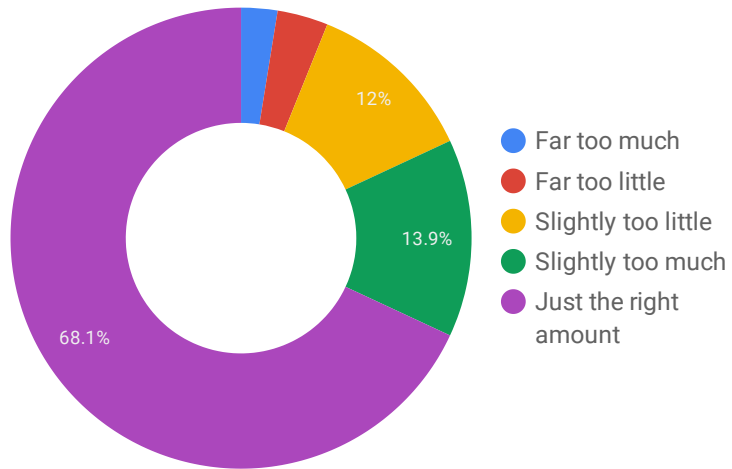
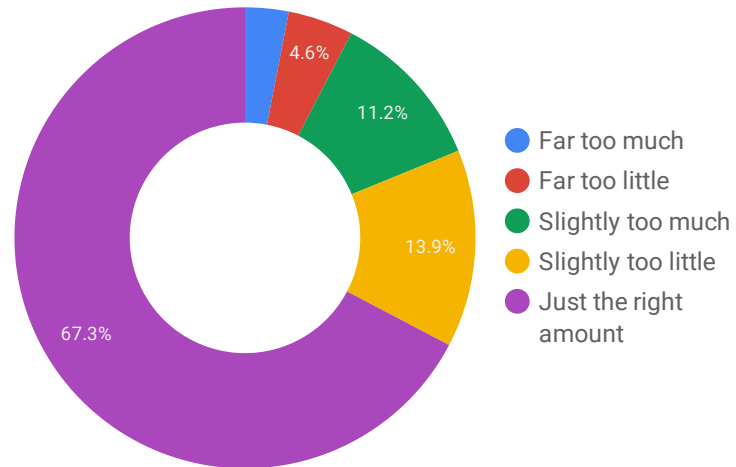


## Family Survey - Page 1

Our Remote Learning Plan calls for a specific number of total engagement minutes each day, both synchronous and asynchronous (PreK and Kindergarten = 120; Grades 1-8 = 300). Based upon this target, was the amount of work your child received on remote learning days (select one):

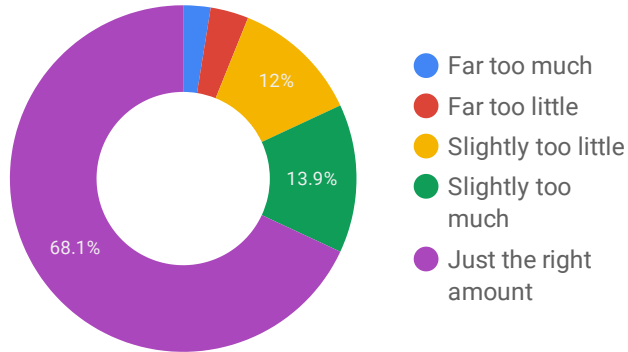


Our Remote Learning Plan calls for a specific number of synchronous learning (Zoom) minutes each day (PreK and K = 90 Grades 1-8 = 150). How have you felt about this amount of synchronous learning for your student? (select one)

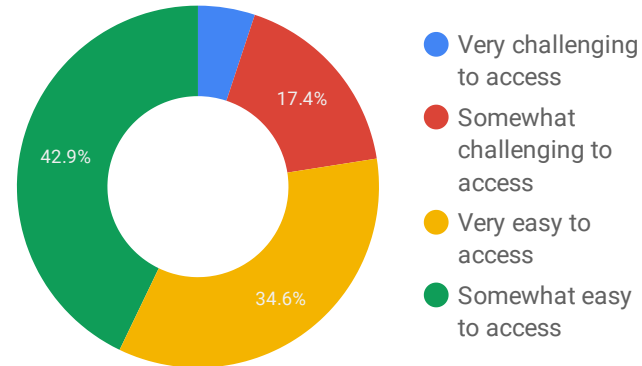


## Family Survey - Page 2

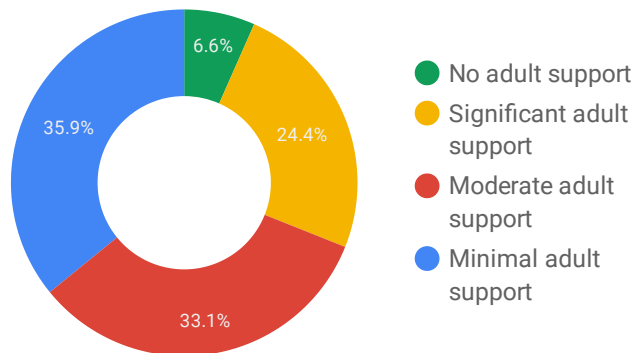
During remote learning, do you feel that any questions you or your child had were answered by his/her teacher(s)?



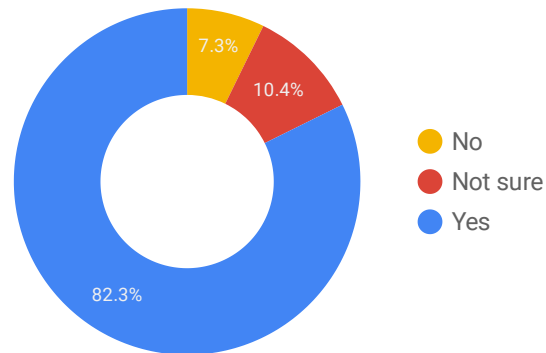
How would you describe the process of finding and accessing your child's assignments?



During remote learning, to complete their assignments my child requires...



Do you feel as though you have received the information and communication that you need from your school district, building and teacher(s) to be successful during remote learning?



**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

A chart of all the apps and their uses would help.

A specific schedule, materials, material pick up. Assignments etc.

All assignments should be in one place

As a parent who has a child going to the middle school for the first time I really felt out of the loop as to how remote learning was going to operate, how much work there would be, etc. I have also not felt that the teachers have been overly helpful when my child has reached out over email for help.

At the fourth grade level there hasn't been much direct to parent communication. If we want to know more we have to reach out for it. I have been busy enough I haven't been keeping as close a watch as I would like.

Better communication of what specific assignments need to be posted and to where they should be posted

Clear information about assignments

Communication needs to be in ONE location - parents receive some, kids receive one, sometimes in 1 of 5 different apps, sometimes from superintendent, Principal, 1 of 8 teachers, embedded in newsletters, etc. Its ALL OVER THE PLACE. The first day was horrifying with 100 emails and notifications sent to my child which ended in tears for everyone. There needs to be ONE place to go to find all the answers and info.

Difficulty with zoom and being let into the class

E Learning is impossible for working families. Our kids need to be back in schools

Emails from teachers.

Having to go to multiple outlets to acquire materials to learn is unnecessary. All materials should be in one location so the students can easily navigate and not “miss” assignments or materials. The level of parent interaction required is too much and not sustainable for working parents. Get these kids back in school please!!!!

How to check if seesaw activities were successfully submitted per say

I am having to navigate e learning completely and try to decipher where to go to retrieve the next time framed activity or assignment. I have to constantly exit seesaw and try to get back to the schools remote learning document. Then if you try to use zoom using the icon it takes you to a new sign in asking for passwords and class code. It's all frustrating, annoying, and sometimes infuriating. I work full time and I am scrambling to try to help my 1st grader

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I am not sure my kids have a good mechanism to get questions on assignments answered. They ask during the next zoom, but the questions are off topic for that zoom which just makes everything rushed.

I don't feel like the kids have been getting much, if any, feedback on their work. I have no clue how they are doing in their classes as nothing is really said about their work. I'm curious how they will grade my children when I have yet to see anything graded. The specials also seem a bit inconsistent, especially PE, some times they need to submit something and other times not. It gets confusing for me if I'm trying to make sure they get all their work submitted. There has also been that issue in the classroom where the teacher was disappointed that almost the entire class had not turned in an assignment, however, if the whole class missed it that is a teacher issue and not a student issue. It is also confusing that my students' assignments are not always in one place. Sometimes they are on Seesaw, but other times they are in the planning document.

I feel like things are often last minute from the district NOT his teacher

I feel there's not enough time for one on one time between my son & his teacher

I have a child with an IEP for speech that she is not getting in person and a student with a 504 and he is having a very difficult time learning remote and being alone.

**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

I have children at Pierce and Lester. We are both working parents and are overwhelmed by the number of communications coming to us from so many different sources, it makes it difficult to keep up and also find/remember who sent us information we are needing

I have no idea how he is doing as grades have not been updated on a weekly basis ? So I have no clue as to how he is doing with the information.

I have no idea what my son is learning during the day. There is no any information or detailed plan posted. There is no books that I could follow and check if he learned what he supposed to learn. Maybe zoom meetings could be recorded in addition to giving parients a detail plan. For math I am missing a IXL app.

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I have no real feedback on the 4th grader at this time. The daily updates of "We had an awesome day" or the likes in Seesaw on assignments don't really give me a clear picture. My child's 5th Grade math teacher seems to check work and offers comments, etc. With the 8th Grader we can just log into power school and see grades but really don't have the ability to see the work being turned in/being commented on since its on their device only and not available to view like the younger in Seesaw. I am not about to bother these teachers though- they have enough to deal with and I am just grateful that our kids are keeping up with the material presented.

I just do not care about on line learning, kids are forgetting how to hand writte. It will be a wasted year .

I just don't know if my teacher always sees my son raising his hand. She is a very good teacher though.

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I received information but it is located in numerous places (seesaw, google docs, emails) that it makes it difficult to ensure I am keeping up with all communications and changes. Our children's grandmother is assisting with the the remote learning so not only do I need to tack down the information , I need to then ensure I am getting it to her. Meanwhile, I am working and have to continuously check all communications and pass them along.

I say yes because we have gotten all of the info I believe possible given the circumstances but "to be successful" what exactly does that mean? Passing everything, feeling like they are learning anything, feeling engaged, I'm not sure about that.

I think teachers could give the page numbers within a workbook so that I can check if my daughter did required work for that day. She is doing remote learning without her parents at a childcare center with only support logging in to zoom.

Push out activities differently if they are not due. My daughter and I both see the red number of activities in seesaw and are just now learning that they don't all have to be completed (even if the plan says not).

There is a lot of support a first grader needs.

I think the kids could do a little more homework. But overall, things are going very well, better than I anticipated. The teachers have been fantastic, and it's much more clear than last year with a more appropriate level of work and time with the kids.

I think we are receiving the information, but it is information overload. Way too much to process.

I watched the video on google classroom but it's not a good fit for e-learning at the fourth grade level. Parents can't see anything. And I don't like that the kids don't have the typing skills required to do theses writing assignments in any sort of timely manner. I'm going to have my child write out everything in a notebook going forward because typing everything is too frustrating.

I wish there was more specific information about my student's assignments in middle school.

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**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

I'd like to know more about how the children will be assessed for remote learning specials.

Initially the schedule sent out was very hard to follow for a 9 year old. Poor format. Now that we are 3 weeks in it's better but not great. Still hard to remember everything with each teacher and specials teacher sending things either by Seesaw, email, google docs or all 3. Needs to be more streamlined.

It doesn't appear that it's even possible that remote learning can be a successful way to receive an education for a child. Please understand that I'm not trying to be offensive.

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It has been difficult to help my 6th grader find everything online. Between Google Classroom, Big Ideas, Studysync and more, it is hard to find assignments. It is also time consuming to learn how to use each app such as how to write on a document in different apps. Since the kids all have actual textbooks, they need to have a better balance and utilize them more instead of everything online!

It has gotten easier each week. At first, it was challenging to find assignments and ensure that everything was completed each day, but we're getting into a routine now.

It has sometimes been difficult to find assignments, as they are posted in many different locations (Seesaw, Google Classroom, remote learning plan google doc, teacher schedule google doc, individual apps such as Clever, Quasar, etc.). Also, it has been confusing to know where to reach out when we have a technology issue (should we call the help desk or create a ticket online or text the help desk or ask the teacher?).

It is frustrating that what the planning document indicates is due is hardly ever in line with what is actually due. I go over my son's work every day, and he constantly has work that was allegedly assigned during the day that he claims they didn't get to/the assignment changed. I get that things come up during the day and that changes occur, but then for heavens sake, change the google doc to reflect what was actually done so I know what to be sure he has turned in. (He has no problem completing the work, he just sometimes forgets to upload it. It's a daily argument about how I don't see he has turned in an assignment, and he claims that whatever the doc I'm looking at says was assigned wasn't.)

It is not always clear what the children have to deliver when we compare the Remote Learning Plan and the Seesaw/Classroom assignments, and leads to often unnecessary discussions with our children, whether they have actually completed what they needed to and what they didn't need to.

It is not the school/classroom that interferes with success at home. It is the time on zoom which is necessary but not fitting for all children, especially my younger.

It is still difficult to know exactly what material students will need each day, although teachers have tried to update plans and communicate. With childcare options my children are not always in the same place and so end up carrying everything every day - which is a lot. It is still sometimes difficult to understand the assignments, where to find them and what needs to be submitted when. The teachers have been doing a great job, but it is still hard. My K needs a lot of help and therefore the 2nd grader is having to work alone. It is hard for me to assess whether she has done everything she was expected to do. Also not clear when assignments are sent back, what needed correcting. Teachers are working hard to keep up and so hard for them to have time to provide meaningful feedback on assignments.

It needs to be easier for me to see what her assignments are

It's really hard for me to know status of assignments and grades. Without access to something like power school, I have no clue how my child is doing in each subject and if I need to intervene in an area that they typically excel in but currently are not. When we were in school, we used to have paper tests come home so we'd have an idea, but now nothing is provided in the absence of paper and I don't think that's ok. In the age of remote learning, parents need to be more hands on to help navigate and having little to no insight to where they stand on assignments or grading is extremely frustrating. I feel like I will have little to no insight to what grades will be on my child's report card and I'm nervous we will have some surprises. Power school grading should be implemented ASAP at the elementary level and if that's not possible, teachers need to be sharing grade results for each project, just add they would have if we were in school.

**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

It's hard to keep up with multiple children, multiple logins, multiple emails.

It's not about the information. It's more about the communication between my child and his classmates. My child has lost his interest in school. It's breaking my heart.

Last quarter it was easier to access student assignment info because teachers had webpages. I understand that middle school is a time to transition to less parental involvement however the current situation requires parents to know more in order to better support their children. Teachers are working hard- let the parents help support their students.

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Let my child go back to school!

lots of busy work has been shifted to parents, eg., finding an assignment in a stack of 100 papers, helping student navigate all the separate apps (quaver is a pain), mandatory art/gym/library is not helpful when we are stressed making sure they find time to get the critical elements of learning accomplished.

Middle school is a big transition. I feel a little lost regarding my child's progress and expectations

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Music is terrible!! Why is that subject not taught entirely over Zoom?! Why is there another separate App?! Why are music assignments not posted in SeeSaw with every other subject?!

My 1st grader doesn't feel comfortable on zoom. She has trouble participating and I think it's very difficult for him to assess how she's doing.

My child has questions during independent work time and I don't feel there's enough communication options for my child to get help , other than me constantly emailing his teacher all of his questions.

My children need to be in school. I think this severely effecting there growth as a student and ability to stay focused and on task.

My son's have extra needs not get addressed. One student has too much sychronous and non sychronous, learning while the other has barely any.

N/a

n/a.

n/a.

No updates on how kids are doing or if work is missing.

No, I do not know how to operate my children's Ipad. I don't know how to access apps or download Google docs. Yes, there was a video on how to do these things but we are both highly intelligent people and it took us hours to try and figure things out and even then were minimally successful. Once the teacher teaches a lesson and then the child is on their own to do the assignment there is no teacher there to respond to questions in the moment from the kid. Then he just sits there and does nothing and waits for the next synchronous teaching. We spend upwards of 2 hours after our work day to complete assignments.

Not sure if my child is doing all that he should be and documenting his work correctly

Oral directions during zoom can't be reinforced by a parent when the parent is managing his own work remotely.

Our 4th grade teacher ( ) has been struggling with the technology and has not been responsive to requests to trouble shoot issues (I suspect because she doesn't know how to help). She's also chronically late to zooms and it sets a bad tone when the kids are constantly waiting for her.

Simplify

**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

Since the weekly agendas are “live” docs, we can’t print them and use as a checklist do we need to look through the each of the online platforms to make sure work is complete. Even those aren’t consistent and vary from the weekly agenda. As s parent its VERY difficult to manage. My child has been “yelled” at twice for working ahead because we misunderstood the agenda and had him do it.

Some assignments are only discussed during zoom calls, not listed in seesaw or classroom google doc. Makes it difficult to know if student is caught up.

Some instructions are clearly indicated.

Still unclear what needs to be done for Seesaw activities and asynchronas assignments like art and music

Successful remote learning is difficult to define. The medium is fraught. My child is not completely disengaged with the class and the content, but, in general, not being challenged. Delivering appropriate education across the range of learning styles is challenging in person, but it seems impossible in the remote learning setting. (There used to be homework. There is no homework now-- because the kids are fatigued from learning at home and sitting in a chair all day? Maybe some sort of challenge or enrichment projects would have value in promoting engagement and motivation.)

Teacher communication has been excellent. District communication has been too many long emails that aren't specific enough and don't get to the point quickly.

The amount of info shared is excessive, and overwhelming.

The changes made since school started have all been very last minute. It has been stressful for myself and my child.

The classroom teachers are great and have the most amazing patience.

The art teacher has continually “rejected” my child’s art work (actually is looks like she’s rejecting a majority of the first graders’ work!) and requested that they be recompleted or she will not receive credit. It’s REMOTE learning and it’s ART. It is completely unreasonable to expect the same quality of ART for remote learning as you would for inperson instruction. The children should not be assessed the same as for inperson ART either. The teachers seem completely insensitive to each family’s unique situation and each child’s remote learning environment. So it currently looks like my child is going to fail first grade ART class because both of her parents are essential at-work employees? Sorry Mrs [REDACTED] - we have bigger issues to worry about than ensuring my child’s art project has the objects overlap!

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The District has not implemented a full LMS system, causing a disjointed system for the kids and parents to track assignments. This is challenging as a parent, and leads to a lot of misunderstanding for the kids, especially the younger ones. Without individual tracking - it appears this remote learning plan is simply a placeholder instead of a full on remote learning system. This individual daily assignments would help organize much of the confusion I am seeing from both of my children.

The first week wasn't the best with the changing of schedules and the format being tough to figure out.

The framing of the question suggests that the burden for success in remote learning is on the parents. A list of student expectations and descriptions of curriculum points do not equal a plan for effective instruction. As such, i am not sure what is necessary to make sure my child is learning.

**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

The google forms when an assignment is missing is terrible. I fill it out and then ask if my kid has done it and the answer is always yes. What’s the point? I don’t then get another email saying the work has been submitted and is acceptable. That should be part of the process. But most of all they should be in school not home. Period.

The information is too much for working parents with multiple kids to process.

The information was provided when I realized my child was struggling. The curriculum should have been scheduled before e-learning started to give all information needed.

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The lessons plan help but more description on what should be completed for the asynchronous time would helpful. It’s mentioned during the Zoom meeting but sometimes if I have to step away for work, my child is not able to tell me what he should be working on.

The level of education needs varies by student at this age and I understand that individual family resources limit the options the teachers have for less screen time and more hands on time with paper and pencils, etc. These kindergarteners should be learning more hand coordination activities and less screen time. Provide necessary resources to those families in need so the learning can be appropriate for the age. Families can pick up supplies and worksheets etc weekly if need be. Be more thoughtful, 2 hours on a computer at age 5 does not slow a child's brain to develop properly and can to greater issues.

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The specific and important information that we need, is truly like chasing a hamster wheel to find it and then access it. It’s all buried within information that we don’t need.

The target timeframes for kindergarten have been met, and our teacher is unbelievably patient during (what I perceive to be) frustrating and difficult moments to teach through the Zoom platform. I cannot express enough how much I feel my child must be in-person to learn. She is not thriving, she grows more upset about the thought of more Zoom each day. This is not the way kindergarten should be. I hope so much that the primary grades, at a minimum, can resume in-person learning. And even 2.5 hours for kindergarten is just not enough time.

The teacher is doing a fantastic job communicating with us, we are fortunate to have her. For some reason, I am not receiving emails from the school or the district. I have called both places and asked for that to be changed. I am struggling to find the information on the websites and on social media and hoping I am not missing anything.

The week before transition days, the week of transition days, and the first full week were pretty chaotic. Communications could have been clearer and timelier, but not too unexpected given the last minute pivot to remote learning. Since the first week, communication and info has been great.

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There are things that need to be done that aren’t clearly labeled. And not instructional for the upcoming day/week

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**If you answered “No” or “Not Sure” can you share with us the information you feel that you are missing?**

There is no IEP support at home. They have support at school. This needs to be addressed.

There is not enough status updates on how the students are performing. I have yet to hear from a teacher on if my student is meeting expectations. Also, having multiple apps, tools, and areas to upload assignments or download assignments can be challenging. For instance, the protocol and assignment sections for my youngest child is different then the protocol and assignments for my oldest child. Therefore, I am constantly jumping around from seesaw, to classroom, to notability to everything in between. I would rather have a pdf of all of the daily assignments that need to be completed so I could at least see, in a different format, what the daily work and daily assignments have been.

They are using multiple user sites and is hard to figure out where to go

Too many apps, too many emails

Too much information between the all the teachers, the schools and the district combined and all coming from different sources. We both work full time and can't keep up with all these emails.

Was not getting emails at first, now I can't know what I don't know

Way too many avenues. It would be much easier if they zoomed and all work was completed via seesaw or Google classroom or whatever. Not a different location for each class/teacher. Having this streamlined would be so much easier

Way too many scattered apps and paper booklets. There should be a centralized location for all schools and grades with links.

We are not getting much feedback from the teachers, so I'm really not sure how the kids are doing. I'm sure the teachers are extremely, but without feedback, I cannot tell if the kid are turning in assignments, doing good work or need help in any areas.

We are reasonably intelligent parents, but a simplified and uniform (for each school and grade) tool for finding daily assignments, app-based work, and Zoom links would be great, especially for working parents or other caregivers assisting and supporting D58 students. Think grandparents...with what is given to us as parents...could a grandparent figure it out? If the answer is "no" (which it is), how can this be accomplished so anyone (or almost anyone) can easily open said "tool" and be able to fully assist a child of any age/grade in D58 schools.

We are struggling with specials the most. It can get confusing and I wish they actually saw the teachers.

We only have one email address that all the information comes to we would like to add another

We receive work by myself after the schedule time. Never know what's the plan for that day. Teachers had hard time of accessing and explaining how we can open and work on daily projects. I don't believe it's fair to our students to only have links for PE, Art and Music, why they don't have zooms?

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What the future holds as far as learning/ teaching ideas

When my child has questions or does poorly on a test he has a hard time getting feedback/resources. Says he feels like "nothing is explained"

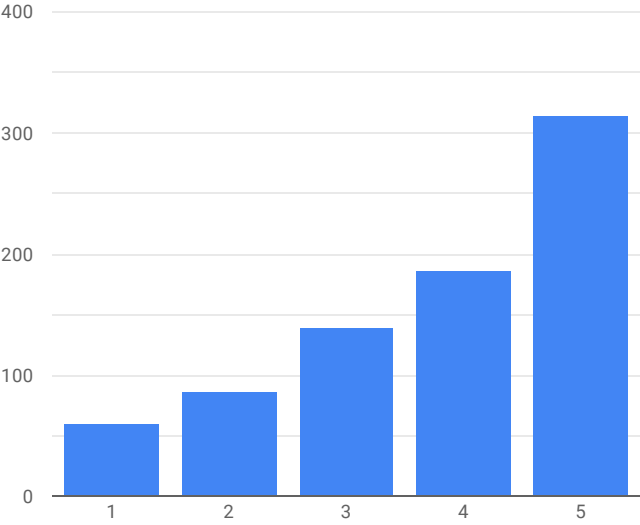
When teachers change what needs to be submitted, if the weekly document can't be updated, Parents should be notified. It would eliminate the student saying "... but the teacher said we didn't have to do it" and the parent saying "...but it's on the weekly calendar."

With children with iep what are they doing from regular classroom work and what is replaced with work from resource. Work from both is too much. If we have accommodations then why are we doing work above our ability. Is it up to parent to decide

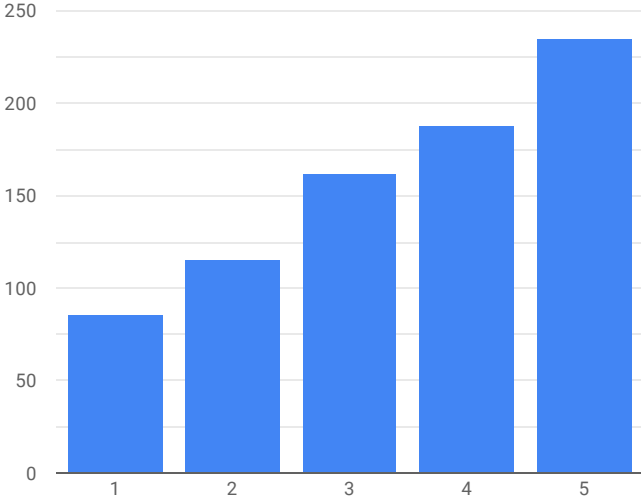
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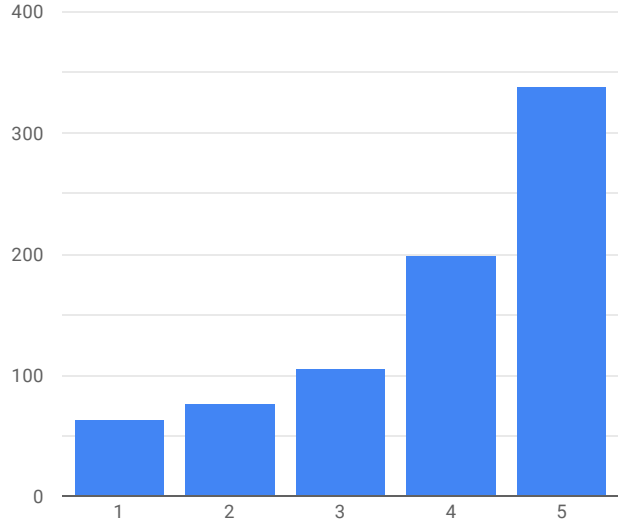
**Family Survey - Page 4**



*How concerned are you about the impact that remote learning may be having on your child's social well being (peer relationships)?*



*How concerned are you about the impact that remote learning may be having on your child's personal emotional well-being (self-esteem)?*



*How concerned are you about the impact that remote learning may be having on your child's academic progress?*

**What are the positive aspects of remote learning in your household?**

It can successfully work for a snow day or 2 but that's about it.
1st grade has truly done an amazing job of creating an environment that is the closest to the classroom as you can get and he allows for participation from everyone by using a dry erase to show answers to the class. I love that it keeps the children engaged and not keeps from getting distracted. I also like how kindergarten stays on zoom the entire time to keep them from having to log in and out on their own. Def helps with Them work more independently
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3rd grade with Mrs [REDACTED] has been so engaging. The structure is clear enabling my child to be independent and successful.
Able to see our kids academic ability first hand
Absolutely None. This has been a disaster. Very poorly thought out and very disappointed.
After a tricky first week, the kinks were worked out quickly and both kids are doing very well on their own. In addition, I am thrilled with the responses we have received from teachers whenever there has been a question or concern. The teachers are doing a GREAT job!!!
All 3 are engaged during zooms. The addition of small groups is nice so that they are able to participate more.
Although it can be frustrating, especially in the beginning before a routine was developed, we have been far more involved in their education than ever. In the past i had to rely on my children to tell me what they were learning or doing in school (when asked, their answer was usually nothing or I don't know). I like to think they are doing better learning how to read because we are so involved.
As a family we set strong expectations for being responsible and as independent as possible. My 3rd and 5th graders have risen to that challenge. But a big part of that is how the school day is structured - the blend of sync & async times seem to be just right. And my kids' teachers are doing a really great job engaging the kids and building the trust and relationships in this virtual environment in a way that is better than I hoped.
As a parent I am fully involved and assist in my child's learning
As a parent, I have a much better understanding of the activities and curriculum than I would have otherwise because I am helping my child every day.
As parents it has been nice to see how the teaching process works and the interactivity between students and the teacher, which is something we would not have normally been able to see, so we've learned more about our child in this process.
As parents we are more aware of curriculum and overall just more involved in our children's education. We have a lot more family time than in typical times. We are enjoying that while it lasts.
As parents we are more aware of curriculum and overall just more involved in our children's education. We have a lot more family time than in typical times. We are enjoying that while it lasts.
At least this year it is more structured-more like a resl school day.
Being able to have some fun activities to do as a family on our own time
Being able to keep my kids safe and healthy at home.
Being able to play outside during breaks, longer break for lunch, more free time (during lunch break) to read or engage in a hobby of their interest.
Being able to see and hear exactly what my child is learning. Also, meeting her teacher and classmates in zoom May help my child transition to the in person classroom better.

**What are the positive aspects of remote learning in your household?**

Being able to see friends and talk with teachers and classmates (more/better than spring). Being challenged. Having a schedule. Innovation by teachers in approach, methods. Occasionally, unique learning opportunities created by each kid at home that would not be possible at school.

being able to see more of what they do in the classroom and understand what they are working on

Being able to see my children master a new skill and their excitement.

Being able to stay safe & limit exposure to COVID-19.

Being able to wake up and jump on vs the morning routine of getting to school

Being able to witness the things he is learning and engaging in and being able to reinforce those things outside of school.

Being able to witness the things he is learning and engaging in and being able to reinforce those things outside of school.

Being involved and getting to see what they are doing throughout the day.

Being more involved in her education. Also, this is a safer environment given the pandemic.

Being more involved in what my child is learning (i.e., curriculum) and being able to actively support his learning

Being together more as a family

Being together more as a family

Being together more as a family

Being together more often. Figuring out how to work through challenges.

Better able to reinforce the things taught during school, after school. I can speak the same teacher language to not confuse my kids when trying to help them with school work or understanding concepts.

Better discipline

Better than in the spring. More Engagement by the teachers on zoom

Both kids have more than the minimum sync time, which is great. Happy they started breaking into smaller groups occasionally as well. The schedule works, and everything is more doable and organized than the spring. The teachers have been wonderful, as have the support and district staff - thank you!

Building independence, slowly

can not think of any

Can't say i have any honestly. I know the teachers are trying and doing their best.

Can't say i have any honestly. I know the teachers are trying and doing their best.

Can't think of one

Can't think of one

Child forced to be more responsible of his tasks

Child is focused when learning with fewer distractions

Child is SLOWLY learning to be flexible in adjusting to  
Different work environments and learning how to accept a situation he has no control over. It's a life skill these kids have to learn early in life now. Hopefully it will make them more independent learners in the long run.

Consistency

Consistency - no worry of how their learning would be interrupted by a quarantine or their teachers getting sick.

**What are the positive aspects of remote learning in your household?**

Consistency and communication from the teachers and school administrators has been wonderful. We feel the routine set up by the teachers has helped us create a routine of our own. Our older child is able to manage 95% of her schedule and small “housekeeping” type details independently. Our younger child is making great connections with new friends in class through zoom which was originally a concern for her and for us. As parents we enjoy being able to take advantage of having a window into their learning that we wouldn’t normally get.

Controlled risk related to health

convenience

convenience

convenience of being home, quiet place to study. relaxed environment for asking questions.

convenience of being home. quiet environment for studying

Covid safety; hands-on knowledge of exactly what is being taught.

Easier to manage multiple children going to school

Extra sleep time, & more family time.

Family lunch break and physical education activities to ensure kids are moving around

feel more connected to my child's education, seeing the work they are doing

Flexibility in completing assignments. It has reduced stress in our busy schedules from school drop-offs and pick-ups. More family time together.

flexibility in the time my child has to complete his assignments

Flexibility on timing for the work he is doing on his own

Flow sheet schedule promotes the kids to be able to manage their own day for the most part

Focused and organized learning without the fear of covid

Focused learning and ability for us (parents) to be more knowledgeable of their curriculum.

For my 3rd grader it has made him take ownership and responsibility over his day. For my Kindergartner I have spent more time teaching her after her 2 hrs.

For my kindergartner the fact that he can make it an hour is great. He loves miss [redacted] and the videos she shares. He requires a lot of attention from an adult to make it through the whole thing. By 9:45am he is bouncing around, can't keep his focus and is ready to be done.

For my 3rd grader, she is all over the place. She is on zoom, she is off, she is on and then off. She does most of her work independently but requires some help when she is not sure how to complete something. There is a huge break for lunch and recess. And then the afternoon flies by. I think she has finally caught on and knows her zoom times by heart so I guess that is a positive for her as well as being mostly independent.

for parents it's a good insight into learning/education and how it's different from when we parents attended the 1st grade! it's rewarding for us to see our child excited about getting called on by the teacher and getting a correct answer

For preschool, it's getting structure and routines as well as some interactions. Without that she would just be playing by herself while I worked and her sister did school or playing at her babysitters when I can't work from home.

Frankly NONE

Freedom to do activities at our own pace. Roll outta bed and get on the zoom call.

Fun curriculum keeping them very engaged

Get to see what they are working on every day.

Getting a good picture of what they are learning.

<b>What are the positive aspects of remote learning in your household?</b>
getting a taste of more independence
Getting to be around my children more while keeping them safe.
Getting to observe our child's learning behaviors first hand.
Getting to observe our child's learning behaviors first hand.
Getting to see my children in action!
Getting to see my children in action!
Getting to see our daughter's leadership and initiative while in breakout rooms.
getting to see what and how they are learning, feel more connected to their education
Good question
Hannah is still learning during synchronous learning times
Happy with the teachers we have and knowing schedule and accessing zoom links. Much better than spring. Our teachers have schedules or links posted each day in seesaw so very easy to access.
Have a better understanding of their strengths and weaknesses.
Have a better understanding of their strengths and weaknesses.
Have a schedule, safe at home and not exposed to Covid, not being rushed around.
Having a consistent schedule helps.
Having a long lunch so we can eat lunch together and go outside to play.
Having her be able to eat lunch with my husband and I who are working from home.
Having lunch as a family, taking the dog for walks, more time together as a family
Having our children at home knowing they are safe.
Having synchronous learning followed by asynchronous on a regular schedule helps us achieve our daily goals. All the efforts and dedication of the teachers and staff to implement the learning programs is definitely felt at home.
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Having synchronous learning followed by asynchronous on a regular schedule helps us achieve our daily goals. All the efforts and dedication of the teachers and staff to implement the learning programs is definitely felt at home.
Having the teachers doing the actual teaching (versus the spring where the parent was the teacher) has been all the difference. He is excited to "see" his teacher and classmates versus little contact as the spring had.
He is a self starter, and very responsible, so there is very little I need to help him with, usually just recording a PE video or something. He has no problem setting alarms and getting to his Zoom calls on time.
He is learning to be more independent.
He is learning to be more independent.
He is learning to be more independent.
He is still engaged in some type of learning
He's bonding more with his college-age sister as she supervised him during remote learning. He looks forward to the time.
Health and safety
Health and safety. My kids are able to work at their own pace to complete assignments.
Health Safety and peace of mind on the health and well-being of everyone.

