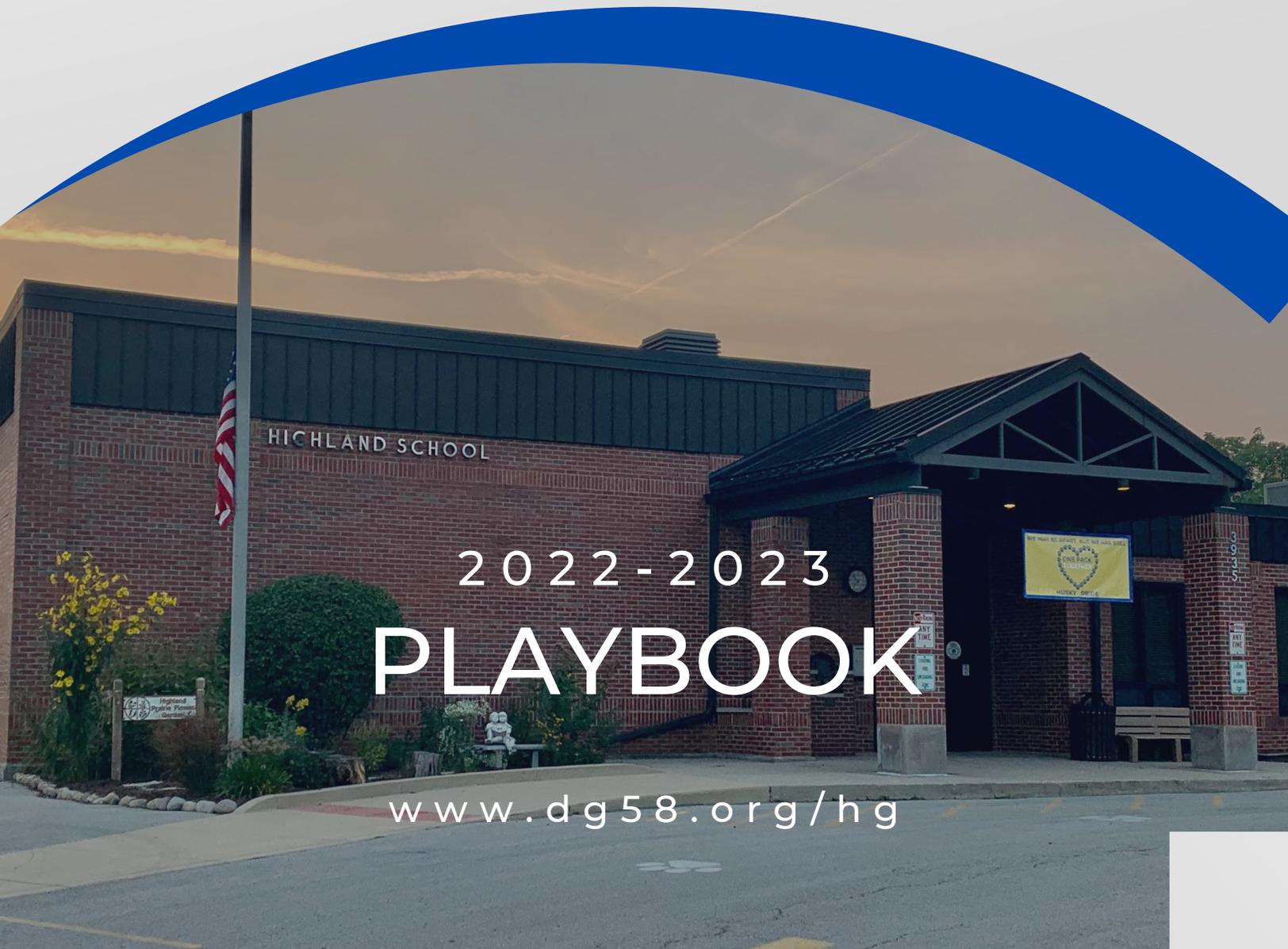




HIGHLAND SCHOOL

Illuminate the year with positivity!



