

## What is the structure of the program?

The Dual Program uses a consistent process to develop biliteracy in reading, writing, mathematics, science, social studies and social-emotional learning.

1. Students begin learning content lessons in one language.
2. As students develop an understanding of the content, the teacher leads a “bridge” lesson, which connects vocabulary and ideas from one language to the other.
3. This lesson covers academic language, grammar, sentence structure and formal language usage.
4. Students do additional content lessons to extend learning in the other language.
5. Students achieve a solid understanding of the lesson’s content in both languages.

## Bilingual Parent Advisory Committee (BPAC)

- The Dual Language Program has a very active Bilingual Parent Advisory community group. Parents meet to learn how to support their children in school. Parents select meeting topics and share ways to connect with the school community.
- Through this group, parents learn how to involve their children in extracurricular activities, such as park district camps and library programs.
- DL parents also learn about community resources for themselves, such as local ESL classes and park district offerings. The Dual Language Program and Bilingual Parent Advisory help link parents to the larger community.

## Seal of Biliteracy

The State Seal of Biliteracy recognizes high school graduates who have attained a high level of proficiency in English and in one or more other foreign, or world, languages. Our Dual Language students are on track to receive the seal of biliteracy.

## District 58 Contact Information

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## Downers Grove Grade School District 58 Dual Language Program



**Downers Grove Grade School District 58**

We Envision. We Seek. We Believe.

[www.dg58.org](http://www.dg58.org)

# Thank you for your interest in District 58's Dual Language Program

How will the Dual Language Program enhance my child's education?

- Dual students experience the same classes and content as students in general education.
- The program uses students' English and Spanish language skills to develop their understanding of content.
- The program is taught by certified and experienced District 58 bilingual teachers.
- In kindergarten, students learn 80 percent in Spanish and 20 percent in English. This framework builds students' native literacy skills.
- By the end of third grade, instruction will be 50 percent in Spanish and 50 percent in English.



## Program Models

### Two Way Immersion Model

Our two-way immersion model houses a balanced numbers of native English speakers and native Spanish speakers who are integrated for instruction so that both groups of students serve in the role of language model and language learner at different times.



### 80:20 model

Grade Level	% of Spanish	% of English
K	80%	20%
1	70%	30%
2	60%	40%
3-5	50%	50%
6	50%	50%
7-8	45 min. Spanish Language Arts 45 min. Spanish Social Studies	All other subjects including English Language Arts

### What's Next?

Fill out the interest form located on our website under the Multilingual tab.

Attend the Dual Language Parent Information Event. See our website for details.

One of our staff members will reach out to you for screening purposes if Spanish is spoken at home. If English is your prominent language, you will hear about placement early June.

*"Learning another language is not only learning different words for the same things, but learning another way to think about things."*  
—Flora Lewis