**What are the positive aspects of remote learning in your household?**

Helping them through the learning process and giving live feedback when they do something good.

His anxiety is much better.

His teachers have been AMAZING! They are working to engage students and have been communicating with families. We are so pleased and appreciative for all they have done and continue to do.

Honestly none

Honestly, none.

Honestly? None! It is a continual stressor for us to figure out if we're sending our kid to the park district remote learning program with the right books, the right handouts and the right manipulatives each day. Not to mention that the kids are spending more time in front of screens in a single day than they should in a week. Then you have art projects get "rejected" and guess what? That's more screen time to figure it out and redo it!

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Hopefully more confident with tech

I am a teacher by trade and I have enjoyed being able to help my son more specifically on what he should work on and tailor his learning to his needs.

I am able to see much more clearly areas that she needs to work on.

I am able to see what and how he's learning in Kindergarten and how much he's comprehending. It shows me his strengths and opportunities which I am able to work with him on.

I am able to work with my children and I can see for myself where there are opportunities for growth. I also like being privy to lesson plans and assignments.

I am at home to help

I am at home with them to help

I am happy that the kids are "in" school and that the district is trying to keep some type "normal" schedule for the children. I feel that the teachers have done a fine job with the situation that we find ourselves.

I am impressed with how independent my child is (much more so than in the spring). The tighter structure is a great improvement.

I am impressed with how independent my child is (much more so than in the spring). The tighter structure is a great improvement.

I am more aware of what my kids are learning "at" school. I don't have to get them up as early and rush them out the door.

I appreciate the structure and multiple zooms throughout the day.

I believe it has made my daughter more organized and accountable

I believe they are covering about the same amount of Curriculum as they would in a normal school year during remote. This probably won't happen when we go back. But feel it is still important to have some kind of face to face instruction for emotional and social growth.

I can keep my kids at home and feel confident they are safe and healthy as they learn.

I can see if my student needs extra help with something and spend more time explaining.

I can see my children grow everyday with their academics.

I can't think of any

I cannot think of a single positive thing about remote learning. I think this is terrible for my children's education and I am worried about their social interactions and mental health. I want them to get back to school in whatever form the district can muster.



**What are the positive aspects of remote learning in your household?**

I do feel like we have an inside look into our kids' classroom experience.

I don't have to drive them every morning.

I don't have to prepare lunch.

I enjoy seeing the content first hand and watching to see if and how my daughter participates. I enjoy helping her with her assignments and taking quick breaks from my work to assist.

I feel like I have a better understanding of how my child does in each subject

I feel like I have a much better understanding of what my kids learn and how they are being taught than I did before. Additionally, we have had some conversations that we haven't had before.

I feel more engaged with their learning (since I am also working from home).

I feel safer about my child's exposure to COVID-19

I feel the teachers are doing their best and giving 100 percent to engage these kids. It's not ideal and not the same as school but they are creative and making it work.

I get to eat breakfast and lunch with my child.

I get to meet (ie: see them for a few seconds during a Zoom meeting) the teachers better. Kids are learning more digital skills

I get to partner more than usual in their learning.

I get to see what my children are working on.

I get to see what my kids are working on.

I get to spend a little extra time with my 2nd grader. I am also more in-tuned with what she is learning to help with real-world examples. The smaller class size has made a HUGE impact on her learning experience. I hope this continues even when we return. Mrs. [REDACTED] has done a fabulous job providing feedback to the kids via Seesaw! I do think I act as a 2nd set of eyes due to independent learning and feel I need to let our teacher know what challenges or improvements I see.

I get to spend more time with my child and I get to be more involved in her learning and her class! I work full-time and I usually feel that I don't know much about her school curriculum, teacher, or classmates (outside of sports). Remote learning has some benefits for this working mom!

I have a better sense of what they are learning and what their assignments are on a day to day basis.

I have always appreciated teachers but Mrs [REDACTED] went above and beyond to keep our kids engaged and I can't thank her enough.

I have found very little positive in the remote learning experience. It has been challenging for our entire family. The only positive is that they have some sort of educational and experience but I have concerns about the quality and depth of the experience. My 6 th grader is struggling to stay engaged during zoom meetings and has trouble understanding some of the material.

I have gained better knowledge of what is taught in the classroom so I can apply similar methods at home.

I have gotten to be fully knowledgeable about everything my child is learning.

I honestly can't find one.

I know my son's health is protected being home. He is also not traumatized by being forced to sit in a small space far from his classmates.

I know what they are doing in school more so than I did before so I can help reinforce what they are learning.

I like being able to really see what the kids are learning.

I like knowing what she is doing in school.

I love seeing my kids more. Eating lunch together a couple times per week has been great! Our dog loves having them home too

**What are the positive aspects of remote learning in your household?**

I love spending the extra time with my children. I really enjoy getting to share their successes real time. We have lunch together, which we've really enjoyed. I like feeling so connected to the material they are learning.

I realize that redirection is constantly necessary for him to stay on task and to complete the work. Also noisy environments do not work well for him.

I see my child more

I think both of my children's teachers have done an amazing job. Mornings are less chaotic being at home. I have a closer view of what my kids are learning bc they don't always remember or want to talk about it in normal circumstances.

I think that the district has done a very good job putting everything together. I feel like the effort put in to replicate a day of school was done well. Other than my appreciation, there aren't any positive aspects.

I think the teachers are doing a great job and we are all being as patient as possible as we all know technology barley ever goes 100% smooth lol

I think we are more aware of curriculum, academic needs, struggles, strengths and opportunities.

I took a leave of absence from work to be here for my kids. We are fortunate we have the flexibility to do this. We also have the space - the basement has been turned into our remote "classroom".

I would say allowing my children to be more independent and resilient with taking charge of their learning and space.

I'm able to see my child's work more frequently. Also, by being in proximity, it has led her to have more conversations around what they are learning in school.

I'm more involved in my son's school work. I like seeing him "in action".

In third grade they are very self reliant. Setting timers and reminders, using Siri for spelling and looking up things. It's been great to see the development of persistence with assignments.

Increased independence. Some great life lessons are being learned. Self-control, discipline.

It forces the parents to be more engaged because we have to be supervisors and babysitters along with being the sounding board for follow up questions and certain forms of further teaching so the children understand further. At this point, my students are doing the work to please my reactions to their work and that is a concern.

It has allowed me to be more of an active partner in my child's learning experience. When in person I have little feedback or knowledge of what is going on. I can actually see what my first grader needs extra help with or is excelling in.

it has been nice for the kids to have a relaxed/not rushed lunchtime

It has been the perfect amount of time and [REDACTED] is so excited to get feedback from his teacher on zoom or seesaw. It was great to get to meet in person at the start of the year to kick off that relationship. Although my husband and I are working full time - when we can get involved, it has been great to get to see our son in action. It helps to really understand in depth what is expected of him and to truly partner with his teacher to teach him. I know we wouldn't get that immersive experience in the traditional setting. [REDACTED] is also beginning to rise to the occasion and is becoming more independent every day. I wonder if he would be growing so quickly in those areas of executive functioning if we weren't remote.

It is a safe environment, I can keep an eye on all the kids

It is better than the spring

It is easier in the morning, less tween drama, she can walk on the treadmill during classes or get fresh air in between classes and this helps her stay focused. It is quieter. If it stayed like this with in-person teacher meetings and some social groups a few times a week we would be happy.

It is more relaxed than the normal school schedule.

It seems better than last spring. More teacher to child instruction.

It seems better than last spring. More teacher to child instruction.

**What are the positive aspects of remote learning in your household?**

It works very well for us. They would prefer to be in the building but have adjusted very well to this remote learning. I really appreciate that they are on a school schedule at home and engaged with school work or appropriate breaks from 8:15-2:30. It's been a much better experience than the spring which understandably had different expectations.

It works well for her considering she has adhd and she is able to take more consistent breaks

It works well for her considering she has adhd and she is able to take more consistent breaks

It's better than no learning. I enjoy seeing my kids more and eating lunch together, but there is a big trade-off, in that I am not able to complete my work due to the distractions and needed adult supervision for schoolwork that I then need to work into the evening to do my job.

It's helpful to reinforce lessons learned throughout home-life.

It's nice to have a better idea of what they're doing in school, what skills they're working on and how they engage during class. I know my daughter also enjoys being able to have lunch with her little sister and spend more time with me (I usually work outside the home but have been working from home since March).

It's nice to have a consistent schedule to stick to. He likes the teacher feedback in Seesaw.

It's teaching them independence, organization and time management skills

It's been good to feel safe during this process.

It's better than nothing

It's much improved from the Spring

It's nice being together.

Its better than nothing! And I can see more of what she is working on during school to better help her outside of that time.

Its great for safety

██████ is very positive about it and enjoys the remote learning days. He has a schedule, and he has been motivated to learn each day. Due to the frequent Zooms, we feel ██████ has a good relationship with his teacher and peers.

Just that we are in one place, making the schedule easier to navigate. But really hard with multiple e learners in one place also.

Keeping my child safe from potentially being exposed to covid

Keeping our family safe from germs and keeping the teachers safe!

Keeps my children safe from the virus.

Kids are handling but very well, but it is not a positive circumstance.

Kids are having to learn time management skills

Kids are safer at home than in person

Kids are very comfortable using technology.

Kids seem excited to learn and even with hiccups they are happy that they aren't risking anyone's health

Kids seem excited to learn and even with hiccups they are happy that they aren't risking anyone's health

Knowing my child is safe learning at home as she is high risk.

Knowing my kids are safe and healthy at home.

Knowing my kids are staying healthy and safe, teaching them to be more self driven, my kids are doing very well with remote learning. They are happy.

Lazy easy mornings, homework gets done in between zoom classes, no homework by the end of the day.

Learning about scheduling and personal responsibility. Persevering in a difficult situation.

Learning about scheduling and personal responsibility. Persevering in a difficult situation.

**What are the positive aspects of remote learning in your household?**

Learning in a safe environment.
Learning in a safe environment.
Learning independence and many different pieces of technology
Learning independence and organization
Learning independence and organization.
Less chance of my kids being exposed to Covid
Less picking up/dropping off
Less stress because we aren't increasing our risk for exposure to covid-19
Lessened exposure to people that are not taking this pandemic seriously
Longer lunch break in the middle of the day & the independence they are gaining.
Lots of family time and the ability to see firsthand my child's academic strengths and weaknesses
Lunch at home with a longer break in the middle of the day.
Lunch at home. Being at home with my son is nice. Being more aware of what he is learning is good.
Lunch at home. Being at home with my son is nice. Being more aware of what he is learning is good.
Lunch together everyday, no stressful homework at night
Me child being self motivated
Mom is working remote and able to assist. Dedicated space for child to use.
More aware of what is being taught
More bonding time. We work together more than we could in the past.
More family time, lunch together, less hectic mornings.
More family time. Seeing the work first hand along with my child. Safety.
More family time. Seeing the work first hand along with my child. Safety.
More flexibility in his schedule. Less stress in getting him out the door and to school on time. Having my child home allows me to interact with him more than ever before. We share meals together and he shares his assignments and accomplishments with me far more than ever before. And, it's in real-time. I feel much more "plugged in" to what he's learning/doing than ever before.
More independence
More insight into their learning
More parent involvement in school work
More time as a family.
More time for me to work on academics with him.
more time seeing each other
More time together as a family (we get to check in at lunch). More time for activities after school.
More time together as a family and the ability to keep my kids unexposed.
More time with grandparents/family
More time with my child
more time with my kids
More time with my student
More time with the kids home
More zoom teaching available this school year.
Mornings a more relaxed

**What are the positive aspects of remote learning in your household?**

Mr [REDACTED] is the most caring, understanding and flexible teacher our child has ever had! His attitude is just what my daughter needs to get through this tough time.

Mrs [REDACTED] is doing a great job and brings a lot of energy

Mrs [REDACTED] (a long-term sub for Mrs [REDACTED] has done a fabulous job.

Mrs [REDACTED] (a long-term sub for Mrs [REDACTED] has done a fabulous job.

Mrs [REDACTED] is fantastic! 2 zoom class is not as bad a I thought it was going to be. Our teacher keeps the kids engaged. The at home kits are great too!

Ms [REDACTED] has done of great job of making things easy to follow and easy for my 5 year to navigate.

Ms [REDACTED] has done of great job of making things easy to follow and easy for my 5 year to navigate.

Much better than springtime! more engaging on zoom calls and with lesson plans that are well thought out and much more structured. my kids need the structure. I don't feel that was the case in the spring. my kids are pretty much able to work on their own without assistance unless they have a question. Teachers are amazing!

Much more organized than the Spring.

Much more synchronous learning

My 4th grader is relatively self-sufficient and is able to manage the remote learning largely unassisted.

My 5th grader is able to work independently.

My 8th grader is doing well because he's introverted. I like that they are home and I can easily help them and not be driving a bus service back and forth to the schools while I am supposed to be working my own job.

My child has the resources and instruction to operate autonomously throughout all platforms. She has needed very little assistance.

My child is able to learn at her own pace. As a result, she's learning key concepts quickly and is balancing that with more time at home to pursue her own interests. I'm actually seeing better than expected results this year with remote learning. Kudos to the teachers who are applying extra efforts to make this year successful!

My child is feel like she in school. Everything she can do like school.

My child is healthy

My child is learning the importance of pro-actively managing his own time - a true life skill. It is teaching him flexibility and resilience.

My child is learning to work independently and get better at technology (almost a whiz)

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My child is learning to work independently and get better at technology (almost a whiz)

My child is safe from exposure to corona virus as well as flu which is important for him, his immunocompromised brother and other family members.

My child seems engaged in his live lessons as well as the asynchronous activities his teacher assigns. He looks forward to the Zoom calls and is excited to participate with his classmates & teacher.

My child seems to focus well because the classes are only 30 minutes each.

My child seems to focus well because the classes are only 30 minutes each.

My child seems to focus well because the classes are only 30 minutes each.

My child's teacher has been fantastic at keeping the kids engaged and communicating with us.

My children are able to complete their work remotely. They are learning. I am pleased with the organization and performance of the teachers.

My children are engaged over Zoom for a good part of the day - which is very helpful as my husband and I are both working from home and have some time to get our work done.

**What are the positive aspects of remote learning in your household?**

My children are enjoying the structure of the day and the long lunch/recess break. They each feel significant sense of accomplishment working through their assignments each week. They feel very grown up managing their schedules and work load. This has been a surprisingly great experience for our family.

My children are learning a life lesson about how to be flexible, adaptable, and accountable.

My children feel more in control of their learning because they have the google Classroom plan and they can double Check assignments.

My children were taught technology by their teachers and feel comfortable navigating

My children were taught technology by their teachers and feel comfortable navigating

My daughter has learned to do things more independently and has gained self confidence. She has built the stamina up to do the full 2.5 hours without complaints. We are also very lucky to have Miss [REDACTED] who has helped to teach the kids the technology and how to use and navigate it and has made the transition to remote learning quite easy!

My daughter is developing more independence.

My daughter is taking on a lot of responsibility. She is completely responsible for her schedule and getting on Zoom at the scheduled time.

My daughter is very responsible in waking up and starting her lessons on time.

My experience with my middle schooler vs/ elementary child is completely different. When my elementary child is on zoom or completing an assignment, I can immediately provide or reteach a skill that he is struggling with in real time. It is difficult for a teacher to provide individualized instruction on a consistent basis.

My experience with my middle schooler vs/ elementary child is completely different. When my elementary child is on zoom or completing an assignment, I can immediately provide or reteach a skill that he is struggling with in real time. It is difficult for a teacher to provide individualized instruction on a consistent basis.

My fourth grader is happy to sed her classmates and teacher throughout the day. She has found the schedule to be manageable and engaging. She is going to continue to remote learn and I fear that the new program will not offer the same quality time she is receiving now. This mid trimester change of plan is a needless change when our kids are getting into a good routine with remote learning.

My girls are all becoming far more independent and responsible. They are learning how to adapt to a new environment and are becoming much closer as siblings.

My introverted 9th grade son loves distance learning because he is self-motivated and says instruction is more streamlined. My 3rd grade twins look forward to synchronous zoom instruction and their teacher has been amazing.

My kids are all very engaged. I'm home most of each day to assist but after the first week they have a good routine.

My 8th grader has needed some help organizing and finding her groove but her teachers have communicated very well. My twins are doing well. One has an IEP and he's getting an adequate amount of support considering our circumstance. I am concerned about their academic progress but so much of this is out of our control. They have good days and bad but ultimately they will survive this and be more resilient humans.

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**What are the positive aspects of remote learning in your household?**

My kids are currently looking at it as an adventure. This is part of their lives they'll be able to share with their children someday. They love the synchronous learning and small groups and feel it's a much better system than the spring.

My kids are currently looking at it as an adventure. This is part of their lives they'll be able to share with their children someday. They love the synchronous learning and small groups and feel it's a much better system than the spring.

My kids are safe from Covid. We have a system worked out and my kids are happy, learning and striving!

My kids aren't complaining so that's good.

My kids can work through their assignments at their own pace without feeling pressure.

My kids haven't been sick since last March!!! Teachers have been very helpful and understanding during remote learning. I appreciate that.

My kids seemed to be very engaged during their classes on Zoom.

My kids, family & community members are safe and healthy

My kids, family and community are healthy

My kindergartener is becoming more independent as time goes on, asking his teacher when he needs help and doing some asynchronous work on his own. I am actually pleasantly surprised at how well he is doing. I would love for him to have some in person interaction, even if it's just one day a week.

My son has been thrown into a situation where he has been forced to take responsibility for his own time and learning, I see that as a positive.

My son has learned time management skills

My son is doing really well and needs minimal help from me which is nice since I just had a baby.

My son is in 7th grade and was very nervous about going to he high, this is allowing him to slowly acclimate to the school/ process. He also is able to run around/use our trampoline during breaks to burn off energy

My son is learning how to do independent work at home. He is very proud to learn in his very own learning space. He likes having an "office" like dad.

My son is learning new things and engaging himself into the school work.

My son is learning new things and engaging himself into the school work.

My son is way more independent than I assumed he would be - he's doing really well remotely. Previously in school, son had a tendency to rush through assignments to get to 'free time' - I'm grateful that I'm able to catch when he's rushing at home and have him go back to complete his work thoughtfully - hopefully this will translate back when he's in in-person school again next year.

My son loves remote learning. I thought the transition week and meeting the teacher was a great idea. I know parents in other districts and none of their kids had that experience.

My son loves school and takes it very seriously. He looks forward to it everyday. I'm also thankful that my job is flexible enough that I can sit and be attentive with him during class time.

My son loves the flexibility and is enjoying the comfort of being home.

My son seems to be doing really well. His teacher Mr. [REDACTED] is doing an amazing job remote teaching by keeping him engaged and making it enjoyable. Mr. [REDACTED] is available should questions arise and has given [REDACTED] an after school 1:1 zoom to work through a math problem he didn't understand. That was so helpful. One positive aspect is [REDACTED] is not distracted by other students in the classroom and seems more focused on the work at hand. The smaller class size is beneficial. Mr. [REDACTED] does a good job giving appropriate time to complete work and also adds much needed breaks.

My son's teacher is doing her best and trying to engage with my son. She's the only positive.

My student is learning technology very well and has become more independent

**What are the positive aspects of remote learning in your household?**

My students have been very engaged by their teachers during the day. The teachers are truly trying to connect with the kids even if it's through a screen.

N/A

N/A

Night and day from Spring. Well organized

No arguments about dress code

No one is getting COVID 19 from school, morning routine is easy ;)

No one is rushing around in the morning. I am available to immediately help with questions.

No positive aspects !

No positives

No sitting in a 10 minute line for drop off.

no wasted commute time; don't have to pack a lunch; not much else

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None at all- remote learning is absurd

None really. If we did not enjoy the teacher we would homeschool instead.

None really. If we did not enjoy the teacher we would homeschool instead.



<b>What are the positive aspects of remote learning in your household?</b>
None- please get these kids back in school!!!!
None; they need to go back to in-person. This is a waste of tax payer money
None; they need to go back to in-person. This is a waste of tax payer money
None! Remote learning is extremely stressful on our family because we both have high demanding jobs that require our full attention and we cannot always work from home. We don't have time to be the at-home teacher. We want our kids back at school learning not this remote learning where they are forced to watch hours and hours of Zoom meeting and other free videos teachers are posting for them to watch. Our kids participate in multiple sports and spend very little time in front of the screens but now that's all they do because of remote learning. They complain about dry eyes, headaches and no socializing with other classmates or allowed enough time during Zoom to ask questions.
None.
None.
None.
None.
None. Kids need to be in school.
None. This is hurting and entire generation of our youth.
None. Get the kids in school!!!! Parents are going to work, we are going to grocery stores, restaurants, etc. get the kids in school! Stop this madness!
None. He is very lonely and misses interacting with his teacher in person.
None. It is exhausting as a parent. Easier for my highschool kids, but ky 1st grader really would do better in a classroom. I jave to work and help him at the same time.
None. It is very difficult for us to accommodate remote learning. Our children are not thriving and there is a lot of frustration.
None. It's so unbearably overwhelming and frustrating
None. It's a mistake
None. My husband passed away and everything is on me. It's insanely hard.
None. My husband passed away and everything is on me. It's insanely hard.
None. My husband passed away and everything is on me. It's insanely hard.
None. There are daily tears in our house.
None. We are parents; we are not teachers. The remote learning has only caused friction in our household.
Not a single one
Not having to pack a lunch and feeling very safe re: Covid. That's about it!
Not having to rush in the morning to get them ready, lunch made, and to school on time.
Not having to struggle with my child to get ready and out the door and knowing there is no risk of Covid while learning.
Not much
Not much
Not rushing to get in the car to go to school
Not rushing to get in the car to go to school
Nothing
Nothing positive, they need to get back to school.

**What are the positive aspects of remote learning in your household?**

One of the most positive aspects has been being able to see where my children are succeeding and where they may be struggling or need more help. It allows me to reach out to the teacher with targeted questions or concerns. Thus allowing me to work with my child one on one at home. I also like that I get a glimpse into the classroom. I like having a better understanding of what a "normal" day looks like, and having a general overall feel of a teacher's teaching style.

Organized

Our 4th grader is learning to keep her own schedule and where to find assignments on her own which is good.

Having a consistent daily schedule is working well.

Our child has been able to be largely be independent in his asynch work and getting into his zoom meetings on time. We've set alarms on his iPad for just before each session and he's been pretty autonomous.

Our child is comfortable in their leaning environment because it is their home. Remote learning generally has some of the same advantages as attending school during normal times. My Kindergarten child has the opportunity to engage with her teacher and peers. My child is experiencing the joy of learning. My child is learning to use technology. My child feels like a part of the Fairmount community. She likes to say she is a Falcon and knows the school colors.

Our child is thriving in the remote environment and is enjoying the responsibility of organizing their time between working on assignments on their own and balancing when to work on specials, and keeping track of their upcoming zoom appointments. It is very comfortable for our child to ask questions and reach out during calls to their teacher. The teacher is very engaging and making the students time both productive and enjoyable, a few times a day a laugh is audible while they are zooming which is nice to hear!

Our children have learned to be more independent as a result and take ownership of their learning. The first week was challenging, but we are in a great routine.

Our family is all connected to the school work and can talk about it

Our kids push us away and insist on doing their work all by themselves, which is great to see. Their separate learning schedules have provided some much-needed individual focus time during a year of family togetherness. Plus, the teachers are engaging and provide positive, helpful, confidence-building comments throughout the day, and I see the impact on both kids.

Our kids will never complain about going to school again . Seriously it's been a struggle but I do feel that the teachers and our principal and office staff have been communicative and compassionate and I truly believe that everyone is trying their best.

Our main grade level teachers are doing a wonderful job communicating to kids and parents! My kids enjoy seeing their peers and teachers more frequently, so it's much better than the spring remote learning. Connecting to zoom has been easy most days. My 5th grader's teacher sent QR codes and links so it was easy for them to switch between calls with different teachers. Very organized and creative! My 6th grader's teacher also has the zoom link and her homework link in multiple places. They have gone above and beyond to organize some of these key elements to remote learning!

Our son has started to act independently on his school work and schedule. We aren't rushing in the AM out of the house. We spend more time together.

Our son is at the Lincoln Center and getting some socialization there, which we appreciate. The park district staff has been great, as my husband and I both work full time and would not be able to spend the necessary time helping our son follow the schedule each day. If he was home with us, we would likely be extremely stressed and working late evenings to make up for missed work time during the day. In other words, we're grateful for the park district program and partnership with the district.

Our son is engaged, and he is confident in participating within his own secure space. The class small class size is appropriate, and the half-day works well for Kindergarten.

Our son is learning and that is good

**What are the positive aspects of remote learning in your household?**

Our son is very proud of of this time. He feels very important that he is connecting online like Mommy does for work. I've noticed that he still fully respects the teacher and wants to do well, even though the connection is through a screen. The routine that daily school brings has been a real positive for him, and he's definitely learning. We are a bit stunned by how well this is working for him. Also I have to admit we've been borrowing some things we overhear from school and putting them into play at home-- we can connect into things he learned in class, reinforce concepts, even cue him on behavior like reminding him how to be a good listener.

Our teacher is exceptional and our daughter loves having her as a teacher.

Our teachers are trying very hard to keep the children engaged. They are highly energetic on the calls and upbeat

Our teachers try really hard to make it fun and be positive and we really appreciate that. However, I believe my children are too young to really benefit from remote learning.

Overall it's been great. She is organized and engaged. My husband and I feel that we are all safer because of the remote learning option.

Parents are more involved in exactly knowing what is being taught at school for every subject which provides opportunity to know and provide support where needed.  
Peace of mind for safety during this pandemic.

Perhaps learning technology faster although they're pretty good at it without remote learning. Seeing the kids during the day - although that's also a strong negative for them and us too.

Practicing time management and independence

Quite frankly as working parents, remote is a total challenge, causes additional stress on everyone. As a current teacher, there is nothing better than having children in the building to make a person feel like things can and will return to normal.

Remote instruction reduces my child's risk of COVID-19 infection. That is the single positive aspect.

Remote learning has been very consistent, and has allowed for a nice amount of structure and routine in our house. I enjoy working with my child and watching her independence grow as the weeks go on. It has been nice to be so involved in her learning.

Remote learning has increased my children's independence and responsibility. It has also improved their advocating for themselves and learning how to reach out to their teachers when they are having issues or don't understand a concept.

Remote learning this fall has improved immensely. It is more engaging, organized, and less frustrating. Thank you to the teachers- they are doing a great job!

Required independence

Routine, organization and 2 retired teachers to support the students.

Sadly, NONE. I HATE what this is doing to our children. Being on a screen all day is causing more damage than good. It is so incredibly sad to watch.

I was going to say the connection to peers is positive, but the opportunity for that is so incredibly minimal that it has just turned out to be frustrating instead.

We are a positive family, but this is pushing us to our limits. Our children play with neighbors and friends. They are all having play dates. They are all on soccer teams, hockey teams, softball teams. They need to be in school!!!!

Safe from COVID, seeing daily progress

Safe.

Safety

<b>What are the positive aspects of remote learning in your household?</b>
safety
Safety
Safety
Safety ( health ) . We like Seesaw . I get to spend more time with my daughter .
Safety ( health ) . We like Seesaw . I get to spend more time with my daughter .
Safety and consistently of schedule.
Safety and consistent schedule
Safety and not having to worry about transmission of covid from other people who aren't being careful in their personal lives.
Safety and not having to worry about transmission of covid from other people who aren't being careful in their personal lives.
Safety of my family's health.
Safety of our kids
Safety of our kids
Same schedule everyday provides a good routine in which the kids know what is expected.
See each lesson plan up close
Seeing my child more
Seeing them throughout the day and helping with questions as they come up. This allows them to address the teachers while the day is still in session.
She enjoys zoom time
She has a dedicated space and has been able to login easily.
She is home
She is home
She is learning more than last spring
She is managing it independently and feeling successful.
She says it's convenient
Since I am at home and can hear what her teacher is saying I can then reinforce that during her asynchronous time.
Since I have to work remotely as well, the kids have a greater ability to play with close friends after school. The kids feel that they can manage their time pretty well. I am pleased to see how they are growing in their executive skills, managing to the schedule and getting their activities done. My kids are in sports, so that helps with the social : emotional elements. My son noted that he's doing the same stuff that Mom and Dad are doing for work. And the teachers have been amazing.
Slower start to the morning, able to apply learning in new ways, development of study skills, technology skills, troubleshooting skills, and creative problem solving skills, access to learning materials at home that are not present at school, able to move around more than in a typical school day
Spending more time during the day with my children and having a complete picture of what they are working on at school.
Spending more time together as a family.
Spending more time together, getting to do things we wouldn't otherwise do, teaching our kids flexibility and adaptability
Spending more time together, getting to do things we wouldn't otherwise do, teaching our kids flexibility and adaptability,
Spending more time together.

<b>What are the positive aspects of remote learning in your household?</b>
Spending more time with my children
Spending more time with my children
Spending more time with my children
Spending this time together, being able to see them learning & how they learn best, flexibility/choice with asynchronous time, being this involved with their school work allows me to involve further enrichment on topics of interest to my children, and, obviously, dramatic reduction of Covid risk/exposure
Staying safe and healthy, the kids understand the new routine, weather i.e. heat in school not an issue.
Staying safe and healthy, the kids understand the new routine, weather i.e. heat in school not an issue.
Staying safe, engaged with teachers with little down time.
Study from home without getting ready for school . Feel he enjoys working on the computer.
Surprisingly, when fully remote learning is done in the current manner there are many positives. 1) There are no health concerns about catching or transmitting covid 2) Unlike a hybrid model, my student has access to their teacher(s) the entire school day, not just when its their group's turn to be in class 3) my student is getting to "know" all of the students in their classroom, not just the 1/2 in their portion of the alphabet 4) no core subjects are taught asynchronously.
Teacher has made the best of e-learning
Teacher interaction and guidance
Teacher is very organized and gives good feedback on assignments. Schedule is organized. My child is clear on what needs to be done and is independent doing it.
Teachers are doing a great job and kids have good attitudes. I appreciate everything teachers are doing to make personal connections despite the remote setup. It's also kind of nice to have extra time with our kids, when under normal circumstances we'd have a busy schedule and less time to connect.
Teaches her to have patience and how to focus and listen in a challenging environment (lots of younger siblings)
Teaches them to be patient and how to be a good, still listener
Teaching her to be more independent/self sufficient
That it has been consistent
that my child does not need to wear a mask. that we dont have to worry about her getting sick.
That they remain on a strict schedule even while remote.
The added stress and anxiety caused by remote learning is toxic and emotions are running high and impacting our family significantly
The children can attend classes without masking, having to be on top of social distancing/masks as a distraction.
The connections to their teachers made during transition days and these last few weeks.
The consistent schedule. The teachers are doing an amazing job teaching through zoom and keeping my child's interest (for the most part). I appreciate that school is done by 3:00 and that homework can be completed by this time.
The current remote learning is much better than the spring. I have listened to some of the Zoom calls with the teacher and the teacher is very engaging and upbeat which keeps the kids engaged. I am very happy with the synchronous time during remote learning.
The current remote plan makes it somewhat easy for parents working from home. They do ask for some help and guidance but the current format works much better than the format in the spring. The kids enjoy having synchronous time.

**What are the positive aspects of remote learning in your household?**

The daily schedule for both my kids is great and is 1000% better than the spring. I love that the Herrick PE teacher is having the kids do workouts on zoom. Smaller breakout sessions on Zoom seem to be working really well.

The daily schedule is really nice for getting them into a routine.

The fall is going much more smoothly. My kids have been able to keep up and their teacher ( [REDACTED] ) is absolutely WONDERFUL!!

The family gets to spend time together

The flexibility it can have.

The Highland teachers and staff is awesome and committed to helping however they can. We are thrilled to have ms. [REDACTED] as our teacher this year as she is really trying to connect and provide support/understanding during remote learning challenges.

The kids are doing work. They're progressing somewhat in their education.

The kids are learning independence and time management as well as increasing their computer skills.

The kids are learning to be responsible for getting on Zoom calls and making sure they are prepared for their lessons.

The kids are more engaged with teacher/classmates than last spring. It is going pretty well with minimal pushback from my kids. Last spring it was SO HARD to get them to do the work.

The kids are receiving instruction from teachers who are doing a great job at keeping the students engaged.

The kids are very organized and have learned good time management skills.

The kids being on zoom with the teacher is much better than last years e-learning.

The kids can sleep in.

The kids can wake up later

The new remote learning is light years better than the spring! I wanted to thank everyone involved. The first grade PD teachers have gone above and beyond to deliver quality teaching while keeping the students engaged. I love the synchronous instruction. I would love no more than to get the kids back to school but if we have to pivot between in person and remote this plan is great with a true school day schedule.

The only reason it is that all positive is because my daughter is in a group with four other kids. We are paying a teacher on our own \$1,200 a month because we do not feel like the education she will receive through this process is adequate. It has nothing to do with her teacher, her teacher at Highland is great and she absolutely loves Highland. For a first grader it is just way too hard to be focused when you were staring at a screen that many hours a day.

The positive impact is we can see real time what he is working on and can provide more day to day support.

The positive side of this is that my children are being taught every class every day. Obviously this is not ideal but the fact that they have every subject daily is a good thing

The process of getting our day started is easier.

The remote learning now is 110% better than last spring. My kids are able to keep up, access, and complete their assignments with little help. I think it's wonderful that they are off and on with their teacher throughout the day and are given time on their own to complete assignments. I feel this is helping some with paying attention with the breaks between subjects.

The remote learning opportunity has given my daughter a greater sense of independence. She likes having a special learning space and her own iPad.

The schedule has been great. I think remote learning is going really well. Great job, Mr [REDACTED]!

The schedule/routine.

### **What are the positive aspects of remote learning in your household?**

The structure has been nice compared to the spring, having the teachers actually teaching content. We are thankful for the district and teacher's efforts to be creative and make this work. We know this is not their preferred method of teaching and their patience and flexibility has been amazing.

The teacher engagement and effort to ensure the kids are feeling connected even though it's over zoom.

The teacher is prepared, organized, and knowledgeable. I enjoy knowing exactly what my child learns each day and I can see first hand where areas of improvement are.

