Fairmount Elem School (PK - 6)

DOWNERS GROVE GSD 58

2021 - 2022

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District Provided Statement

District 58's Strategic Plan calls for continued analysis of student growth and achievement, with Key Performance Indicators established in both areas. Annual analysis of the data contained in this report card informs our district goal-setting and school improvement planning process. Additional information can be found at www.dg58.org.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the Public Business Rules for 2021 Report Card Metrics and the 2021 Glossary of Terms.

School Snapshot

Site-Based Expenditure Per Student Spending : $10,080

Average Class Size : *

Chronic Absenteeism : 9.9%

Teacher Retention : 92.3%

Senate District : 41 **House District :** 81

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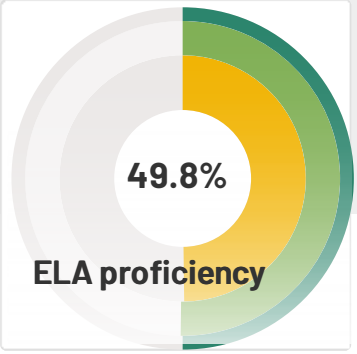
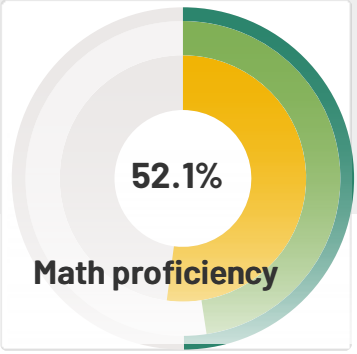
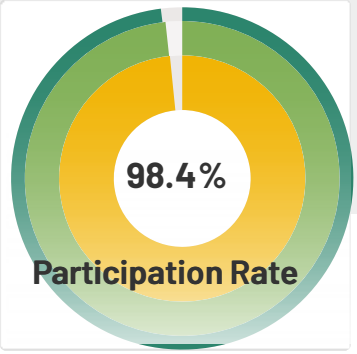
Academic Progress

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.







IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	1.9%	9.6%	28.8%	53.8%	5.8%	1.9%	3.8%	15.4%	63.5%	15.4%
District	10.2%	14.6%	27.2%	45.2%	2.8%	6.1%	8.1%	17.2%	47.7%	20.8%
State	30.6%	19.3%	22.6%	25.4%	2.0%	20.8%	22.0%	23.3%	26.5%	7.3%
White										
School	0.0%	10.8%	32.4%	51.4%	5.4%	2.7%	2.7%	10.8%	67.6%	16.2%
District	7.3%	15.4%	29.5%	44.4%	3.3%	3.5%	7.1%	17.4%	50.3%	21.7%
State	19.2%	18.3%	26.4%	33.5%	2.6%	10.4%	17.6%	25.8%	36.3%	9.9%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	29.4%	23.5%	5.9%	41.2%	0.0%	35.3%	29.4%	11.8%	23.5%	0.0%
State	51.6%	21.0%	16.3%	10.7%	0.4%	43.6%	28.2%	17.9%	9.2%	1.1%
Male										
School	3.8%	3.8%	38.5%	46.2%	7.7%	0.0%	3.8%	11.5%	65.4%	19.2%
District	13.3%	12.9%	34.0%	36.7%	3.1%	7.5%	7.8%	13.7%	51.0%	20.0%
State	34.0%	20.1%	22.4%	22.1%	1.4%	20.8%	20.5%	22.6%	27.8%	8.4%
Female										
School	0.0%	15.4%	19.2%	61.5%	3.8%	3.8%	3.8%	19.2%	61.5%	11.5%
District	7.3%	16.1%	20.9%	53.1%	2.6%	4.8%	8.4%	20.5%	44.7%	21.6%
State	27.0%	18.5%	22.9%	28.9%	2.7%	20.9%	23.6%	24.1%	25.3%	6.2%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	28.1%	14.0%	33.3%	24.6%	0.0%	15.8%	17.5%	26.3%	28.1%	12.3%
State	42.4%	21.5%	20.2%	15.2%	0.7%	28.7%	28.6%	23.6%	16.7%	2.3%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	3.4%	13.8%	75.9%	6.9%	0.0%	0.0%	14.3%	46.4%	39.3%
State	11.0%	12.4%	22.6%	46.7%	7.3%	5.1%	9.6%	18.2%	41.6%	25.5%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	26.1%	17.4%	24.3%	28.7%	3.5%	16.5%	23.5%	19.1%	26.1%	14.8%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34.6%	24.2%	15.7%	23.5%	2.0%	22.0%	27.0%	21.1%	22.4%	7.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	13.3%	10.0%	10.0%	66.7%	0.0%	10.0%	0.0%	3.3%	66.7%	20.0%
State	27.3%	18.8%	22.1%	28.7%	3.1%	19.1%	21.0%	23.0%	27.1%	9.8%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	30.2%	15.1%	26.7%	26.7%	1.2%	17.4%	19.8%	17.4%	34.9%	10.5%
State	56.3%	18.1%	14.2%	10.8%	0.6%	40.1%	24.7%	17.8%	14.3%	3.2%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	32.9%	14.5%	27.6%	23.7%	1.3%	18.4%	21.1%	18.4%	32.9%	9.2%
State	62.4%	17.4%	11.9%	7.9%	0.4%	45.0%	25.2%	16.1%	11.4%	2.3%
Non-IEP										
School	2.0%	10.0%	28.0%	54.0%	6.0%	2.0%	4.0%	16.0%	62.0%	16.0%
District	6.4%	14.6%	27.2%	48.8%	3.1%	4.0%	6.0%	17.0%	50.2%	22.8%
State	25.2%	19.6%	24.5%	28.4%	2.3%	16.7%	21.4%	24.6%	29.1%	8.2%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	22.0%	24.4%	41.5%	12.2%	0.0%	17.1%	24.4%	26.8%	31.7%	0.0%
State	48.7%	21.9%	18.5%	10.7%	0.3%	31.1%	28.8%	22.8%	15.7%	1.5%
Non-English Learners										
School	0.0%	10.4%	29.2%	54.2%	6.3%	2.1%	2.1%	14.6%	64.6%	16.7%
District	9.2%	13.7%	26.0%	48.0%	3.1%	5.1%	6.8%	16.4%	49.1%	22.6%
State	26.5%	18.7%	23.6%	28.8%	2.5%	18.5%	20.4%	23.5%	29.0%	8.6%

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IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	31.6%	16.5%	26.6%	25.3%	0.0%	24.1%	20.3%	21.5%	31.6%	2.5%
State	44.8%	21.8%	19.5%	13.5%	0.5%	32.9%	28.1%	22.2%	15.0%	1.9%
Non Low Income										
School	0.0%	9.3%	30.2%	53.5%	7.0%	2.3%	0.0%	11.6%	67.4%	18.6%
District	6.4%	14.2%	27.3%	48.7%	3.3%	2.9%	6.0%	16.5%	50.6%	24.1%
State	16.8%	16.9%	25.7%	37.1%	3.6%	9.0%	16.1%	24.5%	37.8%	12.6%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	59.3%	19.0%	13.3%	8.2%	0.1%	47.2%	28.1%	16.2%	7.7%	0.9%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	19.7%	16.3%	10.3%	0.1%	40.7%	28.5%	19.5%	10.4%	1.0%
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	25.0%	20.8%	24.6%	27.6%	2.0%	16.2%	20.9%	26.1%	29.4%	7.3%

