

Downers Grove Grade School District 58 School Improvement Plan

Fairmount School 2023-2024

Goal #1

Statement of Goal

Fairmount School will support student learning through the instructional delivery of Bridges and Big Ideas curriculum to ensure that tailored, small-group instruction occurs consistently to support all learners. Fairmount will emphasize Numbers and Operations in all grade levels.

Rationale for Goal

The Fairmount Instructional Leadership Team met several times to review data and assess areas of strength and areas for potential growth within our school. This included data from NWEA MAP and IAR in both Math and ELA. Throughout this process numbers and operations were identified as an area of instructional focus for students across all grades.

Implementation and Support of Goal

During both identified Professional Learning Mondays as well as faculty meetings, the Fairmount ILT members will guide instructional development opportunities to support our school's focus goal and target strategy, which encompasses the further development and improvement of small group instructional delivery with a focus on numbers and operations. This will include collaborative learning opportunities, discussions, and modeling of effective strategies related to small-group math instruction, including further developing an understanding of Tier I data to inform fluid grouping. Additionally, Fairmount staff will work to improve upon our home-to-school connection in regard to providing families additional resources for at-home support.

Plans and Timelines to Measure Effectiveness

Formally, the Instructional Leadership Team will review data collected at identified district benchmark periods to further analyze data specific to numbers and operations. Additionally, ILT members will lead professional learning opportunities from September, 2023-May, 2024 during both Professional Learning Mondays and identified faculty meetings. The ILT committee will meet on a monthly basis to review the progression of the professional learning opportunities and adjust their planning as needed to support the instructional focus. ILT's monthly review will culminate with an overall analysis of the effectiveness and fidelity of implementation in May, 2023.

Year-End Goal Review (to be completed June 2024)

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Review of Implementation

Review of Impact

Goal #2

Statement of Goal

Fairmount School will implement District 58's tenets of Be Respectful, Be Responsible, Be Safe in all areas of our building with fidelity during the 2023-24 school year.

Rationale for Goal

District 58's Mission Statement states: "The mission of District 58, in partnership with parents and community, is to challenge and engage each child by providing quality educational programs and support services in a safe, nurturing, and child-centered environment in order to prepare all students to be lifelong learners and contributing members of a global society." Research consistently demonstrates that a safe, positive school environment leads to improved student and teacher outcomes, and a reduction in disciplinary actions (source: Center on PBIS).

A district committee was formed during the 2022-23 school year to develop district-wide approaches to positive behavior support. During the 2023-24 school year, each of the 13 buildings in District 58 will implement a system that includes those district-wide principles, describing and encouraging positive behaviors throughout the school environment.

Implementation and Support of Goal

During both identified Professional Learning Mondays as well as faculty meetings, the Fairmount PBST members will lead opportunities to support our school-wide positive behavior initiative. During the summer, our committee met to establish matrices and developed an outline for our Monthly Matters assemblies, which will provide both direct instruction and opportunities for school-wide celebrations of modeling expected behaviors. Information will be shared with families through our weekly newsletter communications, social media and at PTA meetings to strengthen the home-to-school connection and build awareness of this critical school-wide focus. Additionally, the building principal will visit all classrooms each trimester to review safety expectations.

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Plans and Timelines to Measure Effectiveness

Fairmount's Monthly Matters assembly will occur on a monthly basis, which will be an opportunity to review school-wide expectations and celebrate students reaching their "Star Jar" school-wide reward. The PBSST committee will meet a minimum of once a month to review the effectiveness of our school-wide system and review student data and identify areas of additional support/needed adjustments. Through the implementation of the student behavior form and PowerSchool tracking, we will measure the effectiveness of the proactive teaching of the expectations.

Year-End Goal Review (to be completed June 2024)

Review of Implementation

Review of Impact

Goal #3 (Elementary Buildings Only)

Statement of Goal

Fairmount School will implement the School Wide Writing Fundamentals Program in Grades K-5 with fidelity in the 2023-24 school year.

Rationale for Goal

For the past several years, review of District 58 data has revealed that student's writing achievement, particularly on the state assessments, was an area of relative weakness. A writing sub-committee has spent several years reviewing best practice and exploring writing resources that could potentially strengthen instruction. In June of 2023, the Board of Education approved the purchase and adoption of a core writing resource for Kindergarten through fifth grade in District 58.

As stated in the What Works ClearingHouse publication "Teaching Elementary School Students to Be Effective Writers," an early foundation in writing offers students a valuable tool for learning, communication, and self-expression. The implementation of the core resource School-Wide Writing Fundamentals in grades kindergarten through fifth grade, will not only provide daily instruction and

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time for students to write, students will use the writing process for a variety of purposes, build writing fluency, and engage with a community of writers as aligned to the four recommendations in Teaching Elementary School Students to Be Effective Writers.

Implementation and Support of Goal

At the building level, the building principal will monitor the consistent implementation of writing with fidelity through frequent classroom walk-throughs and informal observations. Classroom teachers will access grade-level common plan times as well as teacher-directed Professional Learning Mondays to review and further develop writing instructional planning. The building principal will serve as a resource for staff during this process and also develop opportunities for grade level articulations and/or peer observations to further support a successful implementation.

Plans and Timelines to Measure Effectiveness

The success of this goal is ultimately measured by the presence of writing instruction aligned with the resources, strategies, and pedagogy within the School-Wide Writing Fundamentals curricula. This instructional presence will be verified using a combination of observational and feedback tools, including but not limited to principal walk-throughs and observations, teacher reflection and feedback, review of lesson plans and materials, student artifacts and outcomes, grade-level collaboration and conversations, and year-end review of sequence and pacing.

Professional learning opportunities will occur at the building level on both teacher-directed and building-directed days as scheduled. Additionally, teachers and staff will collaboratively engage in district-wide professional learning to further enhance their writing instructional practices.

Year-End Goal Review (to be completed June 2024)

Review of Implementation

Review of Impact