The teachers and school are doing an excellent job with remote learning, in making the remote school day closely resemble the onsite school day. It is great how they are transitioning and moving through subjects as well as live and independent work. We are completely satisfied with how the school days are going.

The teachers are great. Mrs. [REDACTED] is very organized and very responsive. Our daughter seems engaged in the content.

The teachers are very engaging and patient.

The teachers are very organized and detailed in their communication which makes this so much easier to navigate.

The teachers are working so hard to make this as easy and familiar as possible. It shows on the daily calls and the love our kids have for their teachers!

The teachers have been AMAZING! They have been working to engage students and communicate with families! We are so appreciative! Our children have been responsible and have flourished with the independence.

The teachers have been doing a fabulous job conducting and keeping my kids engaged through the virtual model. We are trying to use remote learning as an opportunity to gain better time management skills and I see my children doing a great job managing their classes.

The teachers have done a phenomenal job of trying to achieve some standard of normalcy. We think the kids have had to learn a new level of self discipline by learning at home. We know the kids miss their friends and teachers, however I do feel the kids at some level must feel a sense of security and safety by learning at home.

The teachers have gone above and beyond. My child is extremely focused and organized and we have been able to observe these things.

The teachers were very prepared and kept the kids engaged!

The teachers were very prepared and kept the kids engaged!

The whole experience has been wonderful. I feel like they are engaged the entire day but yet are given independence to complete work at their own pace. I like that they can complete all the work during the school day and do not have homework. It is a long day but the teachers are doing everything that they can despite being put in this awful position.

There are no distractions of other kids goofing off in class.

There are no positive aspects of remote learning at this time

There are no positive aspects of remote learning. It's horrible.

There are none for at home learning. This is killing our kids! I am considering pulling my kids out for a year.

There aren't many... But we secretly enjoy watching them deeply focused in their sessions, when they are. And having lunch together.

There is nothing positive about this. I'm certain, we are not in the worst of situations by any stretch, but I am frustrated by the feeling of helplessness that there is nothing that I can do to get the kids back in school for in-person instruction (even on a limited/modified basis). Remote learning seems like a 2-week-to-2-month stop-gap measure that has been applied over a much longer timescale.

**What are the positive aspects of remote learning in your household?**

There isn't one positive. My kid is learning nothing thanks to this refusal to bring the kids back. Do the math, the population of Illinois is 12M and we have 275k positive cases since the beginning, that is .06 percent. Why are we damaging our kids like this?
They are getting some learning accomplished.
They are kept safe and healthy from COVID-19. Under moms supervision.
They are learning new technology platforms and becoming more adaptable to different teaching/learning methods. They also are improving their independence.
They are learning to be more independent although I feel they learn that in school as well
They are learning to be more independent although I feel they learn that in school as well
They are responding well to having a daily, timed schedule. Alarms set for each zoom helps too.
They are staying safe here at home, less exposure.
They are taking charge of organization, building routines, managing schedules.
They both are doing well and need minimal help.
They like seeing their friends on the Zoom calls.
They love that the schedule feels like a regular school day. Teachers are available and promptly answer questions.
They're safe, and the remote learning is 100x better than the Spring.
They're safe, and the remote learning is 100x better than the Spring.
Things are going quite well considering the circumstances.
Third grade is going very well. The teacher is very good with technology and building the kids up to be super independent. The primary grades should not be remote (k-2). Although, Our kindergarten teacher is doing a great job during this difficult time with kindergarteners. Both teachers are giving lots of feedback on assignments!
This fall is a significant improvement from last spring. It's clear the teachers are working hard, creatively, are making the best of a difficult situation.
This is much better than Spring! Thank you District and especially the teachers!
This is much more structured than the spring and they are learning new material. I am unsure if the 8th grader will have actually completed enough based on where they need to be by start of Freshmen Year-very nervous for her to go into DGS unprepared.
This is not a positive experience for any of our children.
This year has been a great improvement over the spring. I love hearing my son actively participating in Zooms. I work from home but am somewhat flexible in hours, so I'm available for help when needed. I don't think anything can replace full in-person learning, but I am thankful D58 is being cautious and moving forward when it is safe to do so.
Truly none. Again, I'm not trying to be offensive or unappreciative of the work you're doing and the position that you are in.
Truly none. Again, I'm not trying to be offensive or unappreciative of the work you're doing and the position that you are in.
Understand how my child works.
Unfortunately I can't really think of any.
We actually had to join a POD because there is no way I could juggle this and a full time job. I wouldn't be doing well at either. He was home from the pod one day and his schedule and assignments were all I had time for. We actually skipped the last few because it wasn't worth the fight. The "specials" need to be incorporated in the schedule somehow.



**What are the positive aspects of remote learning in your household?**

We appreciate the synchronous learning aspect of remote learning. This has helped to make remote learning more valuable now, as compared to the spring.

We are able to know everything he is learning in detail.

We are able to witness my child's learning first hand. We are able to help (minimally) when needed.

We are constantly supporting each other throughout the day, especially sibling support!! And I'm seeing first hand what they are doing in school rather than relying on information they share with me after school.

We are fortunate to have a good space for remote learning and I feel the the teachers are really doing their best to encourage the kids and teach during synchronized time.

We are happy and sure that our family is safe and doing social distancing from other kids through remote learning

We are happy to learn at home in a safe environment where we are not at risk of catching coronavirus. The biggest concern that my son has during the day is doing well at school and not worrying about his safety and health. Which is where his focus should be. We are happy that the school is remote. We feel strongly that the students should stay remote until there is a vaccine.

We are in a groove, and it is going really well.

We are learning together

We are learning together and having goof discussions.

We are learning together and having goof discussions.

We are limiting contact and not as worried about covid

We are limiting contact and not as worried about covid

We are safe. That is all.

We are together.

We are very happy that [REDACTED] has a teacher that is at Indian Trail with students she already knows. This has really helped make this year more 'normal'. Her teacher gives the students a few minutes throughout the day to chat with one another. They really enjoy that. My daughter is much more engaged this fall compared to the spring. It feels very much like school would be or the best we can hope for right now. The most positive aspect is that my child will not unknowingly bring COVID19 home to her father which would kill him. Remote learning this year is ultimately close to how I wished it would be. My daughter's teacher is fantastic and working her butt off. She is engaging and my daughter is genuinely happy to go to school....except the early mornings = )

We can connect with their interests as they learn at school, and understand the teaching approach more.

We can help when needed. Or encourage participation.

We do not have to worry about every sneeze or stuffy head. No concerns about Covid exposure. No worry if he needs to stay home for two weeks because he woke up with a headache. Very pleased overall. Hope he will remain with same teachers and work load if some students go back. We are not ready to return.

We don't have to pack their lunch everyday.

We don't have to rush to a bus or out the door in the morning?

We feel far more informed and connected to my child's classroom, teacher, and academics than in past years.

We feel our child and our family is safe in a remote learning setup.

We get to provide more interaction and care for the children she nice they are with us all day.

We get to see each other more.

We get to see out child more. It has been interesting to see/hear what the teacher has them doing.

**What are the positive aspects of remote learning in your household?**

We get to witness the amazing adaptability of our children as they struggle through these tough, but very influential and impactful years of their youth and education.

We have a people in our house that could be more likely to get covid so this has given us a great peace of mind until a vaccine can happen.

We have been able to create a supportive environment

We have figured out a way to make this work at this time. It took some adjustments, but at this time we figured it out. I hope this arrangement continues for some time, being that it took our family (and likely the teachers and administrators) a great deal of effort to get this working for us.

We have good family time, but academically kids are suffering. It's difficult to stay focused online and 30min call, 30min break doesn't works. They start focusing and it's time for break and once it's break and adult is needed to guide. So it's not helping much.

We have lots more family time and have been fortunate to enlist the help of grandparents to oversee remote learning as well. I love not having to worry much about "homework" after normal school hours, so our time outside "school time" is much more free.

We have more time together and I'm more aware of/involved with what my kids are working on.

We have piece of mind that our kids are safe and not getting covid.

We have the space for them to be alone while in school

We have the space for them to be alone while in school

We have the space for them to be alone while in school

We love remote learning because my son has a great teacher and special ed support team. We don't want to change to hybrid. We would rather have consistency then be onsite!!!!

We spend more time together.

We spend more time together.

We spend more time together. I get real time updates on what they are learning. We get to take physical activity breaks together during the day.

We spend more time together. I get real time updates on what they are learning. We get to take physical activity breaks together during the day.

We will get through this new remote learning

We would have never been able to spend this much time together without remote learning. It's great to hear about what is happening during the day with them!

Additionally, especially for my 7th grade son, this has helped him to develop independence in his work. This is a work in progress, but he is improving in his organization and time management.

We're enjoying the curriculum and many of the assignments and content.

We're getting it done.

We've seen improvements from the spring with our child's ability to be a bit more independent in her work. She's still has enthusiasm for her work and seeing her teacher and classmates each day.

Well, mornings are not as chaotic with getting kids fed and dressed and out the door for school.

When families still had a choice, I elected to do full elearning for my kids because I did not feel it was Safe to have students in the school yet. I was worried about having to do it mainly self guided Elearning before the entire district when to electronic. My favorite thing about the elearning this year has been the teacher support and guidance. I Think they have done a fantastic job of supporting the kids and their families as we all learned how to navigate the new expectations. I fee every effort has been made by the teachers, school and district to clearly communicate expectations and assignments.

Whole family knows what they are working on.

Zero

**What are the positive aspects of remote learning in your household?**

Zero benefits. Kindergarten is a waste, I would be better using YouTube or Khan Academy

Zero! There are no positives to e-learning. Both parents work outside the home. Organizing remote learning has been very challenging. There have been numerous nights that ended in tears at our house.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

1. Quaver doesn't seem to work well  
2. I have seen the kids do work such as a math worksheet or a writing assignment and then not have to turn it in for teacher review. Why?  
3. 15 minutes for asynchronous activities does not seem to be long enough for my 2nd grader. More often than not, she has to finish after school  
4. Don't let the kids change backgrounds or names on zoom, it's distracting.

1. Quaver doesn't seem to work well  
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1st grade daughter is having a hard time with following directions and focusing if I'm not next to her. Concerned 1st grade daughter isn't learning as well with learning from home. 3rd daughter does well with working without me by her.

1st grader needs a significant amount of help with independent work. He CAN read well, but still wants someone to go over each page with him. The new packets in order help. Small group is nice - I'm hoping that there may be differentiation in the work provided going forward.

3rd and 5th graders are independent. Their work is in multiple different platforms, so its harder to see what they are turning in and to follow if they are doing a good job or not. Very little comes through seesaw for either of them.

5 hours of elearning is way too much screen time for a 6 year old child.

5 hours of school plus the 3 hours of homework is a long time for on electronic devices and a lot of homework.

5th grade - not enough work. More math, more science needed. Writing, reading, and social studies on target

5th grade remote learning is very frustrating due to the abyss of trying to locate materials and navigate Google Classroom, Google Slides AND Seesaw, plus TCI for science (which often crashes and erases work), and don't forget Quaver for music. It is a nightmare trying to figure out what is due and when. So much time is wasted flipping between the different platforms and it is hard for my child to stay organized without my help. I have expressed my concerns to the teacher and requested a more streamlined plan. She was receptive and said that she will try to come up with an easier way to navigate her class. The amount of time wasted on Zooms of her having to repeat things for kids not paying attention or losing their place or asking the same question that's already been asked and answered causes my child to lose interest. It is unfortunate that they have to sit in front of a screen for so many hours with little learning being accomplished. This isn't the teachers fault, she is doing the best she can given the situation, but remote learning is ineffective and mostly just busy work to check the boxes required by the state.

A morning short break is needed at this grade level. The only breaks are lunch and a 5 min break in afternoon. A morning break (5 min) is MUCH needed. My child sits at a screen from 815-1115 with NO official break! This would reduce frequent requests to use restroom / get water by students. It is disruptive. They do not even stand up to move around at any point. It's way too long to be sitting.

Would be EXTREMELY helpful if teacher would stay logged into the zoom call during asynchronous time for questions. I understand why the teacher may not be available during small breakout groups, but during other times I do not see a need for The Zoom meeting to end and have zero access to a teacher during that time. My child gets frustrated And is confused at times and has no one to ask.

PLEASE train substitutes the technology and programs and features used. A LOT Of time and frustration could be saved.

A second-grade assignment is to engineer a 'hand pollinator' (locate assignment on Seesaw, read through directions, brainstorm an idea, create/submit a blueprint by drawing and labeling materials you found around your house in Seesaw, then recording or typing an explanation as to why said invention will be successful) in a whole 10 minutes? Nuts!

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a sheet each week that shows what should be turned in by Friday. [REDACTED] and [REDACTED] started doing this and it's very helpful.

Accessing and figuring out what all they worked on throughout the day (so I can review with her), is challenging. I would greatly appreciate step-by-step instructions for how to access and navigate assignments in seesaw, clever, etc. I spend 30 min just trying to find the assignments and then we miss when a teacher returns something and asks for us to resubmit.

Although I know it might be difficult, it would be very helpful if the schedule for my Herrick student was similar to my elementary student. I also have a DGN student so trying to keep track and follow all of these schedules is hard for all of us.

Although I was absolutely in support of in-person learning at the beginning of the school year, I have changed my opinion based on one thing. CHANGE IS HARD for everyone, students, teachers, and school systems and structures. I am aware that getting remote learning running (and running well) took a great undertaking by our teachers and then our families. In our 3rd week we have this working and I believe the teachers have this working. I would hate for everyone to make a huge change just when we have figured something out. I also predict an additional change when the county status changes for the worse. This is far too much change for our kids, teacher, and schools. I truly hope the amount of energy and emotional stress these changes are causing will be considered. CHange when everything else in the world is changing too is simply too much for our students' and teachers' mental well-being.

Any guidance on how to support socio-emotional growth as a parent would be appreciated. Our relationship is so different from a teacher's and it makes it difficult to work through the emotions that come up during elearning.

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Any in person is going to be a significant help to the kids.

As a nurse I am EXTREMELY WORRIED about the students potentially going back to in class teaching in only a matter of days. I strongly feel the district should have elected to continue their decision to do full elearning thru the entire first trimester. Just as the kids and parents are getting into a groove on Elearning I worry that switching to a choice between blended model and self guided elearning will pose a huge shift and cause everyone to have to once again get "started" for the year. In that case, those that continue with elearning will have to adjust to no longer having the same contact and support as they have been getting from their teachers these first few weeks. And I worry those that come back will not be back for long before potential exposures will cause them to go back to elearning. They back and forth will cause a lack of consistency that I think will be detrimental to their progression. But even greater than my concerns regarding consistency and lack of support if some students remain online and some return to in class, is my concern over spread of germs and potential exposure. Since the beginning of this year I have done everything in my power to ensure my children have not been exposed unnecessarily to this virus. This has included me sleeping in an RV in my driveway since March and wearing a mask in my own home at all times. Through my work as a hospital based nurse I have seen personally how aggressively and quickly this virus can cause a person to decompensate and even die. I feel that we have done so much for so long to ensure our safety and now to send my children to an environment with many others who have been around their own family and who knows who else, it feels like our earlier efforts will have been in vain. Heading into flu season where we know the number of sick people is historically higher, In addition to this virus without a vaccine, it feels like if we were to see elearning thru a few months more, we will be giving our kids a greater chance at evading the virus. I want my kids to be In school and be directly taught by there teachers as much as the next person but I just feel like we are too close to a vaccine to give up with protecting ourselves and our children. The virus is still here in our community and kids are absolutely not excluded from getting it. In my ideal scenario, the kids would remain elearning maybe thru February or so (not sure when second trimester ends). I really would love to see a vaccine before I send my kids back to the classroom. While I believe the schools and the district will do everything they can to protect the kids, I just worry that it still might not be enough and that there are going to be unforeseen factors that bring about excess risk to the kids. When the hospital first began seeing patients with covid we knew it was a matter of time before they started showing up. We had a plan in place and felt we would be on top of their care. But when the cases came in fast and furious our plan was not only changing day to day but literally hourly sometimes as to how best manage these cases. I worry that the schools will have to face a similar learning curve and some growing pains as they figure out how to navigate all the unforeseen complications that may arise if the kids come back before a vaccine is available. And ultimately I think that it will end up shifting back to elearning anyway. That being said, I would rather avoid the multiple changes and just stick to the new routine of elearning. I really do think the teachers themselves have done an amazing job of supporting the entire family through these difficult times and they have done a great job of finding a middle ground with the amount of work to be completed.

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As I said above

As I said above

As remote worked well, they need each other and to be with the teacher to fully engage.

As someone that works in a district that has been in person part day since the school year started, I know the kids want to be back and because of that they follow the rules and do what you ask them to do because they would rather be in person with restrictions than learning over zoom. Remote learning is ok just not ideal and much harder for teachers to really know what students are capable of and how to support or push them further.

As we start looking at possibly going to some sort of a hybrid model I want to strongly encourage the district to look at how to not take kids away from teachers that they currently have a relationship with. I feel like that would be detrimental to the relations that they are currently building

At this point, I expect to see DG58 begin to prepare for supplemental instruction to compensate for the learning that has been lost since March 2020. I recognize the budget constraints that the district is operating under, but proactive steps need to be taken in order to address the educational declines that are taking place.

Because the students are in a new school this year, they don't know many of their classmates and not enough is done to facilitate getting to know each other.

Both of my kids complain of significant eye strain and headaches from the amount of screen time. Especially my kindergartener. Fortunately his teacher is very accommodating and we do all of our asynchronous work on pencil/paper (skipping the iPad completely). I would love to see some more screen free options for the older grades.

By trying to protect them from covid.. this is going to set back a grade level. It will also impact the child mental health, social health.

Can math small groups be incorporated into remote learning to address all math learning abilities? The math my child is currently learning is far too easy for him.

Children need to be in school to learn. E-learning is not working

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Concerns about teacher availability when there is a question. Concerns about 1 hour 15 min math and science zoom at the end of the day for 2nd grader.

Consider how the work load, synchronous and asynchronous work affects children in inclusive classrooms, but have disabilities like ADD/ADHD and have difficult time sitting through the Zoom classes and need constant attention. Some of these students are enrolled in the Downers Grove Park District remote learning program, but receive little support from their teachers/school and are relying on park district staff/inclusion aides who are NOT educators and are ill-equipped to provide the support these students need to succeed in a remote learning environment outside the home because their parent(s) must also be working all day. The park district is filling a huge void because of the remote learning decision, but has received little to no support from the school district to help with the students challenged by remote learning by no fault of theirs or their family's need to work during the school day to survive. Many families have two working parents (at home or outside it) and the school district is failing them and more so, the students described above who don't qualify or receive special services through the school district. Long answer, but it would be a huge PR boost to circle back to these families and the park district that are assisting with education, when they are far from qualified to do so with students that need more support from D58. Thank you!

Consider periodic activities on Zoom with other classrooms of the same grade so that kids can see their other friends that they would typically see and socialize with during lunch, recess, etc.

considering all of the districts by us in IL (and across the country for that matter), we are not serving our children well by not being in person. why have all of these other schools figured it out, both private and public, yet DG still can't get a plan in place that puts our kids in school? Our 2nd grader requires 100% supervision and assistance for the full 6h school day, and we are both working parents (working from home). If we could get into a private school (we tried, they froze enrollment), we'd switch in an instant.

Daily schedules are well organized and assignments are easy to access. My kids enjoy zoom breakout rooms with friends where they have the opportunity to work together on an assignment and/or have a few minutes to make new friends.

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Despite best efforts, it is really tough for the kids to stare at a screen for an entire day (whether it's asynchronous or synchronous) and we have constant connectivity issues due to 4 people trying to be online. The "specials" infuriate me right now. Although I find this important during regular learning, it is an added stress and burden for kids now and feels like punishment. During school time if a child does not care for Art, music, or gym, it is at least a break from studies and a chance to interact with friends. Now it is busy work to check the box needed to be checked and make those teachers feel like there is still purpose for their job (sorry, but right now there isn't a need for them in my opinion, which is a reality many people outside of education have had to face) As a parent, my concern is if my kid is caught up on the core classes and not falling behind.

District 58 has knocked it out of the park with Remote Learning - I am very impressed with the organization, the communication, and the quality of learning taking place. You have done an excellent job.

District 58 needs to pull their heads out of their ass and let the kids go back to school

During this time we as parents have the ability to help our kids navigate this new learning experience. Consistently we have seen parents who have voiced concerns about their child's well-being. It seems that parents anxiety issues are passing these to their kids. We are very happy that we have been able to help ours navigate this process with little to no anxiety.

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E-learning is extremely frustrating for our student and his parents. We think there are too many transitions between synch/ asynchronous sessions and also between teachers (he has three in 4th grade!). When our kids doesn't have enough time to complete an assignment before having to jump into another zoom session with yet another teacher, he panics and gets frustrated. He rushes through the assignments and requires constant monitoring. Is his camera turned on, why is there a break now (not on the schedule), did he complete his assignments, etc. There isn't one day that he isn't crying out of frustration and one day that I don't contact one of his teachers.

We feel he would do much better with one teacher and less transitions during the day.

Elearning does not work for our family. Both parents work and our two main babysitters are not comfortable with elearning. As a result I have had to take days off of work to be at home and I am a 1st responder. Our child has days where she is crying because either she does not understand something and was unable to ask her teacher or she is frustrated with the lack of interaction

Engagement is missing with other children. It's almost entirely lecture based interactions, asking a child a question, and going back onto mute. My 1st grader is an only child. 6 year olds need more engagement and interaction to learn social emotional and resilience skills. If we can't get back in the classroom, can we do another round of the meet the classroom/teacher? And/or small break our groups so they can interact together? Thanks for all you all are doing to make the best of a bad situation.

Even if my child does not need a help with assignments she needs help to figure out technical problems and this is bothersome for working parents.

Even with every advantage a student could need, there are many times that the kids need significant help figuring things out. Teachers seem overwhelmed & struggle with class control due to the limitations of zoom. The emphasis away from grades & focus on learning is great, but there still needs to be better organization so the kids get what they need to be successful.

Every family situation is different, remote learning requires adult support to make it more successful. Not only are we not trained teachers, but we are also juggling full time jobs, etc. Teaching is best done in the classroom. Anything less than that will have subpar results. Children will suffer emotionally, socially and in learning until you can get them back to the classroom.

Every situation is different. I fully understand that, however, in our household we have a toddler and younger sibling. My oldest child (2nd grade) is constantly getting stressed and anxious because he can't hear his teacher or have a quiet space to think. Add to our situation that he is not neuro-typical. For children, especially special needs children, they need consistency and a secure space for learning. While we are trying our best, my child is not able to get that for the duration of his school day. I feel that off the bat he is at a disadvantage compared to his peers without younger siblings. He needs to be in school, even at a hybrid model. Unless I pull him from the district, I don't see it changing, unless some type of in-learning situation occurs. I strongly encourage some type of solution to return to in-person learning. Thank you in advance for everything the administration is doing during this unprecedented time.

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Everything is inconsistent across grade levels. Some teachers are emailing summer seesaw sometimes you can't respond and Seesaw they have messages off some put the assignments in the to do some make you submit assignments at the end of the week. It is just very inconsistent and hard to manage across three young children. One of my children also sees the reading specialist and one sees speech and OT. Children with iep's are really suffering.

Far to much screen time in a day for kids. Remote learning is not emotionally safe.

Figure out how to open the schools. All the private institutions are open, many daycares have been open for months and are managing well. There has to be a way to make it work in the public educational system. Remote learning is unsustainable for dual working families and detrimental to kids at this point.

First, thank you for working so hard. I implore you to bring our kids back to school. Why can't DG figure out a way when other districts near us are able to make it happen? Remote learning is fine but our kid struggle with focusing during a whole day in front of a screen. Consequently, he often leaves his desk. More importantly, he misses social interactions with his peers and teacher. Finally, with the district working so hard to come up with a plan to keep our kids safe, we are dismayed to see that our school playground is used by families who do not follow CDC guidelines. Please consider enforcing those. Otherwise, what's the point of enforcing them at school? Thank you.

Follow the science and facts.

Consider the impact/stress of kids having to follow social distance guidelines/masks, rules put in place to keep them safe. Most in the community don't believe the virus is serious; we have to trust them to be honest about their children's symptoms and that will be hard to do

For first grade make at least 1hr long zoom calls then 30mins.

For kindergarten age, the amount of built-in asynchronous time is hard because they cannot complete them by themselves (nor can they come back to the zoom call at the right time by themselves), so parents have to sit with them the entire time so that we can hear the instructions and make sure they come back at the right time. That can be tough when parents are working and also have to help other (younger) kids with e-learning at home. If one of the built-in asynchronous times can be moved to after the zoom call (rather than during), that would be really helpful, for this age group. Overall our teacher is doing a fantastic job and we really appreciate all of her (and all the teachers') efforts!!!

For Kindergarten only, I feel we should adjust the program for pandemic /remote learning conditions. Increase social interaction - more opportunities for kids to interact with each other and the teacher, and decrease the academic workload. The kids will catch up academically when all this is done and over.

Get the kids back in school.

Get the kids back to school. Now.

Get us back in school ASAP

Going back to school for only 2 or so hours per day 2 days a week is going to get us working parents fired from our jobs. Help us working parents out and keep the kids at school all day with a lunch break. Not all working parents can work from home.

Good luck!

Hats off to the Kingsley staff for all their hard work and dedication to make remote this fall what it is. You can tell the level of care and process put in to make it what it is.

Have you considered moving 7/8th grade to a high school type schedule..where the kids do 3 or 4 classes Monday for 90 minutes and then other classes on Tuesdays. My child is complaining about going to all the classes everyday.

I am a teacher (D99) and understand this has been so hard on everyone. Thank you for doing your best to get us back into schools and for the countless hours this has taken away from your own families. We are happy to be a new family in 58 and can tell how much everyone cares.

I am biased as I have a K and 2nd grader, but I certainly feel the younger students / those on IEPs should have priority to be back in classroom. My Kindergartner needs it more so than my 2nd grader. If kids can go back for a portion of the day, it would be great for K to still have a couple hours (similar to older grades) rather than 30 mins (as they did on transition days) where it is hard to accomplish much.

It is also hard with PM K not aligning with older kids lunch time. Kids can't even get to run around at lunch or go somewhere as although 2nd grader is on break until 12.30, my Kindergartner starts at 12pm.

I am extremely concerned about the quality of education my autistic son will receive when another change (or 2) comes along. He and his classmates thrive with a routine and so many changes will cause distress and a reduction in learning. I feel the district will continue to prioritize in person children and treat the remote learning kids as an afterthought. Forget the community pressure to open schools, there must be equity for all children regardless of the location that learning is occurring.



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I am grateful that Fall remote learning was much better planned than Spring, and we appreciate how much work and time the teachers and the staff have been investing into it. Kudos to you all!

I am grateful that Fall remote learning was much better planned than Spring, and we appreciate how much work and time the teachers and the staff have been investing into it. Kudos to you all!

I am most concerned that so far this fall has gone very well. My daughter is establishing a routine, getting to know her teacher and her expectations as well the rhythm of the day. I am very concerned that by October she will really be in the swing of things and successful just when things will change and then it will be another month to get into a new groove that will be extra frustrating to my daughter.

I am not a fan of the specials requirements. Core curriculum Elearning is challenging enough. The pressure to get your kids PE homework (a video of them doing lunges) is a little much.

I am not sure why the specials (art, music, PE, library) are not synchronous - the specials lessons are not engaging and require adult intervention - if the teachers are available (maybe they are not), why not make the lessons synchronous? If the choice is to make the specials synchronous and more core work asynchronous - then leave it the way it is (it is not worth sacrificing core subjects).

I am not typically one to nag with complaints but I find it unacceptable that PE assignments never seem to be loaded to the weekly schedule in a timely manner. I hope a decision to return to onsite learning is made on Monday. My kid's are truly feeling the effects of remote learning as it pertains to their mental health.

I am significantly concerned about how the children will be assessed if remote learning specials continue. The teachers SAY they understand that each child's learning environment is different. They SAY they will take this into account when reviewing their work. And then they return work to be recompleted because the children did not completely follow the directions.

It is completely unrealistic to expect the same quality work that you would for in-person instruction, especially for the specials like art. If the art teachers think that children should be held to the same expectations, then they have just argued themselves out of jobs. The district could save thousands of dollars by eliminating all art teachers and the children could just learn art while watching recorded videos. Why need actual teachers? Just watch a video kids. (I am a huge supporter of the art program and obviously don't think the district should do this. I just want to prove a point. Remote learning art is just not the same as in-person art so they can't be treated equally.)

It appears that children are being penalized because both of their parents work full-time and the kids are unable to fully understand the lengthy directions as they are presented. I'd rather spend our limited family time helping my child learn to READ and WRITE instead of being worried about if the objects on the art project overlap or have smiley faces. Let's look at the big picture. It's first grade. And it's remote learning art. Give feedback to the kids. Great. But don't reject an art project and request it to be redone because the objects don't have smiley faces.

I am VERY concerned and disappointed that there are NO activities/extracurricular being offered at middle school. This is a time when these kids finally get to break out of their shells and the groups they have been in for the past 6 years, meet new people, try new things, grow up a bit ... none of that is happening. Yes, COVID makes activities and extracurriculars more difficult, but it does not make them impossible. The high school is still doing them - live (with modifications) where they can (they are doing a play and having practices outside!, cross country is still happening, marching band met but in smaller groups, etc.) and many are meeting virtually if they cannot meet live (my daughters have participated in meetings for student council, National Honor Society, and psychology club among others, and even an all day virtual Model UN competition via Zoom with other schools). It makes me very upset that District 58 gave up so easily on having any sort of sports or activities for middle schoolers. In my opinion, there was too little thought or effort given, and there is a tremendous on social/emotional impact on these kids.

I am worried that a hybrid plan that is less than what was originally presented will disrupt the flow and continuity that is in place right now and is working. Less time teaching just to get "in person" does not equal better. The things that can't be replicated with hybrid are the Social aspects. That is the push for people wanting to get back to in person. Those won't return until we return to "normal" school. Ex. Lockers, passing periods, lunch, recess, lab partners, Clubs, sports, dances, bus rides, extracurriculars, etc.

I applaud the efforts from our teachers trying to make the best of a very hard situation. It is clear that they are working tirelessly to make this work.

I encourage and support the District to so what is necessary get students in the classroom. We have seen several surrounding districts successfully implement hybrid onsite models. I support taking advantage of every possible opportunity to get kids in the classroom ASAP.

I believe Lester and the 4th grade teachers are doing the absolute best they can in this situation, however, I do believe that my child is emotionally impacted by this situation. He expresses both sadness and frustration of not being able to interact with his friends.

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I believe that the classes need to be longer, and the time the kiddos are doing their work needs to still have the zoom on, but muted and a way to ask teacher questions without interrupting rest of class. The studies: math, science, social studies... need longer time teaching per day. Split up studies during the week, like ( math, science and reading) Monday, Wednesday and Friday. Other studies on the other days to provide more time for each subject.

I commend the district's response to a very difficult situation. I feel like my kids' experiences thus far are as close to the classroom as they can ask for. We have Mrs. [REDACTED] and Mrs. [REDACTED] and we have had nothing but hard work and patience show through their teachings. To the superintendent and board, I can appreciate the hard work and effort you have put into an almost impossible situation. Please know that you have our support and gratitude for all the hours you have spent trying to map out the best way to proceed in the educational process.

I completely understand that the state has made it nearly impossible to come up with a system that meets every requirement and am thankful for everything everyone has done to this point w/in the school district but I keep thinking that if healthcare workers and "essential" businesses and restaurants have figured out a way to open doors and keep their staff healthy why can't the school systems. It seems that schools are being required to do more than everyone else. Is that true? How can the schools be so restricted but everywhere else is moving ahead with different protocols and their doors are open?

I didn't realize that the subjects taught in any given day are repeated multiple times throughout the day, week and future grade levels. That has helped me cope with the feeling that my child is missing out on things if they don't grasp them right away. I originally blamed e learning but now better understand it's just part of the learning process and some kids will grasp new concepts faster than others and the curriculum allows for all the kids to master the skills over time. I'm happy w e learning thus far now that I understand it and teaching in general better.

I do not feel that the specials classes are very robust. There are lots of opportunities for improvement in this area.

I don't know how this is feasible - but it feels like the biggest piece lacking is the 1-1 interaction with the teacher. Small groups help, but even in whole group settings when they're doing a worksheet, if my daughter has a question or isn't able to keep up, it's hard for the teacher to recognize that and address it. Maybe that's true in a classroom setting too, but a few times I've seen my daughter or heard other kids get frustrated because the teacher was going too fast. I think it's just hard to gauge via Zoom.

Also, outside of small group or if my child raises a hand in class, there's very little personal feedback. Last year, we got a video once/week from the teacher talking about things she noticed in her assignments or skills she's improving or even just calling out her work and that she sees her efforts. I really feel like that element is lacking and I worry that long term, that'll hurt motivation in this environment.

I don't see why I and other essential workers go to work everyday and come into contact with different people every day, but teachers and students can't be in an environment with the same 20-25 people each day. The risk to me is pretty low and should be containable if someone does test positive. But instead I'm having to pay \$460/wk for my children to go to an all day learning program. They have been there all summer and have not had any issues. Maybe you should contact the Westmont yard to see what they are doing because they must be doing something you are not.

I don't think heading back in should be rushed. The HS plan is a bit wonky, and will shake up our schedule. I'm not sure its worth it. I understand that there isn't a perfect answer though, and will support the district's decision as long as my child and the teachers are safe.

I expected the district to have one unified platform. It seems like there are numerous tool and applications used. Of these applications how was the security of our children's information reviewed and how will it be audited

I feel as though my daughter spends way too much time on zoom's compared to the younger grades. She for the most part is quite independent and accessing and completing her assignments, which I expect from that age group. Overall, the e-learning is affecting her socially and emotionally more than academically, and it is beginning to affect her in other aspects of her life. Thank you for your time and for your continued hard work.

I feel people are just now getting comfortable with the schedule, technology and finding assignments. The transition to a new schedule worries me this far into the trimester. For our family, remote learning is working and getting smoother as we go.

I feel that at the middle school level, longer breaks in between periods, putting the asynchronous work time directly after each class, would be helpful. After being on the computer all day, he struggles to get started right away on his asynchronous work. A slightly longer lunch would be nice too. By the time my son makes his lunch he doesn't have much time to eat.

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I feel very strongly that we need to return to in person learning for our children. This is far too much daily screen time and the kids need more structured immediate feedback and learning

I feel with always teacher towards the middle ability this is about as good as it's going to get.

I have a learner who has received reading intervention support in the past. I understand the need to focus on sync learning, and also the priority of meeting needs requirements for IEP and 504 kids. But there is a whole subset of kids that are vulnerable to slip through the cracks without these extra interventions in place. I do not accept the communication shared last week that does not lay out a clear plan or timing to re-introduce this support. All families cannot afford to obtain additional help from outside tutoring help. The school must help with catching these kids and supporting them even in a virtual environment so they do not slip further through the cracks.

