

Downers Grove Grade School District 58

Kindergarten Report Card

Student Name:

School:

Year:

Principal:

Academic		Learner Behaviors	
3	Proficient - Demonstrates consistent understanding of grade level standards	3	Proficient - Consistently meets expectations
2	Progressing - Demonstrates inconsistent understanding of grade level standards	2	Progressing - Inconsistently meets expectations
1	Area of Concern - Demonstrates an insufficient understanding of grade level standards	1	Area of concern
IE	Insufficient evidence to assess at this time		
X	Not assessed at this time		

	T1	T2	T3
Art			
Creating: Generates, organizes and develops artistic ideas and work		3	3
Creating: Revises, refines, and completes artistic work		3	3
Demonstrates commitment to their own learning		3	3
Kindergarten			
Demonstrates respect for peers and staff	2	2	2
Demonstrates organizational skills	2	2	2
Actively participates in class	2	2	2
Works cooperatively with others	2	2	2
Sustains attention to tasks or projects	2	2	2
Practices problem-solving skills	2	2	2
Follows classroom expectations independently	2	2	2
Demonstrates fine motor skills	2	2	2
Writes letters and numbers accurately	2	2	2
Language Arts/Writing			
Actively listens	2	2	2
Responds appropriately	2	2	2
Speaks and Expresses Ideas clearly	2	2	2
Early Writing Stage			
Math			
K.CC.A Knows number names and the count sequence	2	2	3
K.CC.B Counts to tell the number of objects	2	2	3
K.CC.C Compares numbers	2	2	3
K.OA.A Understands addition and subtraction	2	2	3
K.NBT.A Works with numbers 11-19 to gain foundations for place value	2	2	3
K.MD.A Describes and compares measurable attributes	2	2	3
K.MD.B Classifies objects and counts the number of objects in each category	2	2	3
K.G.A Identifies and describes shapes	2	2	3
K.G.B Analyzes, compares, creates, and composes shape	2	2	3
Music			
Performing: Reads and writes the language of music; performs music with expression and technical accuracy	2	2	2
Responding: Identifies and analyzes music elements	2	2	2
Creating: Composes and improvises music	2	2	2
Demonstrates commitment to their own learning	2	2	2
Physical Ed			
Physical Ed GS			
Demonstrates movement patterns and a variety of motor skills	3	3	
Demonstrates knowledge of rules, safety, and strategies during physical activity	3	3	
Demonstrates an understanding of fitness concepts	3	3	
Demonstrates elements of teamwork	3	3	

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Demonstrates commitment to their own learning	3	3	
Reading			
Demonstrates understanding of key ideas and details	2	2	2
Demonstrates understanding of author's craft and text structure	2	2	2
Demonstrates understanding of text through the integration of knowledge and ideas	2	2	2
Actively engages in group reading activities with purpose and understanding	2	2	2
Demonstrates understanding of key ideas and details	2	2	2
Demonstrates understanding of author's craft and text structure	2	2	2
Demonstrates understanding of text through the integration of knowledge and ideas	2	2	2
Actively engages in group reading activities with purpose and understanding	2	2	2
Demonstrates understanding of the organization and basic features of print	2	2	2
Demonstrates understanding of spoken words, syllables, and sounds	2	2	2
Knows and applies grade level phonics and word analysis skills in decoding words	2	2	2
Reads emergent-reader texts with purpose and understanding	2	2	2
Science			
Demonstrates knowledge of scientific inquiry to predict and observe	2	2	2
Demonstrates knowledge of the concepts and principles of science and health units	2	2	2
Demonstrates knowledge of the connections between science concepts & their world	2	2	2
Social Studies			
Understands Political Systems	1	1	1
Understands Geography Concepts	1	1	1
Understands the Principles of Economics and Financial Literacy	1	1	1
Understands History Concepts	1	1	1
Uses Inquiry Skills	1	1	1

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Learner Behaviors

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2 Progressing - Inconsistently meets expectations
1 Area of concern

Teacher Comments:

Attendance

Days Tardy

Days Absent

T1

T2

T3

0

0

0

0

0

0