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IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	2.0%	10.1%	30.4%	56.7%	6.1%	2.0%	4.1%	16.2%	66.8%	16.2%
District	10.7%	15.2%	28.5%	47.3%	3.0%	6.3%	8.5%	18.0%	49.9%	21.8%
State	*	*	*	*	*	*	*	*	*	*
White										
School	0.0%	11.4%	34.1%	54.1%	5.7%	2.8%	2.8%	11.4%	71.1%	17.1%
District	7.7%	16.1%	30.9%	46.4%	3.4%	3.7%	7.4%	18.2%	52.5%	22.7%
State	*	*	*	*	*	*	*	*	*	*
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	31.0%	24.8%	6.2%	43.3%	0.0%	37.2%	31.0%	12.4%	24.8%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Male										
School	4.1%	4.1%	40.5%	48.6%	8.1%	0.0%	4.1%	12.2%	68.8%	20.2%
District	14.0%	13.6%	35.8%	38.7%	3.3%	7.8%	8.2%	14.4%	53.5%	21.0%
State	*	*	*	*	*	*	*	*	*	*
Female										
School	0.0%	16.2%	20.2%	64.8%	4.1%	4.1%	4.1%	20.2%	64.8%	12.2%
District	7.6%	16.8%	21.7%	55.3%	2.7%	5.0%	8.8%	21.4%	46.5%	22.5%
State	*	*	*	*	*	*	*	*	*	*
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	29.6%	14.8%	35.1%	25.9%	0.0%	16.6%	18.5%	27.7%	29.6%	12.9%
State	*	*	*	*	*	*	*	*	*	*
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	3.6%	14.5%	79.9%	7.3%	0.0%	0.0%	14.5%	47.2%	39.9%
State	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	14.0%	10.5%	10.5%	70.2%	0.0%	10.5%	0.0%	3.5%	70.2%	21.1%
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	31.5%	15.7%	27.8%	27.8%	1.2%	18.2%	20.6%	18.2%	36.3%	10.9%
State	*	*	*	*	*	*	*	*	*	*
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	34.2%	15.0%	28.7%	24.6%	1.4%	19.1%	21.9%	19.1%	34.2%	9.6%
State	*	*	*	*	*	*	*	*	*	*
Non-IEP										
School	2.1%	10.5%	29.5%	56.8%	6.3%	2.1%	4.2%	16.8%	65.3%	16.8%
District	6.7%	15.3%	28.5%	51.1%	3.2%	4.2%	6.3%	17.8%	52.5%	23.8%
State	*	*	*	*	*	*	*	*	*	*
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	23.1%	25.7%	43.7%	12.8%	0.0%	18.0%	25.7%	28.2%	33.4%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Non-English Learners										
School	0.0%	11.0%	30.7%	57.0%	6.6%	2.2%	2.2%	15.4%	68.0%	17.5%
District	9.7%	14.4%	27.2%	50.2%	3.2%	5.4%	7.1%	17.2%	51.2%	23.6%
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	32.5%	16.9%	27.3%	26.0%	0.0%	24.7%	20.8%	22.1%	32.5%	2.6%
State	*	*	*	*	*	*	*	*	*	*
Non Low Income										
School	0.0%	9.8%	31.8%	56.3%	7.3%	2.5%	0.0%	12.2%	71.0%	19.6%
District	6.8%	14.9%	28.7%	51.1%	3.5%	3.0%	6.3%	17.3%	53.0%	25.2%
State	*	*	*	*	*	*	*	*	*	*
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	6.3%	12.5%	9.4%	56.3%	15.6%	3.1%	9.4%	25.0%	62.5%	0.0%
District	7.7%	13.6%	28.0%	43.3%	7.3%	7.1%	11.8%	27.0%	48.4%	5.7%
State	23.5%	19.5%	24.4%	27.2%	5.4%	21.5%	27.9%	24.4%	23.4%	2.8%
White										
School	7.7%	3.8%	11.5%	57.7%	19.2%	3.8%	7.7%	19.2%	69.2%	0.0%
District	5.2%	12.9%	28.6%	46.2%	7.1%	4.5%	10.0%	27.8%	51.4%	6.3%
State	13.3%	16.7%	26.7%	35.9%	7.4%	10.7%	23.1%	29.3%	33.4%	3.6%
Black										
School	*	*	*	*	*	*	*	*	*	*
District	50.0%	16.7%	16.7%	16.7%	0.0%	50.0%	27.8%	16.7%	5.6%	0.0%
State	43.4%	24.3%	19.4%	11.8%	1.0%	45.0%	33.8%	15.0%	6.1%	0.2%
Male										
School	13.3%	6.7%	20.0%	53.3%	6.7%	6.7%	6.7%	20.0%	66.7%	0.0%
District	8.9%	15.1%	32.1%	40.6%	3.3%	8.1%	9.2%	29.2%	47.6%	5.9%
State	26.2%	20.3%	24.3%	25.0%	4.2%	21.3%	26.5%	24.1%	25.0%	3.2%
Female										
School	0.0%	17.6%	0.0%	58.8%	23.5%	0.0%	11.8%	29.4%	58.8%	0.0%
District	6.3%	11.8%	23.1%	46.6%	12.2%	5.9%	14.9%	24.4%	49.3%	5.4%
State	20.6%	18.7%	24.4%	29.5%	6.7%	21.8%	29.4%	24.7%	21.8%	2.4%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	14.0%	23.3%	16.3%	37.2%	9.3%	14.0%	25.6%	25.6%	34.9%	0.0%
State	32.7%	23.6%	23.8%	17.9%	2.1%	29.5%	35.9%	22.1%	11.7%	0.7%
Asian										
School	*	*	*	*	*	*	*	*	*	*
District	0.0%	4.5%	45.5%	40.9%	9.1%	4.5%	4.5%	18.2%	59.1%	13.6%
State	7.9%	11.1%	22.1%	43.2%	15.7%	5.2%	14.0%	22.0%	45.5%	13.2%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	12.9%	18.2%	25.8%	34.8%	8.3%	12.2%	28.2%	22.1%	35.1%	2.3%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	31.1%	24.0%	23.6%	17.9%	3.4%	28.3%	33.7%	18.9%	17.2%	2.0%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	10.7%	14.3%	32.1%	32.1%	10.7%	7.1%	10.7%	32.1%	46.4%	3.6%
State	21.1%	17.5%	24.4%	29.5%	7.5%	20.1%	26.1%	24.8%	24.9%	4.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	18.7%	22.4%	31.8%	23.4%	3.7%	20.6%	17.8%	22.4%	36.4%	2.8%
State	49.9%	20.9%	15.8%	11.7%	1.8%	41.4%	30.1%	16.1%	11.4%	1.1%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	22.4%	25.9%	30.6%	18.8%	2.4%	25.9%	20.0%	23.5%	28.2%	2.4%
State	57.4%	20.8%	13.0%	7.7%	1.0%	47.1%	30.6%	13.5%	8.1%	0.7%
Non-IEP										
School	3.2%	12.9%	9.7%	58.1%	16.1%	0.0%	9.7%	25.8%	64.5%	0.0%
District	4.7%	11.1%	27.5%	48.4%	8.4%	3.2%	10.1%	27.8%	52.6%	6.4%
State	17.6%	19.3%	26.3%	30.6%	6.2%	17.0%	27.5%	26.3%	26.0%	3.2%
English Learners										
School	*	*	*	*	*	*	*	*	*	*
District	9.1%	22.7%	59.1%	9.1%	0.0%	18.2%	27.3%	31.8%	22.7%	0.0%
State	39.9%	25.9%	22.4%	11.2%	0.5%	33.2%	37.7%	20.1%	8.7%	0.2%
Non-English Learners										
School	6.3%	12.5%	9.4%	56.3%	15.6%	3.1%	9.4%	25.0%	62.5%	0.0%
District	7.7%	13.2%	26.6%	44.9%	7.7%	6.6%	11.1%	26.8%	49.6%	6.0%
State	19.7%	18.1%	24.8%	30.8%	6.5%	18.8%	25.7%	25.3%	26.7%	3.4%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	22.5%	25.0%	26.3%	22.5%	3.8%	23.8%	33.8%	18.8%	22.5%	1.3%
State	36.3%	24.1%	22.6%	15.6%	1.4%	34.2%	35.0%	20.2%	10.2%	0.5%
Non Low Income										
School	6.9%	10.3%	10.3%	55.2%	17.2%	3.4%	3.4%	24.1%	69.0%	0.0%
District	4.9%	11.4%	28.4%	47.3%	8.0%	3.9%	7.5%	28.6%	53.4%	6.6%
State	11.2%	15.2%	26.0%	38.3%	9.2%	9.4%	21.2%	28.4%	36.0%	5.1%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	51.2%	22.8%	16.2%	9.2%	0.6%	50.0%	30.6%	13.5%	5.8%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	44.1%	23.6%	19.2%	12.2%	0.8%	40.6%	34.5%	17.4%	7.3%	0.1%
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	20.5%	16.9%	26.7%	29.1%	6.8%	15.7%	26.8%	27.0%	26.5%	4.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	6.6%	13.2%	9.9%	59.2%	16.5%	3.3%	9.9%	26.3%	65.8%	0.0%
District	8.1%	14.2%	29.3%	45.2%	7.6%	7.4%	12.3%	28.2%	50.5%	5.9%
State	*	*	*	*	*	*	*	*	*	*
White										
School	8.1%	4.1%	12.2%	60.7%	20.2%	4.1%	8.1%	20.2%	72.9%	0.0%
District	5.5%	13.5%	30.0%	48.4%	7.4%	4.7%	10.4%	29.1%	53.9%	6.6%
State	*	*	*	*	*	*	*	*	*	*
Black										
School	*	*	*	*	*	*	*	*	*	*
District	52.6%	17.5%	17.5%	17.5%	0.0%	52.6%	29.2%	17.5%	5.9%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Male										
School	14.0%	7.0%	21.1%	56.1%	7.0%	7.0%	7.0%	21.1%	70.2%	0.0%
District	9.2%	15.8%	33.4%	42.3%	3.5%	8.5%	9.6%	30.4%	49.6%	6.2%
State	*	*	*	*	*	*	*	*	*	*
Female										
School	0.0%	18.6%	0.0%	61.9%	24.8%	0.0%	12.4%	31.0%	61.9%	0.0%
District	6.6%	12.3%	24.2%	48.8%	12.8%	6.2%	15.7%	25.6%	51.7%	5.7%
State	*	*	*	*	*	*	*	*	*	*
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	14.4%	23.9%	16.8%	38.3%	9.6%	14.4%	26.3%	26.3%	35.9%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Asian										
School	*	*	*	*	*	*	*	*	*	*
District	0.0%	4.8%	47.9%	43.1%	9.6%	4.8%	4.8%	19.1%	62.2%	14.4%
State	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	11.3%	15.0%	33.8%	33.8%	11.3%	7.5%	11.3%	33.8%	48.9%	3.8%
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	19.7%	23.6%	33.5%	24.6%	3.9%	21.6%	18.7%	23.6%	38.4%	3.0%
State	*	*	*	*	*	*	*	*	*	*
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	23.5%	27.2%	32.2%	19.8%	2.5%	27.2%	21.1%	24.8%	29.7%	2.5%
State	*	*	*	*	*	*	*	*	*	*
Non-IEP										
School	3.4%	13.6%	10.2%	61.1%	17.0%	0.0%	10.2%	27.2%	67.9%	0.0%
District	4.9%	11.5%	28.7%	50.5%	8.7%	3.3%	10.5%	28.9%	54.8%	6.7%
State	*	*	*	*	*	*	*	*	*	*
English Learners										
School	*	*	*	*	*	*	*	*	*	*
District	9.2%	22.9%	59.5%	9.2%	0.0%	18.3%	27.5%	32.0%	22.9%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Non-English Learners										
School	6.6%	13.2%	9.9%	59.2%	16.5%	3.3%	9.9%	26.3%	65.8%	0.0%
District	8.0%	13.8%	27.8%	47.0%	8.0%	6.9%	11.6%	28.0%	51.9%	6.2%
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 4 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	23.1%	25.7%	27.0%	23.1%	3.9%	24.4%	34.7%	19.3%	23.1%	1.3%
State	*	*	*	*	*	*	*	*	*	*
Non Low Income										
School	7.3%	10.9%	10.9%	58.1%	18.2%	3.6%	3.6%	25.4%	72.6%	0.0%
District	5.1%	12.0%	29.8%	49.6%	8.4%	4.1%	7.9%	30.0%	55.9%	6.9%
State	*	*	*	*	*	*	*	*	*	*
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	13.6%	13.6%	38.6%	34.1%	0.0%	6.8%	15.9%	38.6%	34.1%	4.5%
District	5.9%	12.8%	33.0%	47.2%	1.0%	4.5%	12.2%	29.6%	46.4%	7.3%
State	21.5%	21.6%	26.8%	27.6%	2.5%	23.8%	27.4%	24.9%	20.5%	3.4%
White										
School	7.7%	11.5%	46.2%	34.6%	0.0%	3.8%	19.2%	38.5%	34.6%	3.8%
District	4.5%	12.6%	33.9%	48.2%	0.8%	3.1%	11.0%	29.7%	48.3%	7.9%
State	12.4%	18.1%	29.8%	36.2%	3.4%	12.6%	23.5%	30.2%	29.3%	4.4%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	46.2%	30.8%	7.7%	15.4%	0.0%	46.2%	23.1%	23.1%	0.0%	7.7%
State	38.8%	27.8%	21.6%	11.3%	0.6%	48.1%	32.0%	14.8%	4.8%	0.3%
Male										
School	17.4%	21.7%	21.7%	39.1%	0.0%	8.7%	13.0%	30.4%	39.1%	8.7%
District	8.7%	15.2%	35.7%	38.4%	1.9%	4.9%	12.5%	27.3%	46.6%	8.7%
State	24.7%	23.1%	26.5%	24.0%	1.6%	24.9%	26.0%	23.6%	21.6%	3.9%
Female										
School	9.5%	4.8%	57.1%	28.6%	0.0%	4.8%	19.0%	47.6%	28.6%	0.0%
District	2.9%	10.3%	30.0%	56.8%	0.0%	4.1%	11.9%	32.1%	46.1%	5.8%
State	18.1%	20.0%	27.1%	31.2%	3.5%	22.7%	28.7%	26.3%	19.5%	2.8%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	12.5%	12.5%	25.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%

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IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	20.0%	30.0%	20.0%	30.0%	0.0%	20.0%	20.0%	40.0%	20.0%	0.0%
District	10.3%	20.7%	37.9%	31.0%	0.0%	8.6%	22.4%	32.8%	32.8%	3.4%
State	29.8%	26.2%	25.4%	17.6%	0.9%	32.1%	34.0%	22.7%	10.4%	0.7%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	3.7%	18.5%	74.1%	3.7%	0.0%	11.1%	11.1%	66.7%	11.1%
State	7.0%	10.9%	23.5%	49.9%	8.7%	5.5%	12.9%	22.4%	42.5%	16.7%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	19.1%	17.6%	26.7%	32.8%	3.8%	21.5%	28.5%	30.0%	17.7%	2.3%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	30.3%	22.0%	20.9%	24.4%	2.4%	29.3%	29.3%	22.6%	14.3%	4.5%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	3.6%	0.0%	35.7%	57.1%	3.6%	0.0%	3.6%	42.9%	50.0%	3.6%
State	18.4%	20.2%	27.3%	31.3%	2.8%	21.8%	27.1%	24.1%	22.5%	4.5%