I have an intelligent and precocious child who has always been near the top of the class. However, I'm seeing the interest and curiosity in learning decrease rapidly since March-- and it has not been reignited during the fall term (despite the huge improvement in remote learning/planning). The teachers are doing a great job given the hand they have been dealt, but what can we do to deal them a better hand? The teachers are likely completely exhausted. The parents are completely exhausted. The kids are exhausted too.

I have been extremely impressed with the District's remote learning! Although I feel in-person learning is far superior, and there will be academic lags from this pandemic, I am so happy with the district's remote learning plan. The consistency and schedule have made it easy for my children, and they have actually been learning and connecting with their teachers! I have been so happy with the plan, and am so thankful to the district for making these difficult circumstances easier for everyone. Kudos to Dr. Russell and his team!

I have been impressed with the remote learning tools and assignments; however I feel like the synchronous learning for Pre-K is way too much. My daughter quickly loses engagement after about 45 minutes of instruction. There is no real interaction virtually between her and the students (which I would expect at their age). I personally think 30-45 minutes of live instruction each day is more than enough, and I actually feel like she gets more out of the asynchronous learning. Also, I think it's very disengaging for the students when the teachers have to wear masks during the Zoom calls. There should be a way for them to be able to teach virtually without masks on.

I know this would be a large undertaking for the teachers but it would be nice to have a 1:1 meeting teacher/student maybe once a week. I feel it would help build the relationship that is obviously lacking in the remote learning environment.

I love how their is SEL time built into the day. I would love to see ways for the children to connect with each other in a smaller group, so they can form closer relationships while remote. I'm not sure if this is in the plans down the road with instruction. I know with the minutes being limited that it may not be possible.

If there was a way for classroom parents to connect with each other, that would be nice too. We're new to El Sierra and this is our first child in school, so it would be nice to get a sense of the community by connecting with others.

Our daughter's teacher is wonderful and we could not be happier with how things have been so far, despite the challenges!

I put workload was slightly too much. It is only the Asynchronous work that sometime can be too much for the allotted time. Also, there is not enough time for even a 5 min break in the morning or afternoon.

My student has sometimes used her specials time to finish up her asynchronous work. That allows her to get it done during the normal day. Specials are then "Homework". Would love if it was possible for specials to be posted Sunday afternoon to give us the option to work ahead. This would allow my daughter a little more time during the day to take a break.

Thank you for all the work you are doing. I appreciate the commitment everyone involved has to our students. There are no great solutions and you can't make everyone happy. I cannot imagine how hard this has been to navigate. Again, thank you.

I really believe [REDACTED] needs help. She's a very intelligent/committed teacher but she does not have the right tools to be successful in a virtual environment and the kids are significantly behind their peers. It really needs to be addressed as this was an issue, I've heard from other parents, that persisted last spring and has not improved at all this summer.

I really hope they get back into the school soon.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

I really like that so far the majority of assignments and feedback can all easily be referenced in see saw. So helpful to be able to reference one place to confirm she's staying in track.

I still feel like we are looking in a large amount of places for assignments/links. It would be nice if everything was accessible by Seesaw or Google Classroom

I think DG58 has done everything they can do to make remote learning successful. It is MUCH better than spring. Unfortunately I think remote learning has too many issues that there are no "fixes" for. I'm seriously concerned about my child who is struggling academically so far, and typically excels in regular in person learning. Also very concerned about mental health if we're in remote learning in the long term. NOTHING can replace in person learning.

I think it is essential for the kids to return to school.

I think it's challenging to navigate multiple platforms (seesaw, zoom, google docs, quaver) for the younger children. My 4th grader does this well but it is extremely challenging for my 2nd grader to do independently. I have heard that google classroom is a way to have everything in one place for the kids and for the parents to receive reports regarding learning - I hope that the district will explore a platform of this type if elearning is to continue.

I think more packets, Print outs or written assignments need to be utilized. My kids are relying on auto spell check and are using dictation to write their answers which in my opinion, is a terrible way to develop well thought out answers and retards their ability to write and spell, as a result, they type out or speak out on the app how they text on a cell phone without cause or care for commas, spelling or how things sound. I need to break that habit they have started quite often

I think that if the students are required to be on time so should the teachers. There have been plenty of times where we are waiting 5-10 minutes to be let into the zoom call. Other students aren't paying attention they're playing video games, laying in bed, outside playing etc. it's hard to explain to my child that she has to sit in front of the computer while other students are doing whatever else they feel. When the teacher asks a question she hardly calls on my child and that discourages her from wanting to try to answer the question.

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I think the district has done a fabulous job adjusting and expanding our remote learning since March. I am very pleased with the resourcefulness of staff and the overall continuity across grade levels as far as weekly plans and style of instruction is concerned.

I think the district is doing a great job navigating an impossible situation. While we all want the kids to be in the classroom, there is something straightforward and comforting about this structure. I'm sure it's different for everyone, so we will follow the district's guidance. However, I do worry about the additional burden on the teachers if we move to a hybrid model and want to protect them and their health most of all.

I think the teachers, staff and administration is doing a great job. Thanks for all your hard work.

I think this rush to make another change so soon after the beginning of the school year is ridiculous. Choosing to start a new plan at the new trimester would be less disruptive. There is also a good chance community covid spread would increase enough to put us back in remote as it is. Our kids can not keep changing classes, teachers and plans to satisfy this demand fir in person learning at any cost.

I think you all have done an amazing job as I can only imagine how much harder this school year is for everyone. I'm actually surprised at how well everything has come together considering the circumstances. It can be hard for my son to pay attention and I think trying to engage them as much as possible is the only way. Other than that I appreciate the effort and dedication that has clearly gone in to this years curriculum!

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I think you are doing great. I work in higher ed and pretty much every college that has opened has had to pause in person learning, or shut it down completely, due to covid outbreaks. I know that you are facing a lot of pressure to reopen but the reality is that if we reopen, we'll have to close again. I wish people would see that and back off. I'm fortunate because 1. I'm working from home for the foreseeable future and 2. My kids are old enough & independent enough to do remote learning if I did have to go back to work. My concern is for people with younger children. If you resume in person learning, those individuals will cancel childcare. Once everyone cancels childcare, the childcare workers will be laid off. When in person learning is paused or shut down completely, what are the options for those families? If I'm a childcare worker making more on unemployment than working, I'm staying on unemployment. I think this will cause a miserable situation for many families.

I thought the plan was to hopefully only be remote through Oct 2nd, but now with the new MAP testing info coming out it shows that our school will be doing MAP testing remote the week of Oct 5th. So I guess that means they won't be back in the building before then. Very disappointing when there are a lot of districts close to us already doing in person instruction so I don't see why we aren't back in the school too.

I truly appreciate all the hard work everyone has put in. My child was in RISE and unfortunately we have pulled her out of the district. We love the program and teachers. Remote is not working for her and she needs to be in a classroom. Also going from 2 hours to 5 hours of work in two months was completely unattainable.

I was divided on the answer to how much work is provided - we never finish within the normal school hours, so some days it feels like too much. But, I know that they are covering what they need to cover to keep on track with the curriculum, so I'm hesitant to ask for fewer assignments or less work.

I wish for my child to be given the option to get back to onsite learning now, provided she wears a mask to protect herself and others. Remote learning is a draw back on my child's social development and academic performance. Home has way too much distractions for my child to stay focused on school work. I am a nurse with no choice to work from home. I believe wearing a mask is effective.

I wish the specials weren't always just a prerecorded video or seesaw or other app assignment. I wish there was a live zoom for specials sometimes.

I like the notes in seesaw posted about centers our teacher does daily. I like when the work they need to complete are listed as activities in seesaw.

Sometimes there is so much time spent on 1 student in my child's class, (the teacher repeating information) that I think my child gets lost or bored and loses focus. Then the teacher does not get a lot of time to teach the topic she was trying to teach. I don't know if these children need an aide that can pull the problem kid into a breakout room or work in different times to help the trouble child understand how things work.

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I wish the teachers would update PowerSchool on a regular basis so I can keep track of my son's progress.

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I wish there was more synchronous time during the day - even when the kids are working on asynchronous material, it would be helpful if the teacher was available/watching them do their work. That is the time that is the biggest struggle for my kids - emotionally and remaining engaged. One of my kids is constantly saying they hate school now which is really hard to hear.

I wish there were some optional activities for kindergarteners to complete. Many of them were supposed to be full day, so it would be nice to have an option of supplemental educational materials. However, overall, I have been extremely impressed with remote learning for all of my kids.

I worry that the quality of his work product, particularly in reading and writing, is not where it should be. I wonder if I should be giving that feedback or if his teacher should (or both).

I would be remiss to not offer huge thanks to Mrs [REDACTED]. She has successfully adapted to this new environment and her level of organization, tech know-how, skill, energy and attitude have made this a hugely favorable experience for my child who suffers from ADHD. She's truly amazing!

I would consider a smaller lunch break and an increase in math synchronous time. I'm concerned that during our curriculum night our teachers stated they don't know if they will get through all of the math curriculum this year due to having less face time with the kids. My worry is hybrid may decrease that face time even more depending on how it is set up. I think the previous plan of 5 days a week 4 hour days would be better for achieving educational goals.

I would like more information about progress monitoring and how students reading levels are assessed and monitored over time.

I would like my child to continue eLearning as it is structured now through fall and winter as it seems like the safest option.

I would like to see the children go back to the school/classroom sooner rather than later. Even though I think the Zooms and classwork are running smoothly and my student attends all classes, she finds this learning experience has issues for her. Even though she knows what she is doing with the technology, she sometimes feels lost and not physically being with the teacher makes it easier for her to not seek the support needed. For her, being home since March has taken its toll on her emotional and friend relationships. While I don't mind a slower roll to getting back into the classroom my hope is that we are back full time before the end of the year.

I would love to see more interaction with peers. The teachers are doing great!

I would maybe suggest closing the day with a brief zoom. I feel like my kids rush through their last asynchronous activity because it is the last thing for them to do. If possible spacing between zooms would be better if they were at least 25-30 minutes apart. Sometime we feel rushed between the afternoon zooms. Our 3rd grade morning zoom is a little long for my child. He is good with about 45 minutes, maybe an hour but after that it is too long.

I would of course like these kids in school. With that said I still struggle with the thirty minutes and little down time during day and then finishing early and too much down time in afternoon. I would really like to see the day just structured as a regular school day. I sometimes find the teachers hurrying through just to try and fit the curriculum in. This is not a criticism but a function of the times day. Thank you for all of your efforts.

I would prefer to stay in one model for a longer period of time. If we are to be at the Remote model - let's do that for the entire Trimester. If we are to be Hybrid, again, let's do it for a longer period of time. It's really hard to keep re-doing our child care plan every time we switch educational learning scenarios.

Also, please consider making the specials synchronous. We run a complete specials schedule in my district and it's great. The teachers hop on as co-host, and the teacher leaves. Then the teacher hops back on, and the specialist goes to the next zoom meeting. It can work!!!!

I wouldn't even know

I'm really only concerned about socialization. We breeze through the content and are in a good groove with academic work. It's hard as a family with two working parents with an only child. She has been isolated for the past 6 months and is the primary reason that we are considering pulling her out of Kingsley and putting her in a private school for the rest of her K school year.

I'm so thankful to our teachers and administrators for leading us through this really tough time and caring for the safety and well-being of our children.

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I'm concerned that there isn't a good divide between school time and home time. There have been several time where they needed to check on something or needed to keep working it get things turned in. That's something I think the teacher and student need to work out. Not just telling the parents "your child is missing x, y, z" (which then has to be done late in the afternoon or evening) but having the teacher meet with the student and make a plan with them to finish the work, just like they would in person. Also reminding teachers that parents don't see the "activities" on their end of seesaw until the student completes it. I'm not taking the ipad at the end of the day (for a third grader) and making sure she did all her work. That's not my role.

I'm currently on the fence about going in person. But then I'm also not sure all three kids need the same things. I would hate to see my kids getting less of an education if they stay home. We have so much invested in remote learning right now. Going back and forth seems so inconsistent but I'm eager to hear the plan. Thank you to all!

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I'm extremely concerned that all our children are going to fall very behind academically

I'm still not convinced that BA meets the requirements even though some lady at the ROE signed off on it. The fact that staff was told they had to wear masks in their classroom until parents started to complain supports my thoughts on the matter.

If children have a choice between doing homework on their own or going on websites to watch videos or play games, which one do you think most would pick? We cannot control this. We aren't tech police. There must be some way to get rid of this horrendous distraction. How about spending asynchronous time in class on Zoom working on homework like they would do in in-person class?

If people can show at walmart, target..etc. (with kids) then kids can be in school. If Teachers dont want to do come in, then find new teachers. We pay tons of taxes to live in this community and I am not getting any value for that because I have become the teacher, rule master and bad parent. If private schools can have in person, then why cant we? Does the Virus know the difference of school types? This is a joke!

If private schools can do this so can we. I am concerned about kids being left behind.

If the district is planning on shifting to hybrid, families will need a few weeks to plan ahead with tutors, childcare, travel, etc....

If we can't go back to school soon it would still be great to do more transition type days. My kids are doing great with remote learning, no complaints here, but they absolutely loved those transition days and I definitely worry that zoom fatigue will hit eventually.

If you are contemplating switching to hybrid then only do it if it is going to be of a long duration. A few weeks of then change to that then change again is not good fir anybody.

Implementation of a full LMS would benefit all classes, and would provide an introduction to the children of what their future college career will be. This may not be possible for budgetary reasons, but I am seeing this successfully implemented in other regions with great success. This seems like a big miss for our great school district.

In person education is critical and our children are suffering. Please get these kids back in school!!!

In person in a "normal" season is obviously best for everyone but this season isn't normal so I am happy to support whatever we need to do remotely to keep our kids, teachers/staff, and community healthy. That's why I put 3's - yes, I'm worried for my kids social/emotional/academic needs overall but we've never been through a pandemic so we just need to do what we need to do to support them to get through this time until this virus is under control. I think the consistency has also been good this fall already so if our county is close to the red zone anyway, I'm not sure that it will be best for them to go back in person for a couple or few weeks; my opinion is we should just keep remote in place for the winter when we suspect we'll be going back remote anyway. Thanks for everyone's continued hard work on all of this!

In remote environment, specials should be optional. Many parents, and working parents especially, are barely getting the critical math, ELA, science and social studies completed with their children.

It doesn't seem like my son is challenged academically like he would be if he were in person. We would prefer to be in the building

It is challenging to plan the day as a working parent when the teacher dismisses students from their synchronous learning early. I know teachers need breaks so I'm not sure how to fix this, but it leaves unfilled time when parents have planned for the kids to be with a teacher and it's also difficult to get them back on task with time in between.

It is clear that D58 is working hard to make remote learning the best it can be. You are successful. But remote can never replace in-person instruction.

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It is going better than I expected, however, my daughter is in 5th grade and requires no help as far as getting her assignments and posting them. Also, she's at the age that she can work on her own. I couldn't imagine doing this with a young child. I would not have the wherewithal or knowledge to navigate the iPad as this children seem to. I don't really understand the lessons as far as art and music, but my daughter has been handling her schoolwork thus far, so I haven't really looked into it.

It is straining sitting in front of a screen this long...on the eyes on the back and brain

It is very difficult for me to keep my kindergartener focused enough every day to learn on a screen.

It was brought to my attention last year during conferences that one of my children may need speech. (she drops her - ing sounds) As the students are not in school and cannot be easily assessed how is this being handled? What do I do as a parent?

It was difficult to answer some of these questions because, since I have two children, I would answer differently depending on which child. I do think emotional health is a particular concern, especially for my 5th grader. She benefitted greatly from small group with a social worker. However, I do understand that resources are limited and I'm not sure about how/who to reach out to about that.

It would be a huge help if 58 and 99 had their plans aligned.

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It would be great to be able to access my child's google classroom accounts from my phone so I can see homework assignment all in one place. I don't like that I have to have him show me on his chrome book. I'd like to give him the responsibility of being on top of his assignments but I can facilitate and guide from afar so he can learn to take responsibility. PowerSchool is good in showing me his grades but does not tell me what the homework for the day is. As a parent being able to access that from our phones and see everything in one place would help us guide our kids in this remote learning situation.

It would be nice if the zooms were condensed into the morning with afternoon for asynchronous learning.

It's early in the year and they are still working out the kinks, but I just don't feel like there is as much teaching in the synchronous time as there could be. It is a lot of trying to get kids to pay attention, asking why they are late to a zoom call, and asking why assignments are posted. When the call is only 15 minutes that is a lot of teaching time taken away. I also think there is not enough small group instruction. Again, I know these teachers are working hard and constantly working, but those big zoom calls get off track fairly easily as opposed to the times there are only 5 or 6 kids on the call. I also don't see much differentiation when it comes to math. This is so much better than what we had in the spring, but I still don't feel like my kids are learning or being challenged as they should.

It's really hard to help my first grader and understand what needs to be done during asynchronous time. I'm usually on calls and find that I'm probably not doing a good job helping him because I'm trying to get things done. I wish he had more online assignments versus writing on paper and turning in.

It's time to be realistic about the "Specials" areas during remote instruction. These are all areas that can easily be caught up when we return to in-person instruction, unlike core academic areas. We see the value the areas of Art/PE/Music/Library brings to the whole educational picture, however, that is only possible in a normal school year. They do NOT bring value with "busy work" assignments in a remote setting. I know due to union contracts these positions cannot have a salary cut, but outside of the educational world, these positions would have seen a pay cut during COVID shut down. Instead what parents/students have been left with is assignments that feel they are purely there to justify the salary of these individuals. No thanks.

It's a fine line to balance the amount of work. I know one of my kids finds some of the work really easy so I wonder how he can be challenged effectively in a remote setting.

It's awesome the kids were supplied with all their supplies, books, materials they would need to thrive with remote learning. This has been a huge help!

It's extremely important these kids get a short break mid morning and mid afternoon. They are stuck in the same spot all day. Seeing your peers working on the same challenge in a classroom is very motivating. They don't have that. They don't have the excitement of school. They don't get up to walk or change spaces at any time. The love for learning is disappearing.

It's time to end this and get back to in-person

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Just a Thank You. I have great empathy for everyone at the at the district, admins, principals, secretaries, janitors, nurses, and most of all teachers. Ignore the assholes out there, and keep doing what you think is best for the kids, teachers and our community.



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Just a Thank You. I have great empathy for everyone at the at the district, admins, principals, secretaries, janitors, nurses, and most of all teachers. Ignore the assholes out there, and keep doing what you think is best for the kids, teachers and our community.

Just want to send many thanks and a special shout-out to Ms. [REDACTED] who is just knocking it out of the park. I feel like his time with her class every day is so well spent. I don't really have any suggestions on how to improve.

Keep our kids safe, keep them at home.

Keep teachers and presentations of lessons to synchronous remote learners the same if you decide to switch to onsite. If kids/families get sick or for those choose to stay home - they will still get to participate and be social with the other kids. And keep the same lessons/platforms. If district has to flex between all remote or all on site- it will help parents to not keep changing things.

Kids are Really suffering... I am lucky that it is going halfway decent at my house but I know that there are others that this is just not working

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Kids interrupted learning with nonsense too much and especially on the 15 min zoom small groups get maybe 6 min of actual learning at no fault of the teacher but because the unsupervised kids are disruptive. I am unable to work due to having to help my children which is impacting the household negatively because my parents that normally watch the kids are unable to navigate the programs as they are too stressful. I am also extremely stressed and unable to do anything during the day because I always have to be on standby to aid her through the assignments. She misses her friends, barely gets to speak to anyone, doesn't know faces vs names of other students, feels extremely lonely, this is miserable for the children and my oldest in 6th grade feels the same. My 6th grader at least has had some years to make friends which much like all the other kids are all hanging out anyways or in sports together so just let them get back in class please!

KIDS NEED TO BE BACK IN SCHOOL.

Kids need to be back in school. Their emotional and educational health is important. Our Dr says the risk to them is so minimal in comparison. The academy of pediatric and family medicine agree.

Kids need to be in school and learning so they don't suffer anymore. Don't forget about families with multiple kids at multiple schools.

Kids need to be in school. Nothing can replace the in person teaching. Too much time in remote learning sitting in front of screen.

Kids need to get back to school full time as soon as possible

Kids need to get back to school!!!

Kids need to get back to school!!!

Kids need to get back to school!!!

Kindergarten asynchronous work should be able to be completed at families convenience not built into the zoom call. It makes an impossible situation even more difficult.

Less screen time should be considered

Lester staff has been amazing. My daughter misses being in school and interacting and is begging to be back! This year has been much, much better than the end of last year. thank you for all you are doing!

Let us as parents chose what is best for our kids. Give us the choice to send them back to school if we are comfortable. Schools are ESSENTIAL and many schools are back in session, DuPage County needs to stop letting fear dictate things and give parents a choice that we NEVER have been given.

Listen to the scientist, not the angry hybrid parents. Make your decisions based on what's best and less stressful for kids and teachers not impatient parents. Don't rush into a situation that can endanger many people's health.

Long breaks, for both full time working parents hard to have son be able to focus during the long breaks when babysitter has other children to watch too, so doesn't complete assignments during break, would rather have breaks be less so he can get more learning from a teacher in or....return onsite at school....

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Looking forward to being back in school in person.
love remote learning hope to continue
Make sure the teachers are supported. This is so hard on the staff and I can see how hard they are working to make it the best experience for my kids! Please make sure they know how much their hard work is appreciated!
Many many classes finish between 10 and 15 minutes early every single day to give students to work on homework. Wish the class time was used to it's full extent.
maybe synchronous pe and art
Miss [REDACTED] and Mrs. [REDACTED] are awesome!!
Miss [REDACTED] and Mrs. [REDACTED] are awesome!!
More frequent PTC may be required than regular years so parents/teacher can provide all support needed for child.
Mrs. [REDACTED] is doing great! 3rd grade Indian Trail.
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Mrs. [REDACTED] specifically and the rest of the 1st grade teachers have done an amazing job being organized and prepared for e-learning. i am pleasantly surprised by how well it has gone and how they've been able to connect with the students
Mrs. [REDACTED] at fairmount transitioned from reading specialist To 2nd grade teacher and she has rocked it. Her classroom management via zoom is amazing. She gives kids incentives to showing up on time and has high expectations for them which the children meet consistently.
Mrs. [REDACTED] is doing a fantastic job! We appreciate everyone's hard work (we know it's not easy). I totally get the need for remote learning right now but just in general, this is an incredibly difficult way for a 1st grader to learn. It's such a crucial year for them with reading and writing, adding and subtracting - I'm very concerned about his ability to learn these important building blocks. Even with me sitting next to him, it's very tough for him to focus on an iPad as his medium of learning. I'm not sure how you fix that experience for 6 year old kids. And then there's obviously the social component that is just completely gone. It's a real shame.
Mrs. [REDACTED] is awesome! So patient with the little ones. She's doing a fantastic job keeping them engaged and making the morning fun.
Ms [REDACTED] is doing a great job during remote learning of my kindergartener at Whittier!!
Music on quaver is a joke. An absolute joke! What are these music teachers doing all day? Have them teach a class!
My 2nd grader has all of her assignments in the weekly list, and they are accurate. My 4th grader has her assignments in several places - the weekly list is not always accurate, and she also has a daily checklist in Google Classroom. On top of that, her math assignments are in a separate checklist on Google Classroom. With her ADHD, and the volume of emails/Google Classroom posts/checklists/SeeSaw, this has been somewhat overwhelming for her and has required a parent's daily assistance with organizing. We've worked out our own system at home to ensure her success, but if there is a way to simplify things more, it would be easier for her to attempt independently.
My 2nd grader requires support with time management and locating assignments/materials.
My 3 year old. who requires speech therapy, is not getting the kind of attention that he needs. I know the district is doing the best they can but it makes me sad. Being 3 he has no desire to engage via zoom for 2 hours! At this point he gets 30 min. A week one on one. I just don't think that it's benefiting him at all.
My 3rd grade daughter has significant difficulty sitting and learning at home. She has fallen behind significantly since March by not being in school setting. Also, our relationship as suffered as I need to sit with her and she still refuses to complete asynchronous school work.
My 4th & 5th graders feel as though they have a corporate job where they are not allowed to leave their seat except for lunch. Short term, this is going well, but we definitely see the stress and anxiety this way of learning will increasingly cause. We also see our kids staring at screens and not always engaging as they get tired and therefore retention of any information is questionable. The teachers are doing a wonderful job but we are definitely concerned about their academic progress. We look forward to some in-person teaching for at least math and English so all of our children don't lag behind. Thank you for all your efforts!
My 5th grader is in the DLP program and is attending in person. Staff has been wonderful and supportive during his tough transition back to school.
My 7 th grader hates school because that's all she has been doing all day no free time
My 7th grader at Herrick seems to have a ton of homework.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

My boys both ask when they are going back to school and that they are sick of Zoom

My child does the bare minimum just to complete assignments. She is not taking her time to do them thoroughly or giving much effort. Motivation is hard with remote learning.

My child needs to be challenged more and it seems there are no opportunities for this kind of challenge with remote learning. My child scored in the 99th percentile in math and reading, and it would be great if she was offered an independent study or was given additional/higher level materials or more things to do or put in a group that could go faster, work a bit more independently, or do enrichment-type activities. A lot of the material is review for her, and it is hard to stay engaged. Even though her teacher is very organized, prepared, and clear with her teaching, I think there is way too much time spent on zoom and not enough time spent doing independent work (especially at one's own level) such as reading, writing, and math practice. Doing more of this independent work would reinforce concepts taught over zoom. I think doing more small group or paired work on zoom would also be an improvement over whole-class zoom. The kids would get to participate a lot more and there would be more engagement. I was saddened to hear that, because of remote learning, teachers were only going to focus on helping the kids master a few of the usual standards. The teacher is doing a great job overall.

My children are at an age requiring minimal adult supervision and do not have an IEP to enhance possible work environment challenges. We prefer in-person learning for academic and social enrichment. Remote learning is not ideal, but I feel the plan is working as a temp solution in my home.  
Thank you

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My children are not getting any writing practice. Everything is online and they want to speak instead of type. I think there needs to be a better balance of pencil and paper work and not everything online. Even if it isn't submitted, writing tasks could be assigned and a parent I could sign off on it. Assignments the teacher gives are top priority in my children's eyes and they are not happy with me when I try to supplement with my own work to fit it some writing or extra fact practice on paper instead of IXL.

My children are trapped and bored staring at a screen all day; it's ok and necessary to be on zoom, but the length of some of their sessions are just too long for them. Teachers need to be more patient regarding submissions and assignments could use kinesthetic approaches to teaching and learning. I've caught one of my sons welling up with tears because he's just spent by the early afternoon. Submitting assignments on all of these learning platforms can be a puzzle when you are a parent to multiple children.

My children definitely have more freedom of movement at home than the current situation at school.

My concern is for the teachers. I know they are working very long hours to make e-learning a great experience. I am worried about changing things on them again, especially when adding in the potential complication of simultaneously teaching to students in front of them and at home. I honestly think sticking to e-learning would be better for everyone versus the teachers try to teach in two different modalities at the same time.

My daughter feels lost, insecure, and isolated. It's not the fault of the teachers, but the level of distraction both being at home and by other kids talking over the teacher and singing and ignoring requests to mute themselves is overwhelming. She feels she can't ask questions because if she's even called on, she is interrupted or rushed off by another kid. It's frustrating to watch a kid who loves school begin to slip away and declare how awful it is. Thank you for the continued hard work.

My daughter has a 504 for dyslexia. The reading specialist at Belle Aire was made a 6th grade teacher this year so she is no longer available to help our daughter. Instead of getting the 60 minutes from a Wilson's certified teacher she is getting 30 minutes of help from a resource teacher. We do not feel our daughter is getting the reading assistance she deserves to get from district 58.

My daughter is a very bright and well rounded student. Ask her K and 1st grade teachers and they will tell you she is a smart, confident, social, happy and expressive little girl who LOVES going to school. Since full remote learning has started I see that little girl disappearing. She is frustrated, bored, and tired. She begs me every night before bed and every morning when she wakes up to not make her go on her Zoom calls. It's not her 2nd grade teacher, her teacher is OUTSTANDING! It's remote learning. It's not working for her and I'm not sure how much longer she can continue. Her spirit is broken.

My daughter just told me she is not smart and can't get to her assignments or tests. Her self esteem has been dwindling this year. It was easier last year with only one program to use.

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My experience is very different for each child. Middle schoolers tend to be more independent so it's hard to assess remote learning. The middle schooler tends to have a lot less work to complete. He has a fair amount of time between classes and is usually not working on assignments during that time. He is receiving good grades via PowerSchool so I know it's not for lack of completing assignments. My elementary student is engaged the entire day.

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My first family member moved to Downers Grove in 1939. We've been here a long long time. Now we mostly just talk about leaving here. Seeing my child wake up in the morning and go straight to the screen is heartbreaking. We know the doctor Russell and the teachers are wedged between a group of powers that they can't control. We know you're doing your best under bad circumstances provided by those above them.

Zero people under the age of 20 have died in DuPage county of Covid19 (as of 9/15/2020). One person under the age of 30. The kids play together in large groups after remote learning, all over the place. Many of our friends in other states have their kids going to actual school.

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My kid is exhausted from sitting through the zoom classes. PE class really helps my kid get some movement.

My kids are both complaining of headaches by the end of the day. The IPAD's issued to my 4th Grader can't run all day without battery dying. This tells me that they are still heavily relying and focusing on screen time. Even with breaks its proving to be too much. Both kids have asked if there was a waiver to sign so they can go back to "regular" school like our neighbors. Both neighbor kids have been at Holy Trinity since August and are healthy and attend full day with spacing and a mask.

My kids turn in work on several different places based on the different teachers, it can be hard for the kids to keep track of where work gets turned in for the different classes.

My only critique would be the specials. I love specials but they are already on their iPad for so much of the day it would be nice to have them either be optional or give us a choice between an iPad activity and something we can do outside. PE has done a great job with this. Sometimes the little ones just need a break from the iPad.

My response about support was for my first grander. My 7th grader is required no support from me.

My son has a lunch break at 10:50 am daily which is way too early. We are tired of the ongoing surveys and the school district constantly looking to change what they are doing regarding the physical location of learning. It is disruptive to my child's education as the district's focus is not currently on learning but on how to get back into the physical classroom. Commit for longer periods of time for remote learning. The district should spend time on curriculum and education rather than how to figure out covid protocols. Nothing has changed with Covid - it is still here, still killing people and has no reliable treatment. The school doesn't have access to routine covid testing or a reliable stream of PPE. Bottom line, in class school is not safe. A vaccine is in sight. Keep our students/teachers/community safe until then by continuing remote learning.

My son has speech, fine and gross motor delays. He is not as responsive or engaged during remote learning. When he comes home from in-person learning, he is much more vocal and I can tell he's being developmentally and emotionally stimulated much better during in-person.

My son is an energetic, creative and very smart little boy who loved going to preschool. He was beyond excited to go to Kingsley with his big sister. That has all changed since remote learning began. He dreads logging onto his Zoom calls. He complains constantly that he is bored and that he doesn't want to sit on his iPad anymore. His teacher is absolutely amazing doing EVERYTHING she can to keep these 5 year olds engaged but it's not her, it's remote learning. He's so young and I see remote learning distorting his image of what school is supposed to be. I'm worried about the long-term effects our current situation will have on his relationship with his peers and his academics.

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My son is in the RISE program at Indian Trail. He was diagnosed with Autism Spectrum Disorder in November 2019 and aged out of Early Intervention for OT, SLT, and DT in March 2020. My husband and I were beyond relieved after our initial IEP meeting when we learned about all of the services our son was going to receive through the RISE program. A day after that meeting the schools closed and everything changed due to Covid. For the past 6 months my son has had zero in-person services. It's been frustrating and painful to watch him regress after all the work he, his therapists, and us (his parents) have done. He was "virtually transitioned" into RISE but his short attention span does not go well with sitting on Zoom calls with a teacher he never met. At 3 years old this is the time that his development is most crucial. Sitting on Zoom calls is not an effective means to educate a 3 year old let alone a 3 year old with ASD. 4 hours of on-site learning a week is not enough for children with IEP's. While I appreciate his teacher, aids and everyone else doing their best to help my son more in-person, on-site learning is needed. He needs more and he deserves better.

My two younger remote learners (1st and 3rd grade) are not doing well with remote learning. My first grader is going through the motions of remote learning ie. he is logged in to the Zoom meeting, but not engaged whatsoever. My third grader will have a moment of not quite following along, or looking for a material that he needs while the teacher continues, and then he feels like he is falling behind. He immediately panics and it is unrecoverable. Their struggles with remote learning is not a true reflection of the students they always have been. They need to be in a classroom, in front of a live teacher with their peers next to them.

My youngest child has a 504 plan and requires my assistance throughout the day. This is difficult as a working parent. Please consider the socialization that is needed by some students who have 504s or IEPs as it is hard for them under "normal" circumstances, but remote learning makes it almost impossible for them to communicate with peers.

Need different Attendance tracking with a consideration for issues with late arrivals when waiting in zoom waiting rooms

Need to differentiate math and reading levels, my child is bored and not really learning

Once we got through the transition phase, the elearning days have been much better than anticipated and a HUGE improvement from spring. While I want the kids back in school more than anyone, I do worry that the limited time in school will be more of a disruption to the school day rather than helpful.

One concern is continuity. I worry that going forward kids might actually struggle with the uncertainty of where and how they will learn (with hybrid plan). Knowing it's all online right now, every school day, is helping to create a schedule and a positive learning environment.

One place to go to find all assignments and schedules for all grades would be best.

Our biggest concern with returning in-person would be how learning would continue if our child needed to stay at home due to symptoms or COVID exposure or their sibling's quarantining for same - or the reduction in quality of learning if their teacher needs to do the same and needed a sub.

Our children need to be back in school. They do not focus as well at home. They sometimes miss assignments because I cannot be there all day every day watching over them. Even with the PE class, they're getting lazy and losing valuable social skills that they need.

Our daughter's teacher Miss [REDACTED] has managed this remote learning experience expertly. She is so organized, always gives multiple ways to access info, very accommodating and responsive to emails, and she has managed to create a wonderful connection with my daughter even through the virtual platform. I strongly recommend having other teachers learn a few tricks from Miss [REDACTED]. She makes remote teaching look easy.

Our family aspect of remote learning is very positive and pleased with how prepared teachers are with their lessons during remote learning and their academics remain rigorous for students knowledge growth.

Our home room teacher Mr. [REDACTED] and resource teacher Mrs. [REDACTED] are AMAZING and doing so much to help. I feel my daughter is doing great and I feel compared to friends in other districts that Dist 58 has a great thing going and it's working well. My daughter has an IEP and is doing very well thanks to the support we are receiving. Thanks to everyone for all of their hard work.

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Our hope is that a less aggressive hybrid approach will be presented and voted on at the board meeting. This would allow onsite and remote learning in moderation keeping with the Covid precautions.

Our teachers are AMAZING!!!!

