

Strategic Plan Results 2018–2023

What Was Accomplished

District 58 embarked on a five-year Strategic Planning process in the fall of 2018. The district engaged the entire community of diverse staff, parents and community members to define the priorities of the district and a blueprint for the future. The district deployed surveys and focus groups and launched the Board of Education’s District Leadership Team to oversee the effort and ensure it was consistent with the priorities defined by the community.

Based on those priorities, over a period of five years, a total of 10+ planning committees were developed to investigate, deliberate and provide recommendations for improvements to the Board of Education. The committees gathered data and best practices, asked tough questions and developed relevant objectives that were actionable and feasible within budget constraints. Here are just the contours of some of the accomplishments of the last Strategic Plan. Others are contained throughout this document under these three goals and denoted with the goals’ respective colors.



GOAL
1

Focusing on Learning

The district created a systematic plan and timeline, as led by the Curriculum Council, to update curricular resources for students. The two-year process involves a content area committee studying current resources and standards, investigating emerging and best practices and sourcing and piloting resources before recommending adoption, followed by training of staff.

“Of all the things that were accomplished, this was one of the most critical. It allows the systematic examination of our academic program and how we can enhance student learning, engagement, experience and outcomes.”

JUSTIN SISUL | ASSISTANT SUPERINTENDENT OF CURRICULUM AND INSTRUCTION

The district streamlined reporting of assessments into two Key Performance Indicators (KPIs):

- Academic Proficiency
- Academic Growth

District 58 partnered with education consultants ECRA to develop KPIs. KPIs, which are data points that measure progress toward a goal, are important as they help drive student success and ease understanding of student assessments. The ECRA reports combine different data points to provide growth scores for both individual students and groups of students. Each school and teacher can drill down into ECRA data to determine what students are learning, what might need to be retaught and who might need support or interventions. The full report on KPIs won’t be determined until next fall with the release of the Illinois School Report Card.



GOAL
2

Connecting the Community

The district strengthened communications in a number of ways: Ensuring consistency with a weekly publication schedule for principal newsletters, streamlining communications into a district newsletter and increasing the frequency of district newsletters. The district began streaming board meetings for the public and also heightened transparency.

“We’ve made a concerted effort to listen to parents, staff and community and fine-tune the quality, timing, length and purpose of our communications to meet our community’s needs.”

DR. KEVIN B. RUSSELL | SUPERINTENDENT



GOAL
3

Securing the Future

Referendum Passes With 67.59% Voting Yes

Source: DuPage Election Commission.

The district successfully passed the facility referendum with overwhelming community support. The massive four-year project:

- Transitions 6th graders to the two middle schools for a more developmentally appropriate education
- Installs air conditioning at every school (two already have it) and improves air quality and ventilation
- Builds more secure vestibules at the schools
- Updates aging and outdated critical infrastructure

“School environments affect learning. When we’re done, we’ll have created an environment where teachers can teach to the best of their ability and students can learn to the best of their ability.”

TODD DRAFALL | ASSISTANT SUPERINTENDENT FOR BUSINESS