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IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	27.3%	18.2%	18.2%	36.4%	0.0%	27.3%	18.2%	18.2%	36.4%	0.0%
District	18.3%	20.4%	35.5%	24.7%	1.1%	18.3%	22.6%	28.0%	29.0%	2.2%
State	47.0%	24.6%	16.6%	11.0%	0.7%	46.8%	27.6%	14.9%	9.4%	1.3%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	23.2%	23.2%	29.0%	23.2%	1.4%	23.2%	29.0%	20.3%	26.1%	1.4%
State	55.7%	25.2%	12.7%	6.1%	0.3%	54.5%	27.5%	11.5%	5.7%	0.8%
Non-IEP										
School	8.6%	11.4%	45.7%	34.3%	0.0%	0.0%	14.3%	45.7%	34.3%	5.7%
District	3.2%	11.2%	33.6%	51.0%	0.9%	1.6%	9.6%	31.1%	49.5%	8.2%
State	15.7%	21.0%	29.2%	31.2%	2.9%	18.6%	27.3%	27.2%	23.1%	3.8%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	21.7%	30.4%	39.1%	8.7%	0.0%	13.0%	43.5%	39.1%	4.3%	0.0%
State	41.4%	30.6%	21.4%	6.6%	0.1%	40.1%	37.5%	17.7%	4.6%	0.1%
Non-English Learners										
School	9.8%	14.6%	39.0%	36.6%	0.0%	2.4%	14.6%	41.5%	36.6%	4.9%
District	5.2%	12.0%	32.7%	49.1%	1.0%	4.1%	10.7%	29.1%	48.3%	7.6%
State	17.6%	19.9%	27.8%	31.6%	3.0%	20.6%	25.4%	26.3%	23.6%	4.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	19.7%	26.8%	39.4%	14.1%	0.0%	18.3%	31.0%	28.2%	16.9%	5.6%
State	32.6%	27.0%	24.7%	15.0%	0.7%	37.0%	33.3%	20.3%	8.8%	0.6%
Non Low Income										
School	12.8%	12.8%	41.0%	33.3%	0.0%	5.1%	17.9%	41.0%	33.3%	2.6%
District	3.7%	10.6%	32.0%	52.6%	1.1%	2.3%	9.2%	29.8%	51.1%	7.6%
State	10.9%	16.4%	28.8%	39.6%	4.2%	11.2%	21.7%	29.3%	31.8%	6.1%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	44.8%	28.2%	18.1%	8.5%	0.4%	51.5%	31.8%	12.8%	3.7%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	37.9%	32.1%	19.2%	10.3%	0.5%	42.9%	35.7%	16.2%	4.9%	0.2%
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	18.0%	19.6%	27.7%	31.8%	2.9%	19.7%	25.7%	28.7%	23.8%	2.1%

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IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	14.4%	14.4%	40.7%	35.9%	0.0%	7.2%	16.8%	40.7%	35.9%	4.8%
District	6.2%	13.3%	34.3%	49.0%	1.0%	4.7%	12.7%	30.8%	48.2%	7.6%
State	*	*	*	*	*	*	*	*	*	*
White										
School	8.1%	12.2%	48.6%	36.4%	0.0%	4.1%	20.2%	40.5%	36.4%	4.1%
District	4.6%	13.1%	35.2%	49.9%	0.8%	3.3%	11.5%	30.8%	50.2%	8.2%
State	*	*	*	*	*	*	*	*	*	*
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	48.6%	32.4%	8.1%	16.2%	0.0%	48.6%	24.3%	24.3%	0.0%	8.1%
State	*	*	*	*	*	*	*	*	*	*
Male										
School	18.3%	22.9%	22.9%	41.2%	0.0%	9.2%	13.7%	32.0%	41.2%	9.2%
District	9.0%	15.7%	36.9%	39.7%	2.0%	5.1%	13.0%	28.3%	48.3%	9.0%
State	*	*	*	*	*	*	*	*	*	*
Female										
School	10.0%	5.0%	60.2%	30.1%	0.0%	5.0%	20.1%	50.1%	30.1%	0.0%
District	3.0%	10.7%	31.4%	59.3%	0.0%	4.3%	12.5%	33.5%	48.1%	6.0%
State	*	*	*	*	*	*	*	*	*	*
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	21.1%	31.6%	21.1%	31.6%	0.0%	21.1%	21.1%	42.1%	21.1%	0.0%
District	10.9%	21.8%	39.9%	32.7%	0.0%	9.1%	23.6%	34.5%	34.5%	3.6%
State	*	*	*	*	*	*	*	*	*	*
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	3.9%	19.5%	78.0%	3.9%	0.0%	11.7%	11.7%	70.2%	11.7%
State	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	3.6%	0.0%	36.3%	58.1%	3.6%	0.0%	3.6%	43.6%	50.8%	3.6%
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	28.7%	19.1%	19.1%	38.3%	0.0%	28.7%	19.1%	19.1%	38.3%	0.0%
District	18.8%	21.1%	36.6%	25.5%	1.1%	18.8%	23.3%	28.8%	29.9%	2.2%
State	*	*	*	*	*	*	*	*	*	*
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	23.7%	23.7%	29.7%	23.7%	1.5%	23.7%	29.7%	20.8%	26.7%	1.5%
State	*	*	*	*	*	*	*	*	*	*
Non-IEP										
School	9.0%	12.0%	48.1%	36.1%	0.0%	0.0%	15.0%	48.1%	36.1%	6.0%
District	3.3%	11.7%	35.0%	53.1%	1.0%	1.7%	10.0%	32.4%	51.7%	8.6%
State	*	*	*	*	*	*	*	*	*	*
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	22.9%	32.0%	41.2%	9.2%	0.0%	13.7%	45.8%	41.2%	4.6%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Non-English Learners										
School	10.3%	15.4%	41.1%	38.5%	0.0%	2.6%	15.4%	43.7%	38.5%	5.1%
District	5.4%	12.5%	33.9%	50.9%	1.1%	4.3%	11.2%	30.3%	50.3%	8.0%
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 5 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	20.2%	27.4%	40.4%	14.4%	0.0%	18.8%	31.7%	28.8%	17.3%	5.8%
State	*	*	*	*	*	*	*	*	*	*
Non Low Income										
School	13.5%	13.5%	43.2%	35.1%	0.0%	5.4%	18.9%	43.2%	35.1%	2.7%
District	3.8%	11.0%	33.3%	54.8%	1.2%	2.4%	9.6%	31.1%	53.4%	7.9%
State	*	*	*	*	*	*	*	*	*	*
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

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IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	3.9%	19.6%	37.3%	35.3%	3.9%	2.0%	17.6%	23.5%	49.0%	7.8%
District	5.4%	14.0%	35.0%	41.3%	4.3%	6.0%	19.0%	29.5%	39.1%	6.4%
State	17.9%	23.8%	29.9%	25.5%	2.9%	23.2%	29.6%	26.8%	17.9%	2.5%
White										
School	5.0%	20.0%	27.5%	42.5%	5.0%	2.5%	17.5%	15.0%	57.5%	7.5%
District	5.3%	12.9%	33.8%	44.7%	3.3%	3.8%	17.3%	29.9%	43.1%	5.8%
State	10.6%	19.4%	32.8%	33.4%	3.9%	12.6%	25.8%	33.1%	25.5%	3.0%
Black										
School	*	*	*	*	*	*	*	*	*	*
District	20.0%	30.0%	40.0%	5.0%	5.0%	25.0%	45.0%	30.0%	0.0%	0.0%
State	32.5%	31.7%	24.3%	11.0%	0.6%	46.2%	34.7%	14.8%	4.1%	0.2%
Male										
School	3.8%	19.2%	38.5%	38.5%	0.0%	3.8%	3.8%	26.9%	65.4%	0.0%
District	7.6%	15.2%	41.2%	32.9%	3.2%	4.7%	19.2%	26.1%	43.1%	6.9%
State	21.6%	25.8%	29.5%	21.4%	1.7%	23.9%	28.6%	25.9%	18.9%	2.8%
Female										
School	4.0%	20.0%	36.0%	32.0%	8.0%	0.0%	32.0%	20.0%	32.0%	16.0%
District	3.1%	12.8%	28.3%	50.4%	5.4%	7.4%	18.8%	33.2%	34.8%	5.9%
State	14.0%	21.6%	30.4%	29.9%	4.1%	22.5%	30.7%	27.6%	16.9%	2.2%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	14.3%	42.9%	42.9%	0.0%	21.4%	21.4%	42.9%	14.3%	0.0%

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IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	6.6%	23.0%	41.0%	26.2%	3.3%	16.7%	30.0%	28.3%	21.7%	3.3%
State	24.0%	29.1%	29.3%	16.5%	1.1%	30.6%	36.4%	23.4%	8.9%	0.6%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	7.1%	28.6%	50.0%	14.3%	0.0%	7.1%	28.6%	46.4%	17.9%
State	5.9%	11.9%	26.4%	46.4%	9.4%	6.7%	13.9%	26.1%	39.2%	14.1%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	17.9%	20.5%	28.2%	31.6%	1.7%	22.2%	20.5%	31.6%	23.9%	1.7%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	23.6%	24.7%	30.2%	20.0%	1.5%	25.4%	39.3%	22.1%	10.7%	2.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	6.7%	40.0%	43.3%	10.0%	6.7%	13.3%	26.7%	40.0%	13.3%
State	16.3%	22.0%	29.2%	28.7%	3.7%	21.9%	28.2%	26.8%	19.8%	3.4%

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IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	13.3%	46.7%	26.7%	13.3%	0.0%	6.7%	46.7%	20.0%	26.7%	0.0%
District	14.4%	25.2%	40.5%	18.0%	1.8%	15.3%	35.1%	25.2%	18.9%	5.4%
State	44.0%	27.4%	18.5%	9.5%	0.6%	46.5%	30.4%	15.0%	7.4%	0.7%
Students with IEPs										
School	16.7%	50.0%	33.3%	0.0%	0.0%	8.3%	58.3%	25.0%	8.3%	0.0%
District	22.2%	27.8%	38.9%	9.7%	1.4%	19.4%	41.7%	22.2%	12.5%	4.2%
State	53.7%	28.0%	13.5%	4.5%	0.2%	55.6%	30.2%	10.3%	3.6%	0.3%
Non-IEP										
School	0.0%	10.3%	38.5%	46.2%	5.1%	0.0%	5.1%	23.1%	61.5%	10.3%
District	2.8%	11.9%	34.3%	46.2%	4.8%	3.9%	15.4%	30.7%	43.3%	6.7%
State	12.0%	23.1%	32.6%	29.0%	3.3%	17.9%	29.5%	29.5%	20.3%	2.8%
English Learners										
School	*	*	*	*	*	*	*	*	*	*
District	13.3%	60.0%	26.7%	0.0%	0.0%	40.0%	46.7%	13.3%	0.0%	0.0%
State	41.0%	36.6%	18.9%	3.4%	0.0%	46.9%	39.1%	12.3%	1.7%	0.0%
Non-English Learners										
School	3.9%	19.6%	37.3%	35.3%	3.9%	2.0%	17.6%	23.5%	49.0%	7.8%
District	5.2%	12.7%	35.2%	42.5%	4.4%	5.0%	18.2%	30.0%	40.2%	6.6%
State	14.4%	21.8%	31.6%	28.9%	3.3%	19.6%	28.2%	28.9%	20.4%	2.9%