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Our teachers are doing really well. It is light years better than the spring. We see the preparation. Thank you!

Overall I think this has been a huge success and I am extremely impressed. I do think the middle school could have a longer lunch break. These kids aren't used to sitting all day and my 7th grader barely has time to do much once she makes lunch and eats. My 4th grader has over an hour, which is nice.

Overall pleased with remote under the circumstances. Impressed with the teachers. Mostly worried about the inherent academic challenges of remote, especially the ability for teacher's to more closely monitor students progress. I understand the need for health and safety, which is a delicate balance right now.

Overall pleased with remote under the circumstances. Impressed with the teachers. Mostly worried about the inherent academic challenges of remote, especially the ability for teacher's to more closely monitor students progress. I understand the need for health and safety, which is a delicate balance right now.

Please consider having children that have an extra support like ESL or reading or math interventionist need more support. Work piles on them.

Please consider letting kids back onsite even if it's just a few times a week. My kids need to social interaction with their teacher and other students. As well as feeling a sense of normalcy.

Please consider that students can be remote learners at anytime due to a variety of reasons, quarantine required without illness included. Please consider providing online and in person learning simultaneously from the teachers currently implementing lessons. Using a third party program removes social interaction with classmates, and sets kids up to be in different places for academic progress. The work of getting books and class work together for kids that are out will be consistent and ongoing, so teachers will likely continue to use the tools they are using now anyway.

The mentality that all learners are virtual and we get the gift of implementing some of those virtual lessons in person can really help us to create a path forward for hybrid learning.

Please continue as much synchronous time as possible. I know zooms are not the most ideal, but my kids struggle a lot more with independent work.

Please do everything you can to get the kids back to school

Please do your best to minimize transitions and disruptions. Teachers and students have been working hard to adjust and learn routines and establish learning communities and expectations. It is not safe to return in person. Let the students and teachers have consistency with what they have established.

please don't rush this decision. Let them finish out the trimester before we go hybrid. Keeping a good routine is important.

Please don't forget about the remote kids that can't come back to school. We have a family member that needs greater distancing and our children have to stay home.

Please get them back to the classroom

Please hold any possible classes outside and keep windows open (even as weather gets cooler) to promote air flow. Kids seem to have adjusted to wearing masks, I believe we can all do this! We can make in-person learning work and be safe! We just need to be creative about getting it done. Kids who have signed up for milk can drink it outside during a fruit break time to keep their tummies full with the protein to finish out the last couple hours before returning home for lunch. Spray paint circles in the grass or on pavement for outside time if there is a need to keep kids distanced.

Please if elearning continues, 30 min class times for JR high not long enough. Student Feels rUsher through class times

Please listen to teachers and meet their needs first. This will improve the overall experience for everyone. The transition days felt safe (4-6 kids in the classroom for a couple of hours), so if a hybrid plan could look something like that, we'd be happy.

Please make specials optional or at least optional for the younger students. Parents do not have extra time to complete the assignments and for younger students it takes a lot of parent support. Especially frustrating for working parents. Videos are too long to keep younger students attention.

Please minimize transitions. The teachers and students have been working to establish routines and expectations. It is not safe to return so let the teachers and students maintain the consistency and excellent education they are providing!

Please overcommunicate when we go to Hybrid what would have to happen for us to go back to remote. Set the expectation that you expect that once we go hybrid there is a very good chance at some point in the winter that we quite possibly will have to go back to remote.

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Please please consider doing small groups onsite with primary students or kindergarteners if we have to go fully remote. Please please support the special ed students that have a lot of iep minutes. I thought you were going to meet with special ed families and have those students come in the school to work with their resource teacher one on one or in small groups.????(elementary k-6)

Please provide digital version of learning packets. So that we can prepare their work the day ahead. It would be less headache if the information stay in one plate form not 1) math in IXL, music in another app, reading go to epic or bran pop. One site less confusion. Parents do need to make a living too. We can't always have to run to our younger child because they forget which site to go

Please try to get the specials teachers "face-to-face" with kids.

Put the kids back in school as much as possible. DG 58 is becoming a less than average district. Why live here? People will move, get the education together

Put the kids back in school. The damage remote learning causes to the children's academic, social, and emotional well-being far outweighs any potential damage caused by the virus.

Quaver is frustrating.

Ready for more one-on-one work. Would also be helpful to complete an assessment to see where the kids are. It seems like a slow start.

Remote Kindergarten is very difficult for all 5 year olds, but especially my son. The teachers are doing everything they can to make it pleasant, but this is not sustainable for this young age group specifically.

Remote learning does not work for my child. She cries multiple times a day because she's so frustrated and misses the social interactions. We hope to return to school very soon.

Remote learning has been a huge transition to our day to day lives. As a mom of 2 toddlers (kindergartener and preschooler) it's been difficult to manage at home. Remote learning cannot be long term. I feel that my children are missing out on social skills, motor skills, and overall learning opportunities in a classroom setting. With your cautious and safe plans for onsite learning, I feel confident with my children safety to go back to school.

Remote learning has been working but I worry that the novelty of it will dissipate. It is hard to have your child on their device ALL day and then want to play their games in their off time. It is a LOT of screen time for these kids. We need some sort of mix with online and in person!

Remote learning is going really well. Mrs. [REDACTED] is awesome. We have a good routine established now. We have childcare established after zoom school concludes. The benefits of remote learning include the consistency of procedures and routines. Teachers, parents, and students have established these procedures and routines, which are now feeling comfortable. We are not looking for a change at this point. There is a concern with a disruption to our child's current routines and connections including changing teachers or school affiliation. Our child has built a relationship with her teacher and has learned about being a Fairmount Falcon. It will be confusing and frustrating to change this. Remote learning keeps students, teachers, and staff safe. Wearing masks and social distancing at school does not address social and emotional needs. Students cannot learn if they are sick or deceased. Teachers cannot teach if they are sick or deceased. Physical safety comes first.

Planned transitions from remote learning should be announced well in advance and should coincide with a trimester start. Those that stay remote should remain equitable district students in any future plan.

Remote learning is hard and I know like everyone else in the world I just want a sense of normalcy. I dislike that PE, Art and music are not live classes. Maybe in the future those teachers could do some live virtual classes for the kids.

I also worry about a routine for the kids. They may finally just be getting used to remote learning and things might be changing. The thought of going back in person sounds great but it is yet another change for the kids that could be short lived based on someone testing positive for covid. This is just a sucky situation all around and it is still hard to believe this is where we are in the world.

Remote Learning is NOT good for long term teaching. Since remote "learning", both kids are NOT motivated to do their homework and because of that, they're falling behind in lessons.

Remote learning is NOT proper learning!

Remote learning with younger children requires more attention which is a challenge for working parents.

School is going on great way I am really appreciate teacher's hardwork.

Seesaw can be frustrating to work with. Completing some assignments is quite tedious when filling in answers.

Seesaw is not the easiest for kindergarteners to do independently. The using the benchmarks for the week is really difficult for them to get used to. I def prefer having daily assignments that they complete.

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Short of going back, the district has done a great job. My only worry with going back is to make it too choppy or complicated. I want to go back but not at the expense of decreasing the flow of the day.

Should school transition to a hybrid model, please consider making alternate plans for students in the upper grades of elementary. It seems reasonable that 11/12 years olds be offered the opportunity to attend class via zoom when they aren't in-person. Learning half of the day from home without the ability to ask real-time questions is a huge loss for students. Keeping in sync with their teacher/classmates could also allow for a more seamless transition when covid numbers inevitably go up and students are home on quarantine - or school closes entirely - and we're back to fully remote. I'd much rather my student dial in to math twice a week than give up synchronous learning for half of the curriculum. Hopefully, this would also eliminate the need for any teacher reassignments as well. Children are indeed very resilient, but abruptly changing teachers one month into the year after the trauma of the last six months is simply asking too much.

Since masks don't work that well why not make it a choice when we return to in person

Sitting in front of a screen for the whole school day is really hard and taking it's toll, both physically and emotionally. I'm not sure how to get around that if we can't go back to attending in person.

Something we have found to be difficult is when an assignment is given (i.e. complete page 3 in your reading packet) but during a Zoom call the teacher will say they do not have to complete the full page or they do not have to submit but the the lesson plans are different. While we fully trust our child it is difficult managing tasks if we are not fully aware of what needs to be completed and what does not need to be completed.

Sometimes the logistics of the technology in remote learning interfere with how much can be accomplished. Also our pre-schooler has a lot to share and seems disappointed at times because his mic is muted and he isn't able to be heard.

Specials need to be directed at specific age groups. I find this in PE, lessons for K-2 are boring for 2nd graders who have already done the exercise. I would love if the kids could get some one on one time with their teacher too...more as a check point for what is hard/easy and how things are going at home.

Start in person learning soon. Many schools are doing it. Why can't we?

Start on  
Start onsite learning.

Staying with the current assigned teacher this entire year.  
The discussion of hybrid and no guarantee that our kids will stay with that teacher is causing concern in the community.

The effort teachers are putting into every day needs to be recognized and commended.

Exploring a hybrid model that would keep our staff and students safe.

Stop grading art, music, gym and library. My children need to focus on math and reading not watching a useless zoom of a man doing push-ups. Start to understand that some parents have jobs and there is NO capacity to do the "exrta stuff". Further, since we are home with our children we know what they need to spend extra time on and for my children it is not art, music, gym and library.

Am fairly certain Illinois law will not allow you to fail a child if they attempted a zoom so stop sending back art, music, gym and library "task" for correction.

The recovery rate for people under 50 is 99.98%...stop the insanity and put the kids back in school EVERY DAY!!!

Thank you!



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Thank you!

Stop remote learning. Put the kids in school with masks. Stop the madness. Get the picture.

Supporting a Kindergartner in your current elearning environment is a 1:1 job for Parents and student. It isn't age appropriate and if there isn't a way to get those Kinders back in person, then please make every effort. If not, we will probably withdraw our Kinder as we do not want our student to have a negative connotation with Henry Puffer School. It's a battle to make them sit in front of a screen. If parents have to spend 2 hours with structured teaching of our Kinder, it would be more beneficial to provide parents with the curriculum and go at our own pace, then wait for 12 other students and not participate in zoom but instead have a weekly one on one check in.

Switching to a hybrid will make things logistically difficult for our household.

Synchronous learning should be done for specials as well. Art/PE/ Library are fun times for students. Nonsynchronous learning is not fun and feels like homework.

Teacher has been wonderful and is really great at encouraging and engaging the kids. My daughter is behind in reading and has recently started her reading intervention in a small group which is good but I believe she needs more direct instruction at her level to help her progress.

Teachers and resource are doing an amazing job. None of these comments are reflection on them. I support and commend them. My husband is dedicating his day to work with our son in place of his aide. Specials are too many apps and difficult for children with iep to navigate and do independently. Students need to be in school with teachers.

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Teachers are doing the best they can.... but it's just not the same as in person learning. We miss our school, teachers and community SO much.

Teachers are doing their best and have been great with communication. Just wish other kids were more prepared for class so there were less delays. Also, one location where everything was listed in seesaw so you know it's been accepted/ completed i.e. Dreambox, Quaver, and Benchmark.

Teachers need to all be on the same page and teach as if they were in class. They have these kids in zoom every day and should be teaching as best they can. Its not ok for them to be telling parents & students that they won't grade work because they've been on technology too long every day. Many teachers seem checked out. If the kids are giving 100% so should the teachers. I feel like there is such a focus on the Social and emotional aspect of all of this that we are forgetting the most important part of school...the academics!!

Teachers need to try and engage with students more one-on-one. Also they should allow time for kids to engage with each other. Maybe more group tasks and split them up into zoom chat rooms. After more than 3 weeks into remote learning, kids are getting uninterested and it is becoming a real struggle.

Teachers need to understand how difficult this is on double-working families. Kids shouldn't be shamed for not having a "hot spot" when the internet goes down. If we have an extra hour tonight and can work on tomorrow's homework with our child then we need to take advantage of that time and not be afraid our kid will be in trouble

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Tech department has been quick to respond with a Chromebook issue, making it available to be replaced same-day which was fantastic.

Middle School Teachers have been quick to assist and respond to students questions and are understanding of technological internet glitches which has been reassuring.

Although as parents we enjoy having all of our kids at home together, the Middle School kids are really missing the social interaction of being "in" school. It would be great to see a plan such D99's upcoming plan, to get middle schoolers into their classes at least 2 days a week for a couple of periods.

We appreciate the work the teachers and administrators have been doing to keep on top of an ever changing situation. Overall our kids experiences throughout has been positive. Thank you.

Tech problems have been an issue for us. After swapping out iPads 3 times, I think we finally got one that works consistently (that means for 3 days straight as of now).

Tech problems have been an issue for us. After swapping out iPads 3 times, I think we finally got one that works consistently (that means for 3 days straight as of now).

Thank you for all of your continued work. We support our school and our district and appreciate the variety of resources and learning choices you're giving us.

Thank you for all of your hard work

Thank you for all of your hard work & careful planning.

Thank you for all the hard work to make this year as successful as it can be!

Thank you for all the work you are doing. Please open soon.

Thank you for all the work you have put in and continue to do, to make the best experience for the kids!

Thank you for all you are doing!

Thank you for all your tireless work!

Thank you for working through these unprecedented times.

Thank you so much for continuing to thoughtfully consider all aspects of this situation and demonstrate ultimate flexibility.

Thank you to the teachers that are working late hours and weekends to prepare the curriculum, videos, google docs for the kids. The work they are putting in is making it easier on the parents and possible for the kids to be independent during the day. With that said, we still feel strongly that our kids need to be back in school with their classmates and teachers.

Thanks for all your effort and hard work at making this experience as positive as possible for the kids and parents.

Thanks for all your hard work! I feel like we're in good hands with what the district plans.

Thanks for making the most of a hard situation! Streamlined communications regarding assignments and schedules is so much more helpful than multiple communications about separate elements.

That morning period where everyone is on zoom, especially between 830 to 930, when the junior high logs on, we have a lot of issues with lagging/delayed zoom or getting kicked out of zoom. It's very disruptive when they are trying to learn a lesson.

Also, we were unable to pick up the grade appropriate device for 3rd grade before school started and now we're told that it would be a few weeks before the iPads could be switched out. I realize staffing for technology is overwhelmed but getting the correct devices would help

the 'specials' have been frustrating in that especially music app (quaver) is pretty awful and having to go through cleaver each time to get to quaver is inconvenient, and my child is not enjoying or understanding music. also, with the specials because ALL the district teachers participate/present the lesson it is confusing and my child doesn't feel connected to her specials teacher. also, why aren't these lessons live via zoom? otherwise remote learning is going much better than when we started in the spring!

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The 4th grade teacher is new, but very competent. She is organized and answers questions quickly. The problem lies in the amount of screen time required for developing eyes and brains. We don't know the long-term effects of screens and that is very concerning. The amount of time wasted on repeating things several times on Zooms for kids not paying attention or not having support at home holds up the rest of the class. It is very boring. My child needs extra help with math and remote learning doesn't cut it. I don't think the kids are learning a fraction of what they would be onsite. It is a lot of busy work and the lessons are not tailored to meet the individual strengths or weaknesses of each student. The Specials are a total waste of time and just one more thing to do each day that brings little to the table besides more screen time. I am more worried about the psychological damage and academic loss from covid than I am of the virus itself. Please do everything in your power to get the children back in the building.

the 6th grade teachers have done a fantastic job communicating and embracing the technology. any issues have been worked through successfully,. mr. smoke has carved out time to connect with each student individually which has been great.

The amount of adult support is extremely difficult. It is needed almost 100% of the the time.

The amount of independent work (asynchronous & homework) specifically in Math, & Reading/LA seems far more excessive than when we were in-person. The teacher instruction in Math during Synchronous time could be improved vs. watching Math lesson on video during Asynchronous time.

The amount of work assigned for my 5th grader is sufficient. For my 2nd grader, she is ALWAYS behind and cannot catch up. It is a huge stressor for her and we are working on homework during every free moment. This is not a sustainable endeavor.

The answers above are for our 6th grader (completely different from K so I did the survey twice). We were challenged at first to find the various pieces but have figured it out. We are trying to give him space to learn and grow on his own and appreciate all the teachers' patience and support. You are doing a great job!

The Art and Music assignments take too long to complete.

The children have no social interaction time. I would love if the teachers could use some of their "social emotional learning" time to have small groups over zoom when they could socialize with their peers.

The children need to go back into the classroom. Numerous schools in the surrounding suburbs have done this successfully. The children are all socializing in their free time anyway. It's time to stop living in fear and focus on what your job is and that is to educate the children of district. During many classes at Herrick, students are turning off their cameras, they are playing video games on their phones during class and they don't participate because they are texting friends. Kids are now even going on remote learning play dates were they all sit in a room and zoom. I can't imagine that this it's helping them progress academically in any way. Remote learning is not a healthy learning environment. It's just a matter of time before you have problems with cheating and remote learning makes it extremely easy for kids to be lazy. PLEASE let them go back to school. Let them walk in hallways and participate in activities. Let them learn hands-on in science labs in home economics. Let them use their lockers. American Academy of Pediatrics has suggested desks be 3 to 6 feet apart. Use 3 feet and you'll fit more kids! The Covid positive rates might be going up but the mortality rate is not. Let's start thinking about the kids' mental health and don't cave to the teachers union. It's the parents in this town that pay tax dollars and hopefully you will listen to what people have to say in these surveys.

The choice boards are too difficult for a first grader to navigate and monitor how much they are doing. I think they just need a to do list.

The teachers are generally doing a really good job telling us what workbooks to bring each day and that is helpful.

My daughter has said there is too much zoom.

My daughter is listening to stories when she has the ability to read them. She has hardly written anything, but she's pushed a zillion buttons.

I know all of the places to find assignments, but it took this long to get comfortable.

The computerized grading of assignments is an issue, especially in math.

The current format is working extremely well and has provided good engagement with students and teachers where they can learn, work independently and ask questions as they need to. Thank you all for the huge effort that has led to this!

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The daily updates do not have value. It seems to be a reiteration of the assignments. I cannot tell if these are simply a list of the required activities for the day, what was completed or what might be lacking. It does not reflect progress or any necessary actions by me as the parent. I would rather communicate with my child to gather that info than have it fill my inbox. I would prefer a daily update that indicated if my child met their expectations for the day.

I also feel my daughter is not challenged enough and could benefit from additional face to face time. It would be great to see teachers build in some 1:1 rotating meetings in the school day.

Lastly, we really were pleased with the transition days during the first week. Is there an opportunity to schedule "check-ins" in the same fashion mimicking a similar group size & duration to provide some connection to the classroom?

Thank you for all you do!

The district administrators, teachers, and staff have done an incredible job making remote learning a complete success this fall. Kudos to all for the incredible work and planning that went into this.

The district administrators, teachers, and staff have done an incredible job making remote learning a complete success this fall. Kudos to all for the incredible work and planning that went into this.

The first week with the 2 days of 2-hours were wonderful for the kids. If somehow students could get back to the buildings even for a short time each week so that they can have some in-person social interaction again, that would be great.

Thank you to our teachers and administrators for continuing to evolve with this ever changing situation. It is appreciated!

The frustrations we have are all centered around the technology and the lack of detail in the weekly plan or each assignment. Here are some examples: the seesaw activity references a worksheet but my kid doesn't know what worksheet. Or the instructions to the seesaw activity were given during the zoom and now it's a half hour later and my kid forgot where or how to do the assignment. There's a daily checklist of assignments in google classroom and my kid "turned it in" already so now I can't see it to make sure he actually did the assignments he said he did. Or the fact that my 9 year has horrible typing skills so it takes him three times longer to write a sentence in seesaw then rearrange the text boxes to make it fit, when it could have been done so much faster with a pencil and paper. I would like to see more pencil and paper assignments.

The ipads still give the children too many opportunities to venture off into non-relevant content during sessions or after, especially into games and non-school Youtube content.

We also see they use Zoom to chat with their friends, as soon as class/breakout sessions switch to offline learning. As much as we understand they need to connect with their peers more often and want to encourage it, it needs to be outside of school time only. The children have a hard time to distinguish between learning/recess time already, and it gets worse, when the ipad is constantly available to them.

Would it be possible to give the teachers control over the app function for their classes to lock the students into Zoom during synchronous sessions and out of Zoom in the non-session times until 2:15pm?

The IXL platform is a very negative experience for our one son due to its penalizing for incorrect answers. It creates a negative reinforcement experience for him

The kids are engaged during some of parent work hours. They finish they work early every day either during synchronous learning or within 10-15 minutes of asynchronous learning. Despite my husband and I modeling a positive attitude about remote learning, their relationships with friends are suffering, they dislike school attendance at home, and as parents we are concerned that there is not enough time to cover the entire curriculum or not possible to provide sufficient exposure to specific content areas in certain subject like science.

The kids are isolated. The only time my daughter talks to someone else is when she reads a single paragraph in the multiple hours she's sitting staring at her iPad.

Quit using zoom. After seeing how poorly it performed on curriculum night with most of the teachers sitting on their couches, I have even less confidence in the service in which I had 0 confidence in to begin with.

The lack of differentiated instruction is killing me. My son is starting to teach himself multiplication, meanwhile in school he is still doing single digit addition. And he has been reading since kindergarten, and has been in the top LTR level for over a year and a half, and honestly reads (and spells) at a 4th grade level. Yet his reading/spelling work is sight words like box, him, and run. Utterly ridiculous. He is getting bored and needs to be challenged. I am very concerned this will continue even when he is on site, since there is not supposed to be intermixing of groups, thus negating any opportunity for him to be sent out of the classroom for enrichment.

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The number of zoom meeting time is way too high and my child is too distracted by watching the other kids on camera. It's great that there is more zoom instruction time compared to last year but it would be great to reduce the afternoon zoom meetings. Providing the assignments so they can work on their own when their attention span reduces in the afternoon would be more effective for the younger kids. Thank you

The older kids need more break time. My 8th grader has his lunch break way too early and it is too short. I would like him to have time away from the computer and go outside, but 30 minutes isn't long enough to eat something and do that. By the end of the day he is doing homework and exhausted. I think this will only get worse in the winter. I understand them having class time via the zooms, but would prefer if some of it was optional, so they could have a little more down time.

My 5th grader is doing wonderfully, but on the other side, I feel her break time is too much. She has 15 minute slots for Science, Social Studies and SEL. I don't feel those are long enough. It would also be nice if the specials could be included via zoom once a week or every other week even. I feel that just sending an assignment in those classes does nothing. My child loves the arts and those are the classes I have to force her to complete because they are just used as busy work and nothing is really taught. I know these classes are usually at the bottom of the priority list during school because of state mandates for other things, but kids like mine who love the arts need them now more than ever. These can help a child's mental health and curiosity, which is high on the priority list given the little human interaction they get every day. Thank you for all that you are doing. I don't mean these to criticize, none of us wants this type of education. I'm just looking to point out things I've seen in my children who are in different formats of the remote learning due to their ages.

The questions in this survey are skewed. There needs to be the ability to fill out a separate form for each child. There are not enough choices or the right choices for the questions. It is pigeon holing us into answers we don't believe are accurate for our situation. As you continue to offer surveys (we are appreciative that you are), you should seek guidance from experts on how to word surveys so the results are not biased.

The district is teaching to the masses and not taking into account those children that need to be challenged more. We are dumbing down what is being taught to make up for the lack of teaching this Spring. My daughter is bored. How are you going to help those kids to excel? The district is also not taking into account those kids that need extra help. They are not offering reading intervention due to those resources being used for other means presently. My other child needs help and he is not receiving it. He is falling so far behind. What is the district going to do about this? We have two kids and each are on the opposite ends of the bell curve and neither are getting what they need to be successful. Put the kids BACK IN SCHOOL!!!!

The remote learning assignment sheets (especially the separate asynch work page) in some grades is constantly changing. It makes it really challenging to check in with my child to see that work is being completed. Often times what was posted in the morning, what is verbally shared in class, and what is on the sheet by the afternoon are three different things. It's hard to manage that.

2nd grade and younger really need to have some assignments that they write on paper and submit in seesaw. Typing in seesaw for them is a nightmare and when they just video record their answers they completely have stopped practicing writing skills and spelling skills. They need to write on paper more.

The remote learning doc should be comprehensive enough for parents to know workbook page numbers and IXL practice area assignments so we don't have to go into 3+ different apps or websites to find what needs to be completed. Also, don't assume kids are at home during remote learning and have everything they need at their fingertips. Add to the remote learning doc exactly what is needed each day and not just vague statements like "math kit" or "reading catalog". The submission required column needs to be more specific than a "yes" or "no" too. The remote learning doc should be an easy way to streamline all the different platforms and workbooks kids use but it's still not being utilized effectively for a parent or provider to look at it and get a good sense of what the day will look like and what's expected for completion and submission. Specials assignments and video watching are taking too long during this remote period. Let's focus on quality over quantity overall.

The remote learning process is very cumbersome because of the technology requirements. The manner in which the students need to navigate the iPad and submit work is very complex and overwhelming even for technology forward adults. We are extremely involved in the E learning process each day are continually frustrated with navigating the online apps... Especially having to go through clever to access each app. The links in the reading assignments that are directed to YouTube rarely work. My son is unable to see 75% of the online library at any given time.

The remote learning will impact negatively the students. They need more homework and more zooms. They need to practice handwriting as well.

The required specials (art, music, library, PE) are too much. 30 minute window crammed between zooms and assignments. Long videos and too many links to click leave barely any time for the kids to complete and then we have to do extra on the weekend. It's so hard on families right now. We are at max capacity trying to manage all of this.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The screen time is draining for my child. He's absolutely exhausted at the end of each day. It takes more concentration to learn remotely.

It feels much harder than a typical in person school day.

The Seesaw activities require an excessive number of steps for a kindergarten to be expected to follow on her own. Also, it's hard for a 5 yr old to know when she's supposed to be done with seesaw activities and log in back to Zoom. Some activities require the kindergartener to log in to apps, like clever, which is unrealistic for a 5 yr old to do on her own. I wish the system could be simplified more and steps minimized so kids can be more independent during class and feel less frustrated. Also, a smaller ratio of kids/ teacher would help with giving more individualized help to students when needed or giving the chance to students to participate in class more.

The special remote learning plans need to be reviewed. The first grade art instruction is too long and complicated to be completed via REMOTE learning. It is unreasonable to expect the same quality ART as you would for inperson learning. I'm worried about how my child will be assessed when projects get rejected by her teacher because she didn't completely follow the step by step directions. The directions say to "think about overlap." My daughter thought about overlap and she didn't want her objects to overlap. So she's going to fail art?!? Having an art teacher provide a voice recording to a child, that the child will hear hours or days later, telling them their ART project is wrong just is not the same as real-time inperson feedback.

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The specials- art, music, library, PE are so frustrating.

The start time is not easy for parents who work out of the home.

My child just does not do well in the remote atmosphere for the asynchronous portion

The students need to be in school. Many districts are going back full time. District 58 had a great plan that was approved and now we are going backwards. It is very concerning. The older grades such as sixth are not required to have their cameras on while learning. How do teachers know the students are engaged? How do they know what they are doing? How are they building relationships and social emotional relationships if kids can just turn off their videos? I am so tired as adult of all the surveys, emails and zooms. Please just get our kids back and start some type of schooling for the people who want it.

The teacher is amazing. She is doing everything she possibly can to make this a positive learning experience. The problem is that this is such an abnormal learning situation and I don't feel that the children are getting much out of it. They are staring at screens for way too long for little developing eyes and brains. We don't know the long term effects of screens which is very concerning. Unfortunately, there are children at home with little guidance/support that hold up the pace of the rest of the class. How many times the patient teacher must answer what book or what page is painful. It loses the attention and motivation of the kids actually paying attention or who have adult assistance. Sadly, due to being remote the teacher can't gage who knows something or who doesn't and it's unfair to the children who are behind or ahead of the curve. It is a lot of busy work and not much value add, especially for the Specials. I don't know why the district decided to add yet another new app with yet another password for Quaver in music. It is a complete waste of time content-wise and very glitchy. Please get the kids back onsite! This is doing them an injustice.

The teachers and administrators are doing their very best with this difficult situation. We appreciate the immense amount of time and effort they're putting in. However we need to be honest about the impact this is having.

Our kids are NOT learning. They are struggling, they are feeling defeated, they are feeling frustrated. Over and over and over every single day. The amount of screen time is not healthy for their developing brains and bodies.

PLEASE also reconsider administering standardized tests (MAP) remotely. What could possibly be the benefit of that? The data will be dirty, it cannot be used to inform true instruction, and it will only cause further stress on our children. Don't do this to them. It isn't worth it.

Get these kids back in school!

The teachers are all doing a tremendous job.

The teachers are doing a great job! Additionally, our child is thriving and has adjusted well to having a new sense of "normal" in her daily routine. I believe remote learning is working well and I'm supportive of continuing it.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The teachers are doing a wonderful job with remote learning - thank you!!

The teachers are doing an amazing job given the circumstances but it's so much harder to keep the kids motivated remotely.

The teachers have been outstanding and flexible under these circumstances. Both my kids have been very engaged. I am not sure going back to school in a hybrid model is worth the risk for us. Thanks!

The teachers have done an absolutely fabulous job! They have been outstanding and I can not thank them enough.

The youngest grades should be prioritized because their entire curriculum is based on social interaction. Watching a teacher read a story on a tablet is stupid, teaches nothing, and brutally boring for the student

The zoom classes are far too noisy. Sometimes unable to follow the instructions or receive the correct answers for work that has been completed or reviewing.

There is not enough time for teachers to adequately teach a lesson to middle school students in the allotted time they have. The teachers are rushing and the students are getting short changed. My student feels extremely stressed that they do not have enough time to even go to the bathroom or take a breathe brewer Zoom meetings. Plus there is not enough time for them to look at the assignments and ask questions of the teachers about them.

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There is too zoom and not enough interactive work. My child no longer wants to do any writing. She treats it like a movie. She just passively watches.

There needs to be a choice at a bare minimum as to whether the child can go to school in person

These answers were based on our Kindergarteners needs. It is very challenging to figure out so much while juggling our own work so we feel bad about the bumps we caused. We so appreciate the teachers' patience and understanding--they are doing an amazing job and we know Hailey is learning and growing. Thank you.

These children need to be back in school. This is damaging their social skills, their knowledge is at a minimum 6 months behind and their not getting enough physical activity. It's ridiculous!

These questions are hard to answer for 2 students. My experience with my 3rd grader is vastly different than with my Kindergartner. My 3rd grader is independent and I'm hands off during the day. I do feel worried academically that he isn't getting the same amount of instruction and small group as he would on site. My Kindergartner is a whole other story. I am sitting with her for the entire 2 hours. She feels sad because she thinks the teacher can't see her. She misses the peer interaction. That is all part of being in Kindergarten. She also is so used to having me sit next to her that I feel it will be a struggle when we do end up going on site. She is advanced academically and it's too slow paced and not challenging. She participates because she loves her teacher as do I. It's just impossible for her to grow academically when there are 21 kids on Zoom. I wish they would have hired a 2nd teacher or use an aid.

They need more homework to do after school is done and that can be off a screen but they need more work if they are going to learn.

They should have been back at school. Private schools and some districts have been open with no issues. This will not only affect our kids academically but socially! My pediatrician was on board with the kids going back to school! Not sure what science you are following but most pediatricians have agreed that kids should be back at school. We are sacrificing our young for the old! Its just not right!

This is probably very silly compared to what you are trying to navigate, but it would be really helpful to have the syllabus in the Seesaw App and highlighted as subjects and Zooms each day are completed or done. It would just be easier to know where we are taking off from each day. Thanks for all you do!

This school year has started off so much better than last spring! I am very impressed with how well the teachers have modified their teaching methods. I feel my kids are learning just as much as they would in-person, which is a huge relief!

This year has been so much better than last year. My 2nd grader can work almost entirely independently. The teacher engagement is wonderful. Kudos to everyone on all the planning & hard work. That being said, we can't wait to be back in person!

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

Today, we caught my son watching you tube videos of laser fortnight guy during his zooms which is unacceptable. Why does he need access to youtube on his tablet during his school day? Are the videos on there so valuable to his elearning lessons? I can't stand over our son and monitor his every minute "at school". I have no idea how long he's been doing this.

He cries every night begging to not do e-learning any more. He used to be a happy healthy kid. He is now depressed and unmotivated. Yesterday, we hired a college student to tutor him 2 hours a day. So my son is basically being taught by a college freshman every day out of my pocket during "asynchronous learning time". Remote learning is awful even though the teachers are trying their best.

School districts around us in IL seem to be opening left and right. Elmhurst is a large district. They went back to remote this week. Itaska, Northbrook, Hinsdale, Burr Ridge, LaGrange Park, Western Springs. Why is D58 so behind?? Is D58 experiencing a different level of outbreak than our neighboring Dupage County villages? I moved to Downers Grove for the school district. Now I want to move away because of the school district.

Too many glitches / screen freezes. Too many distractions in the home with 3 pets, as well as me working from home. These kids need to be in their classrooms.

Want the same teachers and classes as school offers more choices. Do not want him to lose teachers and classes he likes to avoid putting his health at risk.

Way too many moving parts. Too many apps. Too many packets. Too many little waste of time projects and crafts. Massive amounts of effort are being expended by the teachers and parents with very little positive results. It's like running in mud. We are damaging our children. This is absolutely not sustainable. Our children have been home for 7 months. Guaranteed every child in the district has taken significant steps backward. I am a very unhappy parent. And I never complain. Have a nice day.

We are greatly looking forward to being back in school! I'm impressed with the remote learning plan so far, but nothing compares to being in person.

We are happy with how things have been going and how hard the teachers have been working. Just wish some kids were more prepared to have less delays/wait time.

We are not perfect. Sometimes things don't load properly on their iPads. My 1st grader loaded his picture in the wrong place one time. Thank you for being flexible too and forgiving of our mistakes. I like that the teachers are getting all their students to talk and participate. I really like that this is almost like being on-site. The school day is just like before, except everyone is remote.

Thank you to the entire DG58 team for making this work so well.

We are so grateful for the hard work by the Pierce Downer teachers, staff, and administrators!

We had remote students come to school for map testing. For many of the students there was a visible increased observable anxiety, quietness, and overall less positive vibe from the group. It made me sad, they need school. I appreciate how hard my kiddos' teachers have been working. I guess in our home the risk/reward is in favor of students being in school.

We have a small house and carving space out for PE is hard.

We have had a wonderful experience with Mrs [REDACTED], who comments on every assignment and really works hard to have a connection with students. However, from feedback from other parents, the other first grade teacher Miss [REDACTED] only "likes" assignments on SeeSaw with no comments unless there is a mistake that requires a resubmission. With such little interaction with teachers for the students, I would encourage all teachers to make a quick comment on the submissions - the students glow when they receive positive feedback and it makes e-learning a little better. Even something like "Great job!" would be so appreciated and motivational for those younger students. Thanks!