2022-2023
PLAYBOOK

www.dg58.org/hg



Welcome to Highland

We are very excited to welcome you to the 2022-2023 school year! The last few years have challenged all of us in new ways and have required a tremendous amount of perseverance from our students, staff, and families. Thanks to the love, selflessness, and support of the Highland community, we have not only weathered the storm but have become stronger than ever. We are looking forward to a great school year and are here to support your student(s) and family in any way that we can. Let's have a great year!

Zac Craft
Principal
zcrafft@dg58.org

Sandy Cristobal
Assistant Principal
scristobal@dg58.org

The Basics

School Hours



Mon: 8:15 a.m. - 2:00 p.m.
Tues-Fri: 8:15 a.m. - 3:00 p.m.

Address



3935 Highland Ave.
Downers Grove IL 60515

Website



www.dg58.org/hg

Main Office Phone Number



630-719-5835

Follow Us



@HGHuskies

Main Office Fax Number



630-719-0150



2022-2023 Calendar

Downers Grove Grade School District 58 2022-2023 School Calendar (Approved 3/14/2022)

AUGUST 2022				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER 2022				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August 2022	
15-19	New Teacher Week
22-23	Teacher Institute
24	Non-Work Day for Teachers/IA Training
25	FIRST DAY OF STUDENT ATTENDANCE

OCTOBER 2022				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	***18	19	***20	***21
24	25	26	27	28
31				

NOVEMBER 2022				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

September 2022	
5	NO SCHOOL - Labor Day

DECEMBER 2022				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY 2023				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	7	18	19	20
23	24	25	26	27
30	31			

October 2022	
10	NO SCHOOL - Columbus Day
18, 20	P-T Conferences (Evening)
21	NO SCHOOL: P-T Conf. & School Improvement

November 2022	
8	NO SCHOOL - Election Day
18	End of Trimester
23-25	NO SCHOOL - Thanksgiving Break

FEBRUARY 2023				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	***7	8	***9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH 2023				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

December 2022	
9	Report cards sent home
19-30	NO SCHOOL - Winter Break

January 2023	
2	Last Day of Winter Break
3	School Resumes
16	NO SCHOOL - Dr. Martin Luther King Jr.'s Birthday

APRIL 2023				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2023				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February 2023	
7, 9	P-T Conferences (Evening)
20	NO SCHOOL - Presidents' Day
28	NO SCHOOL - Teachers' Institute

LEGEND:	
 	First Day of School
 	2 p.m. Early Release Day
 	Last Day of School
 	NO SCHOOL
 ***	Parent/Teacher Conferences

JUNE 2023				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	E 8	E 9
E 12	E 13	E 14	15	16
19	20	21	22	23
26	27	28	29	30

March 2023	
3	End of Trimester
17	Report cards sent home
27-31	NO SCHOOL - Spring Break

April 2023	
3	School Resumes
4	NO SCHOOL - Teachers' Institute
7	NO SCHOOL - Non-Attendance Day

May 2023	
29	NO SCHOOL - Memorial Day

June 2023	
7	LAST DAY OF SCHOOL
8-14	Emergency Days - to be cancelled if not used

Students in grades K-8 will be dismissed at 2:00 p.m. every Monday, beginning August 29, 2022.

* The Last Day of School could be June 14 if Emergency Days are needed.

Our Team

First Grade



Mrs. Sabatino



Mrs. Springer

Third Grade



Mrs. Gaudio



Mrs. Musial

Fifth Grade



Mrs. Padilla



Mrs. Vahle

Kindergarten



Mrs. Doty



Mrs. Wallace

Second Grade



Mrs. Kehoe



Ms. Sanfillippo



Mrs. Walters

Fourth Grade



Mrs. Costello



Mrs. Cottrell



Mrs. Roegner

Sixth Grade



Mrs. Dunlap



Mrs. Nagle



Mrs. Varys



Mrs. Camer
Interventionist



Mrs. Crowley
EL



Mrs. Holtze
Resource Teacher



Mrs. Hudecek
Resource Teacher



Mrs. Relias
Reading
Specialist

Instructional Assistants



Mrs. Bartosz



Mrs. Doll



Mrs. Figliomeni



Ms. Hart

Come join our team!
Highland currently has
openings for instructional
assistant positions!