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IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	10.0%	27.0%	39.0%	24.0%	0.0%	21.2%	34.3%	29.3%	11.1%	4.0%
State	27.2%	30.3%	27.7%	14.0%	0.9%	35.6%	35.8%	20.8%	7.3%	0.5%
Non Low Income										
School	4.3%	19.6%	32.6%	39.1%	4.3%	2.2%	17.4%	21.7%	50.0%	8.7%
District	4.4%	11.0%	34.0%	45.3%	5.3%	2.5%	15.5%	29.6%	45.5%	6.9%
State	9.0%	17.6%	32.0%	36.5%	4.8%	11.4%	23.7%	32.4%	28.1%	4.4%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	38.7%	30.8%	21.2%	8.9%	0.4%	48.4%	34.2%	13.8%	3.4%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	38.2%	28.8%	23.1%	9.3%	0.7%	46.1%	34.2%	15.6%	4.0%	0.0%
Military										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	17.5%	25.1%	28.6%	26.9%	1.9%	21.0%	30.1%	28.9%	18.2%	1.8%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	3.9%	19.5%	37.0%	35.1%	3.9%	2.0%	17.5%	23.4%	48.7%	7.8%
District	5.6%	14.6%	36.3%	42.9%	4.5%	6.2%	19.6%	30.5%	40.4%	6.6%
State	*	*	*	*	*	*	*	*	*	*
White										
School	4.9%	19.6%	26.9%	41.6%	4.9%	2.5%	17.1%	14.7%	56.3%	7.3%
District	5.5%	13.3%	35.0%	46.2%	3.4%	3.9%	17.8%	30.8%	44.4%	6.0%
State	*	*	*	*	*	*	*	*	*	*
Black										
School	*	*	*	*	*	*	*	*	*	*
District	21.1%	31.6%	42.1%	5.3%	5.3%	26.3%	47.4%	31.6%	0.0%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Male										
School	3.8%	18.8%	37.6%	37.6%	0.0%	3.8%	3.8%	26.3%	63.9%	0.0%
District	7.9%	15.7%	42.7%	34.1%	3.4%	4.9%	19.9%	27.0%	44.6%	7.1%
State	*	*	*	*	*	*	*	*	*	*
Female										
School	4.1%	20.2%	36.4%	32.4%	8.1%	0.0%	32.4%	20.2%	32.4%	16.2%
District	3.2%	13.3%	29.4%	52.4%	5.7%	7.7%	19.4%	34.3%	35.9%	6.1%
State	*	*	*	*	*	*	*	*	*	*
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	6.9%	24.2%	43.1%	27.6%	3.5%	17.3%	31.1%	29.3%	22.4%	3.5%
State	*	*	*	*	*	*	*	*	*	*
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	7.5%	30.1%	52.6%	15.0%	0.0%	7.5%	30.1%	48.9%	18.8%
State	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	7.0%	42.1%	45.6%	10.5%	7.0%	14.0%	28.1%	42.1%	14.0%
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	12.4%	43.3%	24.8%	12.4%	0.0%	6.2%	43.3%	18.6%	24.8%	0.0%
District	14.7%	25.6%	41.2%	18.3%	1.8%	15.6%	35.7%	25.6%	19.2%	5.5%
State	*	*	*	*	*	*	*	*	*	*
Students with IEPs										
School	16.2%	48.6%	32.4%	0.0%	0.0%	8.1%	56.7%	24.3%	8.1%	0.0%
District	22.8%	28.5%	39.8%	10.0%	1.4%	19.9%	42.7%	22.8%	12.8%	4.3%
State	*	*	*	*	*	*	*	*	*	*
Non-IEP										
School	0.0%	10.3%	38.5%	46.2%	5.1%	0.0%	5.1%	23.1%	61.6%	10.3%
District	2.9%	12.4%	35.8%	48.1%	5.0%	4.1%	16.0%	31.7%	44.8%	7.0%
State	*	*	*	*	*	*	*	*	*	*
English Learners										
School	*	*	*	*	*	*	*	*	*	*
District	14.0%	63.2%	28.1%	0.0%	0.0%	42.1%	49.1%	14.0%	0.0%	0.0%
State	*	*	*	*	*	*	*	*	*	*
Non-English Learners										
School	3.9%	19.5%	37.0%	35.1%	3.9%	2.0%	17.5%	23.4%	48.7%	7.8%
District	5.4%	13.2%	36.6%	44.1%	4.6%	5.2%	18.8%	31.0%	41.6%	6.8%
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	10.4%	28.1%	40.7%	25.0%	0.0%	21.9%	35.4%	30.2%	11.5%	4.2%
State	*	*	*	*	*	*	*	*	*	*
Non Low Income										
School	4.3%	19.3%	32.2%	38.7%	4.3%	2.2%	17.2%	21.5%	49.4%	8.6%
District	4.5%	11.5%	35.3%	47.0%	5.5%	2.6%	16.0%	30.6%	47.0%	7.2%
State	*	*	*	*	*	*	*	*	*	*
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*
Military										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 – Foundational: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
- Level 3 – Satisfactory: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
- Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	68.8%	14.3%	16.7%	0.2%	73.5%	10.1%	12.1%	4.3%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	67.3%	13.4%	19.1%	0.2%	71.8%	9.5%	13.2%	5.4%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	64.8%	17.0%	17.6%	0.6%	72.5%	11.8%	12.6%	3.1%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	69.7%	14.5%	15.6%	0.3%	72.4%	10.0%	12.4%	5.2%
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	66.7%	14.0%	19.3%	0.0%	75.8%	10.4%	11.6%	2.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	70.0%	14.6%	15.4%	0.0%	72.7%	11.0%	11.5%	4.8%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	85.3%	9.5%	5.3%	0.0%	89.4%	4.3%	4.3%	2.1%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	40.0%	0.0%	0.0%	80.0%	0.0%	20.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	72.2%	9.3%	18.5%	0.0%	74.1%	9.3%	14.8%	1.9%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	68.8%	14.3%	16.7%	0.2%	73.5%	10.1%	12.1%	4.3%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	68.8%	14.3%	16.7%	0.2%	73.5%	10.1%	12.1%	4.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	73.0%	13.2%	13.7%	0.0%	75.8%	9.4%	9.1%	5.7%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	67.1%	14.7%	17.9%	0.3%	72.6%	10.4%	13.3%	3.8%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	66.3%	14.4%	19.0%	0.3%	70.4%	11.1%	14.1%	4.4%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	72.6%	14.2%	13.2%	0.0%	78.3%	8.5%	9.1%	4.1%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	84.0%	8.0%	8.0%	0.0%	80.8%	11.5%	3.8%	3.8%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.1%	21.9%	25.0%	0.0%	71.0%	16.1%	9.7%	3.2%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	88.9%	0.0%	11.1%	0.0%	77.8%	11.1%	0.0%	11.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 3 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	73.4%	17.4%	8.8%	0.3%	63.1%	12.8%	19.4%	4.6%
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	72.4%	18.4%	8.9%	0.3%	62.5%	12.7%	19.7%	5.2%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	70.4%	19.9%	9.4%	0.3%	61.0%	13.5%	20.8%	4.7%
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	73.3%	17.5%	8.9%	0.3%	63.1%	11.5%	20.3%	5.1%
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	73.5%	17.4%	8.7%	0.4%	63.2%	15.6%	17.5%	3.6%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	74.8%	16.6%	8.1%	0.5%	63.9%	14.4%	18.3%	3.4%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	77.6%	14.5%	7.9%	0.0%	61.3%	8.0%	24.0%	6.7%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	83.3%	5.0%	11.7%	0.0%	75.0%	8.3%	11.7%	5.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	73.4%	17.4%	8.8%	0.3%	63.1%	12.8%	19.4%	4.6%
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	73.4%	17.4%	8.8%	0.3%	63.1%	12.8%	19.4%	4.6%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	77.0%	14.8%	7.8%	0.5%	65.9%	11.9%	19.4%	2.8%
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	72.0%	18.5%	9.2%	0.3%	62.1%	13.2%	19.4%	5.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	71.3%	19.1%	9.5%	0.2%	60.8%	14.9%	20.4%	3.9%
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	76.6%	15.0%	7.8%	0.5%	66.7%	9.6%	17.9%	5.8%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	72.7%	15.2%	12.1%	0.0%	54.5%	24.2%	21.2%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	68.0%	24.0%	8.0%	0.0%	64.0%	8.0%	24.0%	4.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	83.3%	8.3%	8.3%	0.0%	58.3%	8.3%	25.0%	8.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 4 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	17.6%	16.1%	2.3%	58.7%	23.5%	11.6%	6.1%
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.3%	15.3%	19.2%	2.3%	58.5%	23.7%	11.2%	6.5%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	59.9%	21.2%	16.9%	2.0%	55.3%	25.0%	13.2%	6.6%
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.5%	19.4%	16.0%	2.1%	58.2%	22.9%	11.9%	7.0%
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	67.1%	13.6%	16.3%	2.9%	60.0%	24.8%	10.8%	4.3%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	66.3%	19.5%	11.3%	3.0%	61.8%	21.9%	10.4%	5.9%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	72.0%	13.4%	13.4%	1.2%	61.3%	23.8%	12.5%	2.5%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	0.0%	66.7%	33.3%	0.0%	66.7%	33.3%	0.0%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	85.7%	0.0%	14.3%	0.0%	57.1%	0.0%	14.3%	28.6%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	64.7%	13.7%	19.6%	2.0%	54.0%	28.0%	14.0%	4.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	17.6%	16.1%	2.3%	58.7%	23.5%	11.6%	6.1%
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	17.6%	16.1%	2.3%	58.7%	23.5%	11.6%	6.1%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	66.5%	20.2%	10.6%	2.7%	60.6%	23.6%	10.9%	4.9%
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.0%	16.7%	18.1%	2.2%	58.1%	23.5%	11.8%	6.6%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.3%	18.3%	16.7%	2.7%	58.1%	22.4%	13.1%	6.4%
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	66.6%	16.5%	15.2%	1.7%	59.8%	25.5%	9.1%	5.7%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	51.1%	24.4%	22.2%	2.2%	51.1%	28.9%	8.9%	11.1%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	70.6%	17.6%	11.8%	0.0%	70.6%	17.6%	11.8%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	77.8%	22.2%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.7%	23.9%	12.6%	2.8%	71.8%	17.1%	6.7%	4.4%
Black								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.6%	32.4%	13.1%	1.0%	70.7%	18.0%	7.3%	4.0%
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	59.8%	25.6%	13.0%	1.6%	68.0%	19.5%	8.0%	4.5%
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.6%	24.1%	10.8%	2.5%	76.7%	17.1%	3.0%	3.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	65.4%	21.7%	11.3%	1.6%	69.7%	21.4%	4.9%	4.1%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	70.3%	20.3%	9.4%	0.0%	75.0%	15.6%	4.7%	4.7%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	0.0%	40.0%	0.0%	80.0%	20.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	58.3%	29.2%	10.4%	2.1%	66.0%	25.5%	8.5%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	65.8%	21.7%	11.5%	1.1%	70.5%	18.9%	5.9%	4.6%
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	58.9%	26.4%	12.5%	2.2%	71.1%	18.6%	6.4%	3.9%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	58.5%	27.3%	12.3%	1.8%	70.1%	18.5%	6.8%	4.6%
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	64.1%	21.8%	12.1%	2.0%	72.3%	18.9%	5.5%	3.3%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	41.4%	37.9%	20.7%	0.0%	51.7%	31.0%	13.8%	3.4%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.6%	31.6%	15.8%	0.0%	68.4%	21.1%	5.3%	5.3%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.0%	30.0%	20.0%	0.0%	60.0%	40.0%	0.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
White								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Black								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Male								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Female								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Non Low Income								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	*	*	*	*	*	*	*	*
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	*	*	*	*
District	‡	‡	‡	‡
State	77.9%	17.5%	4.5%	0.1%
White				
School	*	*	*	*
District	‡	‡	‡	‡
State	77.7%	16.6%	5.7%	0.0%
Black				
School	*	*	*	*
District	*	*	*	*
State	74.8%	21.0%	4.2%	0.0%
Male				
School	*	*	*	*
District	‡	‡	‡	‡
State	77.5%	17.6%	4.9%	0.0%
Female				
School	*	*	*	*
District	‡	‡	‡	‡
State	78.7%	17.5%	3.6%	0.2%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	‡	‡	‡	‡
State	78.9%	17.9%	3.0%	0.3%
Asian				
School	*	*	*	*
District	*	*	*	*
State	86.1%	11.4%	2.5%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	66.7%	33.3%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	85.7%	0.0%	14.3%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	77.3%	15.9%	6.8%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	*	*	*	*
District	‡	‡	‡	‡
State	77.9%	17.5%	4.5%	0.1%
Students with IEPs				
School	*	*	*	*
District	‡	‡	‡	‡
State	77.9%	17.5%	4.5%	0.1%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	‡	‡	‡	‡
State	83.5%	14.5%	1.7%	0.3%
Non-English Learners				
School	*	*	*	*
District	‡	‡	‡	‡
State	75.9%	18.6%	5.5%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	‡	‡	‡	‡
State	74.7%	20.3%	5.0%	0.0%
Non Low Income				
School	*	*	*	*
District	‡	‡	‡	‡
State	83.2%	12.9%	3.6%	0.2%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	70.5%	18.2%	11.4%	0.0%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	81.3%	12.5%	6.3%	0.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
White				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Black				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Male				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Female				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Asian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Students with IEPs				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Non-English Learners				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Non Low Income				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Homeless				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Military				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
- Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
- Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
- Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	9.1%	29.5%	38.6%	22.7%
District	3.8%	22.1%	46.3%	27.8%
State	15.1%	34.2%	36.6%	14.1%
White				
School	7.7%	23.1%	53.8%	15.4%
District	2.4%	18.8%	49.3%	29.4%
State	7.2%	27.8%	44.8%	20.2%
Black				
School	‡	‡	‡	‡
District	38.5%	46.2%	7.7%	7.7%
State	32.4%	44.0%	20.7%	2.9%
Male				
School	13.0%	21.7%	43.5%	21.7%
District	5.3%	19.8%	47.3%	27.5%
State	16.2%	33.0%	36.0%	14.9%
Female				
School	4.8%	38.1%	33.3%	23.8%
District	2.1%	24.5%	45.2%	28.2%
State	14.0%	35.5%	37.3%	13.2%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	0.0%	20.0%	80.0%	0.0%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	**20.0%**	**30.0%**	**20.0%**	**30.0%**
District	**7.0%**	**43.9%**	**26.3%**	**22.8%**
State	**20.5%**	**42.5%**	**30.8%**	**6.2%**
Asian				
School	**‡**	**‡**	**‡**	**‡**
District	**0.0%**	**18.5%**	**51.9%**	**29.6%**
State	**5.0%**	**19.2%**	**43.3%**	**32.4%**
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	**14.1%**	**34.1%**	**37.8%**	**14.1%**
American Indian				
School	*	*	*	*
District	*	*	*	*
State	**20.8%**	**37.7%**	**31.3%**	**10.2%**
Two or More Races				
School	**‡**	**‡**	**‡**	**‡**
District	**3.4%**	**13.8%**	**58.6%**	**24.1%**
State	**12.4%**	**32.4%**	**38.3%**	**16.9%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**36.4%**	**18.2%**	**36.4%**	**9.1%**
District	**17.0%**	**27.7%**	**46.8%**	**8.5%**
State	**33.5%**	**37.0%**	**22.4%**	**7.1%**
Students with IEPs				
School	**‡**	**‡**	**‡**	**‡**
District	**21.4%**	**27.1%**	**42.9%**	**8.6%**
State	**40.5%**	**38.1%**	**17.1%**	**4.3%**
Non-IEP				
School	**0.0%**	**31.4%**	**42.9%**	**25.7%**
District	**0.9%**	**21.2%**	**46.9%**	**30.9%**
State	**11.0%**	**33.6%**	**39.8%**	**15.7%**
English Learners				
School	**‡**	**‡**	**‡**	**‡**
District	**18.2%**	**59.1%**	**22.7%**	**0.0%**
State	**29.1%**	**49.6%**	**20.0%**	**1.3%**
Non-English Learners				
School	**4.9%**	**29.3%**	**41.5%**	**24.4%**
District	**3.1%**	**20.4%**	**47.4%**	**29.1%**
State	**12.3%**	**31.1%**	**39.9%**	**16.6%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	11.6%	37.7%	39.1%	11.6%
State	23.9%	42.8%	28.1%	5.2%
Non Low Income				
School	7.5%	30.0%	42.5%	20.0%
District	2.5%	19.6%	47.5%	30.4%
State	6.9%	26.3%	44.5%	22.3%
Homeless				
School	*	*	*	*
District	‡	‡	‡	‡
State	35.9%	42.0%	19.7%	2.5%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	‡	‡	‡	‡
State	29.6%	41.0%	26.4%	3.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	10.9%	30.8%	40.6%	17.7%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	**9.6%**	**31.1%**	**40.7%**	**23.9%**
District	**3.9%**	**23.0%**	**48.2%**	**29.0%**
State	*	*	*	*
White				
School	**8.1%**	**24.3%**	**56.7%**	**16.2%**
District	**2.5%**	**19.6%**	**51.3%**	**30.6%**
State	*	*	*	*
Black				
School	‡	‡	‡	‡
District	**40.5%**	**48.6%**	**8.1%**	**8.1%**
State	*	*	*	*
Male				
School	**13.7%**	**22.9%**	**45.8%**	**22.9%**
District	**5.5%**	**20.6%**	**49.1%**	**28.5%**
State	*	*	*	*
Female				
School	**5.0%**	**40.1%**	**35.1%**	**25.1%**
District	**2.2%**	**25.6%**	**47.2%**	**29.5%**
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	**21.1%**	**31.6%**	**21.1%**	**31.6%**
District	**7.3%**	**45.4%**	**27.2%**	**23.6%**
State	*	*	*	*
Asian				
School	‡	‡	‡	‡
District	**0.0%**	**19.5%**	**54.6%**	**31.2%**
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	‡	‡	‡	‡
District	**3.6%**	**14.5%**	**61.7%**	**25.4%**
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**38.3%**	**19.1%**	**38.3%**	**9.6%**
District	**17.9%**	**29.1%**	**49.3%**	**9.0%**
State	*	*	*	*
Students with IEPs				
School	‡	‡	‡	‡
District	**22.6%**	**28.6%**	**45.1%**	**9.0%**
State	*	*	*	*
Non-IEP				
School	**0.0%**	**33.1%**	**45.1%**	**27.1%**
District	**1.0%**	**22.1%**	**48.7%**	**32.1%**
State	*	*	*	*
English Learners				
School	‡	‡	‡	‡
District	**18.3%**	**59.5%**	**22.9%**	**0.0%**
State	*	*	*	*
Non-English Learners				
School	**5.1%**	**30.8%**	**43.7%**	**25.7%**
District	**3.3%**	**21.2%**	**49.4%**	**30.3%**
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 5 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	12.2%	39.7%	41.2%	12.2%
State	*	*	*	*
Non Low Income				
School	7.9%	31.6%	44.7%	21.1%
District	2.6%	20.3%	49.3%	31.6%
State	*	*	*	*
Homeless				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	‡	‡	‡	‡
State	*	*	*	*
Military				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**49.4%** *	**46.2%** *	**52.8%** *	* *	**53.1%** *	‡ *	**29.2%** *	‡ *	* *	* *	**33.3%** *	**29.4%** *
District	**46.2%** *	**38.6%** *	**54.2%** *	* *	**47.5%** *	**23.7%** *	**32.0%** *	**64.9%** *	‡ *	‡ *	**55.5%** *	**23.0%** *
State	**29.9%** *	**25.5%** *	**34.7%** *	**50.5%** *	**39.4%** *	**12.1%** *	**18.4%** *	**58.6%** *	**38.7%** *	**23.5%** *	**33.6%** *	**12.9%** *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**16.0%** *	‡ *	**40.9%** *	* *	* *	* *	* *
District	**16.8%** *	**9.0%** *	**23.5%** *	**6.9%** *	* *	**0.0%** *	‡ *
State	**7.0%** *	**6.9%** *	**15.9%** *	**9.3%** *	**10.2%** *	**11.0%** *	**31.1%** *