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We have had the most trouble with specials. The music app, Quaver, often doesn't work as indicated in the instructions and we've spent lots of extra time trying to figure things out. Other specials have also been more time consuming than 30 minutes in our house. I think some assignments seem more geared towards artistic or musical kids, and take much longer for my child that is not either of those! I'm happy to have specials but maybe they could be more basic with optional layers for those kids that complete quickly.

Also, my 6th grader's schedule has zoom calls, then 15-30 minutes of asynchronous work, than another zoom, repeat. He often can't complete the asynchronous work in the small window. Sometimes the video or read aloud is longer than can even be completed in the window, not even adding a bathroom break! Later in the day, it adds extra time because he has to review instructions again, figure out what he was doing, occasionally redo work because it has "disappeared", etc. If we stay remote, it would be wonderful to lump some of the zooms back to back and give fewer but longer asynchronous work periods.

We love remote learning

We need to at least try Hybrid. The kids are not learning nearly as much and it is a very stressful situation for all involved.

We need to get these kids back in school. Zoom isn't adequate. So many technical issues ie if one child talks the screen changes and then kids miss items. Or if the teacher doesn't mute other kids. Or the teacher doesn't realize they're muted or went to fast or too slow. It's not anyone's fault it is what it is unfortunately.

We need to push for 5 day, full day.

we received feedback from multiple families that had [REDACTED] during the spring emergency learning and heard that she struggled and wasn't prepared for it. we were hoping that she would have taken time to learn the technology and improve but thus far she has been struggling with the technology. students have had to intervene and help and when things haven't worked she hasn't put in the effort to fix them. or even answer questions on seesaw. it's super frustrating

We represent one of the many families that have special needs and requires special education services. I am concerned this survey did not touch on any topic related to special services. We have had to bend and compromise, change plans, and change plans again. We are grateful to have had the opportunity to actually attend on-site learning and supplement with zoom and assignments at home. We recognize that a hands-on program is nearly impossible in a virtual platform. However, the school doesn't seem to recognize the parent roll as proctor and facilitator of a majority of the work. It would have been helpful to have curriculum night for us at the very beginning of this trimester. We spent over a week fumbling with materials and ipad access. We may not be teachers, but we are now paraprofessionals desperate to keep our children connected and engaged at their current academic level without too much skill loss.

We think this is much better than the spring.

We would love to be back in school but have been impressed with our teacher and the remote learning plan so far.

We would love to go back to school!

When and if district switches to on site- any plan for home learners should remain as similar to now as possible. We know that teachers now can stream and engage home learners- computers and cameras are already set up. Do not disrupt our kids one aspect of continuity for learning by changing platforms or teachers.

While I understand and appreciate the work the PE teachers are doing for remote PE, I feel strongly that the kids have enough screen time, assignments, and seesaw submissions. Having the kids take a break from the iPads, go outside, get fresh air, walk around the block, play ball, jump rope, or just have any unstructured physical activity in fresh air would be much more appropriate at this time of remote learning. Please consider a different approach. When the kids are back in school, PE will once again be a valuable part of their day but right now, they just need time and space to have physical activity without any strings attached. Thank you.

Work on finding a way to incorporate the gifted/extend program into the school year even if it is remote after we go in person.

Would be nice to have curric night recorded for viewing later if people weren't able to make it (honestly think virtual is a great format for this even outside of a pandemic!). I have some concerns not necessarily about how remote learning is going now but what it will look like moving forward (both as a standalone and in conjunction with 2.5 hours in-school). It seems very unclear. And while I favor in person learning, I don't want the kids to get LESS sync/face time overall with the shift, or have to get a new teacher.

would prefer on-site instruction more than remote, he needs that structure and stability of going to school and learning.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

You are doing an amazing job. I believe the community would be best served to continue remote as the threat of fall/winter outbreaks is sizable.

You can not leave any free time for these kids. Love them but they are not going to do work independently. If the spring was ranked a 1 out 10 (10 being Great) this is ranking as a 2. There was no reason to delay school, the first week was a complete joke and waste. Not sure why we didn't just send them to school. They all have played and interacted through out the summer and you can't seem to get understand the term e-Learning. Zoom and Seesaw are NOT e-learning tools. Implement a real eLearning tool.

You should have much smaller groups and shorter screen time for Kindergarten. Groups of 6 kids is reasonable to be taught and engaged at once, 18 5-6 year olds is unreasonable and barely 30 minutes of productive learning is accomplished. Do 3 separate groups, 60 min each, focus the learning environment and the children and you will absolutely have better results. Supplement the other 60 min of required learning with non computer based workbook, craft, math, music and sports related activities. Most of which can be done without added expense or overall time for each family or teacher. Its a much more thoughtful and productive approach.

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You're doing a great job

You're all doing your best

YouTube. I know it is a vital resource, but [REDACTED] had never accessed it before now and is presently all consumed by it. I need help limiting access or filtering content with that resource. Otherwise - nothing but gratitude.

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1. Quaver doesn't seem to work well  
2. I have seen the kids do work such as a math worksheet or a writing assignment and then not have to turn it in for teacher review. Why?  
3. 15 minutes for asynchronous activities does not seem to be long enough for my 2nd grader. More often than not, she has to finish after school  
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1st grade daughter is having a hard time with following directions and focusing if I'm not next to her. Concerned 1st grade daughter isn't learning as well with learning from home. 3rd daughter does well with working without me by her.

1st grader needs a significant amount of help with independent work. He CAN read well, but still wants someone to go over each page with him. The new packets in order help. Small group is nice - I'm hoping that there may be differentiation in the work provided going forward.

3rd and 5th graders are independent. Their work is in multiple different platforms, so its harder to see what they are turning in and to follow if they are doing a good job or not. Very little comes through seesaw for either of them.

5 hours of elearning is way too much screen time for a 6 year old child.

5 hours of school plus the 3 hours of homework is a long time for on electronic devices and a lot of homework.

5th grade - not enough work. More math, more science needed. Writing, reading, and social studies on target

5th grade remote learning is very frustrating due to the abyss of trying to locate materials and navigate Google Classroom, Google Slides AND Seesaw, plus TCI for science (which often crashes and erases work), and don't forget Quaver for music. It is a nightmare trying to figure out what is due and when. So much time is wasted flipping between the different platforms and it is hard for my child to stay organized without my help. I have expressed my concerns to the teacher and requested a more streamlined plan. She was receptive and said that she will try to come up with an easier way to navigate her class. The amount of time wasted on Zooms of her having to repeat things for kids not paying attention or losing their place or asking the same question that's already been asked and answered causes my child to lose interest. It is unfortunate that they have to sit in front of a screen for so many hours with little learning being accomplished. This isn't the teachers fault, she is doing the best she can given the situation, but remote learning is ineffective and mostly just busy work to check the boxes required by the state.

A morning short break is needed at this grade level. The only breaks are lunch and a 5 min break in afternoon. A morning break (5 min) is MUCH needed. My child sits at a screen from 815-1115 with NO official break! This would reduce frequent requests to use restroom / get water by students. It is disruptive. They do not even stand up to move around at any point. It's way too long to be sitting.

Would be EXTREMELY helpful if teacher would stay logged into the zoom call during asynchronous time for questions. I understand why the teacher may not be available during small breakout groups, but during other times I do not see a need for The Zoom meeting to end and have zero access to a teacher during that time. My child gets frustrated And is confused at times and has no one to ask.

PLEASE train substitutes the technology and programs and features used. A LOT Of time and frustration could be saved.

A second-grade assignment is to engineer a 'hand pollinator' (locate assignment on Seesaw, read through directions, brainstorm an idea, create/submit a blueprint by drawing and labeling materials you found around your house in Seesaw, then recording or typing an explanation as to why said invention will be successful) in a whole 10 minutes? Nuts!

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a sheet each week that shows what should be turned in by Friday. [REDACTED] and [REDACTED] started doing this and it's very helpful.

Accessing and figuring out what all they worked on throughout the day (so I can review with her), is challenging. I would greatly appreciate step-by-step instructions for how to access and navigate assignments in seesaw, clever, etc. I spend 30 min just trying to find the assignments and then we miss when a teacher returns something and asks for us to resubmit.

Although I know it might be difficult, it would be very helpful if the schedule for my Herrick student was similar to my elementary student. I also have a DGN student so trying to keep track and follow all of these schedules is hard for all of us.

Although I was absolutely in support of in-person learning at the beginning of the school year, I have changed my opinion based on one thing. CHANGE IS HARD for everyone, students, teachers, and school systems and structures. I am aware that getting remote learning running (and running well) took a great undertaking by our teachers and then our families. In our 3rd week we have this working and I believe the teachers have this working. I would hate for everyone to make a huge change just when we have figured something out. I also predict an additional change when the county status changes for the worse. This is far too much change for our kids, teacher, and schools. I truly hope the amount of energy and emotional stress these changes are causing will be considered. CHange when everything else in the world is changing too is simply too much for our students' and teachers' mental well-being.

Any guidance on how to support socio-emotional growth as a parent would be appreciated. Our relationship is so different from a teacher's and it makes it difficult to work through the emotions that come up during elearning.

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Any in person is going to be a significant help to the kids.

As a nurse I am EXTREMELY WORRIED about the students potentially going back to in class teaching in only a matter of days. I strongly feel the district should have elected to continue their decision to do full elearning thru the entire first trimester. Just as the kids and parents are getting into a groove on Elearning I worry that switching to a choice between blended model and self guided elearning will pose a huge shift and cause everyone to have to once again get "started" for the year. In that case, those that continue with elearning will have to adjust to no longer having the same contact and support as they have been getting from their teachers these first few weeks. And I worry those that come back will not be back for long before potential exposures will cause them to go back to elearning. They back and forth will cause a lack of consistency that I think will be detrimental to their progression. But even greater than my concerns regarding consistency and lack of support if some students remain online and some return to in class, is my concern over spread of germs and potential exposure. Since the beginning of this year I have done everything in my power to ensure my children have not been exposed unnecessarily to this virus. This has included me sleeping in an RV in my driveway since March and wearing a mask in my own home at all times. Through my work as a hospital based nurse I have seen personally how aggressively and quickly this virus can cause a person to decompensate and even die. I feel that we have done so much for so long to ensure our safety and now to send my children to an environment with many others who have been around their own family and who knows who else, it feels like our earlier efforts will have been in vain. Heading into flu season where we know the number of sick people is historically higher, In addition to this virus without a vaccine, it feels like if we were to see elearning thru a few months more, we will be giving our kids a greater chance at evading the virus. I want my kids to be In school and be directly taught by there teachers as much as the next person but I just feel like we are too close to a vaccine to give up with protecting ourselves and our children. The virus is still here in our community and kids are absolutely not excluded from getting it. In my ideal scenario, the kids would remain elearning maybe thru February or so (not sure when second trimester ends). I really would love to see a vaccine before I send my kids back to the classroom. While I believe the schools and the district will do everything they can to protect the kids, I just worry that it still might not be enough and that there are going to be unforeseen factors that bring about excess risk to the kids. When the hospital first began seeing patients with covid we knew it was a matter of time before they started showing up. We had a plan in place and felt we would be on top of their care. But when the cases came in fast and furious our plan was not only changing day to day but literally hourly sometimes as to how best manage these cases. I worry that the schools will have to face a similar learning curve and some growing pains as they figure out how to navigate all the unforeseen complications that may arise if the kids come back before a vaccine is available. And ultimately I think that it will end up shifting back to elearning anyway. That being said, I would rather avoid the multiple changes and just stick to the new routine of elearning. I really do think the teachers themselves have done an amazing job of supporting the entire family through these difficult times and they have done a great job of finding a middle ground with the amount of work to be completed.

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As I said above

As I said above

As remote worked well, they need each other and to be with the teacher to fully engage.

As someone that works in a district that has been in person part day since the school year started, I know the kids want to be back and because of that they follow the rules and do what you ask them to do because they would rather be in person with restrictions than learning over zoom. Remote learning is ok just not ideal and much harder for teachers to really know what students are capable of and how to support or push them further.

As we start looking at possibly going to some sort of a hybrid model I want to strongly encourage the district to look at how to not take kids away from teachers that they currently have a relationship with. I feel like that would be detrimental to the relations that they are currently building

At this point, I expect to see DG58 begin to prepare for supplemental instruction to compensate for the learning that has been lost since March 2020. I recognize the budget constraints that the district is operating under, but proactive steps need to be taken in order to address the educational declines that are taking place.

Because the students are in a new school this year, they don't know many of their classmates and not enough is done to facilitate getting to know each other.

Both of my kids complain of significant eye strain and headaches from the amount of screen time. Especially my kindergartener. Fortunately his teacher is very accommodating and we do all of our asynchronous work on pencil/paper (skipping the iPad completely). I would love to see some more screen free options for the older grades.

By trying to protect them from covid.. this is going to set back a grade level. It will also impact the child mental health, social health.

Can math small groups be incorporated into remote learning to address all math learning abilities? The math my child is currently learning is far too easy for him.

Children need to be in school to learn. E-learning is not working

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Concerns about teacher availability when there is a question. Concerns about 1 hour 15 min math and science zoom at the end of the day for 2nd grader.

Consider how the work load, synchronous and asynchronous work affects children in inclusive classrooms, but have disabilities like ADD/ADHD and have difficult time sitting through the Zoom classes and need constant attention. Some of these students are enrolled in the Downers Grove Park District remote learning program, but receive little support from their teachers/school and are relying on park district staff/inclusion aides who are NOT educators and are ill-equipped to provide the support these students need to succeed in a remote learning environment outside the home because their parent(s) must also be working all day. The park district is filling a huge void because of the remote learning decision, but has received little to no support from the school district to help with the students challenged by remote learning by no fault of theirs or their family's need to work during the school day to survive. Many families have two working parents (at home or outside it) and the school district is failing them and more so, the students described above who don't qualify or receive special services through the school district. Long answer, but it would be a huge PR boost to circle back to these families and the park district that are assisting with education, when they are far from qualified to do so with students that need more support from D58. Thank you!

Consider periodic activities on Zoom with other classrooms of the same grade so that kids can see their other friends that they would typically see and socialize with during lunch, recess, etc.

considering all of the districts by us in IL (and across the country for that matter), we are not serving our children well by not being in person. why have all of these other schools figured it out, both private and public, yet DG still can't get a plan in place that puts our kids in school? Our 2nd grader requires 100% supervision and assistance for the full 6h school day, and we are both working parents (working from home). If we could get into a private school (we tried, they froze enrollment), we'd switch in an instant.

Daily schedules are well organized and assignments are easy to access. My kids enjoy zoom breakout rooms with friends where they have the opportunity to work together on an assignment and/or have a few minutes to make new friends.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

Despite best efforts, it is really tough for the kids to stare at a screen for an entire day (whether it's asynchronous or synchronous) and we have constant connectivity issues due to 4 people trying to be online. The "specials" infuriate me right now. Although I find this important during regular learning, it is an added stress and burden for kids now and feels like punishment. During school time if a child does not care for Art, music, or gym, it is at least a break from studies and a chance to interact with friends. Now it is busy work to check the box needed to be checked and make those teachers feel like there is still purpose for their job (sorry, but right now there isn't a need for them in my opinion, which is a reality many people outside of education have had to face) As a parent, my concern is if my kid is caught up on the core classes and not falling behind.

District 58 has knocked it out of the park with Remote Learning - I am very impressed with the organization, the communication, and the quality of learning taking place. You have done an excellent job.

District 58 needs to pull their heads out of their ass and let the kids go back to school

During this time we as parents have the ability to help our kids navigate this new learning experience. Consistently we have seen parents who have voiced concerns about their child's well-being. It seems that parents anxiety issues are passing these to their kids. We are very happy that we have been able to help ours navigate this process with little to no anxiety.

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E-learning is extremely frustrating for our student and his parents. We think there are too many transitions between synch/ asynchronous sessions and also between teachers (he has three in 4th grade!). When our kids doesn't have enough time to complete an assignment before having to jump into another zoom session with yet another teacher, he panics and gets frustrated. He rushes through the assignments and requires constant monitoring. Is his camera turned on, why is there a break now (not on the schedule), did he complete his assignments, etc. There isn't one day that he isn't crying out of frustration and one day that I don't contact one of his teachers.

We feel he would do much better with one teacher and less transitions during the day.

Elearning does not work for our family. Both parents work and our two main babysitters are not comfortable with elearning. As a result I have had to take days off of work to be at home and I am a 1st responder. Our child has days where she is crying because either she does not understand something and was unable to ask her teacher or she is frustrated with the lack of interaction

Engagement is missing with other children. It's almost entirely lecture based interactions, asking a child a question, and going back onto mute. My 1st grader is an only child. 6 year olds need more engagement and interaction to learn social emotional and resilience skills. If we can't get back in the classroom, can we do another round of the meet the classroom/teacher? And/or small break our groups so they can interact together? Thanks for all you all are doing to make the best of a bad situation.

Even if my child does not need a help with assignments she needs help to figure out technical problems and this is bothersome for working parents.

Even with every advantage a student could need, there are many times that the kids need significant help figuring things out. Teachers seem overwhelmed & struggle with class control due to the limitations of zoom. The emphasis away from grades & focus on learning is great, but there still needs to be better organization so the kids get what they need to be successful.

Every family situation is different, remote learning requires adult support to make it more successful. Not only are we not trained teachers, but we are also juggling full time jobs, etc. Teaching is best done in the classroom. Anything less than that will have subpar results. Children will suffer emotionally, socially and in learning until you can get them back to the classroom.

Every situation is different. I fully understand that, however, in our household we have a toddler and younger sibling. My oldest child (2nd grade) is constantly getting stressed and anxious because he can't hear his teacher or have a quiet space to think. Add to our situation that he is not neuro-typical. For children, especially special needs children, they need consistency and a secure space for learning. While we are trying our best, my child is not able to get that for the duration of his school day. I feel that off the bat he is at a disadvantage compared to his peers without younger siblings. He needs to be in school, even at a hybrid model. Unless I pull him from the district, I don't see it changing, unless some type of in-learning situation occurs. I strongly encourage some type of solution to return to in-person learning. Thank you in advance for everything the administration is doing during this unprecedented time.

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Everything is inconsistent across grade levels. Some teachers are emailing summer seesaw sometimes you can't respond and Seesaw they have messages off some put the assignments in the to do some make you submit assignments at the end of the week. It is just very inconsistent and hard to manage across three young children. One of my children also sees the reading specialist and one sees speech and OT. Children with iep's are really suffering.

Far to much screen time in a day for kids. Remote learning is not emotionally safe.

Figure out how to open the schools. All the private institutions are open, many daycares have been open for months and are managing well. There has to be a way to make it work in the public educational system. Remote learning is unsustainable for dual working families and detrimental to kids at this point.

First, thank you for working so hard. I implore you to bring our kids back to school. Why can't DG figure out a way when other districts near us are able to make it happen? Remote learning is fine but our kid struggle with focusing during a whole day in front of a screen. Consequently, he often leaves his desk. More importantly, he misses social interactions with his peers and teacher. Finally, with the district working so hard to come up with a plan to keep our kids safe, we are dismayed to see that our school playground is used by families who do not follow CDC guidelines. Please consider enforcing those. Otherwise, what's the point of enforcing them at school? Thank you.

Follow the science and facts.

Consider the impact/stress of kids having to follow social distance guidelines/masks, rules put in place to keep them safe. Most in the community don't believe the virus is serious; we have to trust them to be honest about their children's symptoms and that will be hard to do

For first grade make at least 1hr long zoom calls then 30mins.

For kindergarten age, the amount of built-in asynchronous time is hard because they cannot complete them by themselves (nor can they come back to the zoom call at the right time by themselves), so parents have to sit with them the entire time so that we can hear the instructions and make sure they come back at the right time. That can be tough when parents are working and also have to help other (younger) kids with e-learning at home. If one of the built-in asynchronous times can be moved to after the zoom call (rather than during), that would be really helpful, for this age group. Overall our teacher is doing a fantastic job and we really appreciate all of her (and all the teachers') efforts!!!

For Kindergarten only, I feel we should adjust the program for pandemic /remote learning conditions. Increase social interaction - more opportunities for kids to interact with each other and the teacher, and decrease the academic workload. The kids will catch up academically when all this is done and over.

Get the kids back in school.

Get the kids back to school. Now.

Get us back in school ASAP

Going back to school for only 2 or so hours per day 2 days a week is going to get us working parents fired from our jobs. Help us working parents out and keep the kids at school all day with a lunch break. Not all working parents can work from home.

Good luck!

Hats off to the Kingsley staff for all their hard work and dedication to make remote this fall what it is. You can tell the level of care and process put in to make it what it is.

Have you considered moving 7/8th grade to a high school type schedule..where the kids do 3 or 4 classes Monday for 90 minutes and then other classes on Tuesdays. My child is complaining about going to all the classes everyday.

I am a teacher (D99) and understand this has been so hard on everyone. Thank you for doing your best to get us back into schools and for the countless hours this has taken away from your own families. We are happy to be a new family in 58 and can tell how much everyone cares.

I am biased as I have a K and 2nd grader, but I certainly feel the younger students / those on IEPs should have priority to be back in classroom. My Kindergartner needs it more so than my 2nd grader. If kids can go back for a portion of the day, it would be great for K to still have a couple hours (similar to older grades) rather than 30 mins (as they did on transition days) where it is hard to accomplish much.

It is also hard with PM K not aligning with older kids lunch time. Kids can't even get to run around at lunch or go somewhere as although 2nd grader is on break until 12.30, my Kindergartner starts at 12pm.

I am extremely concerned about the quality of education my autistic son will receive when another change (or 2) comes along. He and his classmates thrive with a routine and so many changes will cause distress and a reduction in learning. I feel the district will continue to prioritize in person children and treat the remote learning kids as an afterthought. Forget the community pressure to open schools, there must be equity for all children regardless of the location that learning is occurring.

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I am grateful that Fall remote learning was much better planned than Spring, and we appreciate how much work and time the teachers and the staff have been investing into it. Kudos to you all!

I am grateful that Fall remote learning was much better planned than Spring, and we appreciate how much work and time the teachers and the staff have been investing into it. Kudos to you all!

I am most concerned that so far this fall has gone very well. My daughter is establishing a routine, getting to know her teacher and her expectations as well the rhythm of the day. I am very concerned that by October she will really be in the swing of things and successful just when things will change and then it will be another month to get into a new groove that will be extra frustrating to my daughter.

I am not a fan of the specials requirements. Core curriculum Elearning is challenging enough. The pressure to get your kids PE homework (a video of them doing lunges) is a little much.

I am not sure why the specials (art, music, PE, library) are not synchronous - the specials lessons are not engaging and require adult intervention - if the teachers are available (maybe they are not), why not make the lessons synchronous? If the choice is to make the specials synchronous and more core work asynchronous - then leave it the way it is (it is not worth sacrificing core subjects).

I am not typically one to nag with complaints but I find it unacceptable that PE assignments never seem to be loaded to the weekly schedule in a timely manner. I hope a decision to return to onsite learning is made on Monday. My kid's are truly feeling the effects of remote learning as it pertains to their mental health.

I am significantly concerned about how the children will be assessed if remote learning specials continue. The teachers SAY they understand that each child's learning environment is different. They SAY they will take this into account when reviewing their work. And then they return work to be recompleted because the children did not completely follow the directions.

It is completely unrealistic to expect the same quality work that you would for in-person instruction, especially for the specials like art. If the art teachers think that children should be held to the same expectations, then they have just argued themselves out of jobs. The district could save thousands of dollars by eliminating all art teachers and the children could just learn art while watching recorded videos. Why need actual teachers? Just watch a video kids. (I am a huge supporter of the art program and obviously don't think the district should do this. I just want to prove a point. Remote learning art is just not the same as in-person art so they can't be treated equally.)

It appears that children are being penalized because both of their parents work full-time and the kids are unable to fully understand the lengthy directions as they are presented. I'd rather spend our limited family time helping my child learn to READ and WRITE instead of being worried about if the objects on the art project overlap or have smiley faces. Let's look at the big picture. It's first grade. And it's remote learning art. Give feedback to the kids. Great. But don't reject an art project and request it to be redone because the objects don't have smiley faces.

I am VERY concerned and disappointed that there are NO activities/extracurricular being offered at middle school. This is a time when these kids finally get to break out of their shells and the groups they have been in for the past 6 years, meet new people, try new things, grow up a bit ... none of that is happening. Yes, COVID makes activities and extracurriculars more difficult, but it does not make them impossible. The high school is still doing them - live (with modifications) where they can (they are doing a play and having practices outside!, cross country is still happening, marching band met but in smaller groups, etc.) and many are meeting virtually if they cannot meet live (my daughters have participated in meetings for student council, National Honor Society, and psychology club among others, and even an all day virtual Model UN competition via Zoom with other schools). It makes me very upset that District 58 gave up so easily on having any sort of sports or activities for middle schoolers. In my opinion, there was too little thought or effort given, and there is a tremendous on social/emotional impact on these kids.

I am worried that a hybrid plan that is less than what was originally presented will disrupt the flow and continuity that is in place right now and is working. Less time teaching just to get "in person" does not equal better. The things that can't be replicated with hybrid are the Social aspects. That is the push for people wanting to get back to in person. Those won't return until we return to "normal" school. Ex. Lockers, passing periods, lunch, recess, lab partners, Clubs, sports, dances, bus rides, extracurriculars, etc.

I applaud the efforts from our teachers trying to make the best of a very hard situation. It is clear that they are working tirelessly to make this work.

I encourage and support the District to so what is necessary get students in the classroom. We have seen several surrounding districts successfully implement hybrid onsite models. I support taking advantage of every possible opportunity to get kids in the classroom ASAP.

I believe Lester and the 4th grade teachers are doing the absolute best they can in this situation, however, I do believe that my child is emotionally impacted by this situation. He expresses both sadness and frustration of not being able to interact with his friends.



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I believe that the classes need to be longer, and the time the kiddos are doing their work needs to still have the zoom on, but muted and a way to ask teacher questions without interrupting rest of class. The studies: math, science, social studies... need longer time teaching per day. Split up studies during the week, like ( math, science and reading) Monday, Wednesday and Friday. Other studies on the other days to provide more time for each subject.

I commend the district's response to a very difficult situation. I feel like my kids' experiences thus far are as close to the classroom as they can ask for. We have Mrs. [REDACTED] and Mrs. [REDACTED] and we have had nothing but hard work and patience show through their teachings. To the superintendent and board, I can appreciate the hard work and effort you have put into an almost impossible situation. Please know that you have our support and gratitude for all the hours you have spent trying to map out the best way to proceed in the educational process.

I completely understand that the state has made it nearly impossible to come up with a system that meets every requirement and am thankful for everything everyone has done to this point w/in the school district but I keep thinking that if healthcare workers and "essential" businesses and restaurants have figured out a way to open doors and keep their staff healthy why can't the school systems. It seems that schools are being required to do more than everyone else. Is that true? How can the schools be so restricted but everywhere else is moving ahead with different protocols and their doors are open?

I didn't realize that the subjects taught in any given day are repeated multiple times throughout the day, week and future grade levels. That has helped me cope with the feeling that my child is missing out on things if they don't grasp them right away. I originally blamed e learning but now better understand it's just part of the learning process and some kids will grasp new concepts faster than others and the curriculum allows for all the kids to master the skills over time. I'm happy w e learning thus far now that I understand it and teaching in general better.

I do not feel that the specials classes are very robust. There are lots of opportunities for improvement in this area.

I don't know how this is feasible - but it feels like the biggest piece lacking is the 1-1 interaction with the teacher. Small groups help, but even in whole group settings when they're doing a worksheet, if my daughter has a question or isn't able to keep up, it's hard for the teacher to recognize that and address it. Maybe that's true in a classroom setting too, but a few times I've seen my daughter or heard other kids get frustrated because the teacher was going too fast. I think it's just hard to gauge via Zoom.

Also, outside of small group or if my child raises a hand in class, there's very little personal feedback. Last year, we got a video once/week from the teacher talking about things she noticed in her assignments or skills she's improving or even just calling out her work and that she sees her efforts. I really feel like that element is lacking and I worry that long term, that'll hurt motivation in this environment.

I don't see why I and other essential workers go to work everyday and come into contact with different people every day, but teachers and students can't be in an environment with the same 20-25 people each day. The risk to me is pretty low and should be containable if someone does test positive. But instead I'm having to pay \$460/wk for my children to go to an all day learning program. They have been there all summer and have not had any issues. Maybe you should contact the Westmont yard to see what they are doing because they must be doing something you are not.

I don't think heading back in should be rushed. The HS plan is a bit wonky, and will shake up our schedule. I'm not sure its worth it. I understand that there isn't a perfect answer though, and will support the district's decision as long as my child and the teachers are safe.

I expected the district to have one unified platform. It seems like there are numerous tool and applications used. Of these applications how was the security of our children's information reviewed and how will it be audited

I feel as though my daughter spends way too much time on zoom's compared to the younger grades. She for the most part is quite independent and accessing and completing her assignments, which I expect from that age group. Overall, the e-learning is affecting her socially and emotionally more than academically, and it is beginning to affect her in other aspects of her life. Thank you for your time and for your continued hard work.

I feel people are just now getting comfortable with the schedule, technology and finding assignments. The transition to a new schedule worries me this far into the trimester. For our family, remote learning is working and getting smoother as we go.

I feel that at the middle school level, longer breaks in between periods, putting the asynchronous work time directly after each class, would be helpful. After being on the computer all day, he struggles to get started right away on his asynchronous work. A slightly longer lunch would be nice too. By the time my son makes his lunch he doesn't have much time to eat.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

I feel very strongly that we need to return to in person learning for our children. This is far too much daily screen time and the kids need more structured immediate feedback and learning

I feel with always teacher towards the middle ability this is about as good as it's going to get.

I have a learner who has received reading intervention support in the past. I understand the need to focus on sync learning, and also the priority of meeting needs requirements for IEP and 504 kids. But there is a whole subset of kids that are vulnerable to slip through the cracks without these extra interventions in place. I do not accept the communication shared last week that does not lay out a clear plan or timing to re-introduce this support. All families cannot afford to obtain additional help from outside tutoring help. The school must help with catching these kids and supporting them even in a virtual environment so they do not slip further through the cracks.

I have an intelligent and precocious child who has always been near the top of the class. However, I'm seeing the interest and curiosity in learning decrease rapidly since March-- and it has not been reignited during the fall term (despite the huge improvement in remote learning/planning). The teachers are doing a great job given the hand they have been dealt, but what can we do to deal them a better hand? The teachers are likely completely exhausted. The parents are completely exhausted. The kids are exhausted too.

I have been extremely impressed with the District's remote learning! Although I feel in-person learning is far superior, and there will be academic lags from this pandemic, I am so happy with the district's remote learning plan. The consistency and schedule have made it easy for my children, and they have actually been learning and connecting with their teachers! I have been so happy with the plan, and am so thankful to the district for making these difficult circumstances easier for everyone. Kudos to Dr. Russell and his team!

I have been impressed with the remote learning tools and assignments; however I feel like the synchronous learning for Pre-K is way too much. My daughter quickly loses engagement after about 45 minutes of instruction. There is no real interaction virtually between her and the students (which I would expect at their age). I personally think 30-45 minutes of live instruction each day is more than enough, and I actually feel like she gets more out of the asynchronous learning. Also, I think it's very disengaging for the students when the teachers have to wear masks during the Zoom calls. There should be a way for them to be able to teach virtually without masks on.

I know this would be a large undertaking for the teachers but it would be nice to have a 1:1 meeting teacher/student maybe once a week. I feel it would help build the relationship that is obviously lacking in the remote learning environment.

I love how their is SEL time built into the day. I would love to see ways for the children to connect with each other in a smaller group, so they can form closer relationships while remote. I'm not sure if this is in the plans down the road with instruction. I know with the minutes being limited that it may not be possible.

If there was a way for classroom parents to connect with each other, that would be nice too. We're new to El Sierra and this is our first child in school, so it would be nice to get a sense of the community by connecting with others.

Our daughter's teacher is wonderful and we could not be happier with how things have been so far, despite the challenges!

I put workload was slightly too much. It is only the Asynchronous work that sometime can be too much for the allotted time. Also, there is not enough time for even a 5 min break in the morning or afternoon.

My student has sometimes used her specials time to finish up her asynchronous work. That allows her to get it done during the normal day. Specials are then "Homework". Would love if it was possible for specials to be posted Sunday afternoon to give us the option to work ahead. This would allow my daughter a little more time during the day to take a break.

Thank you for all the work you are doing. I appreciate the commitment everyone involved has to our students. There are no great solutions and you can't make everyone happy. I cannot imagine how hard this has been to navigate. Again, thank you.

I really believe [REDACTED] needs help. She's a very intelligent/committed teacher but she does not have the right tools to be successful in a virtual environment and the kids are significantly behind their peers. It really needs to be addressed as this was an issue, I've heard from other parents, that persisted last spring and has not improved at all this summer.

I really hope they get back into the school soon.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

I really like that so far the majority of assignments and feedback can all easily be referenced in see saw. So helpful to be able to reference one place to confirm she's staying in track.

I still feel like we are looking in a large amount of places for assignments/links. It would be nice if everything was accessible by Seesaw or Google Classroom

I think DG58 has done everything they can do to make remote learning successful. It is MUCH better than spring. Unfortunately I think remote learning has too many issues that there are no "fixes" for. I'm seriously concerned about my child who is struggling academically so far, and typically excels in regular in person learning. Also very concerned about mental health if we're in remote learning in the long term. NOTHING can replace in person learning.

I think it is essential for the kids to return to school.

I think it's challenging to navigate multiple platforms (seesaw, zoom, google docs, quaver) for the younger children. My 4th grader does this well but it is extremely challenging for my 2nd grader to do independently. I have heard that google classroom is a way to have everything in one place for the kids and for the parents to receive reports regarding learning - I hope that the district will explore a platform of this type if elearning is to continue.

I think more packets, Print outs or written assignments need to be utilized. My kids are relying on auto spell check and are using dictation to write their answers which in my opinion, is a terrible way to develop well thought out answers and retards their ability to write and spell, as a result, they type out or speak out on the app how they text on a cell phone without cause or care for commas, spelling or how things sound. I need to break that habit they have started quite often

I think that if the students are required to be on time so should the teachers. There have been plenty of times where we are waiting 5-10 minutes to be let into the zoom call. Other students aren't paying attention they're playing video games, laying in bed, outside playing etc. it's hard to explain to my child that she has to sit in front of the computer while other students are doing whatever else they feel. When the teacher asks a question she hardly calls on my child and that discourages her from wanting to try to answer the question.

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I think the district has done a fabulous job adjusting and expanding our remote learning since March. I am very pleased with the resourcefulness of staff and the overall continuity across grade levels as far as weekly plans and style of instruction is concerned.

I think the district is doing a great job navigating an impossible situation. While we all want the kids to be in the classroom, there is something straightforward and comforting about this structure. I'm sure it's different for everyone, so we will follow the district's guidance. However, I do worry about the additional burden on the teachers if we move to a hybrid model and want to protect them and their health most of all.

I think the teachers, staff and administration is doing a great job. Thanks for all your hard work.