Ms. Beck
Art



Mr. Kirby
Music



Ms. Mara
Library



Mr. Winter
PE



Blue



Mrs. Ogbuagu
School
Psychologist



Mrs. Nolan
Social Worker



Mrs. Semple
Speech Language
Pathologist

School Secretaries



Mrs. Blahous



Mrs. Schneider

ILLUMINATE!

HIGHLAND

1952

**LIGHT UP THE YEAR
WITH POSITIVITY!**

HIGHLAND 2022-2023

THIS YEAR'S THEME

This school year we are excited to shine bright throughout Highland! In addition to sporting bright colors, we will be looking for ways to build each other up, and spread positivity!

Student Arrival

Because, we're here to help!



Students may arrive at Highland beginning at 8:05 a.m. each day when adult supervision begins. In order to assist with a timely and safe arrival process, the school playground will be closed before school. Upon arrival, students should line up by their assigned door. Students will be directed to enter the building beginning at 8:10 am. Anyone arriving after 8:15 a.m. should enter through Door One for a late arrival pass.

- Student door assignments and Highland door map are on page 09.
- Cars will utilize the drop-off circle located on Highland Ave., in front of Highland's main entrance.
- Students should not be dropped off at the bus turnaround located on 39th street.
- Once dropped off in the circle, students will use the paved paths to walk to their assigned door. Parents should not get out of their cars when dropping students off in the circle.
- Once a student has found their door, they should line up standing on their classes painted line (see picture on page 9).
- At 8:10 students will begin entering the building through their assigned door.
- If you are dropping your student off late (after 8:15 a.m.), please drop them off at Door 1 (main entrance).

 Staff Supervision Begins	8:05
 Students Begin Entering Highland	8:10
 School Starts	8:15

*Please note that entrance times may change as students build routines. We have not used our normal entrance procedures in several years, and we recognize that it may take students longer at the start of the school year to be ready to start the school day. The District also recognizes that bus arrival times vary during the first few weeks of school as drivers learn new routes. As students build routines and bus arrival times become more consistent, student entry times may get pushed back. This time will assist our team we prepare for the school day. Supervision times will remain the same and any changes will be communicated in advance.

Student Dismissal

Following daily dismissal at Highland School (2:00 p.m. on Monday and 3:00 p.m. Tuesday through Friday), all students who are not scheduled to remain in the building must leave the school grounds and check in at their destination as there is no supervision on school grounds. We want to ensure the safety of all students. Students may return to the playground after school hours and/or on the weekends. This will be done at family discretion, as our district playgrounds also function as community parks outside of school hours.



Car Riders

- Students will be dismissed to the hallway, where they will wait on a blue paw print.
- Cars will utilize the circle drive in front of the main entrance to pick-up students (door 1).
- Please remain in your vehicle at all times
- We have provided families with a sign with your students last name on it. Please place this sign in your car passenger window during dismissal. If you need a new sign, please contact the main office. If you do not have a sign in your window, a staff member will ask you your student's last name. Having a sign on your car's window helps speed up the student pick-up process for everyone.
- There are six pick-up spots within Highland's circle drive. Please pull all the way forward, as directed by a staff member
- A staff member will call your students last name and have them exit the building out of door 1 to be picked up in spot 1-6.



Bus Riders

- Students who are taking the bus home will be dismissed by their teacher from their assigned door. These doors are the same doors students used during arrival.
- Once dismissed, students will use one of Highland's paved paths to walk to their assigned bus.
- Staff will be outside to ensure students board the correct bus. Buses will depart Highland once all students have boarded the bus.



Walkers

- Students who are walking home will be dismissed by their teacher from their assigned door. These doors are the same doors students use during arrival.
- If you are planning to meet your student outside and walk home with them, please plan a meeting spot.