Mathematics - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**59.4%** *	**65.9%** *	**52.8%** *	* *	**65.4%** *	‡ *	**29.2%** *	‡ *	* *	* *	**46.7%** *	**38.2%** *
District	**51.1%** *	**53.3%** *	**48.8%** *	* *	**54.7%** *	**7.0%** *	**31.1%** *	**67.1%** *	‡ *	‡ *	**56.8%** *	**28.2%** *
State	**25.8%** *	**27.3%** *	**24.3%** *	**37.2%** *	**35.6%** *	**6.8%** *	**13.5%** *	**60.2%** *	**33.4%** *	**19.1%** *	**28.5%** *	**12.2%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**24.0%** *	**‡** *	**40.9%** *	* *	* *	* *	* *
District	**21.2%** *	**15.8%** *	**21.4%** *	**6.9%** *	* *	**0.0%** *	**‡** *
State	**7.2%** *	**6.8%** *	**11.4%** *	**5.6%** *	**7.3%** *	**6.7%** *	**26.1%** *

Science - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**61.0%** *	**65.0%** *	**57.0%** *	* *	**69.0%** *	**‡** *	**50.0%** *	**‡** *	* *	* *	**‡** *	**45.0%** *
District	**70.0%** *	**69.0%** *	**70.0%** *	* *	**73.0%** *	**29.0%** *	**47.0%** *	**80.0%** *	**‡** *	**‡** *	**79.0%** *	**47.0%** *
State	**50.0%** *	**50.0%** *	**50.0%** *	**75.0%** *	**63.0%** *	**23.0%** *	**37.0%** *	**76.0%** *	**56.0%** *	**41.0%** *	**54.0%** *	**28.0%** *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**‡** *	**‡** *	**‡** *	* *	* *	* *	* *
District	**37.0%** *	**23.0%** *	**51.0%** *	**‡** *	* *	**‡** *	**‡** *
State	**17.0%** *	**16.0%** *	**33.0%** *	**22.0%** *	**19.0%** *	**24.0%** *	**54.0%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	51.2%	47.5%	55.0%	‡	54.6%	‡	30.7%	‡	‡	‡	35.1%	29.2%
District	47.8%	40.0%	55.9%	*	49.2%	24.3%	33.0%	67.4%	‡	‡	58.0%	23.5%
State	30.9%	26.2%	35.8%	51.6%	40.8%	12.4%	19.0%	61.1%	40.0%	24.0%	34.2%	13.1%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	16.2%	‡	43.1%	‡	‡	‡	‡
District	17.2%	9.4%	23.9%	6.2%	*	0.0%	‡
State	7.1%	7.1%	16.3%	9.2%	10.5%	10.7%	32.1%

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	61.5%	67.9%	55.0%	‡	67.3%	‡	30.7%	‡	‡	‡	49.1%	38.0%
District	52.7%	55.0%	50.2%	*	56.4%	7.2%	31.9%	70.2%	‡	‡	59.4%	28.7%
State	26.6%	28.0%	25.0%	37.6%	36.8%	6.9%	13.9%	62.6%	34.4%	19.4%	28.9%	12.3%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests - Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**24.3%**	**‡**	**43.1%**	**‡**	**‡**	**‡**	**‡**
District	**21.6%**	**16.5%**	**21.6%**	**6.4%**	*****	**0.0%**	**‡**
State	**7.3%**	**7.0%**	**11.6%**	**5.5%**	**7.5%**	**6.4%**	**26.9%**

Science - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**64.6%**	**68.6%**	**60.2%**	**‡**	**72.9%**	**‡**	**52.6%**	**‡**	**‡**	**‡**	**‡**	**47.8%**
District	**71.8%**	**71.9%**	**71.8%**	*****	**75.5%**	**28.7%**	**47.9%**	**84.2%**	**‡**	**‡**	**83.8%**	**48.8%**
State	**51.8%**	**51.7%**	**52.0%**	**74.8%**	**65.9%**	**23.4%**	**38.5%**	**79.4%**	**57.4%**	**41.6%**	**55.5%**	**28.9%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**
District	**38.1%**	**24.5%**	**52.3%**	**‡**	*****	**‡**	**‡**
State	**18.0%**	**16.9%**	**34.1%**	**22.0%**	**19.0%**	**24.2%**	**56.0%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Mean Growth Percentile - IAR

What is it?

This shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). If the data is available, the Student Growth Percentile (SGP) takes up to two prior scores. The school, district, and state measure is the sum of the students' SGP divided by the number of students with an SGP. Illinois uses SGPs to calculate growth. Proficiency shows whether or not students have mastered a common, high standard; whereas, growth recognizes progress toward and beyond the standard, no matter where each student started. Data show that students of all races, income levels, languages, and disability statutes demonstrate growth across the full range. Our rigorous assessments ensure there is more than enough room to measure the growth of even Illinois' highest achievers.

ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**49.8%** **5,871**	**45.8%** **2,746**	**53.9%** **3,125**	***** *****	**50.9%** **4,475**	**‡** **‡**	**42.3%** **550**	**‡** **‡**	***** *****	***** *****	**44.2%** **530**	**49.1%** **1,423**
District	**50.2%** 121,894	**48.0%** 60,564	**52.6%** 61,330	***** *	**49.8%** 92,502	**46.8%** 3,652	**50.3%** 12,633	**54.6%** 6,439	**‡** ‡	**‡** ‡	**54.4%** 6,531	**47.8%** 23,826
State	**50.0%** 23,717,338	**48.1%** 11,693,654	**52.0%** 12,021,349	**57.0%** 2,335	**51.2%** 13,262,181	**44.9%** 2,826,582	**48.0%** 5,143,887	**58.7%** 1,428,782	**51.2%** 23,226	**48.6%** 45,870	**49.9%** 986,810	**42.5%** 3,707,063

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**49.4%** **1,038**	**‡** **‡**	**‡** **‡**	***** *****	***** *****	***** *****	***** *****
District	**46.1%** 15,312	**50.1%** 4,208	**49.4%** 19,115	**42.5%** 723	***** *	**‡** ‡	**‡** ‡
State	**40.2%** 2,664,600	**45.0%** 2,435,298	**46.5%** 9,507,314	**44.3%** 347,058	**45.1%** 4,018	**43.1%** 117,964	**49.2%** 175,889

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Mean Growth Percentile - IAR (cont)

Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**52.1%** **6,151**	**50.9%** **3,054**	**53.4%** **3,097**	***** *****	**53.2%** **4,680**	**‡** **‡**	**53.0%** **689**	**‡** **‡**	***** *****	***** *****	**43.3%** **520**	**51.5%** **1,493**
District	**47.6%** 114,077	**48.0%** 59,495	**47.2%** 54,582	***** *	**47.8%** 87,594	**43.9%** 3,384	**47.1%** 11,640	**47.1%** 5,554	**‡** ‡	**‡** ‡	**48.7%** 5,840	**46.4%** 22,805
State	**49.9%** 23,403,002	**49.7%** 11,949,676	**50.1%** 11,451,373	**50.1%** 1,953	**50.8%** 13,062,419	**44.1%** 2,704,988	**49.2%** 5,196,730	**58.2%** 1,401,896	**53.7%** 23,742	**50.2%** 46,477	**49.5%** 966,750	**42.8%** 3,669,151

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**46.7%** **980**	**‡** **‡**	**‡** **‡**	***** *****	***** *****	***** *****	***** *****
District	**43.5%** 14,368	**43.0%** 3,658	**45.6%** 17,251	**32.9%** 526	***** *	**‡** ‡	**‡** ‡
State	**40.2%** 2,619,125	**46.4%** 2,468,626	**46.9%** 9,433,658	**43.3%** 331,759	**44.9%** 3,997	**42.8%** 115,342	**49.2%** 174,269

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98.4%** *	**97.8%** *	**98.9%** *	* *	**97.7%** *	‡ *	**100.0%** *	‡ *	* *	* *	**100.0%** *	**94.4%** *
District	**98.3%** *	**98.5%** *	**98.1%** *	* *	**98.3%** *	**97.4%** *	**98.0%** *	**98.7%** *	‡ *	‡ *	**99.4%** *	**97.0%** *
State	**98.0%** *	**97.8%** *	**98.1%** *	**96.9%** *	**98.4%** *	**96.7%** *	**97.9%** *	**99.0%** *	**98.3%** *	**97.1%** *	**96.6%** *	**96.5%** *

	Students with IEPs	English Learners	Low Income
School	**96.2%** *	‡ *	**100.0%** *
District	**97.3%** *	**98.5%** *	**96.8%** *
State	**96.2%** *	**98.1%** *	**97.6%** *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98.4%** *	**97.8%** *	**98.9%** *	* *	**97.7%** *	‡ *	**100.0%** *	‡ *	* *	* *	**100.0%** *	**94.4%** *
District	**97.9%** *	**98.0%** *	**97.8%** *	* *	**97.9%** *	**97.4%** *	**97.4%** *	**99.3%** *	‡ *	‡ *	**99.4%** *	**96.7%** *
State	**97.7%** *	**97.6%** *	**97.9%** *	**95.9%** *	**98.3%** *	**96.3%** *	**97.7%** *	**98.8%** *	**97.9%** *	**96.8%** *	**96.3%** *	**96.0%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Participation

	Students with IEPs	English Learners	Low Income
School	**96.2%** *	‡ *	**100.0%** *
District	**96.9%** *	**99.3%** *	**96.1%** *
State	**95.7%** *	**97.9%** *	**97.3%** *

Science - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0%** *	**100.0%** *	**100.0%** *	* *	**100.0%** *	‡ *	**100.0%** *	‡ *	* *	* *	‡ *	**100.0%** *
District	**98.8%** *	**99.4%** *	**98.2%** *	* *	**98.9%** *	**97.0%** *	**98.2%** *	**100.0%** *	‡ *	‡ *	**100.0%** *	**98.6%** *
State	**98.0%** *	**97.9%** *	**98.0%** *	**94.7%** *	**98.5%** *	**96.6%** *	**97.6%** *	**99.1%** *	**98.2%** *	**96.7%** *	**97.7%** *	**96.9%** *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	**98.7%** *	**100.0%** *	**98.7%** *
State	**97.0%** *	**98.0%** *	**97.4%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall IAR ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98.4%** *	**97.8%** *	**98.9%** *	* *	**97.7%** *	‡ *	**100.0%** *	‡ *	* *	* *	**100.0%** *	**94.3%** *
District	**98.3%** 3,090	**98.5%** 1,580	**98.1%** 1,510	* *	**98.3%** 2,336	**97.3%** 110	**98.0%** 335	**98.7%** 150	‡ 2	‡ 2	**99.4%** 155	**96.9%** 621
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	**96.0%** *	‡ *	**100.0%** *
District	**97.1%** 439	**98.5%** 132	**96.8%** 511
State	* *	* *	* *

Overall IAR Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98.4%** *	**97.8%** *	**98.9%** *	* *	**97.7%** *	‡ *	**100.0%** *	‡ *	* *	* *	**100.0%** *	**94.3%** *
District	**97.9%** 3,077	**98.0%** 1,571	**97.8%** 1,506	* *	**97.9%** 2,326	**97.3%** 110	**97.4%** 332	**99.3%** 151	‡ 1	‡ 2	**99.4%** 155	**96.6%** 619
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	**96.0%** *	‡ *	**100.0%** *
District	**96.7%** 437	**99.2%** 132	**96.0%** 506
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	**100.0%** 31	**100.0%** 22	‡ 9	* *	**100.0%** 20	‡ 4	‡ 6	‡ 1	* *	* *	* *	**100.0%** 31
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	* *
District	**100.0%** 31	‡ 1	‡ 9
State	* *	* *	* *

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	**100.0%** 31	**100.0%** 22	‡ 9	* *	**100.0%** 20	‡ 4	‡ 6	‡ 1	* *	* *	* *	**100.0%** 31
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	* *
District	**100.0%** 31	‡ 1	‡ 9
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**100.0%** 11	‡ 7	‡ 4	* *	‡ 8	‡ 1	‡ 2	* *	* *	* *	* *	**100.0%** 11
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	* *	* *	* *
District	**100.0%** 11	‡ 1	‡ 2
State	* *	* *	* *

Overall - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0%** *	**100.0%** *	**100.0%** *	* *	**100.0%** *	‡ *	**100.0%** *	‡ *	* *	* *	‡ *	**100.0%** *
District	**98.8%** 1,016	**99.4%** 523	**98.2%** 493	* *	**98.9%** 778	**96.9%** 31	**98.2%** 108	**100.0%** 45	* *	* *	**100.0%** 54	**98.6%** 206
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	**98.6%** 139	**100.0%** 42	**98.7%** 149
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**1.6%** *	**2.2%** *	**1.1%** *	* *	**2.3%** *	‡ *	**0.0%** *	‡ *	* *	* *	**0.0%** *	**5.6%** *
District	**1.7%** *	**1.5%** *	**1.9%** *	* *	**1.7%** *	**2.6%** *	**2.0%** *	**1.3%** *	‡ *	‡ *	**0.6%** *	**3.0%** *
State	**2.0%** *	**2.2%** *	**1.9%** *	**3.1%** *	**1.6%** *	**3.3%** *	**2.1%** *	**1.0%** *	**1.7%** *	**2.9%** *	**3.4%** *	**3.5%** *

	Students with IEPs	English Learners	Low Income
School	**3.8%** *	‡ *	**0.0%** *
District	**2.7%** *	**1.5%** *	**3.2%** *
State	**3.8%** *	**1.9%** *	**2.4%** *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**1.6%** *	**2.2%** *	**1.1%** *	* *	**2.3%** *	‡ *	**0.0%** *	‡ *	* *	* *	**0.0%** *	**5.6%** *
District	**2.1%** *	**2.0%** *	**2.2%** *	* *	**2.1%** *	**2.6%** *	**2.6%** *	**0.7%** *	‡ *	‡ *	**0.6%** *	**3.3%** *
State	**2.3%** *	**2.4%** *	**2.1%** *	**4.1%** *	**1.7%** *	**3.7%** *	**2.3%** *	**1.2%** *	**2.1%** *	**3.2%** *	**3.7%** *	**4.0%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Non Participation

	Students with IEPs	English Learners	Low Income
School	**3.8%** *	‡ *	**0.0%** *
District	**3.1%** *	**0.7%** *	**3.9%** *
State	**4.3%** *	**2.1%** *	**2.7%** *

Science - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**0.0%** *	**0.0%** *	**0.0%** *	* *	**0.0%** *	‡ *	**0.0%** *	‡ *	* *	* *	‡ *	**0.0%** *
District	**1.2%** *	**0.6%** *	**1.8%** *	* *	**1.1%** *	**3.0%** *	**1.8%** *	**0.0%** *	‡ *	‡ *	**0.0%** *	**1.4%** *
State	**2.0%** *	**2.1%** *	**2.0%** *	**5.3%** *	**1.5%** *	**3.4%** *	**2.4%** *	**0.9%** *	**1.8%** *	**3.3%** *	**2.3%** *	**3.1%** *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	**1.3%** *	**0.0%** *	**1.3%** *
State	**3.0%** *	**2.0%** *	**2.6%** *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall IAR ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**1.6%** *	**2.2%** *	**1.1%** *	* *	**2.3%** *	‡ *	**0.0%** *	‡ *	* *	* *	**0.0%** *	**5.7%** *
District	**1.7%** *	**1.5%** *	**1.9%** *	* *	**1.7%** *	**2.7%** *	**2.0%** *	**1.3%** *	‡ *	‡ *	**0.6%** *	**3.1%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	**4.0%** *	‡ *	**0.0%** *
District	**2.9%** *	**1.5%** *	**3.2%** *
State	* *	* *	* *

Overall IAR Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**1.6%** *	**2.2%** *	**1.1%** *	* *	**2.3%** *	‡ *	**0.0%** *	‡ *	* *	* *	**0.0%** *	**5.7%** *
District	**2.1%** *	**2.0%** *	**2.2%** *	* *	**2.1%** *	**2.7%** *	**2.6%** *	**0.7%** *	‡ *	‡ *	**0.6%** *	**3.4%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	**4.0%** *	‡ *	**0.0%** *
District	**3.3%** *	**0.8%** *	**4.0%** *
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	**0.0%** *	**0.0%** *	‡ *	* *	**0.0%** *	‡ *	‡ *	‡ *	* *	* *	* *	**0.0%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	* *
District	**0.0%** *	‡ *	‡ *
State	* *	* *	* *

Overall DLM Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	**0.0%** *	**0.0%** *	‡ *	* *	**0.0%** *	‡ *	‡ *	‡ *	* *	* *	* *	**0.0%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	* *
District	**0.0%** *	‡ *	‡ *
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**0.0%** *	‡ *	‡ *	* *	‡ *	‡ *	‡ *	* *	* *	* *	* *	**0.0%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

	Students with IEPs	English Learners	Low Income
School	* *	* *	* *
District	**0.0%** *	‡ *	‡ *
State	* *	* *	* *

Overall ISA - Non Participation

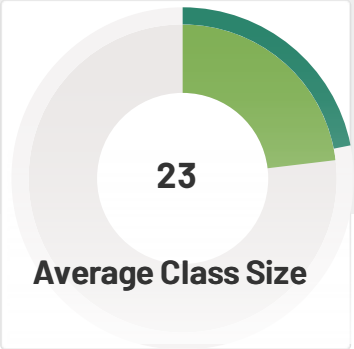
	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**0.0%** *	**0.0%** *	**0.0%** *	* *	**0.0%** *	‡ *	**0.0%** *	‡ *	* *	* *	‡ *	**0.0%** *
District	**1.2%** *	**0.6%** *	**1.8%** *	* *	**1.1%** *	**3.1%** *	**1.8%** *	**0.0%** *	* *	* *	**0.0%** *	**1.4%** *
State	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

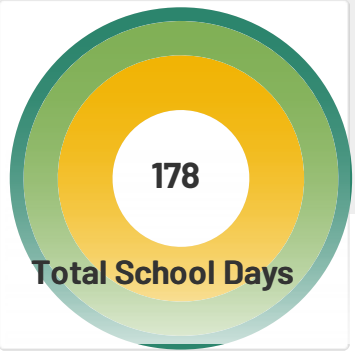
	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	‡ *
District	**1.4%** *	**0.0%** *	**1.3%** *
State	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.