I think this rush to make another change so soon after the beginning of the school year is ridiculous. Choosing to start a new plan at the new trimester would be less disruptive. There is also a good chance community covid spread would increase enough to put us back in remote as it is. Our kids can not keep changing classes, teachers and plans to satisfy this demand fir in person learning at any cost.

I think you all have done an amazing job as I can only imagine how much harder this school year is for everyone. I'm actually surprised at how well everything has come together considering the circumstances. It can be hard for my son to pay attention and I think trying to engage them as much as possible is the only way. Other than that I appreciate the effort and dedication that has clearly gone in to this years curriculum!

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I think you are doing great. I work in higher ed and pretty much every college that has opened has had to pause in person learning, or shut it down completely, due to covid outbreaks. I know that you are facing a lot of pressure to reopen but the reality is that if we reopen, we'll have to close again. I wish people would see that and back off. I'm fortunate because 1. I'm working from home for the foreseeable future and 2. My kids are old enough & independent enough to do remote learning if I did have to go back to work. My concern is for people with younger children. If you resume in person learning, those individuals will cancel childcare. Once everyone cancels childcare, the childcare workers will be laid off. When in person learning is paused or shut down completely, what are the options for those families? If I'm a childcare worker making more on unemployment than working, I'm staying on unemployment. I think this will cause a miserable situation for many families.

I thought the plan was to hopefully only be remote through Oct 2nd, but now with the new MAP testing info coming out it shows that our school will be doing MAP testing remote the week of Oct 5th. So I guess that means they won't be back in the building before then. Very disappointing when there are a lot of districts close to us already doing in person instruction so I don't see why we aren't back in the school too.

I truly appreciate all the hard work everyone has put in. My child was in RISE and unfortunately we have pulled her out of the district. We love the program and teachers. Remote is not working for her and she needs to be in a classroom. Also going from 2 hours to 5 hours of work in two months was completely unattainable.

I was divided on the answer to how much work is provided - we never finish within the normal school hours, so some days it feels like too much. But, I know that they are covering what they need to cover to keep on track with the curriculum, so I'm hesitant to ask for fewer assignments or less work.

I wish for my child to be given the option to get back to onsite learning now, provided she wears a mask to protect herself and others. Remote learning is a draw back on my child's social development and academic performance. Home has way too much distractions for my child to stay focused on school work. I am a nurse with no choice to work from home. I believe wearing a mask is effective.

I wish the specials weren't always just a prerecorded video or seesaw or other app assignment. I wish there was a live zoom for specials sometimes.

I like the notes in seesaw posted about centers our teacher does daily. I like when the work they need to complete are listed as activities in seesaw.

Sometimes there is so much time spent on 1 student in my child's class, (the teacher repeating information) that I think my child gets lost or bored and loses focus. Then the teacher does not get a lot of time to teach the topic she was trying to teach. I don't know if these children need an aide that can pull the problem kid into a breakout room or work in different times to help the trouble child understand how things work.

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I wish the teachers would update PowerSchool on a regular basis so I can keep track of my son's progress.

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I wish there was more synchronous time during the day - even when the kids are working on asynchronous material, it would be helpful if the teacher was available/watching them do their work. That is the time that is the biggest struggle for my kids - emotionally and remaining engaged. One of my kids is constantly saying they hate school now which is really hard to hear.

I wish there were some optional activities for kindergarteners to complete. Many of them were supposed to be full day, so it would be nice to have an option of supplemental educational materials. However, overall, I have been extremely impressed with remote learning for all of my kids.

I worry that the quality of his work product, particularly in reading and writing, is not where it should be. I wonder if I should be giving that feedback or if his teacher should (or both).

I would be remiss to not offer huge thanks to Mrs [REDACTED]. She has successfully adapted to this new environment and her level of organization, tech know-how, skill, energy and attitude have made this a hugely favorable experience for my child who suffers from ADHD. She's truly amazing!

I would consider a smaller lunch break and an increase in math synchronous time. I'm concerned that during our curriculum night our teachers stated they don't know if they will get through all of the math curriculum this year due to having less face time with the kids. My worry is hybrid may decrease that face time even more depending on how it is set up. I think the previous plan of 5 days a week 4 hour days would be better for achieving educational goals.

I would like more information about progress monitoring and how students reading levels are assessed and monitored over time.

I would like my child to continue eLearning as it is structured now through fall and winter as it seems like the safest option.

I would like to see the children go back to the school/classroom sooner rather than later. Even though I think the Zooms and classwork are running smoothly and my student attends all classes, she finds this learning experience has issues for her. Even though she knows what she is doing with the technology, she sometimes feels lost and not physically being with the teacher makes it easier for her to not seek the support needed. For her, being home since March has taken its toll on her emotional and friend relationships. While I don't mind a slower roll to getting back into the classroom my hope is that we are back full time before the end of the year.

I would love to see more interaction with peers. The teachers are doing great!

I would maybe suggest closing the day with a brief zoom. I feel like my kids rush through their last asynchronous activity because it is the last thing for them to do. If possible spacing between zooms would be better if they were at least 25-30 minutes apart. Sometime we feel rushed between the afternoon zooms. Our 3rd grade morning zoom is a little long for my child. He is good with about 45 minutes, maybe an hour but after that it is too long.

I would of course like these kids in school. With that said I still struggle with the thirty minutes and little down time during day and then finishing early and too much down time in afternoon. I would really like to see the day just structured as a regular school day. I sometimes find the teachers hurrying through just to try and fit the curriculum in. This is not a criticism but a function of the times day. Thank you for all of your efforts.

I would prefer to stay in one model for a longer period of time. If we are to be at the Remote model - let's do that for the entire Trimester. If we are to be Hybrid, again, let's do it for a longer period of time. It's really hard to keep re-doing our child care plan every time we switch educational learning scenarios.

Also, please consider making the specials synchronous. We run a complete specials schedule in my district and it's great. The teachers hop on as co-host, and the teacher leaves. Then the teacher hops back on, and the specialist goes to the next zoom meeting. It can work!!!!

I wouldn't even know

I'm really only concerned about socialization. We breeze through the content and are in a good groove with academic work. It's hard as a family with two working parents with an only child. She has been isolated for the past 6 months and is the primary reason that we are considering pulling her out of Kingsley and putting her in a private school for the rest of her K school year.

I'm so thankful to our teachers and administrators for leading us through this really tough time and caring for the safety and well-being of our children.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

I'm concerned that there isn't a good divide between school time and home time. There have been several time where they needed to check on something or needed to keep working it get things turned in. That's something I think the teacher and student need to work out. Not just telling the parents "your child is missing x, y, z" (which then has to be done late in the afternoon or evening) but having the teacher meet with the student and make a plan with them to finish the work, just like they would in person. Also reminding teachers that parents don't see the "activities" on their end of seesaw until the student completes it. I'm not taking the ipad at the end of the day (for a third grader) and making sure she did all her work. That's not my role.

I'm currently on the fence about going in person. But then I'm also not sure all three kids need the same things. I would hate to see my kids getting less of an education if they stay home. We have so much invested in remote learning right now. Going back and forth seems so inconsistent but I'm eager to hear the plan. Thank you to all!

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I'm extremely concerned that all our children are going to fall very behind academically

I'm still not convinced that BA meets the requirements even though some lady at the ROE signed off on it. The fact that staff was told they had to wear masks in their classroom until parents started to complain supports my thoughts on the matter.

If children have a choice between doing homework on their own or going on websites to watch videos or play games, which one do you think most would pick? We cannot control this. We aren't tech police. There must be some way to get rid of this horrendous distraction. How about spending asynchronous time in class on Zoom working on homework like they would do in in-person class?

If people can show at walmart, target..etc. (with kids) then kids can be in school. If Teachers dont want to do come in, then find new teachers. We pay tons of taxes to live in this community and I am not getting any value for that because I have become the teacher, rule master and bad parent. If private schools can have in person, then why cant we? Does the Virus know the difference of school types? This is a joke!

If private schools can do this so can we. I am concerned about kids being left behind.

If the district is planning on shifting to hybrid, families will need a few weeks to plan ahead with tutors, childcare, travel, etc....

If we can't go back to school soon it would still be great to do more transition type days. My kids are doing great with remote learning, no complaints here, but they absolutely loved those transition days and I definitely worry that zoom fatigue will hit eventually.

If you are contemplating switching to hybrid then only do it if it is going to be of a long duration. A few weeks of then change to that then change again is not good fir anybody.

Implementation of a full LMS would benefit all classes, and would provide an introduction to the children of what their future college career will be. This may not be possible for budgetary reasons, but I am seeing this successfully implemented in other regions with great success. This seems like a big miss for our great school district.

In person education is critical and our children are suffering. Please get these kids back in school!!!

In person in a "normal" season is obviously best for everyone but this season isn't normal so I am happy to support whatever we need to do remotely to keep our kids, teachers/staff, and community healthy. That's why I put 3's - yes, I'm worried for my kids social/emotional/academic needs overall but we've never been through a pandemic so we just need to do what we need to do to support them to get through this time until this virus is under control. I think the consistency has also been good this fall already so if our county is close to the red zone anyway, I'm not sure that it will be best for them to go back in person for a couple or few weeks; my opinion is we should just keep remote in place for the winter when we suspect we'll be going back remote anyway. Thanks for everyone's continued hard work on all of this!

In remote environment, specials should be optional. Many parents, and working parents especially, are barely getting the critical math, ELA, science and social studies completed with their children.

It doesn't seem like my son is challenged academically like he would be if he were in person. We would prefer to be in the building

It is challenging to plan the day as a working parent when the teacher dismisses students from their synchronous learning early. I know teachers need breaks so I'm not sure how to fix this, but it leaves unfilled time when parents have planned for the kids to be with a teacher and it's also difficult to get them back on task with time in between.

It is clear that D58 is working hard to make remote learning the best it can be. You are successful. But remote can never replace in-person instruction.

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It is going better than I expected, however, my daughter is in 5th grade and requires no help as far as getting her assignments and posting them. Also, she's at the age that she can work on her own. I couldn't imagine doing this with a young child. I would not have the wherewithal or knowledge to navigate the iPad as this children seem to. I don't really understand the lessons as far as art and music, but my daughter has been handling her schoolwork thus far, so I haven't really looked into it.

It is straining sitting in front of a screen this long...on the eyes on the back and brain

It is very difficult for me to keep my kindergartener focused enough every day to learn on a screen.

It was brought to my attention last year during conferences that one of my children may need speech. (she drops her - ing sounds) As the students are not in school and cannot be easily assessed how is this being handled? What do I do as a parent?

It was difficult to answer some of these questions because, since I have two children, I would answer differently depending on which child. I do think emotional health is a particular concern, especially for my 5th grader. She benefitted greatly from small group with a social worker. However, I do understand that resources are limited and I'm not sure about how/who to reach out to about that.

It would be a huge help if 58 and 99 had their plans aligned.

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It would be great to be able to access my child's google classroom accounts from my phone so I can see homework assignment all in one place. I don't like that I have to have him show me on his chrome book. I'd like to give him the responsibility of being on top of his assignments but I can facilitate and guide from afar so he can learn to take responsibility. PowerSchool is good in showing me his grades but does not tell me what the homework for the day is. As a parent being able to access that from our phones and see everything in one place would help us guide our kids in this remote learning situation.

It would be nice if the zooms were condensed into the morning with afternoon for asynchronous learning.

It's early in the year and they are still working out the kinks, but I just don't feel like there is as much teaching in the synchronous time as there could be. It is a lot of trying to get kids to pay attention, asking why they are late to a zoom call, and asking why assignments are posted. When the call is only 15 minutes that is a lot of teaching time taken away. I also think there is not enough small group instruction. Again, I know these teachers are working hard and constantly working, but those big zoom calls get off track fairly easily as opposed to the times there are only 5 or 6 kids on the call. I also don't see much differentiation when it comes to math. This is so much better than what we had in the spring, but I still don't feel like my kids are learning or being challenged as they should.

It's really hard to help my first grader and understand what needs to be done during asynchronous time. I'm usually on calls and find that I'm probably not doing a good job helping him because I'm trying to get things done. I wish he had more online assignments versus writing on paper and turning in.

It's time to be realistic about the "Specials" areas during remote instruction. These are all areas that can easily be caught up when we return to in-person instruction, unlike core academic areas. We see the value the areas of Art/PE/Music/Library brings to the whole educational picture, however, that is only possible in a normal school year. They do NOT bring value with "busy work" assignments in a remote setting. I know due to union contracts these positions cannot have a salary cut, but outside of the educational world, these positions would have seen a pay cut during COVID shut down. Instead what parents/students have been left with is assignments that feel they are purely there to justify the salary of these individuals. No thanks.

It's a fine line to balance the amount of work. I know one of my kids finds some of the work really easy so I wonder how he can be challenged effectively in a remote setting.

It's awesome the kids were supplied with all their supplies, books, materials they would need to thrive with remote learning. This has been a huge help!

It's extremely important these kids get a short break mid morning and mid afternoon. They are stuck in the same spot all day. Seeing your peers working on the same challenge in a classroom is very motivating. They don't have that. They don't have the excitement of school. They don't get up to walk or change spaces at any time. The love for learning is disappearing.

It's time to end this and get back to in-person

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Just a Thank You. I have great empathy for everyone at the at the district, admins, principals, secretaries, janitors, nurses, and most of all teachers. Ignore the assholes out there, and keep doing what you think is best for the kids, teachers and our community.

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Just a Thank You. I have great empathy for everyone at the at the district, admins, principals, secretaries, janitors, nurses, and most of all teachers. Ignore the assholes out there, and keep doing what you think is best for the kids, teachers and our community.

Just want to send many thanks and a special shout-out to Ms. [REDACTED] who is just knocking it out of the park. I feel like his time with her class every day is so well spent. I don't really have any suggestions on how to improve.

Keep our kids safe, keep them at home.

Keep teachers and presentations of lessons to synchronous remote learners the same if you decide to switch to onsite. If kids/families get sick or for those choose to stay home - they will still get to participate and be social with the other kids. And keep the same lessons/platforms. If district has to flex between all remote or all on site- it will help parents to not keep changing things.

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Kids interrupted learning with nonsense too much and especially on the 15 min zoom small groups get maybe 6 min of actual learning at no fault of the teacher but because the unsupervised kids are disruptive. I am unable to work due to having to help my children which is impacting the household negatively because my parents that normally watch the kids are unable to navigate the programs as they are too stressful. I am also extremely stressed and unable to do anything during the day because I always have to be on standby to aid her through the assignments. She misses her friends, barely gets to speak to anyone, doesn't know faces vs names of other students, feels extremely lonely, this is miserable for the children and my oldest in 6th grade feels the same. My 6th grader at least has had some years to make friends which much like all the other kids are all hanging out anyways or in sports together so just let them get back in class please!

KIDS NEED TO BE BACK IN SCHOOL.

Kids need to be back in school. Their emotional and educational health is important. Our Dr says the risk to them is so minimal in comparison. The academy of pediatric and family medicine agree.

Kids need to be in school and learning so they don't suffer anymore. Don't forget about families with multiple kids at multiple schools.

Kids need to be in school. Nothing can replace the in person teaching. Too much time in remote learning sitting in front of screen.

Kids need to get back to school full time as soon as possible

Kids need to get back to school!!!

Kids need to get back to school!!!

Kids need to get back to school!!!

Kindergarten asynchronous work should be able to be completed at families convenience not built into the zoom call. It makes an impossible situation even more difficult.

Less screen time should be considered

Lester staff has been amazing. My daughter misses being in school and interacting and is begging to be back! This year has been much, much better than the end of last year. thank you for all you are doing!

Let us as parents chose what is best for our kids. Give us the choice to send them back to school if we are comfortable. Schools are ESSENTIAL and many schools are back in session, DuPage County needs to stop letting fear dictate things and give parents a choice that we NEVER have been given.

Listen to the scientist, not the angry hybrid parents. Make your decisions based on what's best and less stressful for kids and teachers not impatient parents. Don't rush into a situation that can endanger many people's health.

Long breaks, for both full time working parents hard to have son be able to focus during the long breaks when babysitter has other children to watch too, so doesn't complete assignments during break, would rather have breaks be less so he can get more learning from a teacher in or....return onsite at school....

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Looking forward to being back in school in person.
love remote learning hope to continue
Make sure the teachers are supported. This is so hard on the staff and I can see how hard they are working to make it the best experience for my kids! Please make sure they know how much their hard work is appreciated!
Many many classes finish between 10 and 15 minutes early every single day to give students to work on homework. Wish the class time was used to it's full extent.
maybe synchronous pe and art
Miss [REDACTED] and Mrs. [REDACTED] are awesome!!
Miss [REDACTED] and Mrs. [REDACTED] are awesome!!
More frequent PTC may be required than regular years so parents/teacher can provide all support needed for child.
Mrs. [REDACTED] is doing great! 3rd grade Indian Trail.
Mrs. [REDACTED] is doing great! 3rd grade Indian Trail.
Mrs. [REDACTED] specifically and the rest of the 1st grade teachers have done an amazing job being organized and prepared for e-learning. i am pleasantly surprised by how well it has gone and how they've been able to connect with the students
Mrs. [REDACTED] at fairmount transitioned from reading specialist To 2nd grade teacher and she has rocked it. Her classroom management via zoom is amazing. She gives kids incentives to showing up on time and has high expectations for them which the children meet consistently.
Mrs. [REDACTED] is doing a fantastic job! We appreciate everyone's hard work (we know it's not easy). I totally get the need for remote learning right now but just in general, this is an incredibly difficult way for a 1st grader to learn. It's such a crucial year for them with reading and writing, adding and subtracting - I'm very concerned about his ability to learn these important building blocks. Even with me sitting next to him, it's very tough for him to focus on an iPad as his medium of learning. I'm not sure how you fix that experience for 6 year old kids. And then there's obviously the social component that is just completely gone. It's a real shame.
Mrs. [REDACTED] is awesome! So patient with the little ones. She's doing a fantastic job keeping them engaged and making the morning fun.
Ms [REDACTED] is doing a great job during remote learning of my kindergartener at Whittier!!
Music on quaver is a joke. An absolute joke! What are these music teachers doing all day? Have them teach a class!
My 2nd grader has all of her assignments in the weekly list, and they are accurate. My 4th grader has her assignments in several places - the weekly list is not always accurate, and she also has a daily checklist in Google Classroom. On top of that, her math assignments are in a separate checklist on Google Classroom. With her ADHD, and the volume of emails/Google Classroom posts/checklists/SeeSaw, this has been somewhat overwhelming for her and has required a parent's daily assistance with organizing. We've worked out our own system at home to ensure her success, but if there is a way to simplify things more, it would be easier for her to attempt independently.
My 2nd grader requires support with time management and locating assignments/materials.
My 3 year old. who requires speech therapy, is not getting the kind of attention that he needs. I know the district is doing the best they can but it makes me sad. Being 3 he has no desire to engage via zoom for 2 hours! At this point he gets 30 min. A week one on one. I just don't think that it's benefiting him at all.
My 3rd grade daughter has significant difficulty sitting and learning at home. She has fallen behind significantly since March by not being in school setting. Also, our relationship as suffered as I need to sit with her and she still refuses to complete asynchronous school work.
My 4th & 5th graders feel as though they have a corporate job where they are not allowed to leave their seat except for lunch. Short term, this is going well, but we definitely see the stress and anxiety this way of learning will increasingly cause. We also see our kids staring at screens and not always engaging as they get tired and therefore retention of any information is questionable. The teachers are doing a wonderful job but we are definitely concerned about their academic progress. We look forward to some in-person teaching for at least math and English so all of our children don't lag behind. Thank you for all your efforts!
My 5th grader is in the DLP program and is attending in person. Staff has been wonderful and supportive during his tough transition back to school.
My 7 th grader hates school because that's all she has been doing all day no free time
My 7th grader at Herrick seems to have a ton of homework.

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My boys both ask when they are going back to school and that they are sick of Zoom

My child does the bare minimum just to complete assignments. She is not taking her time to do them thoroughly or giving much effort. Motivation is hard with remote learning.

My child needs to be challenged more and it seems there are no opportunities for this kind of challenge with remote learning. My child scored in the 99th percentile in math and reading, and it would be great if she was offered an independent study or was given additional/higher level materials or more things to do or put in a group that could go faster, work a bit more independently, or do enrichment-type activities. A lot of the material is review for her, and it is hard to stay engaged. Even though her teacher is very organized, prepared, and clear with her teaching, I think there is way too much time spent on zoom and not enough time spent doing independent work (especially at one's own level) such as reading, writing, and math practice. Doing more of this independent work would reinforce concepts taught over zoom. I think doing more small group or paired work on zoom would also be an improvement over whole-class zoom. The kids would get to participate a lot more and there would be more engagement. I was saddened to hear that, because of remote learning, teachers were only going to focus on helping the kids master a few of the usual standards. The teacher is doing a great job overall.

My children are at an age requiring minimal adult supervision and do not have an IEP to enhance possible work environment challenges. We prefer in-person learning for academic and social enrichment. Remote learning is not ideal, but I feel the plan is working as a temp solution in my home.  
Thank you

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My children are not getting any writing practice. Everything is online and they want to speak instead of type. I think there needs to be a better balance of pencil and paper work and not everything online. Even if it isn't submitted, writing tasks could be assigned and a parent I could sign off on it. Assignments the teacher gives are top priority in my children's eyes and they are not happy with me when I try to supplement with my own work to fit it some writing or extra fact practice on paper instead of IXL.

My children are trapped and bored staring at a screen all day; it's ok and necessary to be on zoom, but the length of some of their sessions are just too long for them. Teachers need to be more patient regarding submissions and assignments could use kinesthetic approaches to teaching and learning. I've caught one of my sons welling up with tears because he's just spent by the early afternoon. Submitting assignments on all of these learning platforms can be a puzzle when you are a parent to multiple children.

My children definitely have more freedom of movement at home than the current situation at school.

My concern is for the teachers. I know they are working very long hours to make e-learning a great experience. I am worried about changing things on them again, especially when adding in the potential complication of simultaneously teaching to students in front of them and at home. I honestly think sticking to e-learning would be better for everyone versus the teachers try to teach in two different modalities at the same time.

My daughter feels lost, insecure, and isolated. It's not the fault of the teachers, but the level of distraction both being at home and by other kids talking over the teacher and singing and ignoring requests to mute themselves is overwhelming. She feels she can't ask questions because if she's even called on, she is interrupted or rushed off by another kid. It's frustrating to watch a kid who loves school begin to slip away and declare how awful it is. Thank you for the continued hard work.

My daughter has a 504 for dyslexia. The reading specialist at Belle Aire was made a 6th grade teacher this year so she is no longer available to help our daughter. Instead of getting the 60 minutes from a Wilson's certified teacher she is getting 30 minutes of help from a resource teacher. We do not feel our daughter is getting the reading assistance she deserves to get from district 58.

My daughter is a very bright and well rounded student. Ask her K and 1st grade teachers and they will tell you she is a smart, confident, social, happy and expressive little girl who LOVES going to school. Since full remote learning has started I see that little girl disappearing. She is frustrated, bored, and tired. She begs me every night before bed and every morning when she wakes up to not make her go on her Zoom calls. It's not her 2nd grade teacher, her teacher is OUTSTANDING! It's remote learning. It's not working for her and I'm not sure how much longer she can continue. Her spirit is broken.

My daughter just told me she is not smart and can't get to her assignments or tests. Her self esteem has been dwindling this year. It was easier last year with only one program to use.

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My experience is very different for each child. Middle schoolers tend to be more independent so it's hard to assess remote learning. The middle schooler tends to have a lot less work to complete. He has a fair amount of time between classes and is usually not working on assignments during that time. He is receiving good grades via PowerSchool so I know it's not for lack of completing assignments. My elementary student is engaged the entire day.

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My first family member moved to Downers Grove in 1939. We've been here a long long time. Now we mostly just talk about leaving here. Seeing my child wake up in the morning and go straight to the screen is heartbreaking. We know the doctor Russell and the teachers are wedged between a group of powers that they can't control. We know you're doing your best under bad circumstances provided by those above them.

Zero people under the age of 20 have died in DuPage county of Covid19 (as of 9/15/2020). One person under the age of 30. The kids play together in large groups after remote learning, all over the place. Many of our friends in other states have their kids going to actual school.

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My kid is exhausted from sitting through the zoom classes. PE class really helps my kid get some movement.

My kids are both complaining of headaches by the end of the day. The IPAD's issued to my 4th Grader can't run all day without battery dying. This tells me that they are still heavily relying and focusing on screen time. Even with breaks its proving to be too much. Both kids have asked if there was a waiver to sign so they can go back to "regular" school like our neighbors. Both neighbor kids have been at Holy Trinity since August and are healthy and attend full day with spacing and a mask.

My kids turn in work on several different places based on the different teachers, it can be hard for the kids to keep track of where work gets turned in for the different classes.

My only critique would be the specials. I love specials but they are already on their iPad for so much of the day it would be nice to have them either be optional or give us a choice between an iPad activity and something we can do outside. PE has done a great job with this. Sometimes the little ones just need a break from the iPad.

My response about support was for my first grander. My 7th grader is required no support from me.

My son has a lunch break at 10:50 am daily which is way too early. We are tired of the ongoing surveys and the school district constantly looking to change what they are doing regarding the physical location of learning. It is disruptive to my child's education as the district's focus is not currently on learning but on how to get back into the physical classroom. Commit for longer periods of time for remote learning. The district should spend time on curriculum and education rather than how to figure out covid protocols. Nothing has changed with Covid - it is still here, still killing people and has no reliable treatment. The school doesn't have access to routine covid testing or a reliable stream of PPE. Bottom line, in class school is not safe. A vaccine is in sight. Keep our students/teachers/community safe until then by continuing remote learning.

My son has speech, fine and gross motor delays. He is not as responsive or engaged during remote learning. When he comes home from in-person learning, he is much more vocal and I can tell he's being developmentally and emotionally stimulated much better during in-person.

My son is an energetic, creative and very smart little boy who loved going to preschool. He was beyond excited to go to Kingsley with his big sister. That has all changed since remote learning began. He dreads logging onto his Zoom calls. He complains constantly that he is bored and that he doesn't want to sit on his iPad anymore. His teacher is absolutely amazing doing EVERYTHING she can to keep these 5 year olds engaged but it's not her, it's remote learning. He's so young and I see remote learning distorting his image of what school is supposed to be. I'm worried about the long-term effects our current situation will have on his relationship with his peers and his academics.

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My son is in the RISE program at Indian Trail. He was diagnosed with Autism Spectrum Disorder in November 2019 and aged out of Early Intervention for OT, SLT, and DT in March 2020. My husband and I were beyond relieved after our initial IEP meeting when we learned about all of the services our son was going to receive through the RISE program. A day after that meeting the schools closed and everything changed due to Covid. For the past 6 months my son has had zero in-person services. It's been frustrating and painful to watch him regress after all the work he, his therapists, and us (his parents) have done. He was "virtually transitioned" into RISE but his short attention span does not go well with sitting on Zoom calls with a teacher he never met. At 3 years old this is the time that his development is most crucial. Sitting on Zoom calls is not an effective means to educate a 3 year old let alone a 3 year old with ASD. 4 hours of on-site learning a week is not enough for children with IEP's. While I appreciate his teacher, aids and everyone else doing their best to help my son more in-person, on-site learning is needed. He needs more and he deserves better.

My two younger remote learners (1st and 3rd grade) are not doing well with remote learning. My first grader is going through the motions of remote learning ie. he is logged in to the Zoom meeting, but not engaged whatsoever. My third grader will have a moment of not quite following along, or looking for a material that he needs while the teacher continues, and then he feels like he is falling behind. He immediately panics and it is unrecoverable. Their struggles with remote learning is not a true reflection of the students they always have been. They need to be in a classroom, in front of a live teacher with their peers next to them.

My youngest child has a 504 plan and requires my assistance throughout the day. This is difficult as a working parent. Please consider the socialization that is needed by some students who have 504s or IEPs as it is hard for them under "normal" circumstances, but remote learning makes it almost impossible for them to communicate with peers.

Need different Attendance tracking with a consideration for issues with late arrivals when waiting in zoom waiting rooms

Need to differentiate math and reading levels, my child is bored and not really learning

Once we got through the transition phase, the elearning days have been much better than anticipated and a HUGE improvement from spring. While I want the kids back in school more than anyone, I do worry that the limited time in school will be more of a disruption to the school day rather than helpful.

One concern is continuity. I worry that going forward kids might actually struggle with the uncertainty of where and how they will learn (with hybrid plan). Knowing it's all online right now, every school day, is helping to create a schedule and a positive learning environment.

One place to go to find all assignments and schedules for all grades would be best.

Our biggest concern with returning in-person would be how learning would continue if our child needed to stay at home due to symptoms or COVID exposure or their sibling's quarantining for same - or the reduction in quality of learning if their teacher needs to do the same and needed a sub.

Our children need to be back in school. They do not focus as well at home. They sometimes miss assignments because I cannot be there all day every day watching over them. Even with the PE class, they're getting lazy and losing valuable social skills that they need.

Our daughter's teacher Miss [REDACTED] has managed this remote learning experience expertly. She is so organized, always gives multiple ways to access info, very accommodating and responsive to emails, and she has managed to create a wonderful connection with my daughter even through the virtual platform. I strongly recommend having other teachers learn a few tricks from Miss [REDACTED]. She makes remote teaching look easy.

Our family aspect of remote learning is very positive and pleased with how prepared teachers are with their lessons during remote learning and their academics remain rigorous for students knowledge growth.

Our home room teacher Mr. [REDACTED] and resource teacher Mrs. [REDACTED] are AMAZING and doing so much to help. I feel my daughter is doing great and I feel compared to friends in other districts that Dist 58 has a great thing going and it's working well. My daughter has an IEP and is doing very well thanks to the support we are receiving. Thanks to everyone for all of their hard work.

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Our hope is that a less aggressive hybrid approach will be presented and voted on at the board meeting. This would allow onsite and remote learning in moderation keeping with the Covid precautions.

Our teachers are AMAZING!!!!

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Our teachers are doing really well. It is light years better than the spring. We see the preparation. Thank you!

Overall I think this has been a huge success and I am extremely impressed. I do think the middle school could have a longer lunch break. These kids aren't used to sitting all day and my 7th grader barely has time to do much once she makes lunch and eats. My 4th grader has over an hour, which is nice.

Overall pleased with remote under the circumstances. Impressed with the teachers. Mostly worried about the inherent academic challenges of remote, especially the ability for teacher's to more closely monitor students progress. I understand the need for health and safety, which is a delicate balance right now.

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Please consider having children that have an extra support like ESL or reading or math interventionist need more support. Work piles on them.

Please consider letting kids back onsite even if it's just a few times a week. My kids need to social interaction with their teacher and other students. As well as feeling a sense of normalcy.

Please consider that students can be remote learners at anytime due to a variety of reasons, quarantine required without illness included. Please consider providing online and in person learning simultaneously from the teachers currently implementing lessons. Using a third party program removes social interaction with classmates, and sets kids up to be in different places for academic progress. The work of getting books and class work together for kids that are out will be consistent and ongoing, so teachers will likely continue to use the tools they are using now anyway.

The mentality that all learners are virtual and we get the gift of implementing some of those virtual lessons in person can really help us to create a path forward for hybrid learning.

Please continue as much synchronous time as possible. I know zooms are not the most ideal, but my kids struggle a lot more with independent work.

Please do everything you can to get the kids back to school

Please do your best to minimize transitions and disruptions. Teachers and students have been working hard to adjust and learn routines and establish learning communities and expectations. It is not safe to return in person. Let the students and teachers have consistency with what they have established.

please don't rush this decision. Let them finish out the trimester before we go hybrid. Keeping a good routine is important.

Please don't forget about the remote kids that can't come back to school. We have a family member that needs greater distancing and our children have to stay home.

Please get them back to the classroom

Please hold any possible classes outside and keep windows open (even as weather gets cooler) to promote air flow. Kids seem to have adjusted to wearing masks, I believe we can all do this! We can make in-person learning work and be safe! We just need to be creative about getting it done. Kids who have signed up for milk can drink it outside during a fruit break time to keep their tummies full with the protein to finish out the last couple hours before returning home for lunch. Spray paint circles in the grass or on pavement for outside time if there is a need to keep kids distanced.

Please if elearning continues, 30 min class times for JR high not long enough. Student Feels rUsher through class times

Please listen to teachers and meet their needs first. This will improve the overall experience for everyone. The transition days felt safe (4-6 kids in the classroom for a couple of hours), so if a hybrid plan could look something like that, we'd be happy.

Please make specials optional or at least optional for the younger students. Parents do not have extra time to complete the assignments and for younger students it takes a lot of parent support. Especially frustrating for working parents. Videos are too long to keep younger students attention.

Please minimize transitions. The teachers and students have been working to establish routines and expectations. It is not safe to return so let the teachers and students maintain the consistency and excellent education they are providing!

Please overcommunicate when we go to Hybrid what would have to happen for us to go back to remote. Set the expectation that you expect that once we go hybrid there is a very good chance at some point in the winter that we quite possibly will have to go back to remote.

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Please please consider doing small groups onsite with primary students or kindergarteners if we have to go fully remote. Please please support the special ed students that have a lot of iep minutes. I thought you were going to meet with special ed families and have those students come in the school to work with their resource teacher one on one or in small groups.????(elementary k-6)

Please provide digital version of learning packets. So that we can prepare their work the day ahead. It would be less headache if the information stay in one plate form not 1) math in IXL, music in another app, reading go to epic or bran pop. One site less confusion. Parents do need to make a living too. We can't always have to run to our younger child because they forget which site to go

Please try to get the specials teachers "face-to-face" with kids.

Put the kids back in school as much as possible. DG 58 is becoming a less than average district. Why live here? People will move, get the education together

Put the kids back in school. The damage remote learning causes to the children's academic, social, and emotional well-being far outweighs any potential damage caused by the virus.

Quaver is frustrating.

Ready for more one-on-one work. Would also be helpful to complete an assessment to see where the kids are. It seems like a slow start.

Remote Kindergarten is very difficult for all 5 year olds, but especially my son. The teachers are doing everything they can to make it pleasant, but this is not sustainable for this young age group specifically.

Remote learning does not work for my child. She cries multiple times a day because she's so frustrated and misses the social interactions. We hope to return to school very soon.

Remote learning has been a huge transition to our day to day lives. As a mom of 2 toddlers (kindergartener and preschooler) it's been difficult to manage at home. Remote learning cannot be long term. I feel that my children are missing out on social skills, motor skills, and overall learning opportunities in a classroom setting. With your cautious and safe plans for onsite learning, I feel confident with my children safety to go back to school.

Remote learning has been working but I worry that the novelty of it will dissipate. It is hard to have your child on their device ALL day and then want to play their games in their off time. It is a LOT of screen time for these kids. We need some sort of mix with online and in person!