Door Map

Classroom Door Assignments							
Grade Level	Teacher	Room #	Assigned Door	Grade Level	Teacher	Room #	Assigned Door
K	Mrs. Doty	107	Door 2	4th	Mrs. Costello	116	Door 4
K	Mrs. Wallace	109	Door 2	4th	Mrs. Cottrell	108	Door 2
1st	Mrs. Sabatino	106	Door 2	4th	Mrs. Roegner	112	Door 4
1st	Mrs. Springer	102	Door 2	5th	Mrs. Padilla	114	Door 4
2nd	Mrs. Kehoe	105	Door 2	5th	Mrs. Vahle	113	Door 3
2nd	Ms. Sanfillippo	101	Door 2	6th	Mrs. Nagle	115	Door 3
2nd	Mrs. Walters	104	Door 2	6th	Mrs. Dunlap	119	Door 3
3rd	Mrs. Gaudio	110	Door 2	6th	Mrs. Varys	118	Door 4
3rd	Mrs. Musial	103	Door 2				



COVID-19

Related Information

This plan is based on guidance from the Illinois State Board of Education (ISBE), Illinois Department of Public Health (IDPH) and DuPage County Health Department (DCHD). In order to be consistent with the guidelines, this plan maximizes educational opportunities while keeping the safety and well being of our students, staff, and families as the ultimate priority. It also notes the need to be fluid in the event that guidance or situations change throughout the year.

Our Goals

- Provide an educational experience that is as closely aligned to a pre-Covid typical year of instruction as possible.
- Prioritize the health and safety of our students and staff.
- Minimize disruptions to the educational process.
- Adhere to the CDC, ISBE and IDPH requirements for schools.

General Overview

This section is designed to provide an overview of the key elements of our health and safety protocols and their instructional implications.

- Masks are encouraged but optional for all students, staff, and visitors.
- Handwashing/hand sanitizing will be encouraged.
- In the event that a student is under mandatory COVID-related quarantine, we will provide a connection and continuity of learning for that student during their mandated quarantine.
- Additional safety protocols and accommodations may be put into place for students with an IEP or 504 plan.
- We will continue to plan for emergency situations, including drills that prepare our students for these unlikely scenarios.
- We will continue to clean Highland throughout the school day and evenings, following specific protocols.
- Social-emotional learning remains a cornerstone of our educational system, particularly during the presence of a pandemic.



Mandatory COVID-Related Quarantine

A student who tests positive for COVID-19, is symptomatic or is deemed a close contact may be required to quarantine or isolate for a period of time. This quarantine requirement could apply to other household members as well. As the requirements vary based upon individual scenarios, our school nurses will work with families to determine the necessity and length of quarantine.

Home Learning Connection for Students who are under mandatory quarantine

While our primary goal is to see students remain in school for onsite instruction, we recognize that there are still quarantine protocols in place for students who contract COVID or are deemed close contacts. Teachers will work directly with students and families to keep their learning experience connected to the classroom while they are quarantined. Once a student is known to be quarantined for an extended period of time, this connection may be accomplished through any combination of the following with a goal of being up and running as soon as possible, and no later than the 2nd full school day after notification.

- One-to-one video conferencing between teacher and student(s)
- Concurrent instruction (student joining the onsite classroom via videoconferencing)
- Seesaw activities and communications (grades preK-5)
Google Classroom activities and communications (grades 6-8)
- Print materials sent home/picked up for student use

The specific routine will vary by classroom and age level, but will include a daily live (synchronous) connection for each student who is under quarantine.

Testing

The district will make available tests to families who are unable to secure them independently for students who are symptomatic in the school environment and will utilize its partnership with outside agencies as needed to maximize students ability to stay in school when it is safe to do so.

Safety Drills

Every school year, the staff at Highland review the various emergency drills that we conduct at different points over the course of the year with our students. Throughout the year, students and staff practice four types of drills: fire drills, severe weather drills, active threat drills, and bus evacuation drills. The purpose of these drills is for students and staff to understand how to respond to an emergency situation, and to practice this response. An explanation of each of the drills that are practiced throughout the school year can be found on pages 12 and 13.

Fire Drills

Fire drills are conducted several times throughout the year, and at least one of these drills is conducted with the assistance of the Downers Grove Fire Department. When a fire is suspected within the building, the fire alarm is activated and students and staff evacuate the building. By practicing, we want students to hear the sound of the alarm, move outside quickly, listen to instructions, and know how to respond when the fire alarm is activated in the building. Any visitors at Highland are also expected to evacuate the building when the fire alarm is activated.

Severe Weather Drill

During a severe weather emergency, students move to their designated location within the building and move into the duck and cover position. Severe Weather Drills are conducted a minimum of twice each school year. The purpose of these drills is for students to be familiar with their designated location within the building, and become familiar with the duck and cover position.