No Data district's percentage of adequacy

Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

	School did participate in Illinois Youth Survey
School	**No**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

		Site level Per Pupil Expenditures			District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures				
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total	Exclusions	Total Expenditures
School	**295**	**$191**	**$9,889**	**$10,080**	**$604**	**$5,973**	**$6,577**	**$795**	**$15,861**	**$16,656**	*****	*****
District	**53**	**$0**	**$54,122**	**$54,122**	**$604**	**$5,614**	**$6,218**	**$604**	**$59,735**	**$60,339**	**$4,484,281**	**$78,399,582**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	**86.8%** $66,743,943	**1.4%** $1,109,051	**4.3%** $3,333,554	**2.7%** $2,095,976	**4.7%** $3,638,855	**$76,921,379**
State	**60.6%**	**4.0%**	**21.3%**	**4.7%**	**9.5%**	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	**56.7%**	**2.1%**	**32.2%**	**9.0%**
State	**48.2%**	**2.3%**	**29.1%**	**20.4%**

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	**82.7%** $60,039,996	**5.6%** $4,071,420	**4.7%** $3,398,933	**2.8%** $2,036,014	**0.0%** $0	**2.6%** $1,897,462	**0.0%** $0	**1.6%** $1,146,330	**$72,590,155**
State	**71.3%**	**7.1%**	**2.9%**	**8.5%**	**1.2%**	**1.9%**	**0.6%**	**6.5%**	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per $100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	**$678,087**	**2**	**$9,451**	**$15,031**
State	*	*	**$9,703**	**$16,029**

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Overall
School	*	**27**	**17**	**19**	**25**	**17**	**21**	**25**	**21**
District	*	**22**	**22**	**20**	**21**	**22**	**21**	**22**	**22**
State	*	**21**	**20**	**20**	**21**	**21**	**21**	**22**	**21**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

	Total School Days
School	**178**
District	**178**
State	**176**

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

	Days PE per week
School	**3**
District	**3**
State	**4**

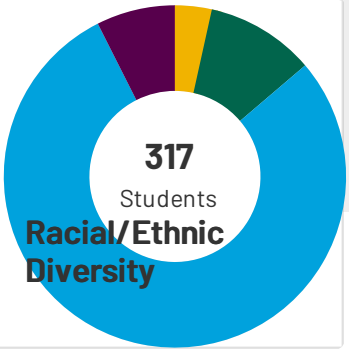
Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

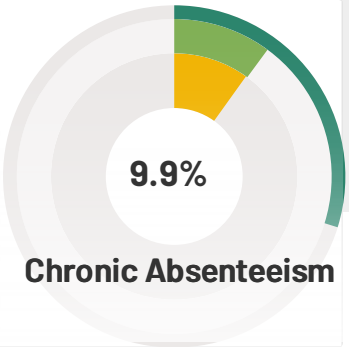
Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

317

Student Enrollment



Racial/Ethnic Diversity



Chronic Absenteeism

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0%** **317**	**48.6%** **154**	**51.4%** **163**	**0.0%** *****	**77.3%** **245**	**‡** **‡**	**10.1%** **32**	**4.4%** **14**	**0.0%** *****	**0.0%** *****	**7.3%** **23**	**18.9%** **60**
District	**100.0%** 4,802	**51.4%** 2,469	**48.6%** 2,333	**0.0%** *	**75.9%** 3,646	**3.6%** 172	**10.4%** 499	**4.7%** 228	**‡** ‡	**‡** ‡	**5.2%** 248	**20.8%** 999
State	**100.0%** 1,869,325	**51.4%** 959,975	**48.6%** 909,276	**0.0%** 74	**46.4%** 866,540	**16.6%** 310,464	**27.2%** 508,549	**5.4%** 100,564	**0.1%** 1,851	**0.3%** 4,756	**4.1%** 76,601	**20.3%** 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**14.8%** **47**	**5.4%** **17**	**11.0%** **35**	**0.0%** *****	**0.0%** *****	**0.0%** *****	**0.0%** *****
District	**16.6%** 797	**5.1%** 244	**15.7%** 755	**0.9%** 41	**0.0%** *	**0.2%** 12	**‡** ‡
State	**16.5%** 307,555	**13.7%** 255,367	**46.5%** 869,330	**2.0%** 36,543	**0.0%** 343	**0.7%** 13,324	**0.8%** 14,220

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
School	**‡**	**51**	**52**	**38**	**50**	**32**	**41**	**52**
District	**146**	**495**	**529**	**507**	**520**	**495**	**505**	**544**
State	**76,645**	**124,808**	**126,801**	**127,437**	**127,217**	**129,338**	**133,597**	**135,399**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**7.9%** 396	**8.6%** 222	**7.2%** 173	**‡** ‡	**8.6%** 325	**‡** ‡	**3.7%** 20	**10.9%** 26	**‡** ‡	**‡** ‡	**8.5%** 22	**3.6%** 33
State	**8.5%** 165,594	**8.0%** 79,982	**9.1%** 85,528	**5.8%** 84	**7.2%** 64,447	**6.2%** 20,363	**9.7%** 51,280	**21.5%** 22,540	**15.2%** 290	**7.6%** 368	**7.8%** 6,306	**5.3%** 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	**‡** ‡	**‡** ‡	**1.4%** 11	* *	* *
State	**2.8%** 7,916	**3.8%** 10,296	**6.7%** 61,947	**5.4%** 2,318	**1.6%** 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡	**‡** ‡
State	**0.5%** 9,274	**0.3%** 3,409	**0.6%** 5,855	**0.7%** 10	**0.5%** 4,396	**0.3%** 1,144	**0.5%** 2,685	**0.6%** 637	**0.4%** 7	**0.2%** 11	**0.5%** 394	**0.3%** 1,060

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	* *	* *
State	**0.1%** 400	**0.1%** 400	**0.3%** 3,006	**0.3%** 149	**0.1%** 21

Students Enrolled in Accelerated Placement - Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**7.9%** 396	**8.6%** 222	**7.2%** 173	‡ ‡	**8.6%** 325	‡ ‡	**3.7%** 20	**10.9%** 26	‡ ‡	‡ ‡	**8.5%** 22	**3.6%** 33
State	**1.3%** 24,369	**1.4%** 14,394	**1.1%** 9,946	**2.0%** 29	**1.4%** 12,824	**0.3%** 890	**0.9%** 4,686	**4.4%** 4,613	**1.5%** 29	**1.2%** 60	**1.6%** 1,267	**0.6%** 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	**1.4%** 11	* *	* *
State	**0.3%** 808	**0.6%** 1,578	**0.6%** 5,252	**0.3%** 111	**0.1%** 19

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Mutiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**5.6%** 108,934	**5.0%** 50,021	**6.3%** 58,870	**2.9%** 43	**4.4%** 39,069	**4.5%** 14,721	**6.6%** 34,997	**15.0%** 15,752	**12.3%** 235	**5.0%** 244	**4.8%** 3,916	**3.2%** 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	* *	* *
State	**1.4%** 4,007	**1.8%** 4,965	**4.6%** 42,912	**3.4%** 1,461	**0.9%** 126

Students Enrolled in Accelerated Placement - Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.1%** 1,280	**0.1%** 620	**0.1%** 660	**0.0%** 0	**0.1%** 607	**0.1%** 197	**0.0%** 104	**0.2%** 251	**0.0%** 0	**0.0%** 0	**0.1%** 121	**0.0%** 81

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	* *	* *
State	**0.0%** 26	**0.0%** 42	**0.0%** 289	**0.0%** 2	**0.0%** 1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**22.2%** 136,701	**18.8%** 59,465	**25.7%** 76,999	**31.9%** 237	**23.2%** 66,464	**12.6%** 12,696	**20.5%** 35,457	**51.9%** 16,825	**32.4%** 210	**17.6%** 262	**22.2%** 4,787	**9.3%** 11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**2.8%** 2,484	**6.8%** 3,404	**14.8%** 40,874	**7.6%** 1,138	**2.9%** 94

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**1.0%** 6,054	**0.7%** 2,344	**1.2%** 3,710	**0.0%** 0	**0.4%** 1,090	**1.6%** 1,644	**1.6%** 2,808	**1.1%** 355	**1.8%** 12	**1.5%** 23	**0.6%** 122	**0.5%** 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.2%** 189	**0.4%** 197	**1.4%** 3,902	**1.0%** 154	**0.6%** 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**6.8%** 339	**7.1%** 183	**6.4%** 155	**‡** ‡	**7.4%** 280	**‡** ‡	**3.2%** 17	**8.8%** 21	**‡** ‡	* *	**6.9%** 18	**3.0%** 27
State	**19.8%** 384,714	**18.1%** 180,719	**21.6%** 203,343	**44.7%** 652	**21.8%** 194,193	**13.3%** 43,602	**17.9%** 94,705	**34.4%** 36,095	**23.9%** 455	**17.0%** 828	**18.3%** 14,836	**11.6%** 41,302

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	* *	* *
State	**6.3%** 17,755	**6.0%** 16,214	**13.5%** 125,534	**10.4%** 4,460	**4.3%** 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**13.1%** 80,917	**13.0%** 41,004	**13.3%** 39,900	**1.7%** 13	**16.9%** 48,578	**8.5%** 8,542	**9.3%** 16,045	**14.9%** 4,849	**9.4%** 61	**9.1%** 135	**12.5%** 2,707	**8.5%** 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**6.5%** 5,733	**5.9%** 2,960	**8.9%** 24,704	**8.0%** 1,196	**4.4%** 146

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students

What is it?

This shows the number and percentage of students who have been assessed for giftedness. The current guidelines within which gifted education programs operate was established with reauthorization of the Elementary and Secondary Education Act in 1988 and passage of the Jacob Javits Gifted and Talented Students Education Act. At the federal level, the program supports "evidence-based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary schools and secondary schools nationwide to identify gifted and talented students and meet their special educational needs." Within Illinois, school districts define both the criteria for "giftedness" and the assessments used to measure it, and self-report data on their programs of gifted education.