Remote learning is going really well. Mrs. [REDACTED] is awesome. We have a good routine established now. We have childcare established after zoom school concludes. The benefits of remote learning include the consistency of procedures and routines. Teachers, parents, and students have established these procedures and routines, which are now feeling comfortable. We are not looking for a change at this point. There is a concern with a disruption to our child's current routines and connections including changing teachers or school affiliation. Our child has built a relationship with her teacher and has learned about being a Fairmount Falcon. It will be confusing and frustrating to change this. Remote learning keeps students, teachers, and staff safe. Wearing masks and social distancing at school does not address social and emotional needs. Students cannot learn if they are sick or deceased. Teachers cannot teach if they are sick or deceased. Physical safety comes first.

Planned transitions from remote learning should be announced well in advance and should coincide with a trimester start. Those that stay remote should remain equitable district students in any future plan.

Remote learning is hard and I know like everyone else in the world I just want a sense of normalcy. I dislike that PE, Art and music are not live classes. Maybe in the future those teachers could do some live virtual classes for the kids.

I also worry about a routine for the kids. They may finally just be getting used to remote learning and things might be changing. The thought of going back in person sounds great but it is yet another change for the kids that could be short lived based on someone testing positive for covid. This is just a sucky situation all around and it is still hard to believe this is where we are in the world.

Remote Learning is NOT good for long term teaching. Since remote "learning", both kids are NOT motivated to do their homework and because of that, they're falling behind in lessons.

Remote learning is NOT proper learning!

Remote learning with younger children requires more attention which is a challenge for working parents.

School is going on great way I am really appreciate teacher's hardwork.

Seesaw can be frustrating to work with. Completing some assignments is quite tedious when filling in answers.

Seesaw is not the easiest for kindergarteners to do independently. The using the benchmarks for the week is really difficult for them to get used to. I def prefer having daily assignments that they complete.

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Short of going back, the district has done a great job. My only worry with going back is to make it too choppy or complicated. I want to go back but not at the expense of decreasing the flow of the day.

Should school transition to a hybrid model, please consider making alternate plans for students in the upper grades of elementary. It seems reasonable that 11/12 years olds be offered the opportunity to attend class via zoom when they aren't in-person. Learning half of the day from home without the ability to ask real-time questions is a huge loss for students. Keeping in sync with their teacher/classmates could also allow for a more seamless transition when covid numbers inevitably go up and students are home on quarantine - or school closes entirely - and we're back to fully remote. I'd much rather my student dial in to math twice a week than give up synchronous learning for half of the curriculum. Hopefully, this would also eliminate the need for any teacher reassignments as well. Children are indeed very resilient, but abruptly changing teachers one month into the year after the trauma of the last six months is simply asking too much.

Since masks don't work that well why not make it a choice when we return to in person

Sitting in front of a screen for the whole school day is really hard and taking it's toll, both physically and emotionally. I'm not sure how to get around that if we can't go back to attending in person.

Something we have found to be difficult is when an assignment is given (i.e. complete page 3 in your reading packet) but during a Zoom call the teacher will say they do not have to complete the full page or they do not have to submit but the the lesson plans are different. While we fully trust our child it is difficult managing tasks if we are not fully aware of what needs to be completed and what does not need to be completed.

Sometimes the logistics of the technology in remote learning interfere with how much can be accomplished. Also our pre-schooler has a lot to share and seems disappointed at times because his mic is muted and he isn't able to be heard.

Specials need to be directed at specific age groups. I find this in PE, lessons for K-2 are boring for 2nd graders who have already done the exercise. I would love if the kids could get some one on one time with their teacher too...more as a check point for what is hard/easy and how things are going at home.

Start in person learning soon. Many schools are doing it. Why can't we?

Start on  
Start onsite learning.

Staying with the current assigned teacher this entire year.  
The discussion of hybrid and no guarantee that our kids will stay with that teacher is causing concern in the community.

The effort teachers are putting into every day needs to be recognized and commended.

Exploring a hybrid model that would keep our staff and students safe.

Stop grading art, music, gym and library. My children need to focus on math and reading not watching a useless zoom of a man doing push-ups. Start to understand that some parents have jobs and there is NO capacity to do the "exrta stuff". Further, since we are home with our children we know what they need to spend extra time on and for my children it is not art, music, gym and library.

Am fairly certain Illinois law will not allow you to fail a child if they attempted a zoom so stop sending back art, music, gym and library "task" for correction.

The recovery rate for people under 50 is 99.98%...stop the insanity and put the kids back in school EVERY DAY!!!

Thank you!

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The recovery rate for people under 50 is 99.98%...stop the insanity and put the kids back in school EVERY DAY!!!

Thank you!

Stop remote learning. Put the kids in school with masks. Stop the madness. Get the picture.

Supporting a Kindergartner in your current elearning environment is a 1:1 job for Parents and student. It isn't age appropriate and if there isn't a way to get those Kinders back in person, then please make every effort. If not, we will probably withdraw our Kinder as we do not want our student to have a negative connotation with Henry Puffer School. It's a battle to make them sit in front of a screen. If parents have to spend 2 hours with structured teaching of our Kinder, it would be more beneficial to provide parents with the curriculum and go at our own pace, then wait for 12 other students and not participate in zoom but instead have a weekly one on one check in.

Switching to a hybrid will make things logistically difficult for our household.

Synchronous learning should be done for specials as well. Art/PE/ Library are fun times for students. Nonsynchronous learning is not fun and feels like homework.

Teacher has been wonderful and is really great at encouraging and engaging the kids. My daughter is behind in reading and has recently started her reading intervention in a small group which is good but I believe she needs more direct instruction at her level to help her progress.

Teachers and resource are doing an amazing job. None of these comments are reflection on them. I support and commend them. My husband is dedicating his day to work with our son in place of his aide. Specials are too many apps and difficult for children with iep to navigate and do independently. Students need to be in school with teachers.

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Teachers are doing the best they can.... but it's just not the same as in person learning. We miss our school, teachers and community SO much.

Teachers are doing their best and have been great with communication. Just wish other kids were more prepared for class so there were less delays. Also, one location where everything was listed in seesaw so you know it's been accepted/ completed i.e. Dreambox, Quaver, and Benchmark.

Teachers need to all be on the same page and teach as if they were in class. They have these kids in zoom every day and should be teaching as best they can. Its not ok for them to be telling parents & students that they won't grade work because they've been on technology too long every day. Many teachers seem checked out. If the kids are giving 100% so should the teachers. I feel like there is such a focus on the Social and emotional aspect of all of this that we are forgetting the most important part of school...the academics!!

Teachers need to try and engage with students more one-on-one. Also they should allow time for kids to engage with each other. Maybe more group tasks and split them up into zoom chat rooms. After more than 3 weeks into remote learning, kids are getting uninterested and it is becoming a real struggle.

Teachers need to understand how difficult this is on double-working families. Kids shouldn't be shamed for not having a "hot spot" when the internet goes down. If we have an extra hour tonight and can work on tomorrow's homework with our child then we need to take advantage of that time and not be afraid our kid will be in trouble



**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

Tech department has been quick to respond with a Chromebook issue, making it available to be replaced same-day which was fantastic.

Middle School Teachers have been quick to assist and respond to students questions and are understanding of technological internet glitches which has been reassuring.

Although as parents we enjoy having all of our kids at home together, the Middle School kids are really missing the social interaction of being "in" school. It would be great to see a plan such D99's upcoming plan, to get middle schoolers into their classes at least 2 days a week for a couple of periods.

We appreciate the work the teachers and administrators have been doing to keep on top of an ever changing situation. Overall our kids experiences throughout has been positive. Thank you.

Tech problems have been an issue for us. After swapping out iPads 3 times, I think we finally got one that works consistently (that means for 3 days straight as of now).

Tech problems have been an issue for us. After swapping out iPads 3 times, I think we finally got one that works consistently (that means for 3 days straight as of now).

Thank you for all of your continued work. We support our school and our district and appreciate the variety of resources and learning choices you're giving us.

Thank you for all of your hard work

Thank you for all of your hard work & careful planning.

Thank you for all the hard work to make this year as successful as it can be!

Thank you for all the work you are doing. Please open soon.

Thank you for all the work you have put in and continue to do, to make the best experience for the kids!

Thank you for all you are doing!

Thank you for all your tireless work!

Thank you for working through these unprecedented times.

Thank you so much for continuing to thoughtfully consider all aspects of this situation and demonstrate ultimate flexibility.

Thank you to the teachers that are working late hours and weekends to prepare the curriculum, videos, google docs for the kids. The work they are putting in is making it easier on the parents and possible for the kids to be independent during the day. With that said, we still feel strongly that our kids need to be back in school with their classmates and teachers.

Thanks for all your effort and hard work at making this experience as positive as possible for the kids and parents.

Thanks for all your hard work! I feel like we're in good hands with what the district plans.

Thanks for making the most of a hard situation! Streamlined communications regarding assignments and schedules is so much more helpful than multiple communications about separate elements.

That morning period where everyone is on zoom, especially between 830 to 930, when the junior high logs on, we have a lot of issues with lagging/delayed zoom or getting kicked out of zoom. It's very disruptive when they are trying to learn a lesson.

Also, we were unable to pick up the grade appropriate device for 3rd grade before school started and now we're told that it would be a few weeks before the iPads could be switched out. I realize staffing for technology is overwhelmed but getting the correct devices would help

the 'specials' have been frustrating in that especially music app (quaver) is pretty awful and having to go through cleaver each time to get to quaver is inconvenient, and my child is not enjoying or understanding music. also, with the specials because ALL the district teachers participate/present the lesson it is confusing and my child doesn't feel connected to her specials teacher. also, why aren't these lessons live via zoom? otherwise remote learning is going much better than when we started in the spring!

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The 4th grade teacher is new, but very competent. She is organized and answers questions quickly. The problem lies in the amount of screen time required for developing eyes and brains. We don't know the long-term effects of screens and that is very concerning. The amount of time wasted on repeating things several times on Zooms for kids not paying attention or not having support at home holds up the rest of the class. It is very boring. My child needs extra help with math and remote learning doesn't cut it. I don't think the kids are learning a fraction of what they would be onsite. It is a lot of busy work and the lessons are not tailored to meet the individual strengths or weaknesses of each student. The Specials are a total waste of time and just one more thing to do each day that brings little to the table besides more screen time. I am more worried about the psychological damage and academic loss from covid than I am of the virus itself. Please do everything in your power to get the children back in the building.

the 6th grade teachers have done a fantastic job communicating and embracing the technology. any issues have been worked through successfully,. mr. smoke has carved out time to connect with each student individually which has been great.

The amount of adult support is extremely difficult. It is needed almost 100% of the the time.

The amount of independent work (asynchronous & homework) specifically in Math, & Reading/LA seems far more excessive than when we were in-person. The teacher instruction in Math during Synchronous time could be improved vs. watching Math lesson on video during Asynchronous time.

The amount of work assigned for my 5th grader is sufficient. For my 2nd grader, she is ALWAYS behind and cannot catch up. It is a huge stressor for her and we are working on homework during every free moment. This is not a sustainable endeavor.

The answers above are for our 6th grader (completely different from K so I did the survey twice). We were challenged at first to find the various pieces but have figured it out. We are trying to give him space to learn and grow on his own and appreciate all the teachers' patience and support. You are doing a great job!

The Art and Music assignments take too long to complete.

The children have no social interaction time. I would love if the teachers could use some of their "social emotional learning" time to have small groups over zoom when they could socialize with their peers.

The children need to go back into the classroom. Numerous schools in the surrounding suburbs have done this successfully. The children are all socializing in their free time anyway. It's time to stop living in fear and focus on what your job is and that is to educate the children of district. During many classes at Herrick, students are turning off their cameras, they are playing video games on their phones during class and they don't participate because they are texting friends. Kids are now even going on remote learning play dates were they all sit in a room and zoom. I can't imagine that this it's helping them progress academically in any way. Remote learning is not a healthy learning environment. It's just a matter of time before you have problems with cheating and remote learning makes it extremely easy for kids to be lazy. PLEASE let them go back to school. Let them walk in hallways and participate in activities. Let them learn hands-on in science labs in home economics. Let them use their lockers. American Academy of Pediatrics has suggested desks be 3 to 6 feet apart. Use 3 feet and you'll fit more kids! The Covid positive rates might be going up but the mortality rate is not. Let's start thinking about the kids' mental health and don't cave to the teachers union. It's the parents in this town that pay tax dollars and hopefully you will listen to what people have to say in these surveys.

The choice boards are too difficult for a first grader to navigate and monitor how much they are doing. I think they just need a to do list.

The teachers are generally doing a really good job telling us what workbooks to bring each day and that is helpful.

My daughter has said there is too much zoom.

My daughter is listening to stories when she has the ability to read them. She has hardly written anything, but she's pushed a zillion buttons.

I know all of the places to find assignments, but it took this long to get comfortable.

The computerized grading of assignments is an issue, especially in math.

The current format is working extremely well and has provided good engagement with students and teachers where they can learn, work independently and ask questions as they need to. Thank you all for the huge effort that has led to this!

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The daily updates do not have value. It seems to be a reiteration of the assignments. I cannot tell if these are simply a list of the required activities for the day, what was completed or what might be lacking. It does not reflect progress or any necessary actions by me as the parent. I would rather communicate with my child to gather that info than have it fill my inbox. I would prefer a daily update that indicated if my child met their expectations for the day.

I also feel my daughter is not challenged enough and could benefit from additional face to face time. It would be great to see teachers build in some 1:1 rotating meetings in the school day.

Lastly, we really were pleased with the transition days during the first week. Is there an opportunity to schedule "check-ins" in the same fashion mimicking a similar group size & duration to provide some connection to the classroom?

Thank you for all you do!

The district administrators, teachers, and staff have done an incredible job making remote learning a complete success this fall. Kudos to all for the incredible work and planning that went into this.

The district administrators, teachers, and staff have done an incredible job making remote learning a complete success this fall. Kudos to all for the incredible work and planning that went into this.

The first week with the 2 days of 2-hours were wonderful for the kids. If somehow students could get back to the buildings even for a short time each week so that they can have some in-person social interaction again, that would be great.

Thank you to our teachers and administrators for continuing to evolve with this ever changing situation. It is appreciated!

The frustrations we have are all centered around the technology and the lack of detail in the weekly plan or each assignment. Here are some examples: the seesaw activity references a worksheet but my kid doesn't know what worksheet. Or the instructions to the seesaw activity were given during the zoom and now it's a half hour later and my kid forgot where or how to do the assignment. There's a daily checklist of assignments in google classroom and my kid "turned it in" already so now I can't see it to make sure he actually did the assignments he said he did. Or the fact that my 9 year has horrible typing skills so it takes him three times longer to write a sentence in seesaw then rearrange the text boxes to make it fit, when it could have been done so much faster with a pencil and paper. I would like to see more pencil and paper assignments.

The ipads still give the children too many opportunities to venture off into non-relevant content during sessions or after, especially into games and non-school Youtube content.

We also see they use Zoom to chat with their friends, as soon as class/breakout sessions switch to offline learning. As much as we understand they need to connect with their peers more often and want to encourage it, it needs to be outside of school time only. The children have a hard time to distinguish between learning/recess time already, and it gets worse, when the ipad is constantly available to them.

Would it be possible to give the teachers control over the app function for their classes to lock the students into Zoom during synchronous sessions and out of Zoom in the non-session times until 2:15pm?

The IXL platform is a very negative experience for our one son due to its penalizing for incorrect answers. It creates a negative reinforcement experience for him

The kids are engaged during some of parent work hours. They finish they work early every day either during synchronous learning or within 10-15 minutes of asynchronous learning. Despite my husband and I modeling a positive attitude about remote learning, their relationships with friends are suffering, they dislike school attendance at home, and as parents we are concerned that there is not enough time to cover the entire curriculum or not possible to provide sufficient exposure to specific content areas in certain subject like science.

The kids are isolated. The only time my daughter talks to someone else is when she reads a single paragraph in the multiple hours she's sitting staring at her iPad.

Quit using zoom. After seeing how poorly it performed on curriculum night with most of the teachers sitting on their couches, I have even less confidence in the service in which I had 0 confidence in to begin with.

The lack of differentiated instruction is killing me. My son is starting to teach himself multiplication, meanwhile in school he is still doing single digit addition. And he has been reading since kindergarten, and has been in the top LTR level for over a year and a half, and honestly reads (and spells) at a 4th grade level. Yet his reading/spelling work is sight words like box, him, and run. Utterly ridiculous. He is getting bored and needs to be challenged. I am very concerned this will continue even when he is on site, since there is not supposed to be intermixing of groups, thus negating any opportunity for him to be sent out of the classroom for enrichment.

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The number of zoom meeting time is way too high and my child is too distracted by watching the other kids on camera. It's great that there is more zoom instruction time compared to last year but it would be great to reduce the afternoon zoom meetings. Providing the assignments so they can work on their own when their attention span reduces in the afternoon would be more effective for the younger kids. Thank you

The older kids need more break time. My 8th grader has his lunch break way too early and it is too short. I would like him to have time away from the computer and go outside, but 30 minutes isn't long enough to eat something and do that. By the end of the day he is doing homework and exhausted. I think this will only get worse in the winter. I understand them having class time via the zooms, but would prefer if some of it was optional, so they could have a little more down time.

My 5th grader is doing wonderfully, but on the other side, I feel her break time is too much. She has 15 minute slots for Science, Social Studies and SEL. I don't feel those are long enough. It would also be nice if the specials could be included via zoom once a week or every other week even. I feel that just sending an assignment in those classes does nothing. My child loves the arts and those are the classes I have to force her to complete because they are just used as busy work and nothing is really taught. I know these classes are usually at the bottom of the priority list during school because of state mandates for other things, but kids like mine who love the arts need them now more than ever. These can help a child's mental health and curiosity, which is high on the priority list given the little human interaction they get every day. Thank you for all that you are doing. I don't mean these to criticize, none of us wants this type of education. I'm just looking to point out things I've seen in my children who are in different formats of the remote learning due to their ages.

The questions in this survey are skewed. There needs to be the ability to fill out a separate form for each child. There are not enough choices or the right choices for the questions. It is pigeon holing us into answers we don't believe are accurate for our situation. As you continue to offer surveys (we are appreciative that you are), you should seek guidance from experts on how to word surveys so the results are not biased.

The district is teaching to the masses and not taking into account those children that need to be challenged more. We are dumbing down what is being taught to make up for the lack of teaching this Spring. My daughter is bored. How are you going to help those kids to excel? The district is also not taking into account those kids that need extra help. They are not offering reading intervention due to those resources being used for other means presently. My other child needs help and he is not receiving it. He is falling so far behind. What is the district going to do about this? We have two kids and each are on the opposite ends of the bell curve and neither are getting what they need to be successful. Put the kids BACK IN SCHOOL!!!!

The remote learning assignment sheets (especially the separate asynch work page) in some grades is constantly changing. It makes it really challenging to check in with my child to see that work is being completed. Often times what was posted in the morning, what is verbally shared in class, and what is on the sheet by the afternoon are three different things. It's hard to manage that.

2nd grade and younger really need to have some assignments that they write on paper and submit in seesaw. Typing in seesaw for them is a nightmare and when they just video record their answers they completely have stopped practicing writing skills and spelling skills. They need to write on paper more.

The remote learning doc should be comprehensive enough for parents to know workbook page numbers and IXL practice area assignments so we don't have to go into 3+ different apps or websites to find what needs to be completed. Also, don't assume kids are at home during remote learning and have everything they need at their fingertips. Add to the remote learning doc exactly what is needed each day and not just vague statements like "math kit" or "reading catalog". The submission required column needs to be more specific than a "yes" or "no" too. The remote learning doc should be an easy way to streamline all the different platforms and workbooks kids use but it's still not being utilized effectively for a parent or provider to look at it and get a good sense of what the day will look like and what's expected for completion and submission. Specials assignments and video watching are taking too long during this remote period. Let's focus on quality over quantity overall.

The remote learning process is very cumbersome because of the technology requirements. The manner in which the students need to navigate the iPad and submit work is very complex and overwhelming even for technology forward adults. We are extremely involved in the E learning process each day are continually frustrated with navigating the online apps... Especially having to go through clever to access each app. The links in the reading assignments that are directed to YouTube rarely work. My son is unable to see 75% of the online library at any given time.

The remote learning will impact negatively the students. They need more homework and more zooms. They need to practice handwriting as well.

The required specials (art, music, library, PE) are too much. 30 minute window crammed between zooms and assignments. Long videos and too many links to click leave barely any time for the kids to complete and then we have to do extra on the weekend. It's so hard on families right now. We are at max capacity trying to manage all of this.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The screen time is draining for my child. He's absolutely exhausted at the end of each day. It takes more concentration to learn remotely.

It feels much harder than a typical in person school day.

The Seesaw activities require an excessive number of steps for a kindergarten to be expected to follow on her own. Also, it's hard for a 5 yr old to know when she's supposed to be done with seesaw activities and log in back to Zoom. Some activities require the kindergartener to log in to apps, like clever, which is unrealistic for a 5 yr old to do on her own. I wish the system could be simplified more and steps minimized so kids can be more independent during class and feel less frustrated. Also, a smaller ratio of kids/ teacher would help with giving more individualized help to students when needed or giving the chance to students to participate in class more.

The special remote learning plans need to be reviewed. The first grade art instruction is too long and complicated to be completed via REMOTE learning. It is unreasonable to expect the same quality ART as you would for inperson learning. I'm worried about how my child will be assessed when projects get rejected by her teacher because she didn't completely follow the step by step directions. The directions say to "think about overlap." My daughter thought about overlap and she didn't want her objects to overlap. So she's going to fail art?!? Having an art teacher provide a voice recording to a child, that the child will hear hours or days later, telling them their ART project is wrong just is not the same as real-time inperson feedback.

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The specials- art, music, library, PE are so frustrating.

The start time is not easy for parents who work out of the home.

My child just does not do well in the remote atmosphere for the asynchronous portion

The students need to be in school. Many districts are going back full time. District 58 had a great plan that was approved and now we are going backwards. It is very concerning. The older grades such as sixth are not required to have their cameras on while learning. How do teachers know the students are engaged? How do they know what they are doing? How are they building relationships and social emotional relationships if kids can just turn off their videos? I am so tired as adult of all the surveys, emails and zooms. Please just get our kids back and start some type of schooling for the people who want it.

The teacher is amazing. She is doing everything she possibly can to make this a positive learning experience. The problem is that this is such an abnormal learning situation and I don't feel that the children are getting much out of it. They are staring at screens for way too long for little developing eyes and brains. We don't know the long term effects of screens which is very concerning. Unfortunately, there are children at home with little guidance/support that hold up the pace of the rest of the class. How many times the patient teacher must answer what book or what page is painful. It loses the attention and motivation of the kids actually paying attention or who have adult assistance. Sadly, due to being remote the teacher can't gage who knows something or who doesn't and it's unfair to the children who are behind or ahead of the curve. It is a lot of busy work and not much value add, especially for the Specials. I don't know why the district decided to add yet another new app with yet another password for Quaver in music. It is a complete waste of time content-wise and very glitchy. Please get the kids back onsite! This is doing them an injustice.

The teachers and administrators are doing their very best with this difficult situation. We appreciate the immense amount of time and effort they're putting in. However we need to be honest about the impact this is having.

Our kids are NOT learning. They are struggling, they are feeling defeated, they are feeling frustrated. Over and over and over every single day. The amount of screen time is not healthy for their developing brains and bodies.

PLEASE also reconsider administering standardized tests (MAP) remotely. What could possibly be the benefit of that? The data will be dirty, it cannot be used to inform true instruction, and it will only cause further stress on our children. Don't do this to them. It isn't worth it.

Get these kids back in school!

The teachers are all doing a tremendous job.

The teachers are doing a great job! Additionally, our child is thriving and has adjusted well to having a new sense of "normal" in her daily routine. I believe remote learning is working well and I'm supportive of continuing it.

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

The teachers are doing a wonderful job with remote learning - thank you!!

The teachers are doing an amazing job given the circumstances but it's so much harder to keep the kids motivated remotely.

The teachers have been outstanding and flexible under these circumstances. Both my kids have been very engaged. I am not sure going back to school in a hybrid model is worth the risk for us. Thanks!

The teachers have done an absolutely fabulous job! They have been outstanding and I can not thank them enough.

The youngest grades should be prioritized because their entire curriculum is based on social interaction. Watching a teacher read a story on a tablet is stupid, teaches nothing, and brutally boring for the student

The zoom classes are far too noisy. Sometimes unable to follow the instructions or receive the correct answers for work that has been completed or reviewing.

There is not enough time for teachers to adequately teach a lesson to middle school students in the allotted time they have. The teachers are rushing and the students are getting short changed. My student feels extremely stressed that they do not have enough time to even go to the bathroom or take a breathe brewer Zoom meetings. Plus there is not enough time for them to look at the assignments and ask questions of the teachers about them.

There is not enough time for teachers to adequately teach a lesson to middle school students in the allotted time they have. The teachers are rushing and the students are getting short changed. My student feels extremely stressed that they do not have enough time to even go to the bathroom or take a breathe brewer Zoom meetings. Plus there is not enough time for them to look at the assignments and ask questions of the teachers about them.

There is too zoom and not enough interactive work. My child no longer wants to do any writing. She treats it like a movie. She just passively watches.

There needs to be a choice at a bare minimum as to whether the child can go to school in person

These answers were based on our Kindergarteners needs. It is very challenging to figure out so much while juggling our own work so we feel bad about the bumps we caused. We so appreciate the teachers' patience and understanding--they are doing an amazing job and we know Hailey is learning and growing. Thank you.

These children need to be back in school. This is damaging their social skills, their knowledge is at a minimum 6 months behind and their not getting enough physical activity. It's ridiculous!

These questions are hard to answer for 2 students. My experience with my 3rd grader is vastly different than with my Kindergartner. My 3rd grader is independent and I'm hands off during the day. I do feel worried academically that he isn't getting the same amount of instruction and small group as he would on site. My Kindergartner is a whole other story. I am sitting with her for the entire 2 hours. She feels sad because she thinks the teacher can't see her. She misses the peer interaction. That is all part of being in Kindergarten. She also is so used to having me sit next to her that I feel it will be a struggle when we do end up going on site. She is advanced academically and it's too slow paced and not challenging. She participates because she loves her teacher as do I. It's just impossible for her to grow academically when there are 21 kids on Zoom. I wish they would have hired a 2nd teacher or use an aid.

They need more homework to do after school is done and that can be off a screen but they need more work if they are going to learn.

They should have been back at school. Private schools and some districts have been open with no issues. This will not only affect our kids academically but socially! My pediatrician was on board with the kids going back to school! Not sure what science you are following but most pediatricians have agreed that kids should be back at school. We are sacrificing our young for the old! Its just not right!

This is probably very silly compared to what you are trying to navigate, but it would be really helpful to have the syllabus in the Seesaw App and highlighted as subjects and Zooms each day are completed or done. It would just be easier to know where we are taking off from each day. Thanks for all you do!

This school year has started off so much better than last spring! I am very impressed with how well the teachers have modified their teaching methods. I feel my kids are learning just as much as they would in-person, which is a huge relief!

This year has been so much better than last year. My 2nd grader can work almost entirely independently. The teacher engagement is wonderful. Kudos to everyone on all the planning & hard work. That being said, we can't wait to be back in person!

**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

Today, we caught my son watching you tube videos of laser fortnight guy during his zooms which is unacceptable. Why does he need access to youtube on his tablet during his school day? Are the videos on there so valuable to his elearning lessons? I can't stand over our son and monitor his every minute "at school". I have no idea how long he's been doing this.

He cries every night begging to not do e-learning any more. He used to be a happy healthy kid. He is now depressed and unmotivated. Yesterday, we hired a college student to tutor him 2 hours a day. So my son is basically being taught by a college freshman every day out of my pocket during "asynchronous learning time". Remote learning is awful even though the teachers are trying their best.

School districts around us in IL seem to be opening left and right. Elmhurst is a large district. They went back to remote this week. Itaska, Northbrook, Hinsdale, Burr Ridge, LaGrange Park, Western Springs. Why is D58 so behind?? Is D58 experiencing a different level of outbreak than our neighboring Dupage County villages? I moved to Downers Grove for the school district. Now I want to move away because of the school district.

Too many glitches / screen freezes. Too many distractions in the home with 3 pets, as well as me working from home. These kids need to be in their classrooms.

Want the same teachers and classes as school offers more choices. Do not want him to lose teachers and classes he likes to avoid putting his health at risk.

Way too many moving parts. Too many apps. Too many packets. Too many little waste of time projects and crafts. Massive amounts of effort are being expended by the teachers and parents with very little positive results. It's like running in mud. We are damaging our children. This is absolutely not sustainable. Our children have been home for 7 months. Guaranteed every child in the district has taken significant steps backward. I am a very unhappy parent. And I never complain. Have a nice day.

We are greatly looking forward to being back in school! I'm impressed with the remote learning plan so far, but nothing compares to being in person.

We are happy with how things have been going and how hard the teachers have been working. Just wish some kids were more prepared to have less delays/wait time.

We are not perfect. Sometimes things don't load properly on their iPads. My 1st grader loaded his picture in the wrong place one time. Thank you for being flexible too and forgiving of our mistakes. I like that the teachers are getting all their students to talk and participate. I really like that this is almost like being on-site. The school day is just like before, except everyone is remote.

Thank you to the entire DG58 team for making this work so well.

We are so grateful for the hard work by the Pierce Downer teachers, staff, and administrators!

We had remote students come to school for map testing. For many of the students there was a visible increased observable anxiety, quietness, and overall less positive vibe from the group. It made me sad, they need school. I appreciate how hard my kiddos' teachers have been working. I guess in our home the risk/reward is in favor of students being in school.

We have a small house and carving space out for PE is hard.

We have had a wonderful experience with Mrs [REDACTED], who comments on every assignment and really works hard to have a connection with students. However, from feedback from other parents, the other first grade teacher Miss [REDACTED] only "likes" assignments on SeeSaw with no comments unless there is a mistake that requires a resubmission. With such little interaction with teachers for the students, I would encourage all teachers to make a quick comment on the submissions - the students glow when they receive positive feedback and it makes e-learning a little better. Even something like "Great job!" would be so appreciated and motivational for those younger students. Thanks!

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**Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.**

We have had the most trouble with specials. The music app, Quaver, often doesn't work as indicated in the instructions and we've spent lots of extra time trying to figure things out. Other specials have also been more time consuming than 30 minutes in our house. I think some assignments seem more geared towards artistic or musical kids, and take much longer for my child that is not either of those! I'm happy to have specials but maybe they could be more basic with optional layers for those kids that complete quickly.

Also, my 6th grader's schedule has zoom calls, then 15-30 minutes of asynchronous work, than another zoom, repeat. He often can't complete the asynchronous work in the small window. Sometimes the video or read aloud is longer than can even be completed in the window, not even adding a bathroom break! Later in the day, it adds extra time because he has to review instructions again, figure out what he was doing, occasionally redo work because it has "disappeared", etc. If we stay remote, it would be wonderful to lump some of the zooms back to back and give fewer but longer asynchronous work periods.

We love remote learning

We need to at least try Hybrid. The kids are not learning nearly as much and it is a very stressful situation for all involved.

We need to get these kids back in school. Zoom isn't adequate. So many technical issues ie if one child talks the screen changes and then kids miss items. Or if the teacher doesn't mute other kids. Or the teacher doesn't realize they're muted or went to fast or too slow. It's not anyone's fault it is what it is unfortunately.

We need to push for 5 day, full day.

we received feedback from multiple families that had [REDACTED] during the spring emergency learning and heard that she struggled and wasn't prepared for it. we were hoping that she would have taken time to learn the technology and improve but thus far she has been struggling with the technology. students have had to intervene and help and when things haven't worked she hasn't put in the effort to fix them. or even answer questions on seesaw. it's super frustrating

We represent one of the many families that have special needs and requires special education services. I am concerned this survey did not touch on any topic related to special services. We have had to bend and compromise, change plans, and change plans again. We are grateful to have had the opportunity to actually attend on-site learning and supplement with zoom and assignments at home. We recognize that a hands-on program is nearly impossible in a virtual platform. However, the school doesn't seem to recognize the parent roll as proctor and facilitator of a majority of the work. It would have been helpful to have curriculum night for us at the very beginning of this trimester. We spent over a week fumbling with materials and ipad access. We may not be teachers, but we are now paraprofessionals desperate to keep our children connected and engaged at their current academic level without too much skill loss.

We think this is much better than the spring.

We would love to be back in school but have been impressed with our teacher and the remote learning plan so far.

We would love to go back to school!

When and if district switches to on site- any plan for home learners should remain as similar to now as possible. We know that teachers now can stream and engage home learners- computers and cameras are already set up. Do not disrupt our kids one aspect of continuity for learning by changing platforms or teachers.

While I understand and appreciate the work the PE teachers are doing for remote PE, I feel strongly that the kids have enough screen time, assignments, and seesaw submissions. Having the kids take a break from the iPads, go outside, get fresh air, walk around the block, play ball, jump rope, or just have any unstructured physical activity in fresh air would be much more appropriate at this time of remote learning. Please consider a different approach. When the kids are back in school, PE will once again be a valuable part of their day but right now, they just need time and space to have physical activity without any strings attached. Thank you.

Work on finding a way to incorporate the gifted/extend program into the school year even if it is remote after we go in person.

Would be nice to have curric night recorded for viewing later if people weren't able to make it (honestly think virtual is a great format for this even outside of a pandemic!). I have some concerns not necessarily about how remote learning is going now but what it will look like moving forward (both as a standalone and in conjunction with 2.5 hours in-school). It seems very unclear. And while I favor in person learning, I don't want the kids to get LESS sync/face time overall with the shift, or have to get a new teacher.

would prefer on-site instruction more than remote, he needs that structure and stability of going to school and learning.



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You are doing an amazing job. I believe the community would be best served to continue remote as the threat of fall/winter outbreaks is sizable.

You can not leave any free time for these kids. Love them but they are not going to do work independently. If the spring was ranked a 1 out 10 (10 being Great) this is ranking as a 2. There was no reason to delay school, the first week was a complete joke and waste. Not sure why we didn't just send them to school. They all have played and interacted through out the summer and you can't seem to get understand the term e-Learning. Zoom and Seesaw are NOT e-learning tools. Implement a real eLearning tool.

You should have much smaller groups and shorter screen time for Kindergarten. Groups of 6 kids is reasonable to be taught and engaged at once, 18 5-6 year olds is unreasonable and barely 30 minutes of productive learning is accomplished. Do 3 separate groups, 60 min each, focus the learning environment and the children and you will absolutely have better results. Supplement the other 60 min of required learning with non computer based workbook, craft, math, music and sports related activities. Most of which can be done without added expense or overall time for each family or teacher. Its a much more thoughtful and productive approach.

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You're doing a great job

You're all doing your best

YouTube. I know it is a vital resource, but [REDACTED] had never accessed it before now and is presently all consumed by it. I need help limiting access or filtering content with that resource. Otherwise - nothing but gratitude.