Bus Evacuation Drill

All students participate in bus evacuation drills, regardless of the way they get to and from school each day. A bus evacuation drill is held every fall. Students are taught how to evacuate a school bus safely from both the front and rear doors. They are also shown how to open side/roof evacuation doors and how to operate windows for additional exit points.

Active Threat - Lockdown/Run-Hide-Defend

At Highland, we have procedures in place when a situation presents itself requiring students to be in a secure location within the school. This is commonly referred to as some type of “lockdown” procedure. These procedures might be used in a variety of circumstances.

Hold-In-Place & Teach

Hold-in-Place & Teach is initiated when an incident is occurring inside the school such as a medical situation where hallways need to be kept clear. Students and staff stay within their classrooms and ignore bells until given the all-clear that they may move about the building as normal.

Secure Building & Teach

Secure building and teach is initiated when there is a hazard outside the school such as a fire in the immediate neighborhood. All exterior doors remain locked and closed. No one is permitted to enter or leave the building during this time. Students/staff move around as usual inside the school.

Active Threat

Active threat is initiated when there is an active threat to the school. This may include an intruder within the building. This drill is conducted along with the Downers Grove Police Dept. At Highland, we practice using the ALICE technique. (A= Alert, L = Lockdown, I = Inform, C = Counter, E = Evacuate) An announcement is made that there is an active threat to the building and the location where it is occurring. Teachers then make the decision to evacuate or to lockdown within their classrooms (if they are close to the active threat.) Should a teacher choose to evacuate, students are given a predetermined location to meet their teacher/class outside away from the threat. Should the teacher move into lockdown, they will barricade their doors, have students grab something to throw (if an intruder would gain access to the classroom.) Depending how the situation is unfolding, children may also be evacuated out of the window of the classroom and proceed to the meeting point.

*Should we need to put any of the lockdown procedures above in place, we ask that you do not contact your child’s cell phone, as it is imperative that we have quiet to move through our procedures efficiently. As well, please do not contact the school office, as the lines need to be kept open for emergency response. Know that parents will receive information from Mr. Craft or the district providing information regarding the next steps in the event of an emergency situation.

Supporting Student Behavior



Clear Expectations

In order to help students find success in the classroom, and throughout Highland, our staff has established clear expectations for classrooms and for common spaces throughout Highland. Classroom teachers will share classroom expectations with families, and expectations for common spaces can be found on page 15.

The Husky High Five!

This year our staff will use positive reinforcement slips, named the Husky High Five, to reinforce students' positive behavior. We will celebrate all of our student's success by collecting Husky High Fives in order to earn whole-school rewards! If your student brings home a High Five, make sure to ask them about how they earned it!

Meeting Student Needs

When a student demonstrates a behavior, they are communicating something to us as adults. Our staff works to best understand student needs and provide the support necessary for student success. We work to provide students with positive reinforcement and natural consequences.

Parent Partnerships

Just like the academic success, our students successful behavior requires close partnerships with all of our Highland families. Our staff will communicate with our families regarding student behavior, and work as a team to resolve any issues and to celebrate success!

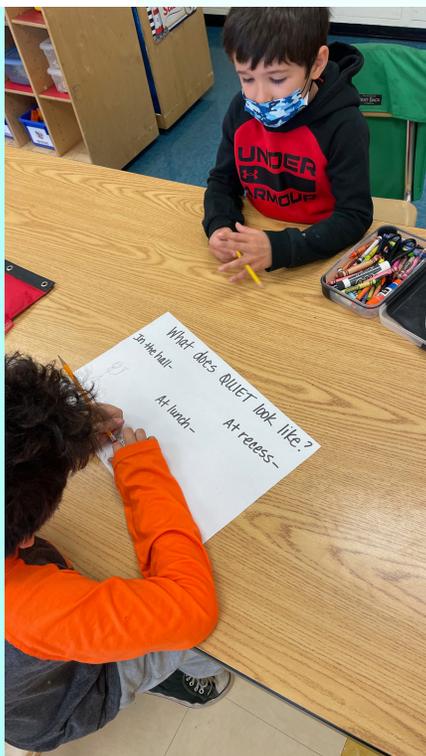
Common Expectations



Setting Common Expectations with Students and Staff

During the 2021-2022 school year, our Highland students and staff went through the process of defining what we value and what we expect of ourselves and one another. The three values that we used in this process are:

- Be Respectful
- Be Responsible
- Be Safe



Based on these values, students and staff set common expectations for the common spaces at Highland. Our common spaces at Highland are: the hallways, the bathrooms, lunch, and recess.