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**8.4%** 419	**8.9%** 231	**7.8%** 187	**‡** ‡	**9.1%** 344	**‡** ‡	**4.1%** 22	**11.3%** 27	**‡** ‡	**‡** ‡	**8.5%** 22	**3.8%** 35
State	**6.5%** 125,984	**6.4%** 64,278	**6.6%** 61,684	**1.5%** 22	**6.7%** 59,326	**4.1%** 13,504	**5.0%** 26,428	**18.7%** 19,584	**7.2%** 137	**6.9%** 337	**8.2%** 6,668	**5.7%** 20,436

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	**‡** ‡	**‡** ‡	**1.5%** 12	* *	* *
State	**4.9%** 13,939	**5.4%** 14,653	**4.3%** 39,577	**2.4%** 1,025	**2.6%** 378

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**3.1%** 153	**3.1%** 81	**2.9%** 71	**‡** ‡	**3.2%** 121	**‡** ‡	**‡** ‡	**4.6%** 11	**‡** ‡	**‡** ‡	**‡** ‡	**1.6%** 15
State	**0.8%** 15,425	**0.8%** 7,974	**0.8%** 7,447	**0.3%** 4	**0.9%** 7,868	**0.3%** 893	**0.5%** 2,539	**3.1%** 3,215	**0.6%** 12	**1.0%** 47	**1.0%** 851	**0.5%** 1,859

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	‡ ‡	* *	‡ ‡	* *	* *
State	**0.4%** 997	**0.4%** 972	**0.3%** 3,030	**0.1%** 55	**0.1%** 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**0.5%** 23	‡ ‡	**0.6%** 14	* *	**0.5%** 19	‡ ‡	‡ ‡	‡ ‡	* *	* *	* *	‡ ‡
State	**2.4%** 46,332	**2.4%** 23,874	**2.4%** 22,449	**0.6%** 9	**2.5%** 21,975	**0.9%** 2,920	**1.3%** 6,782	**11.5%** 12,042	**3.3%** 63	**2.0%** 98	**3.0%** 2,452	**1.3%** 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	‡ ‡	* *	* *
State	**0.6%** 1,599	**0.5%** 1,279	**0.9%** 8,598	**0.4%** 184	**0.1%** 20

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	**0.5%** 23	‡ ‡	**0.6%** 14	* *	**0.5%** 19	‡ ‡	‡ ‡	‡ ‡	* *	* *	* *	‡ ‡
State	**0.5%** 8,965	**0.5%** 4,706	**0.5%** 4,258	**0.1%** 1	**0.5%** 4,393	**0.1%** 390	**0.2%** 1,124	**2.3%** 2,463	**0.5%** 9	**0.5%** 23	**0.7%** 563	**0.2%** 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	‡ ‡	* *	* *
State	**0.1%** 255	**0.1%** 171	**0.1%** 1,352	**0.0%** 17	**0.0%** 2

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*	**100.0%** **22**	**13.6%** *	* *
District	*	**100.0%** 252	**12.3%** *	* 10
State	*	**100.0%** 229,014	**6.1%** *	* 47,572

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**94.5%**	**94.3%**	**94.7%**	*	**94.9%**	**95.2%**	**93.4%**	**94.4%**	*	*	**93.1%**	**93.6%**
District	**94.4%**	**94.2%**	**94.7%**	**92.3%**	**94.8%**	**89.3%**	**93.2%**	**94.9%**	**94.1%**	**95.4%**	**94.9%**	**93.1%**
State	**90.8%**	**90.9%**	**90.8%**	**93.0%**	**92.8%**	**86.5%**	**89.4%**	**94.2%**	**91.3%**	**89.5%**	**90.7%**	**88.8%**

	Students with IEPs	English Learners	Low Income
School	**93.0%**	**93.1%**	**92.9%**
District	**92.8%**	**93.1%**	**91.2%**
State	**88.4%**	**90.1%**	**88.1%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	4.6%	‡	6.0%	*	‡	‡	‡	‡	*	*	‡	‡
District	4.7%	4.6%	4.8%	‡	2.9%	23.9%	8.9%	5.9%	‡	‡	4.9%	4.0%
State	7.6%	7.9%	7.3%	2.9%	5.2%	13.8%	7.7%	7.1%	9.6%	10.2%	8.9%	7.2%

	Students with IEPs	English Learners	Low Income	Homeless
School	‡	‡	‡	*
District	4.5%	10.0%	14.8%	56.1%
State	8.0%	9.5%	10.2%	25.7%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines "chronic absentee" as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That's 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	9.9%	10.8%	9.1%	*	8.8%	‡	‡	‡	*	*	‡	‡
District	10.1%	11.3%	8.7%	‡	7.4%	38.1%	16.8%	10.1%	‡	‡	10.1%	14.5%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.8%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
School	‡	‡	‡
District	15.5%	17.4%	27.4%
State	38.9%	34.5%	42.0%

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	11.5%	9.5%	7.7%	11.8%	8.6%	8.1%
State	*	*	29.2%	26.5%	24.3%	23.4%	23.4%	25.5%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Dropout Rate

What is it?

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	**3.3%**	**3.9%**	**2.8%**	**0.3%**	**2.6%**	**5.4%**	**3.7%**	**0.7%**	**2.5%**	**4.7%**	**4.4%**	**3.0%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant
School	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡
State	**3.6%**	**4.3%**	**5.1%**	**9.6%**	**12.6%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in Section 26-2a of the School Code. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
District	0.5%	0.5%	0.5%	‡	‡	5.4%	‡	‡	‡	‡	‡	‡
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
School	‡	‡	‡
District	‡	‡	1.7%
State	27.8%	29.4%	36.1%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

* Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Summative Designation

Commendable School

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

School Improvement Funds

Eligible, but Not a Participant in Title One Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

	Title I Status
School	**Eligible, but Not a Participant in Title One Program**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state's lowest-performing schools that are implementing comprehensive support and improvement activities or the state's underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

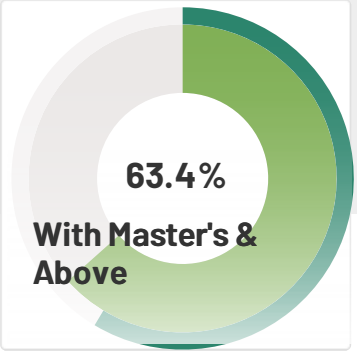
Schools Who Receive Title I School Improvement - 1003(a) Funds

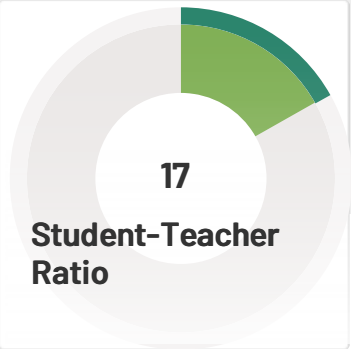
	School Year First Identified As Needing Support	Title I School Improvement - 1003(a) Funds Received for Previous School Year	Level of Support	Reason for Receiving Title I School Improvement - 1003(a) Funds

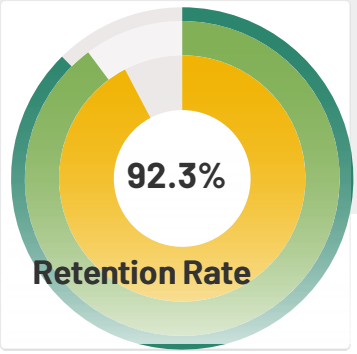
Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.







Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
School	*	*	*	*	*
District	13	36.6%	63.4%	66.7%	*
State	*	40.6%	58.6%	66.1%	97.2%

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	**17**	*
State	**17**	**18**

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	**$86,899**
State	**$72,316**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	**92.3%** **48**	**92.2%** **47**	* *	* *	* *	* *	* *	* *	**100.0%** **1**
	Male	**75.0%** **3**	**75.0%** **3**	* *	* *	* *	* *	* *	* *	* *
	Female	**93.8%** **45**	**93.6%** **44**	* *	* *	* *	* *	* *	* *	**100.0%** **1**
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	**89.8%** 745	**89.7%** 699	* *	**78.6%** 11	**80.0%** 4	* *	* *	* *	**96.9%** 31
	Male	**92.9%** 118	**92.6%** 112	* *	* *	**100.0%** 3	* *	* *	* *	**100.0%** 3
	Female	**89.2%** 627	**89.2%** 587	* *	**78.6%** 11	**50.0%** 1	* *	* *	* *	**96.6%** 28
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	**87.6%** 311,523	**88.1%** 262,637	**81.8%** 15,332	**87.4%** 21,752	**87.6%** 4,957	**86.4%** 184	**85.5%** 691	**85.0%** 2,323	**82.6%** 3,647
	Male	**89.1%** 73,837	**89.8%** 63,050	**81.2%** 3,038	**87.3%** 4,993	**88.5%** 1,159	**87.5%** 56	**87.6%** 169	**87.1%** 594	**81.7%** 778
	Female	**87.2%** 237,686	**87.6%** 199,587	**81.9%** 12,294	**87.5%** 16,759	**87.3%** 3,798	**85.9%** 128	**84.9%** 522	**84.3%** 1,729	**82.9%** 2,869
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Full-Time Equivalents

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	**100.0%** **21**	**92.9%** **19.5**	* *	* *	* *	* *	* *	* *	**7.1%** **1.5**
	Male	**11.0%** **2.3**	**11.8%** **2.3**	* *	* *	* *	* *	* *	* *	* *
	Female	**89.0%** **18.7**	**88.2%** **17.2**	* *	* *	* *	* *	* *	* *	**100.0%** **1.5**
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	**100.0%** 320.5	**93.0%** 298.2	* *	**1.4%** 4.4	**0.3%** 1	* *	* *	* *	**5.3%** 16.9
	Male	**13.6%** 43.5	**13.9%** 41.5	* *	* *	**100.0%** 1	* *	* *	* *	**5.9%** 1
	Female	**86.4%** 277	**86.1%** 256.7	* *	**100.0%** 4.4	* *	* *	* *	* *	**94.1%** 15.9
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	**100.0%** 134887.1	**81.3%** 109693.6	**6.0%** 8130.5	**8.0%** 10848.3	**1.8%** 2472.7	**0.1%** 83.5	**0.2%** 319.7	**0.8%** 1125.1	**1.6%** 2213.8
	Male	**23.3%** 31433.8	**23.6%** 25853.6	**21.4%** 1741.5	**22.6%** 2449.9	**22.4%** 554.9	**29.7%** 24.8	**22.9%** 73.3	**24.0%** 270.5	**21.0%** 465.5
	Female	**76.7%** 103453.3	**76.4%** 83840	**78.6%** 6389	**77.4%** 8398.4	**77.6%** 1917.8	**70.3%** 58.7	**77.1%** 246.5	**76.0%** 854.6	**79.0%** 1748.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Gifted Endorsement

	Teachers with Gifted Endorsement
School	*
District	3
State	1,247

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

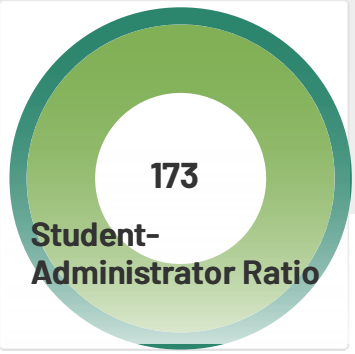
National Board Certified Teachers

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Male	Female	Non Binary	Unknown
School	*	*	*	*	*	*	*	*	*	*	*	*
District	1	1	*	*	*	*	*	*	*	1	*	*
State	2,513	2,027	150	203	68	1	6	29	484	2,029	*	*

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.



2 principal(s) over the past 6 years

Principal Turnover

Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	**10**	**173**
State	**9**	**147**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

	Principal(s) over the past 6 years
School	**2**
District	**2**
State	**2**

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

	Average Administrator Salary
District	**$121,782**
State	**$116,206**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Civil Rights Data Collection
(2017-18)

About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

Student Environment

What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

	In School Suspensions	Out Of School Suspensions	Expulsions	School Related Arrests	Referral to Law Enforcement	Chronic Absenteeism
School	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.3%**
District	**0.8%**	**0.1%**	**0.0%**	**0.0%**	**0.0%**	**1.2%**
State	**5.1%**	**3.5%**	**0.1%**	**0.1%**	**0.7%**	**16.3%**

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Environment (cont)

		Number of Schools with Incidents of Violence	
	Rate of Incidents of Violence	Firearm	Homicide
School	**0.0%**	**0**	**0**
District	**0.0%**	**0**	**0**
State	**2.2%**	**153**	**5**

Academic Environment

What is it?

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

			Advanced Placement Course Work	
	Enrolled in PreSchool	Advanced Placement (AP) Course Work	International Baccalaureate (IB) Course Work	Dual Credit Course Work
School	**0.0%** **0**	**0.0%** **0**	**0.0%** **0**	**0.0%** **0**
District	**3.3%** 171	**0.0%** 0	**0.0%** 0	**0.0%** 0
State	**3.9%** 78,272	**7.2%** 143,753	**0.3%** 5,004	**3.3%** 65,736

Asterisks (*) in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.