Students worked together with their Buddies to talk about what they think the expectations in our common spaces should be. Students created posters using a combination of drawing and writing to describe the expectations for each space.

During our January and February faculty meetings, our Highland staff reviewed our student's feedback and used that feedback to create a final set of common expectations. These expectations were shared with students during our February All-School Meeting.

By creating common expectations, we will continue to create a safe and respectful environment for all students. These expectations are posted throughout Highland in each one of our common spaces for students to reference. Please take the time to review and reinforce these expectations with your student(s) at home. We are grateful for our partnerships that we have with our Highland families, and appreciate your continued support.

Social Emotional Learning (SEL)

Social-Emotional Learning (SEL) Core Curricular Resources K-8

District 58 utilizes the Second Step program to support students' social-emotional learning through a holistic approach to building our school communities. If you are interested in learning more about the Second Step curriculum and approach, please visit their website at SecondStep.org. A District 58 education focuses on the whole child, and Social-Emotional Learning (SEL) is an important component.

District 58, led by its Social-Emotional Learning committee, focuses on incorporating SEL at the district, building, and classroom levels. District 58's goal is to create a learning environment where students show up eager to learn; feel a sense of connectedness to their school and teachers; feel safe from being treated poorly; perform to their fullest potential; treat all others with respect, and contribute to the well-being of the community.

In addition to the Second Step curriculum, Highland staff will be implementing the Zones of Regulation curriculum (or "The Zones" for short), with all students. The Zones curriculum consists of lessons and activities designed to help students gain skills in the area of self-regulation. The lessons and activities are designed to help students recognize when they are in different Zones as well as learn how to use strategies to change or stay in the Zone they are in. It is important to note that everyone experiences all of the Zones and that all of the Zones are expected at one time or another. The Zones of Regulation are intended to be neutral and not communicate judgment. More information regarding the Zones of Regulation will come directly from your student's teacher.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired	Green Zone Happy Focused Calm	Yellow Zone Worried Frustrated Silly	Red Zone overjoyed/Elated Panicked Angry

Expectations for Common Spaces

Hallway Expectations

Be Respectful

- Quiet voices
- Listen to adult directions
- Stay in your own space

Be Responsible

- Keep your coat hook clean
- Walk on the right side of the hallway

Be Safe

- Use walking feet
- Hands, bodies, and objects to self
- Look ahead when walking



Bathroom Expectations

Be Respectful

- Give everyone privacy
- Use quiet voices
- Respect others space

Be Responsible

- Clean up after yourself
- Put trash in the trash can
- Tell an adult if there is a problem

Be Safe

- Wash your hands
- Keep hands and body to self



Lunch Expectations

Be Respectful

- Inside voices
- Follow all adult directions
- Use good manners

Be Responsible

- Eat first, then talk with friends
- Clean up your space
- Raise your hand if you need help

Be Safe

- Stay in your seat
- Eat only your food
- Keep hands and body to self



Recess Expectations

Be Respectful

- Always include everyone
- Follow all adult directions
- Follow the "Golden Rule"

Be Responsible

- Follow the rules of the game
- Return your recess equipment
- Dress for the weather

Be Safe

- Keep hands and body to self
- Leave nature on the ground
- Use equipment properly



Get Ready for Color Wars!

Time for Some Friendly Competition

In addition to belonging to a grade-level team, all of our Highland Huskies also belong to a Highland Color Wars team. These teams are represented by each of our school colors: blue, yellow, and white. The Highland PTA generously provides each of our students and staff with a t-shirt to represent their color wars team during All-School Meetings, on field trips, and any other time they want to represent their team! Each month our Highland teams face off in "Minute to Win it Challenges" for a chance to take home the Highland Color Wars Belt! These fun challenges require students and staff to work together while the rest of their teams cheer them on. Make sure to ask your Husky who took home the belt each month!



Students and staff compete to take home the color wars belt each month!

Lunch and Recess Times



Lunch Times

Lunch 1, 11:30-11:50

4th Grade, 5th Grade, 6th Grade

Lunch 2, 11:50-12:10

Kindergarten, 1st Grade, 2nd Grade, 3rd Grade



Recess Times

Recess 1, 11:30-11:50

Kindergarten, 1st Grade, 2nd Grade, 3rd Grade

Recess 2, 11:50-12:10

4th Grade, 5th Grade, 6th Grade





Snack

Please make sure your child has a snack each day. Snack breaks should consist of nutritious food choices such as fruits, vegetables, and other portable snacks. This aligns with Policy 6:50. The health and safety of our students are our highest priorities. Therefore certain snacks or foods may be prohibited in your child's classroom due to food allergies. A daily snack can be provided for students who qualify for free/ reduced lunch.

Nurse

Our Highland nursing team is here to support your student when they aren't feeling well, scrape their knee, and every time in-between. For more information from the Health Office including the school nurses' role in your student's education, required health requirements, and when to keep your student home from school, scan the QR code below, or email nsweet@dg58.org or abrinkman@dg58.org.



Mrs. Sweet
Registered
Nurse



Mrs. Brinkman
Certified
School Nurse



Band & Orchestra

During the school year, the instrumental music students will participate in one weekly pull-out lesson at their school. These lessons will begin at Highland the week of Sept. 12.

Lesson and after school rehearsal schedules will be emailed directly to parents. In the fall, students will also begin participating in a once-weekly after-school rehearsal to prepare full ensemble music to play at their Winter and Spring concerts. We can't wait to see the growth and progress our students will continue to make as the school year progresses!

Before & After School Care

District 58 partners with Champions to provide onsite before- and after-school care at its elementary schools. In addition, several schools partner with outside childcare organizations to provide transportation to and from these locations. Please contact the main office for the most up to date information.

CHAMPIONS

Wearable Tech

While a student may bring their electronic device (including cell phones and AirPods) to school, all non-district-issued technologies are to be silenced and out of sight throughout the school day. Students are allowed to wear smartwatches, but they are to be silenced during the school day. The district-provided technology will be utilized for students to participate in lessons and complete assignments. Please be sure to go over the expectations with your student as the policy was recently amended.

Crisis Resources

Students can contact Safe2Help Illinois to safely and confidentially report a crisis or threat involving themselves or someone they know. Safe2Help is monitored 24/7 by trained crisis professionals. District 58 staff will receive an alert after the Safe2Help professional provides support. Learn more about Safe2Help here. Through Safe2Help, students can report a crisis or threat through the following ways:

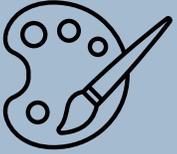
- Website: <https://app.safe22helpil.com>
- Text: SAFE2 (72332)
- Phone: 844-4-SAFEIL (844-472-3345)
- App: "Safe2Help Illinois" app
- Email: HELP@Safe2HelpIL.com



- Call 1-800-237-TALK (8255) and the National Suicide Prevention Lifeline will provide 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones.
- Text "ACT" to 741741: The National Crisis Text line will connect you with free, confidential assistance.

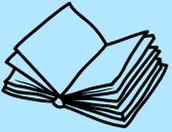
Specials Classes

ART



Art instruction in District 58 is based upon five distinct domains of study. Through experiential investigation, children develop a comprehensive understanding of how the visual and spatial worlds interact and the design principles that can be learned from these interactions. The foundation of art instruction for students is built upon both experiential and historical contexts with children learning about the key influences within art and how this may impact their product design choices.

LIBRARY



In addition to visiting the library at least once a week to check out new library books, students also receive instruction from our teacher-librarian, Ms. Mara. Lessons delivered during library class cover a range of topics including how to effectively use the library, finding books that are at a student's appropriate reading level, digital literacy/citizenship, and more! This is in addition to the skills and lessons that are taught that directly support what students are working on in their classrooms.

MUSIC

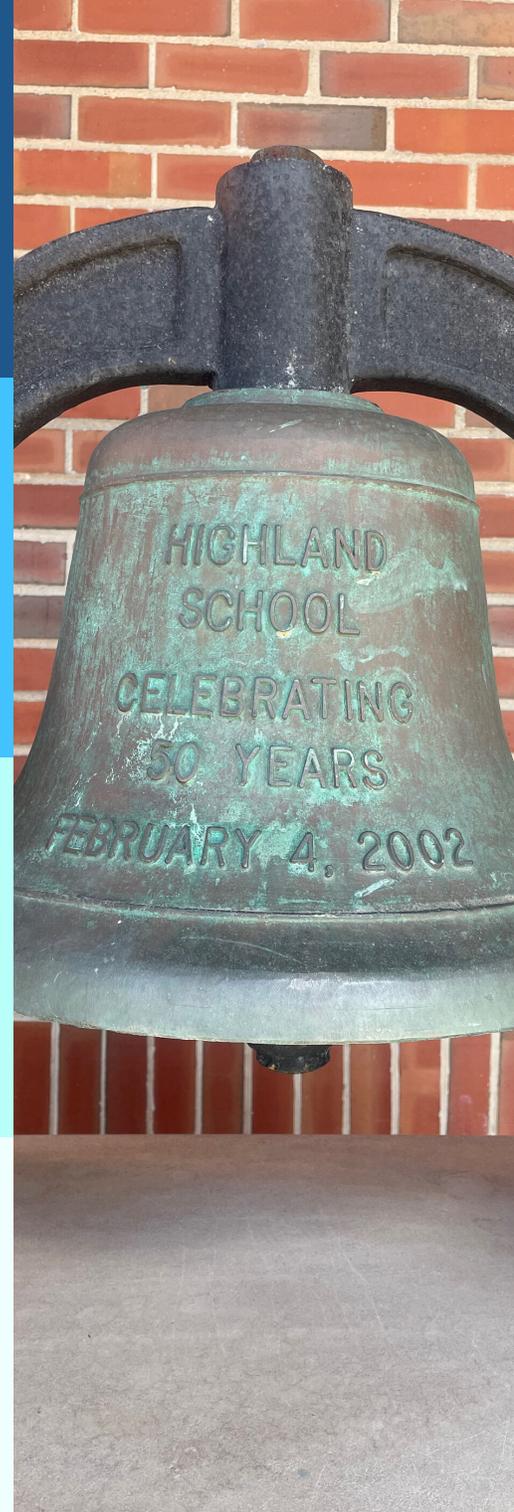


Music instruction in District 58 is based upon five distinct domains of study. Through experiential investigation, children develop a comprehensive understanding of how interactions within the auditory world and the compositional techniques used to create these interactions. The foundation of music instruction for students is developed through performance, composition and historical contexts with children learning about the key influences in music.

PE



Physical Education instruction in District 58 is based upon four distinct domains of study. Children learn the basics of gross motor coordination and develop capacities for individual and collaborative performance of skills. Students within the District 58 Physical Education program develop an understanding of physical fitness and how to live a physically healthy lifestyle.



HIGHLAND PTA

The Highland Parent Teacher Association (PTA) is an all-volunteer organization dedicated to providing enriching, fun, and educational programs to our school community. These may include family fun events - like Bingo Night, Family Movie Night, or Family Roller Skating - or educational programs, including Math & Science Night and the One Book One School program. We also support & fund many in-school activities, including school t-shirts, birthday books, field trips, and assemblies.

We always need - and very much appreciate! - your support in this work. If you'd like to get involved, please consider:

- Joining the PTA! Purchase your membership at <https://highland58pta.memberhub.com/store>
- Volunteering to help!
 - Contact the PTA Co-Presidents at Highlandpta58@gmail.com and we will help find an opportunity for you.
- Attending PTA meetings and events!
 - Our first general PTA meeting of the year will be on Tuesday, Sept. 20th.

If you have any questions about the PTA or its programs, please do not hesitate to reach out (highlandpta58@gmail.com), we are happy to answer any questions that you may have.

**Scan this QR code to visit
the Highland PTA website!**



Thank You

We're Looking Forward to a Great Year!

The success of our Huskies requires a strong partnership between home and school, and we are grateful to everyone for their ongoing support. We appreciate you taking the time to read through the 2022-2023 Highland Playbook. Please reach out to any member of the Highland family if you need any help, have any questions, or want to lend a helping hand. Let's have a great year!



